

Learning Objective: To recognise simple equivalent fractions

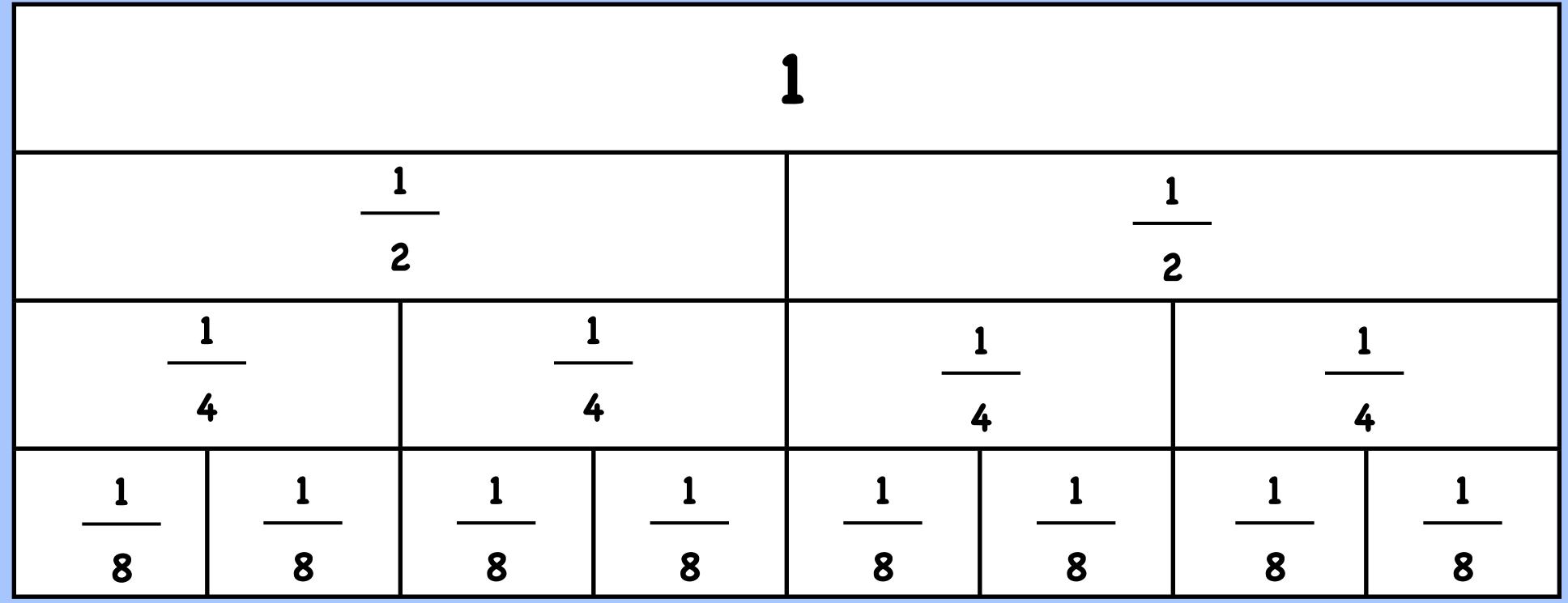


Finding Fractions





This is a fraction wall.



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What can you tell me about the different fractions using this wall?

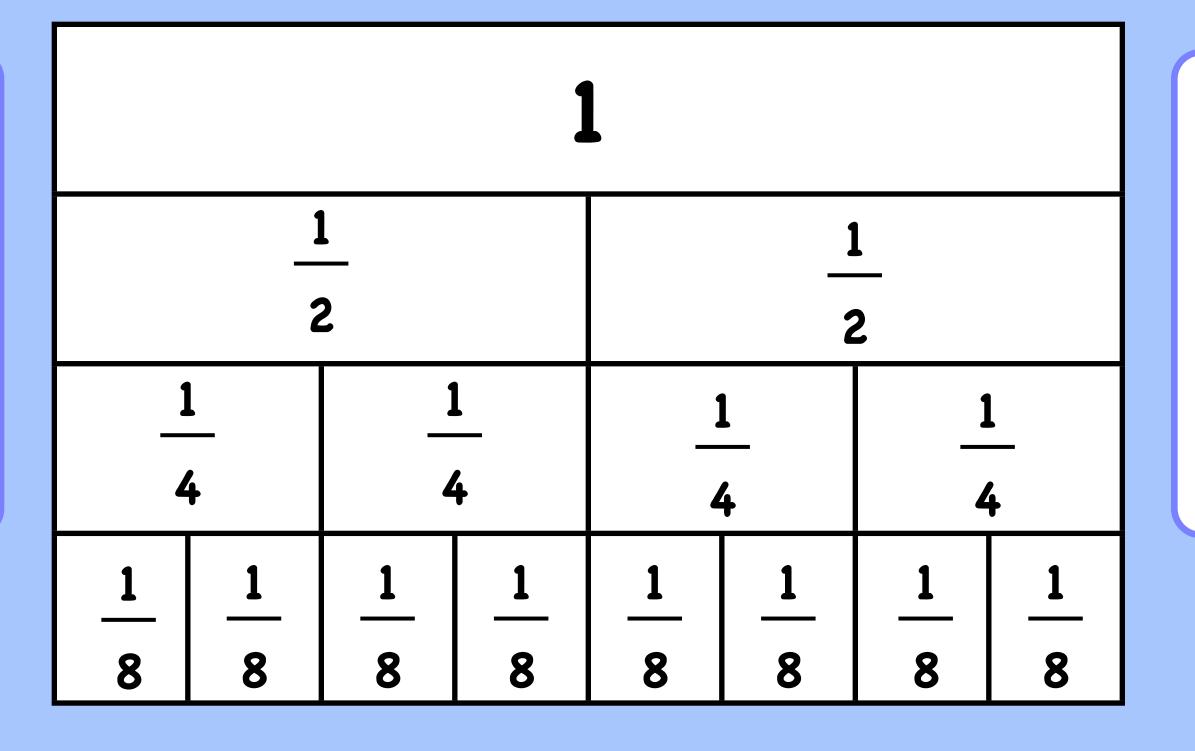
Think, pair, then share your ideas.

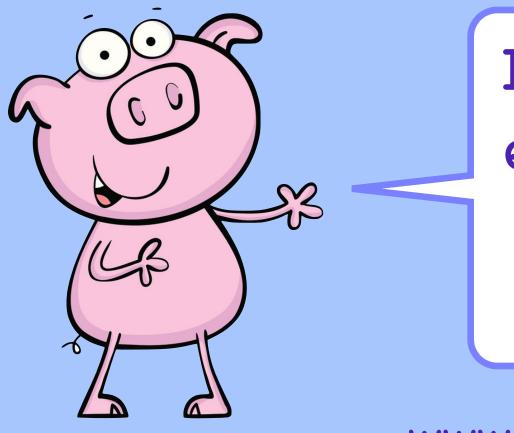


How many of these observations did you make?

I can see that there are two halves in a whole. One half is smaller than a whole.

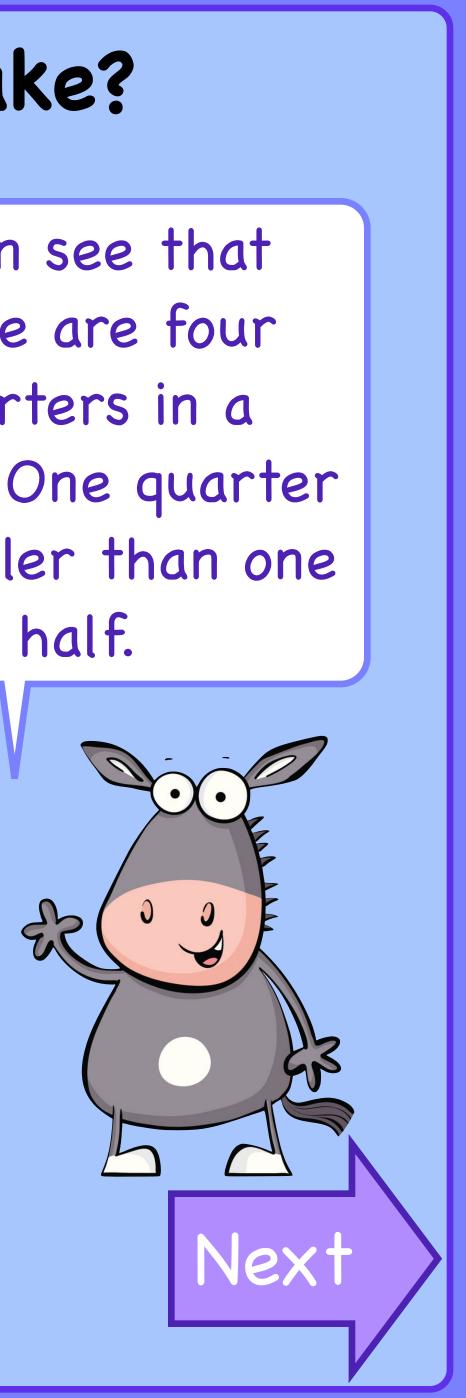






I can see that there are four quarters in a whole. One quarter is smaller than one half.

I can see that there are eight eighths in a whole. One eighth is smaller than one quarter.

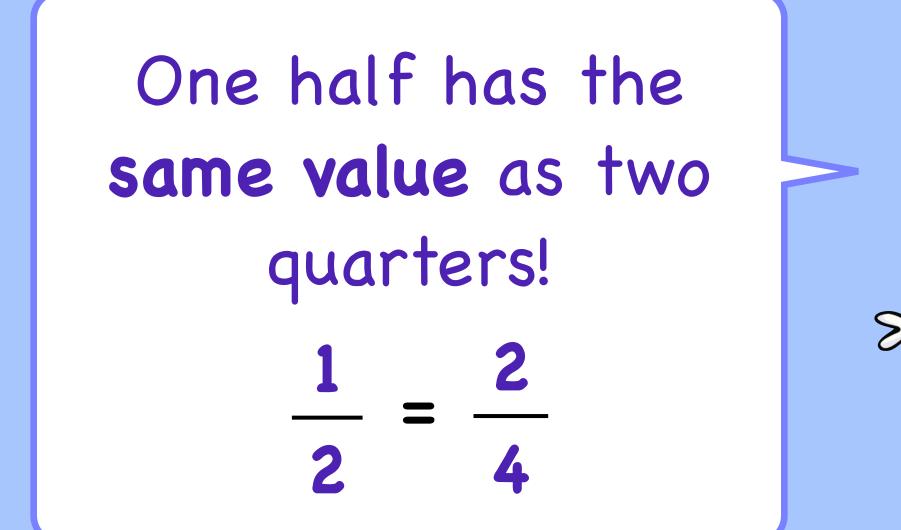


Did you also spot that...

