1. Underline the pre	fix which	means 'aga	iinst'.		2. Underlin	e the suf	fix which, w	when add	led, forms a nour	<i>ı</i>
auto-	a	nti-	non-		garde	len		r	ing	
3. Underline the con	rrect hom	ophone to u	se in this	sentence.	4. Underlin	e the cor	rect homo p	ohone to	use in this senten	ice.
The king sa	t on his	(throw	n/thr	one).	1(might	/ mite)	be abi	le to help.	
5. Underline the wo	6. Underline the word with the correct spelling.									
dangerus dangeros		dangerous		invenshun i		inver	ntion	invensio	n	
7-8. Number these v	vords to s	how their al	phabetic	al order.	<u> </u>					$\overline{}$
direction		digger			duty			diamond		
9. Underline the wo	rds which	have a sim	ilar mean	ing to the w	ord in bold (s	ynonyms	·).			
big		huge		weird		enormous		;	tiny	
10. Underline the a	dverb in th	he sentence	below.		11. Circle t	he prepo	sition in the	e sentenc	e below.	
		Mum	gently	put the	e glass o	n the	table.			
12-13. Underline tw	o connec	tives that ca	n be used	d to signal a	ddition (or ar	e synony	mous with	the word	'and').	
furthermore		however		afterwards		as well as			suddenly	
14-15. Underline th	e proper i	nouns or pro	onouns i	n this senten	ce to avoid re	petition.				
(Emma / Sh	e) pick	ed up (Ei	mma's	/her) bo	ooks and t	then (E	mma / s	she) le	ft for school	•
16-17. Underline tw	o fronted	adverbials	that migh	ht help signa	l time and se	quence.				
Earlier,		It is likely,		у,	Pos	ssibly,		Late	Later that day	
18. Underline the co	te the sentence.		19. Underline the correct word to complete the sentence.							
We (were/was) watching TV.				ΓV.	I have (done/did) it.					
20 21 11 1 1: 4	C		<u></u>	.1.						
20-21. Underline th	_								. 1	
					ı have a				ober.	
22-23. Punctuate th										
		girls							s names?	
24-25. Punctuate th							•			
Which is	s your	dog Bei	n aske	?d.	This	s one	is my o	dog Ti	m replied.	
Total:			Red (0 -	0)	Yellov	/10	10\	Cra	een (20 – 25	١
									יו ווו חסב	