



English Skills and Reading task pack

Welcome to your English Skills task pack for the week. In this pack you will find additional support and instructions for your daily English and Reading tasks that will be leading up to your next Big Write of the term in two weeks time!

If you need any further help or support, please let us know. Lets create some impressive writing!



- This week you will be completing your Big Write! This is accompanied by two reading inference tasks to explore the narrative whilst practising the skills necessary for your next Big Write! .



Monday 6th July, 2020

Big Write: Newspaper Report.

Read through the extract from Chapter 8 of Warhorse when the cavalry made their charge. Imagine that you are a newspaper reporter and you were at the scene of this heroic yet desperate charge. Write a newspaper report, reporting on what happened including witness accounts from the soldiers themselves.

Mr. Spencer has written an example report to help you. This is included in your pack.

London Daily News

The paper for Londoners 4th November, 1915



British warhorses fall short

At 11.15am yesterday morning, the cavalry regiment 1st Life Guards made an assault on a German position to the North of Mons.

In the last few months, the British cavalry have been moving into position in an ambitious campaign to break the German defences in Belgium.

Initially, the 1st Life Guards had formed in a wheat field to the South of the German trenches help hide themselves

from the German guns. In a desperate yet gallant cry, the commanding officer, Major Jamie Stuart astride his black horse called Topham, proclaimed "Be brave and God save King George!" At that moment, in a spectacular movement of unison, the cavalry regiment drew their sabres as they made ready for their charge.

The Charge

In a surreal minute, the cavalry began their assault as one mass of horse, men and swords that would surely have crushed the enemy. However, intelligence had not reached the cavalry in time that their assault would most certainly end in doom. The German army had strengthened their position with fresh barbed wired and machine guns that would inevitably cut the 1st Life Guards to ribbons. As commanding Officer Major Jamie Stuart realised the fate of his men, he tried desperately to call off the charge, but it was too late. The cavalymen fell to the ground like dominoes with their horses cut to ribbons upon the barbed wire. It was a most tragic spectacle. An onlooker from the Royal Horse Artillery, Private Jones said "Those cavalry boys were wiped out as soon as they reached the German defences- I couldn't help shed a tear". Another from the North Staffordshire Regiment said "It was heart breaking to see so must suffering and pain, I don't know how the German army can live with what they did"

Casualties

Of the 625 men and horse who made the assault, only 305 have returned with only 210 ready for a return to action. Captain Phillips who was the most senior officer to return said that "The boys did all that they could, but we

couldn't go up against all that metal and gun fire".

The feelings among the men were depressed upon their return with Lance Corporal Frederick perfectly summing up the sentiment. "The men are spent, not just physically, but mentally. We have nothing left to give."

The King's Reaction

King George reacted to the news with calm determination, giving these words of encouragement, "There may be dark days ahead, but with God's help we shall prevail."

The 1st Life Guards are expected to be given rest and withdrawn from the line in the next few days and one can only hope that more missing and hurt make a full recovery and can return to their families.



Monday 6th July, 2020

Big Write: Newspaper Report.

Use this check list to include all the key features that you need in a newspaper report.

You can also add other features to this check list that you have learned such as causal and contrasting conjunctions and reported speech.

Writing a News Report	
Feature Checklist	Colour
A Headline (short, punchy, eye-grabbing),	Blue
The date,	Green
Newspaper name,	Red
Names of people, places and objects,	Purple
Picture or illustration,	Yellow
Examples of different events,	Pink
Examples of the past tense,	Yellow
Examples of the third person,	Grey
Examples of time conjunctions,	Brown
Examples of quotes,	Blue
Examples of emotive language,	Green
Extra features	Colour

Tuesday 7th July, 2020

Warhorse Comprehension Chapter 9

Today you are going to be exploring the eighth chapter of our class text.

It will be important to remember to:

-Make sure you answer in full sentences

-Include the question in your answer

-Use the conjunction "because" at least once

-Use evidence from the text to support your answer

-If you can include all of this in each of your answers, your work will be fabulous!

Write the answers in full sentences to the questions on Chapter 9 of Warhorse. Make sure you use Point. Evidence. Explanation. Find it, prove it, show it!