		L2				L2			
	L]	L		L4		L		
1 8	1 								

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Can you find any other combinations of fractions that have the same value as one half?

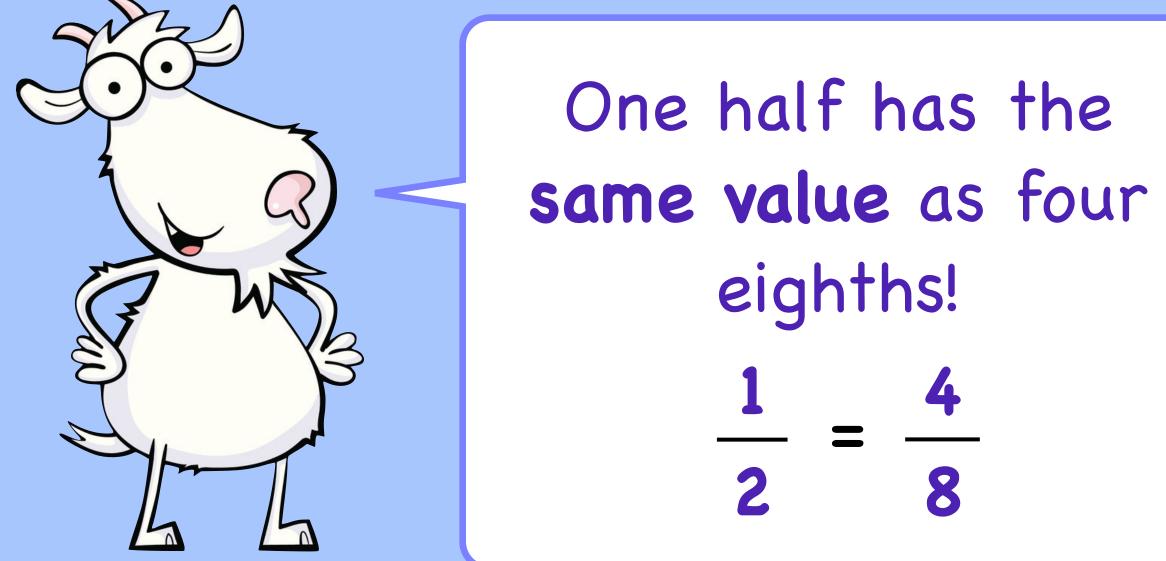


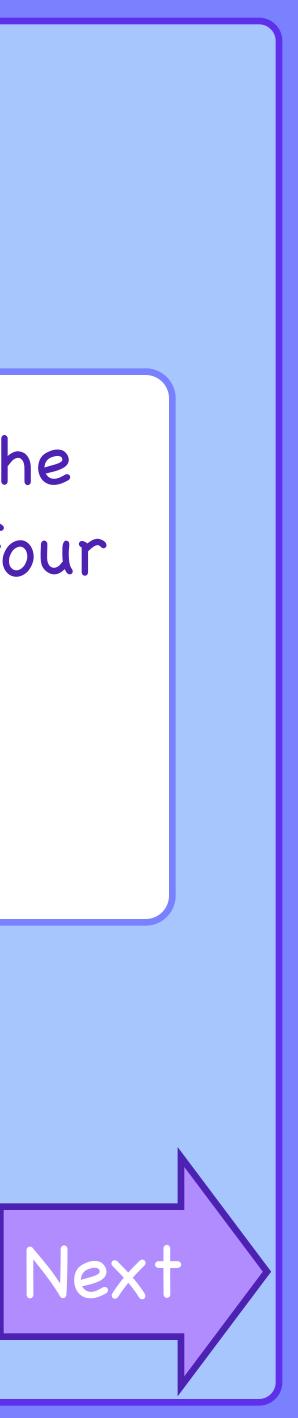
Did you also spot that...

1									
]	L2		1 2					
	L]	L		1 4		L 4		
1 8	1 8	1 8	1 8	1 8	1 8	1 8	1 8		

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Can you find any other combinations of fractions that have the same value as **one quarter**?



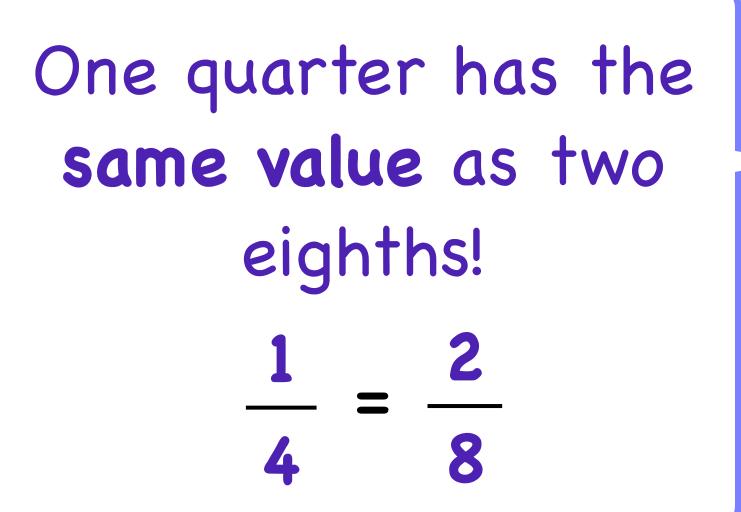


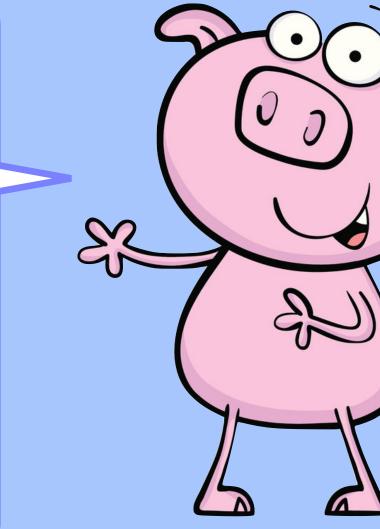
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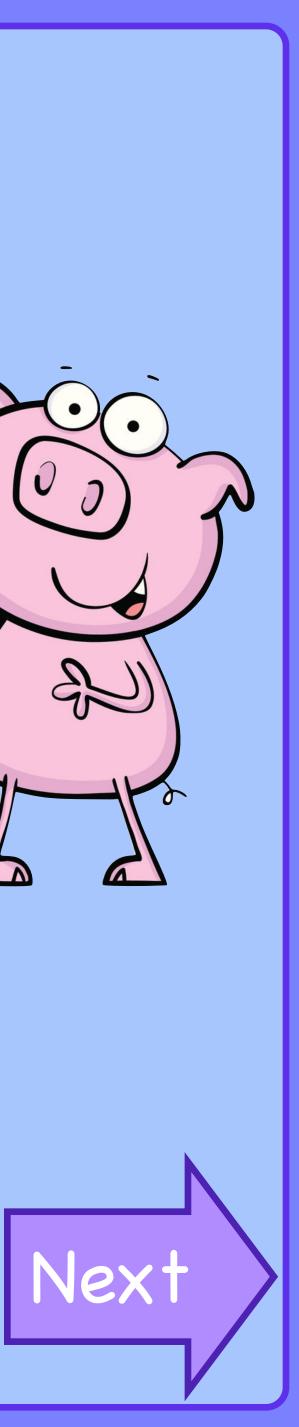
How many quarters have the same value as four eighths?

	1	L2				L2	
	L		l 4		L4		L
1 8	1 						

Did you also spot that...





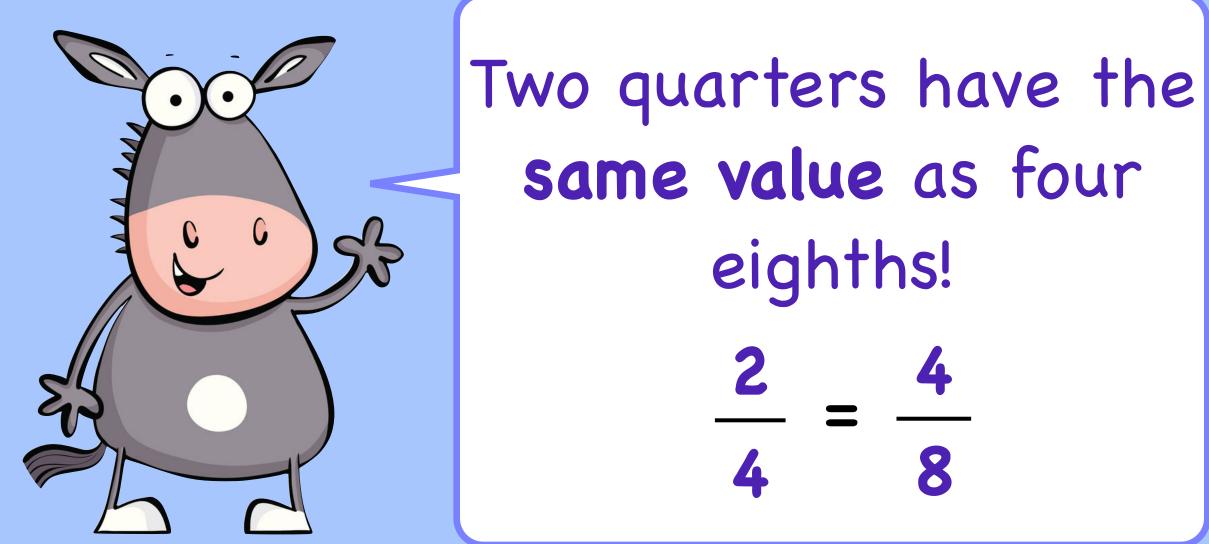


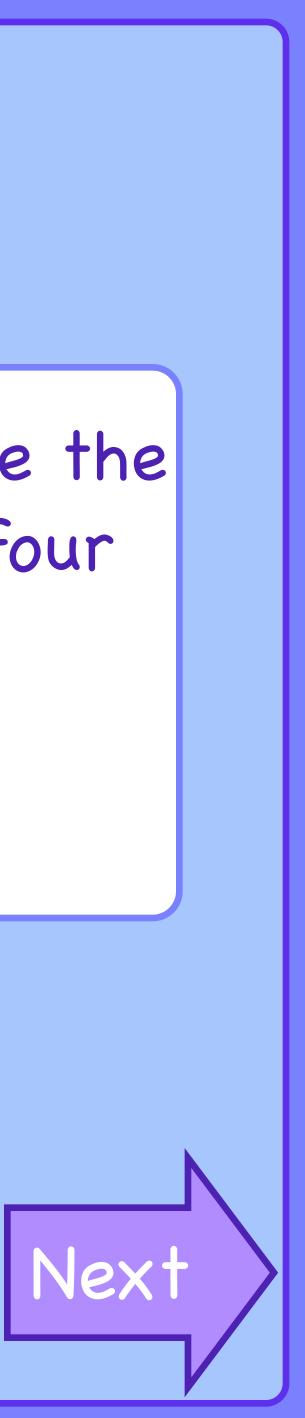


How many quarters have the same value as six eighths?

