

Using similes

You should remember using similes in class. Similes are really useful when you write because they help the reader picture and get a better understanding of what you are writing about. There are two types: like and as.

For example:

It was as small as a grain of rice.

His hands were like claws.

Everyone has heard of the simile - as quiet as a mouse.

In this activity, you have to create new endings so that instead of 'as quiet of a mouse', you think of something else really quiet, for example, 'as quiet as a thief's whisper in a library'.

Make a new simile by completing the following:

As loud as _____

As red as _____

As large as _____

As small as _____

As tall as _____

As blue as _____

As soft as _____

As tough as _____

Task

Choose an animal that you like and describe it using invented and 'silly' similes. You could describe your animal's eyes, ears, tail, paws, claws or teeth!

Example:

My crazy cat has:

Eyes like emeralds

Ears like velvet corners

A tail like a furry cable

Paws like small cushions

Claws like fishing hooks

And teeth like a necklace of white needles

Complete different poems for different animals and then choose your favourite to write up neatly and illustrate.