1. Why was Joey impatient?
2. Describe the character of Herr Hauptmann?
3. How did the officer describe Joey and Tophorn to the soldiers?
4. What job did headquarters decide Joey was to do? Do you think this was a good idea?
5. Why was Tophorn alarmed?
6. Why did Herr Hauptmann describe the British as mad?
7. What luxury did Joey and Tophorn have for the first time since they were sent to the war?
8. Why did Joey panic when he saw the dancing light?
9. Who came and visited them in the Stable?
10. Is there anything unusual about this chapter?
11. What do you think will happen next?

Wednesday 8th July, 2020

Grammar Hammer

Today you are going to be putting all of your knowledge of spelling, punctuation and grammar to the test today!

Answer each of the questions and then get an adult to mark your work to check your score to see whether you are in Red, Yellow or Green!

Remember, check through your answers once you have finished! I'm sure you will all be able to hear Mr Spencer and Mrs Fenton in your ear when you read this!

1. Underline the prefix which means 'between':			2. Underline the suffix which, when added, forms a noun.		
auto	dis	inter	count	log	ex
3. Underline the correct homophone to use in this sentence:			4. Underline the correct homophone to use in this sentence.		
The grass was (<u>lawn</u> / moon) on Sunday.			Do not play near the (<u>crossed</u> / road).		
5. Underline the word with the correct spelling:			6. Underline the word with the correct spelling:		
<u>poisonus</u>	poisanous	<u>poisonos</u>	<u>acthua</u>	<u>acthaa</u>	action
7-8. Number these words in their alphabetical order.					
shed		shake		shine	
9. Underline the words which have a similar meaning to the word in bold (synonyms):					
throw	chuck	launch	write	hurl	
10. Underline the adjectives in the sentence below.			11. Circle the nouns in the sentence below.		
He <u>put</u> the pretty, pink flowers in the vase.					
12-13. Underline two conjunctions that can be used in equal addition (or are synonymous with the word 'and'):					
also	eventually	in addition	fortunately	for example	
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition.					
(Dan / <u>he</u>) took (Dan's / his) lunch and (Dan / he) left the house.					
16-17. Underline two prepositional phrases that might help signal time and sequence.					
Meanwhile,	As a result,	Alternatively,	As evening fell,		
18. Underline the correct word to complete the sentence.			19. Underline the correct word to complete the sentence.		
She has (<u>gone</u> / went) to the shops.			He has (<u>took</u> / taken) the keys with him.		
20-21. Underline the prepositional phrase(s). Punctuate the sentence using commas.					
After <u>tea</u> , will you please finish your homework?					
22-23. Punctuate the sentences using the appropriate (s) or other singular or plural possessive.					
The <u>dog</u> 's tail wagged.			The <u>dog</u> 's tails wagged.		
24-25. Punctuate these sentences using inverted commas ('...'), commas (,), and any other punctuation needed.					
Are these your pens asked <u>Jo</u>			Can I borrow one he continued		

Thursday 9th July, 2020

Warhorse Comprehension: Chapter 10

Today you are going to be exploring the tenth chapter of our class text.

It will be important to remember to:

- Make sure you answer in full sentences
- Include the question in your answer
- Use the conjunction "because" at least once
- Use evidence from the text to support your answer
- If you can include all of this in each of your answers, your work will be fabulous!

Write the answers in full sentences to the questions on Chapter 10 of Warhorse. Make sure you use Point, Evidence, Explanation. Find it, prove it, show it!

1. Describe how Joey and Tophorn were feeling at the start of the chapter.
2. Why was the soldier so pleased to see them?
3. Why did the soldiers give them an iron cross?
4. Why do horses have a fondness for children?
5. What happened to Emily's family?
6. What two things does Emily pray for each night?
7. Why is Emily's Grandfather worried about her?
8. What does he ask the horses to do?
9. What day is it at the end of the chapter?
10. How would you feel if you were a soldier fighting on Christmas morning? Describe in detail.

Friday 10th July, 2020

Formal Writing.

Today, you are going to be thinking about formal writing. We use formal language when:
Talking/writing to someone we don't know;
Writing non-fiction such as instructions, explanations or reports;
Writing formal letters.

Your task: You have a letter written in informal language. Re-write the letter in formal language!

Hi,

I think I want the job that you put in the newspaper. I think I would be really good at it.

I have worked as a plumber for years now and I would be a great team member! I need the money to look after my daughter, Hermione. We live not far from where you are so it would be easy for me to get there!

It would be great if we could meet to chat about the job and hopefully see when I can start! Thanks for your time, I bet you are well impressed!

Thanks

Mr Spencer