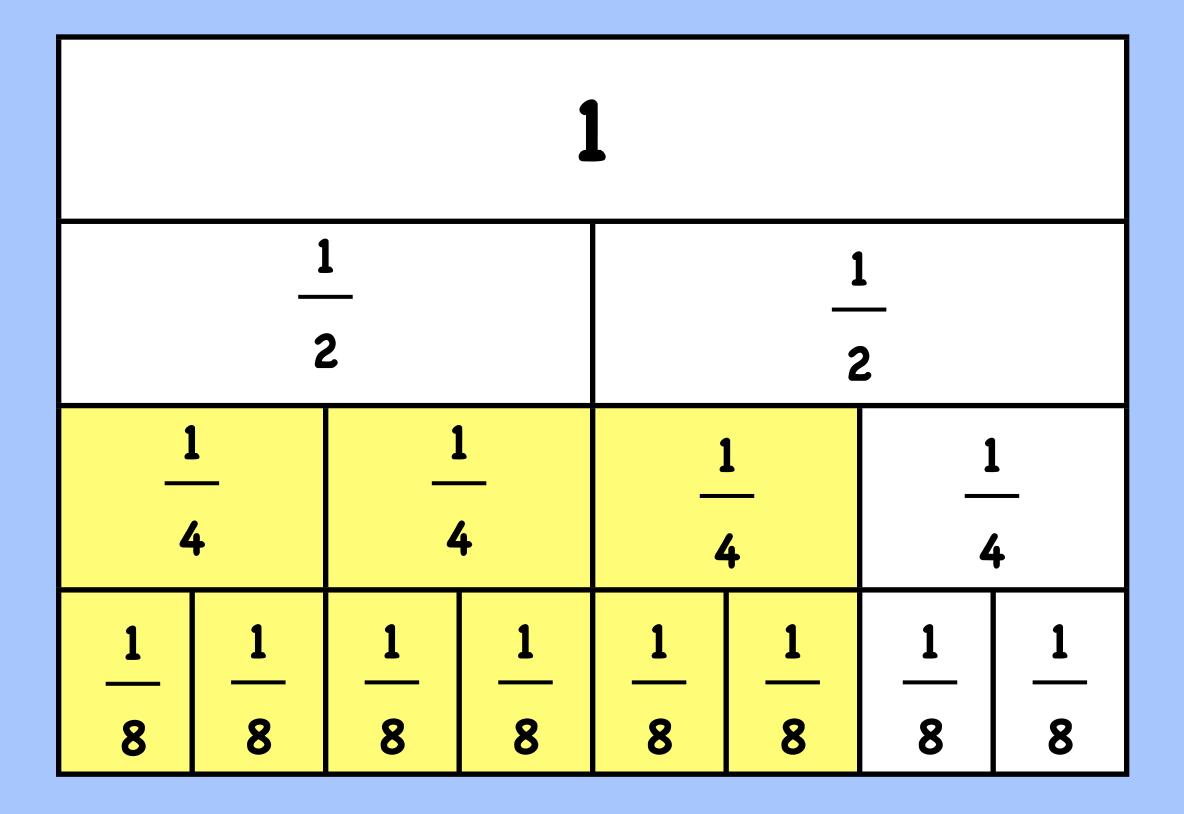
]	L2		1 2				
	L		L4		1 4		L	
1 8	1 8	1 8	1 8	1 8	1 8	1 8	1 8	

Did you also spot that...

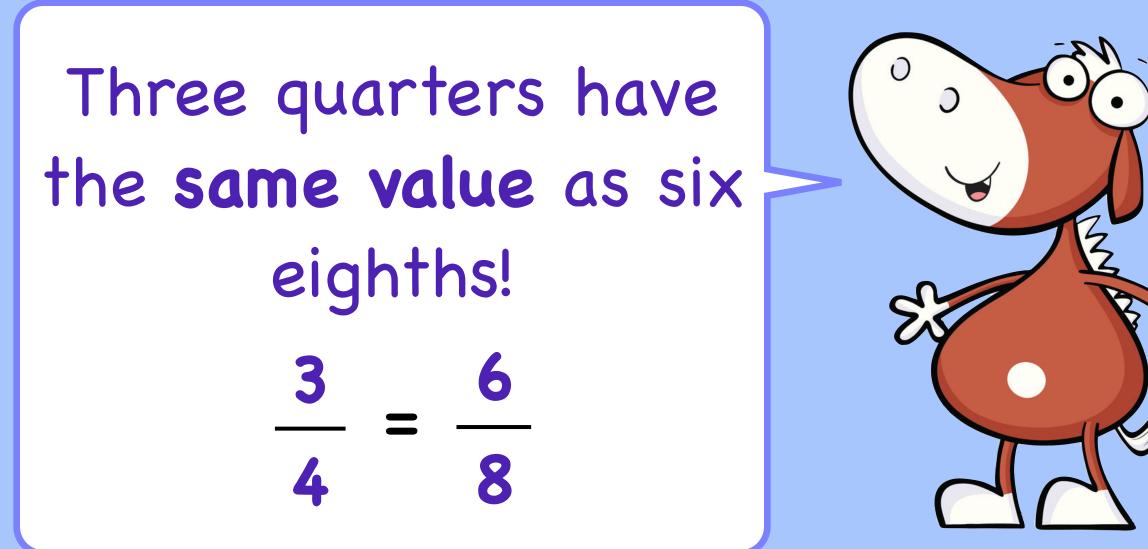




Did you also spot that...

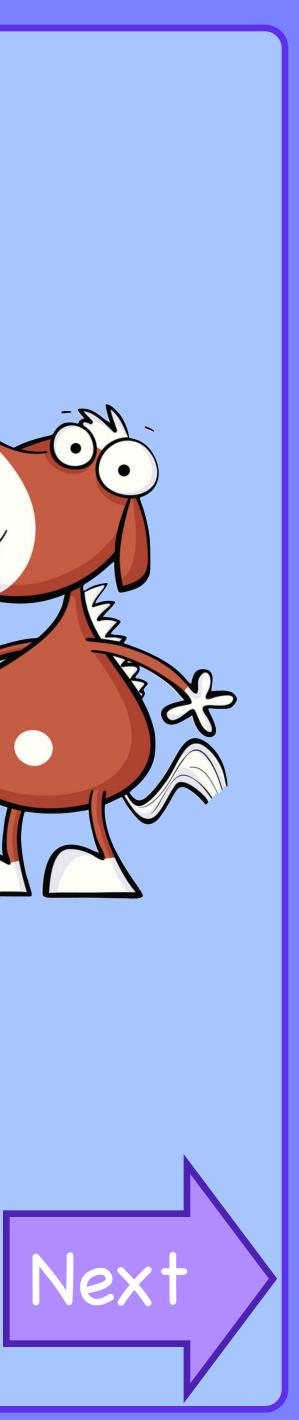


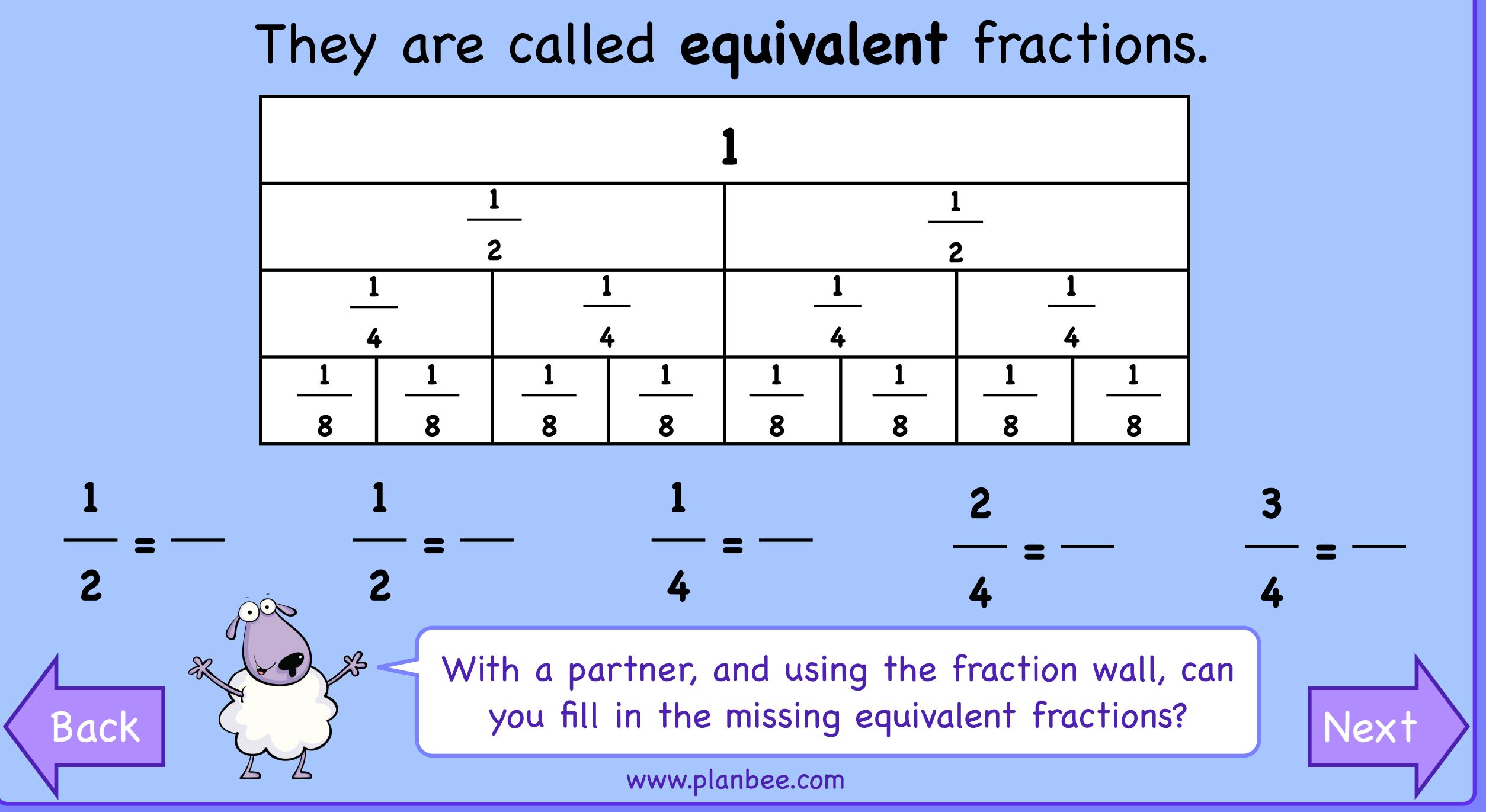
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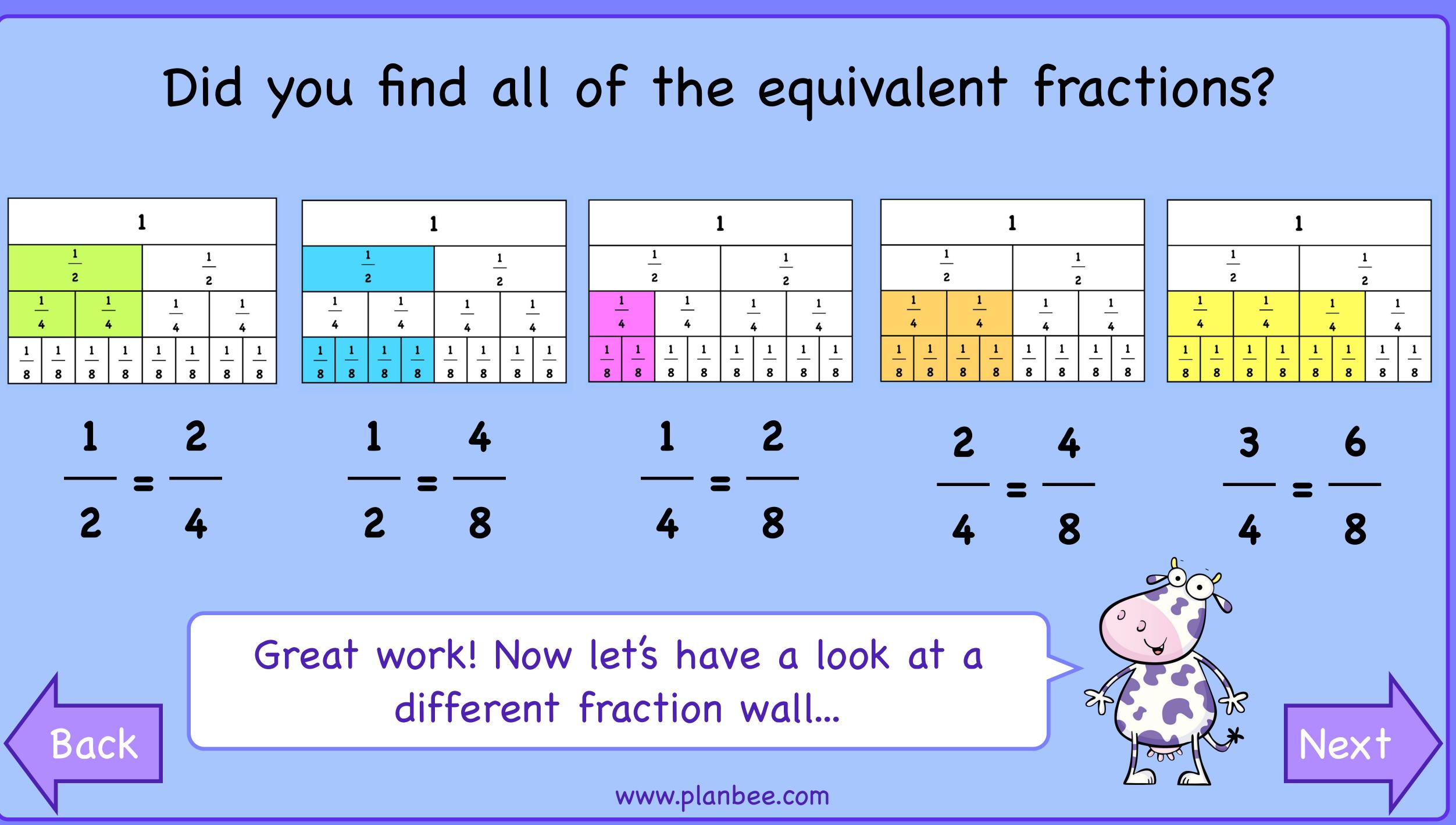


If two fractions have the same value, they have a special name...

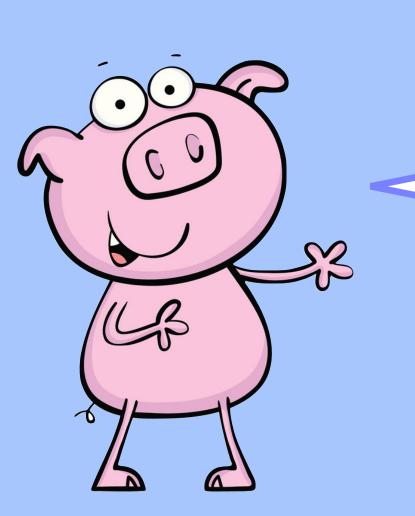












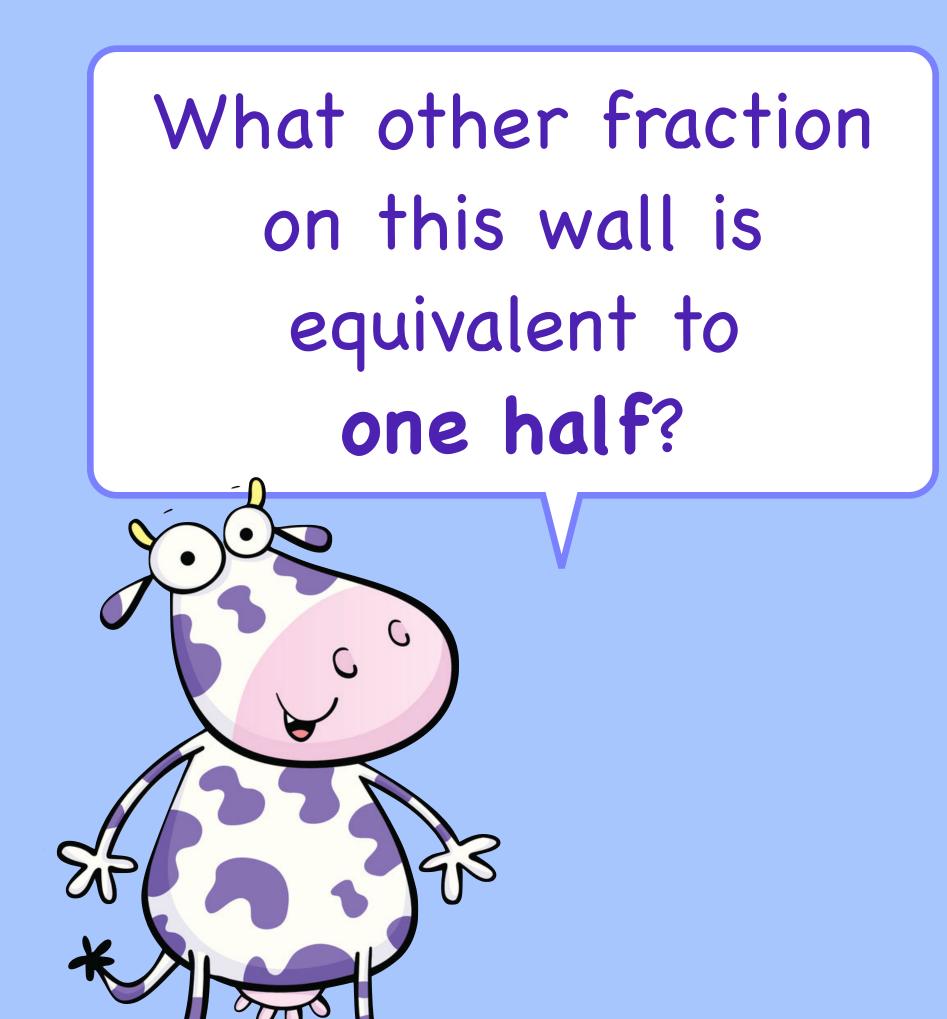
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1										
		1 2					1 2			
	1 5] 			5		1 5		L5	
1 10										

With a partner, see how many equivalent fractions you can find on this fraction wall.





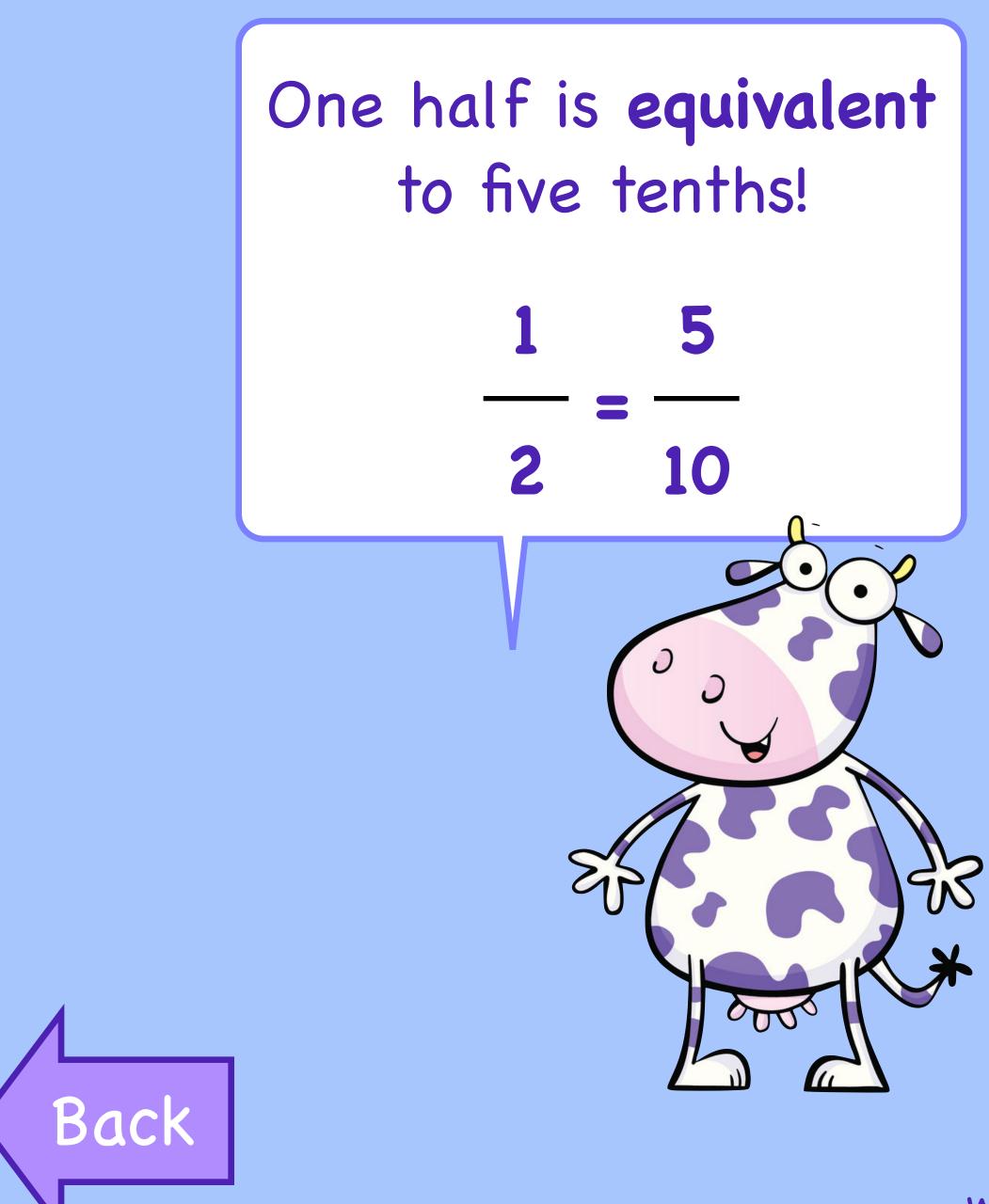
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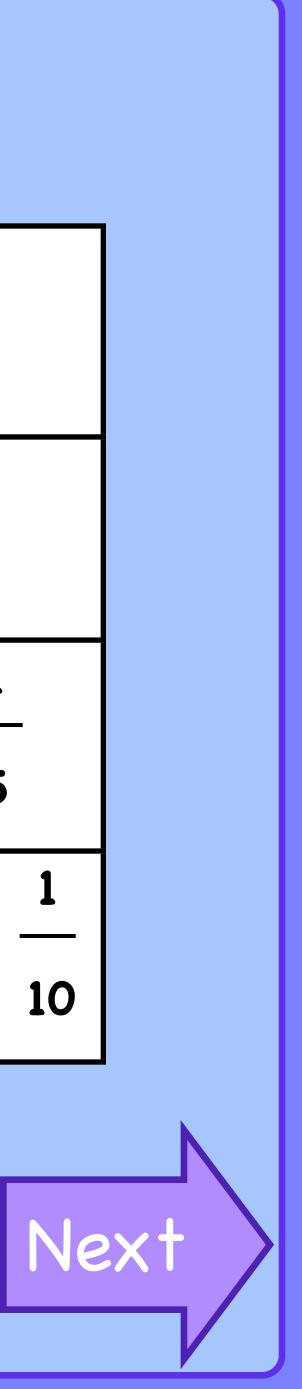
Think, pair, then share your ideas.

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		_					_				
		2			2						
	1 1]				1			
	5	Ę	5		5		5	5			
1	1	1 1		1	1	1	1	1	1		
0	10	10	10	10	10	10	10	10	1		







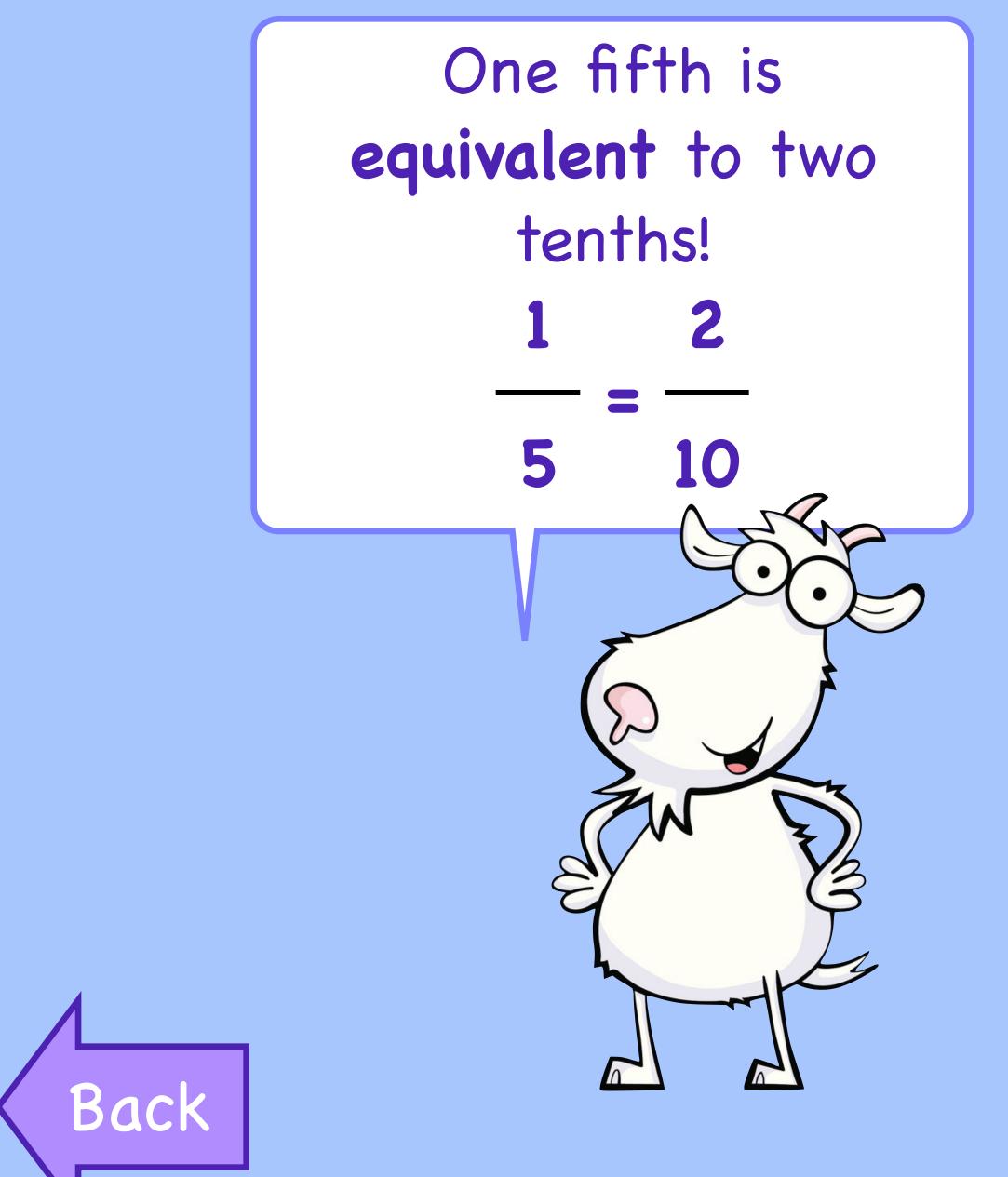
					1				
		1 2					1 2		
	L 5] 	5]	L5		L5		L 5
1 10	1 10	1 10	1 10	1 10	1 10	1 10	1 10	1 10	1 10

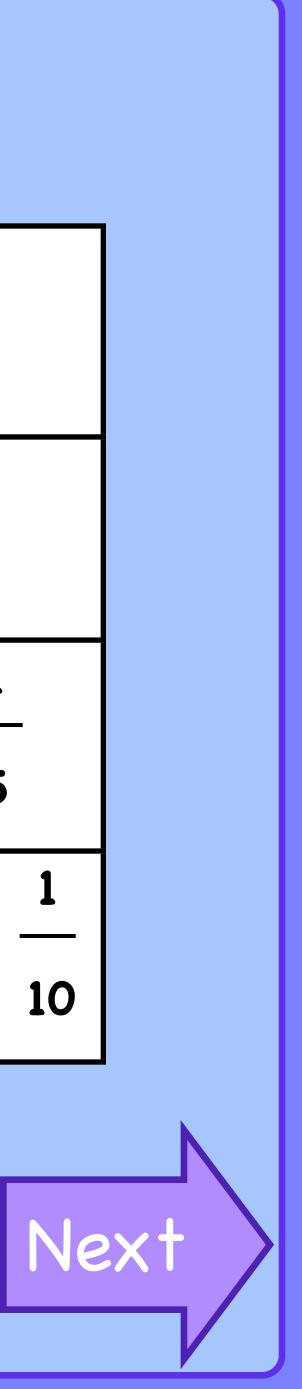


Think, pair, then share your ideas.

		_					_				
		2			2						
	1 1]				1			
	5	Ę	5		5		5	5			
1	1	1 1		1	1	1	1	1	1		
0	10	10	10	10	10	10	10	10	1		







					1						
		1					1				
		2			2						
1		1		1	L	1]			
	5	ш,	5		5 5 5						
1	1	1	1	1	1	1	1	1	1		
10	10	10	10	10	10	10	10	1 10	10		

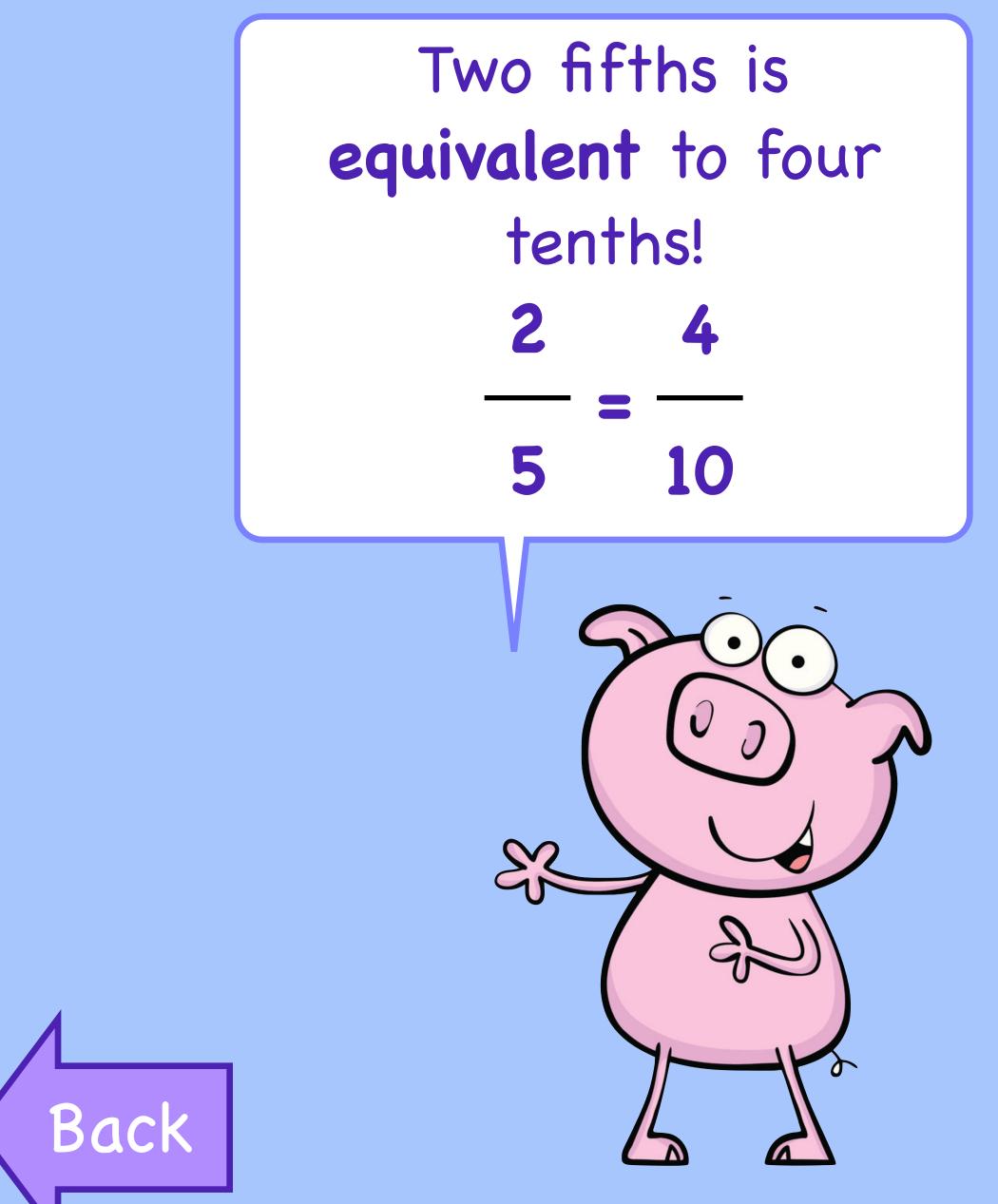
What other fraction on this wall is equivalent to two fifths?

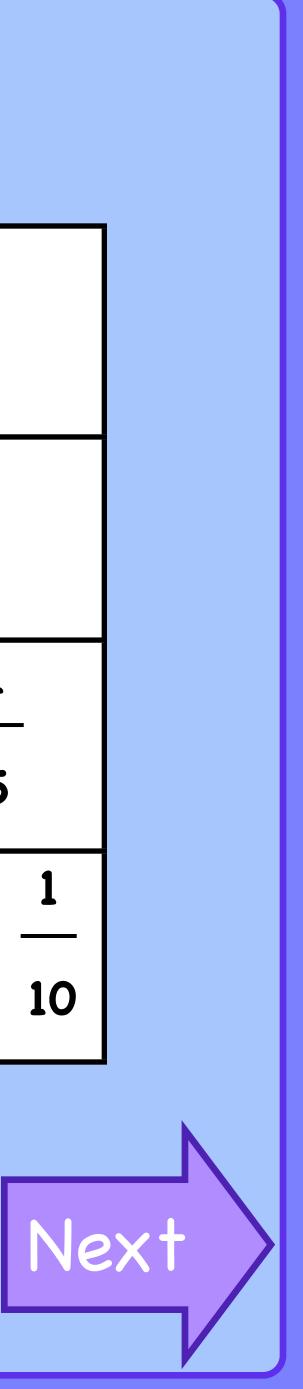
Back

Think, pair, then share your ideas.

							_				
		2			2						
1		1		1			L	1			
	5	Ę	5		5		5	5			
1	1	1 1		1	1	1	1	1	1		
10	10	10	10	10	10	10	10	10	10		







					1				
		1 2					1 2		
	L 5] 	5]	5		L5] 	L5
1 10	1 10	1 10	1 10	1 10	1 10	1 10	1 10	1 10	1 10

What other fraction on this wall is equivalent to three fifths?

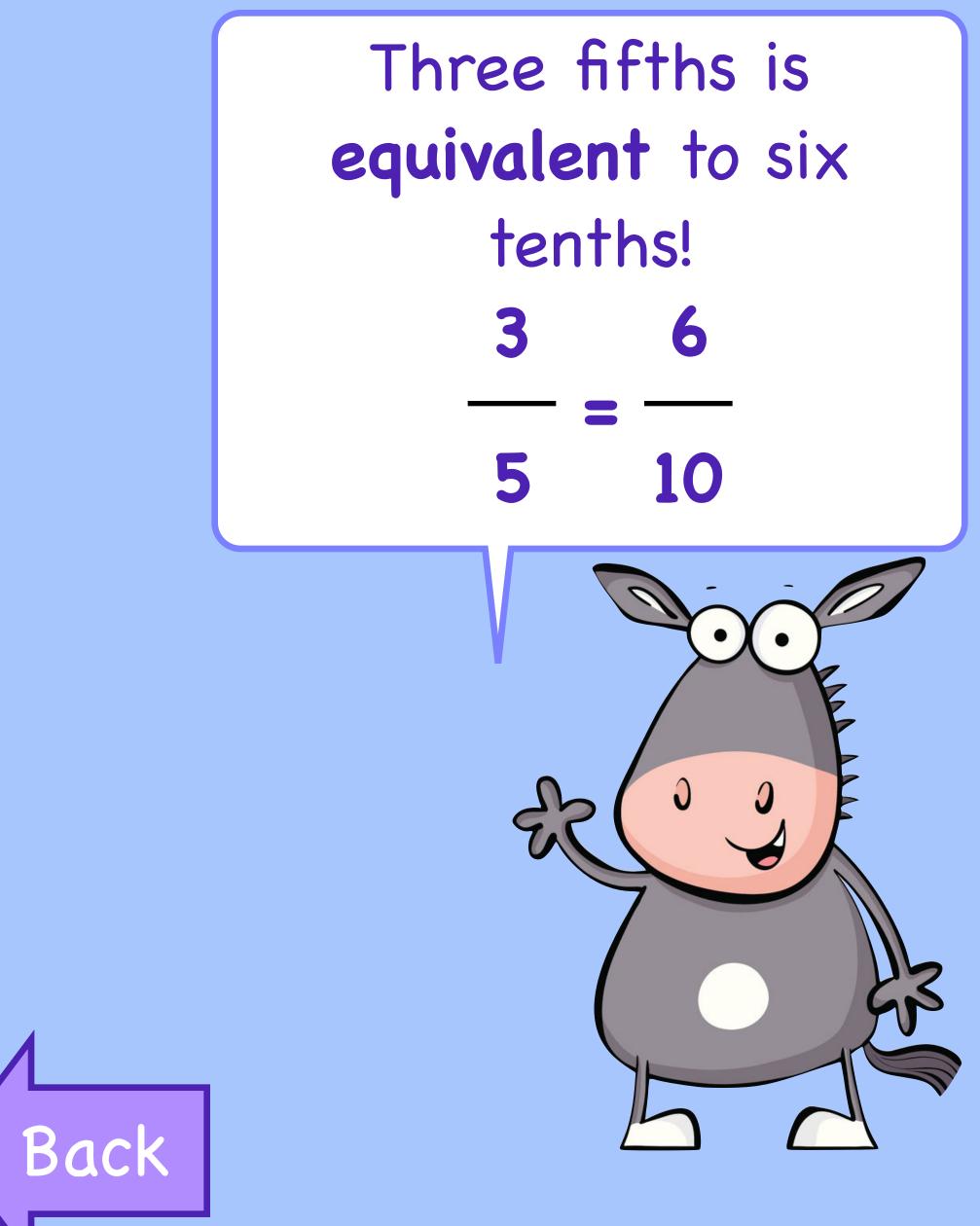
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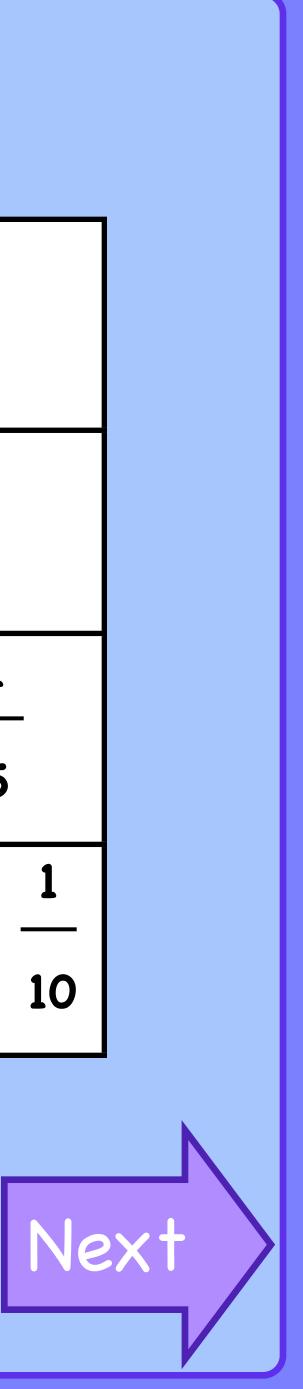
Think, pair, then share your ideas.

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		_					_				
		2			2						
	1 1]				1			
	5	Ę	5		5		5				
1	1	1 1		1	1	1	1	1	1		
10	10	10	10	10	10	10	10	10	1		







	1										
		1 2			1 2						
	1 1 5 5			L - 5		1 5		1 5			
1 10	1 10 10		1 10	1 10	1 10	1 10	1 10	1 10	1 10		

What other fraction on this wall is equivalent to four fifths?

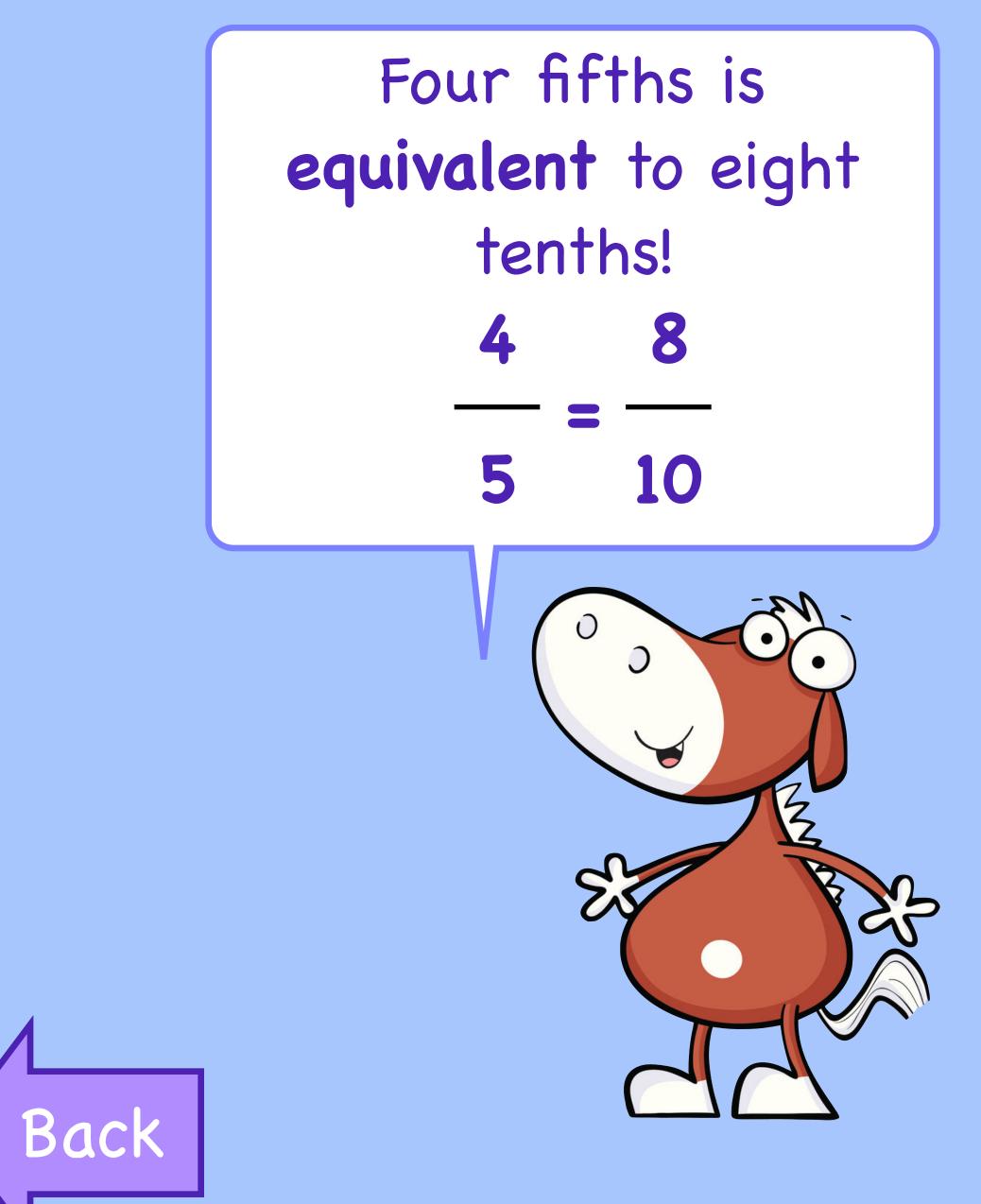
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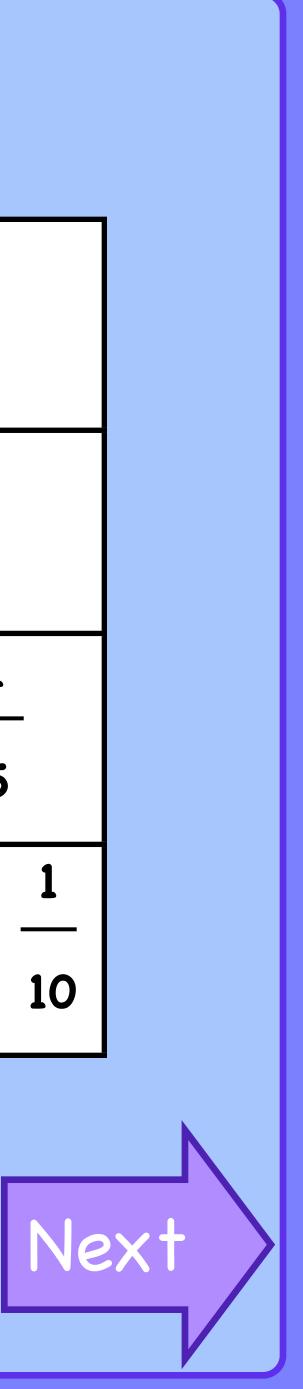
Think, pair, then share your ideas.

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		_										
		2			2							
		1]				1	L			
	5		5 5		5		5	5				
1	1	1	1	1	1	1	1	1	1			
0	10	10	10	10	10	10	10	10	1			

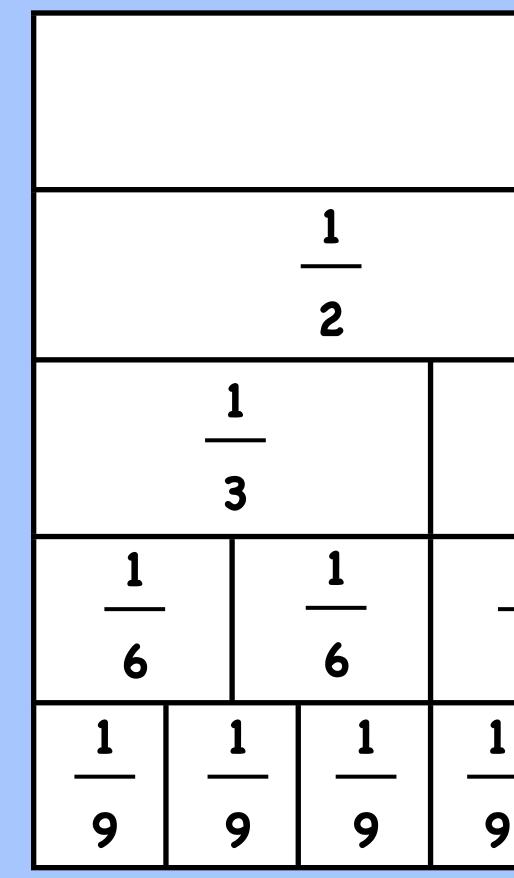






	1										
		1 2			1 2						
	1 5 5			5		L 5	1 5				
1 10	1 1 1 1 0 10		1 10	1 10			1 10		1 10		

There are **seven** equivalent fractions on this wall. Can you find them all?!



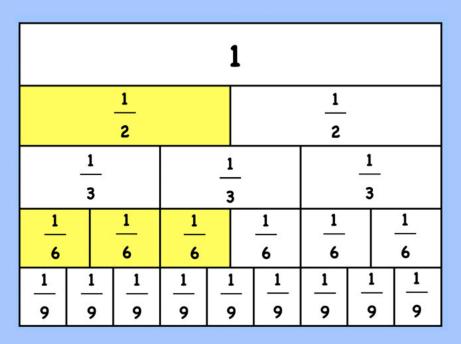
Think, pair, then share your ideas.

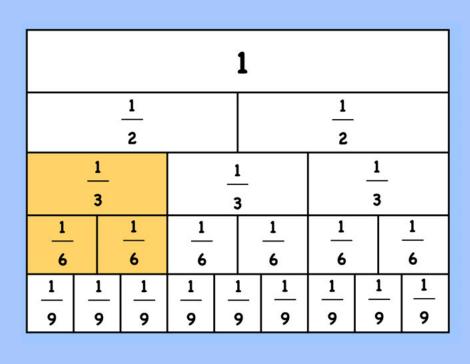


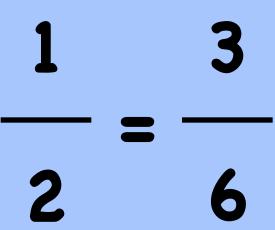
		1							
				1					
				2					
	1	L		1					
		3		3					
1			1	1 1					
6			6	6 6					
_		1 1		1	1	1			
		9	9	9	9	9			



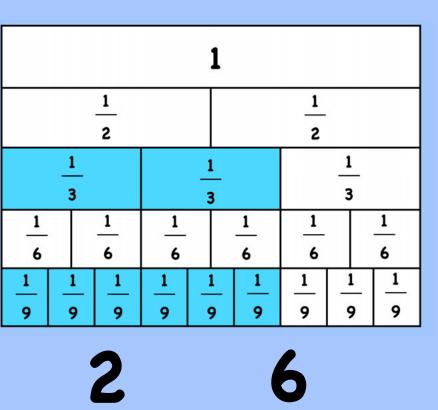
0

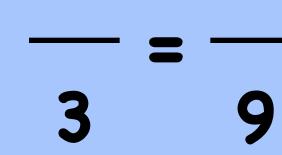






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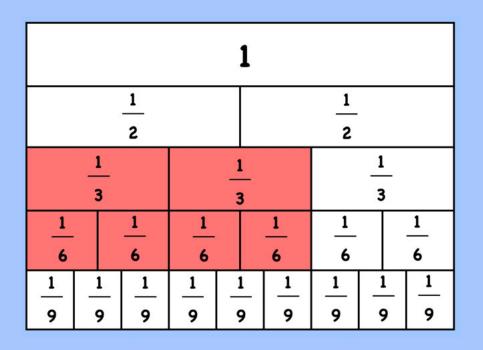


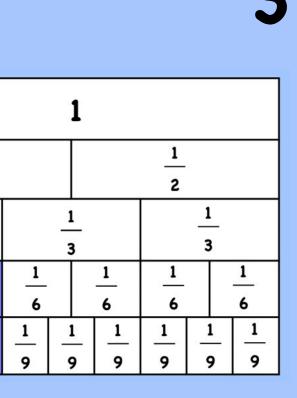


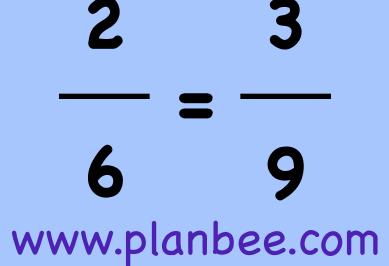


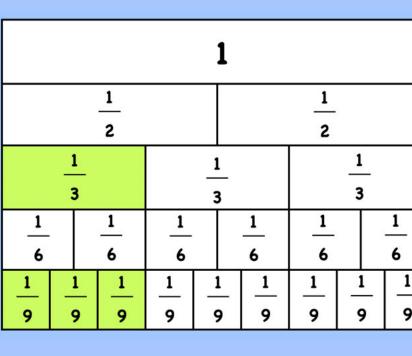
6

How many did you find?

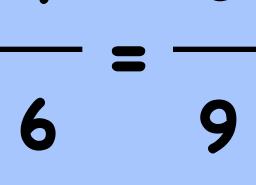


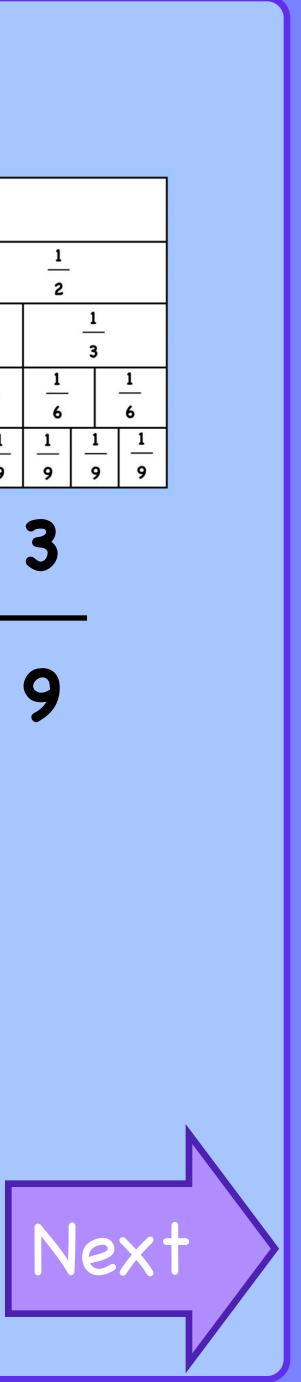


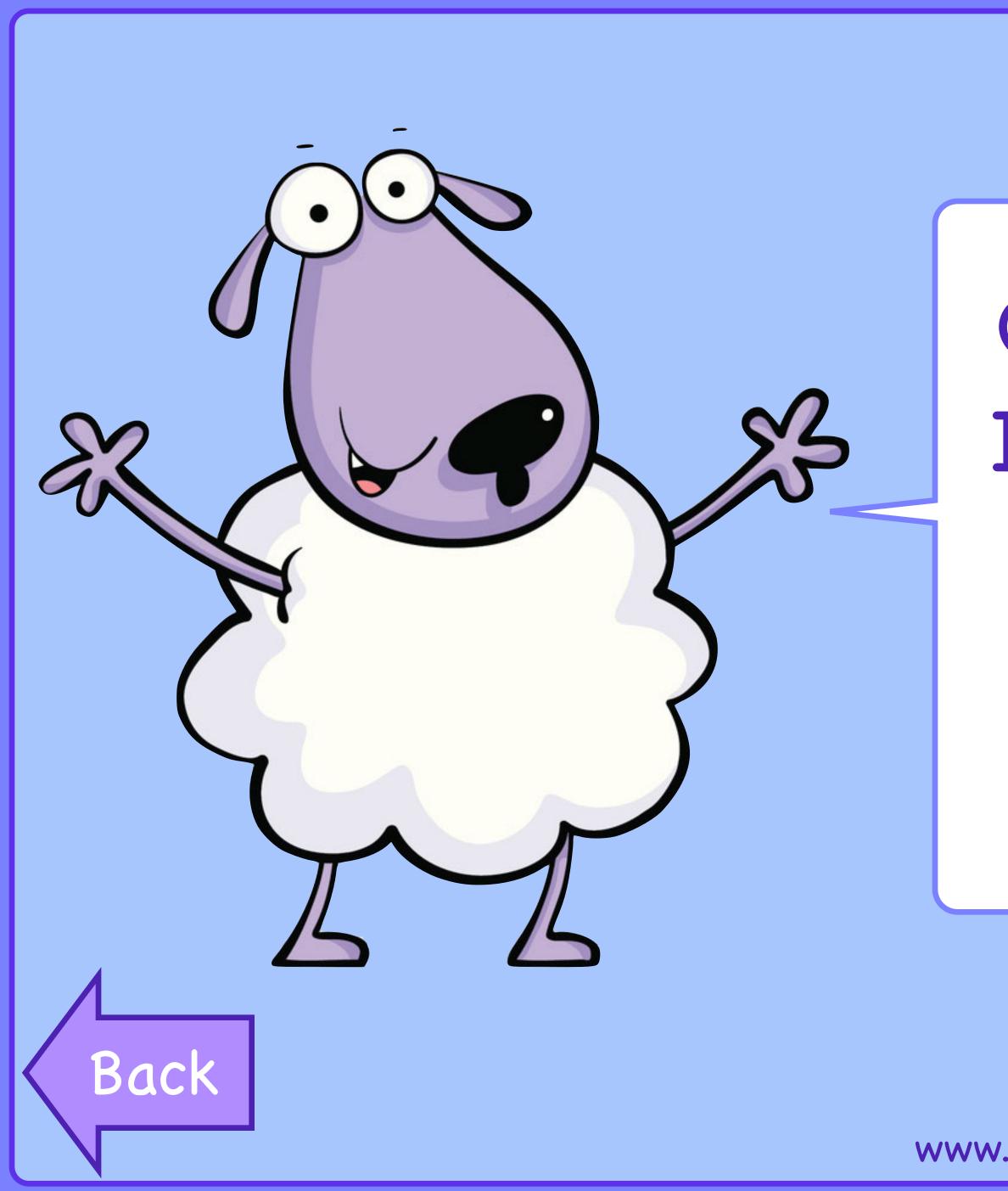




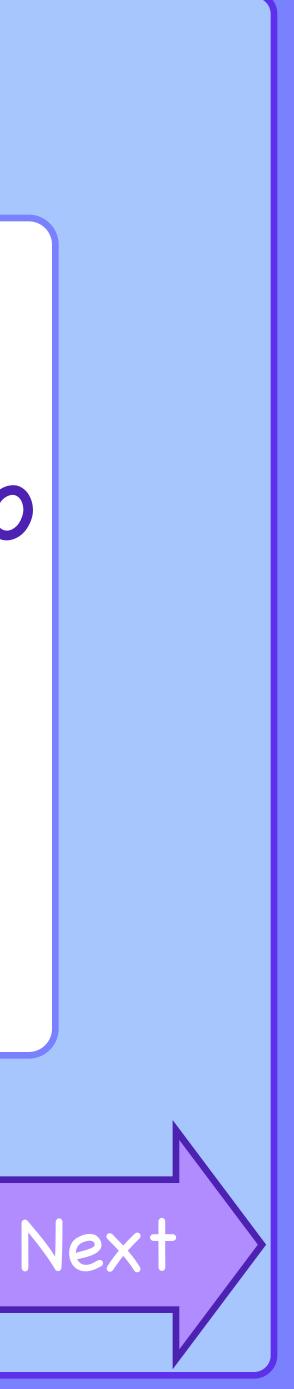
1									
		1 2			<u>1</u> 2				
	1 3			$\frac{1}{3}$ $\frac{1}{3}$					
<u>1</u> 6		1 6	<u>1</u> 6		<u>1</u> 6	<u>1</u> 6		1 6	
<u>1</u> 9	1 1 1		<u>1</u> 9	<u>1</u> 9	<u>1</u> 9	<u>1</u> 9	<u>1</u> 9	<u>1</u> 9	
4 6									







Great work everyone! I think you're ready to do some independent work on equivalent fractions now!





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Wait a minute! Why did Alex get four sandwiches and 1 only got two?!

How would you explain to her that they both have the same amount of food?

