

# Curriculum Overview: Year Four -Week Beginning 1<sup>st</sup> June 2020

## Home Learning

Good Morning Year 3 & 4!

It is week 1 of our second summer half term! I very much hope that you have all had a fantastic half term and you have been doing lots of fun activities enjoying the lovely weather we have been blessed with. The same weather looks set to continue this week, so in between the fun activities that Mrs. Catalano has set for this week, you will still be able to get outside and enjoy your time as a family.

Like last half term, you have five English tasks that are accompanied by a PowerPoint, giving you instructions on how to complete them. You also have the usual PowerPoint for your Math's tasks for each day to help you with anything you might have forgotten, or anything that may be new or challenging learning.

This week, a PowerPoint is included for Science, History and Art whilst the tasks for French, R.E., Computing, Music and PHSE can be completed independently.

As I said before, the weather has been absolutely wonderful over the past week and I am sure you have been doing lots of wonderful things.

I am sure that you have all been keeping active at home. I hope that you have continued P.E. with Joe Wicks. If you want to try any extra activities that are not formally based around a sport or exercise, it is perfectly acceptable to count playing in the garden with your family as exercise as long as it gets your heart rate up.


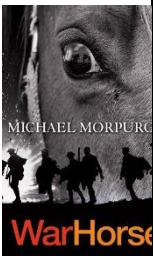
I must still express a massive "thank you" to you all for sending work in for myself to look at it is wonderful to see how well you are all doing at home. If there is anything you are particularly proud of, work or otherwise, please do send this to me via email! Myself, Mrs. Harvey-Oates and Mrs. Paskin do miss you very much, but we have started to look to the future now as things begin to get back to normal. We have been away from school now for a while and I am sure we are closer to getting back to school than we have ever been.



If there is anything else that you might need more support with, please ask your mummies and daddies to let me know.






Keep on shining, Year 3 and 4. We are nearly there.






God Bless, Year 3 and 4.

Mrs. Catalano, Mrs. Harvey-Oates and Mrs. Paskin

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| R.E.   | <u>Easter</u> <ul style="list-style-type: none"> <li>This week you shall be beginning to explore the story of Pentecost whilst considering the significance of the messages involved in scripture. Please make sure to read the instructions carefully.</li> </ul>   |  |
| English<br> | <ul style="list-style-type: none"> <li><b>Year 4</b> - This week, you will be practising all the skills you will need to write your own setting description.</li> <li>The printable tasks you will be set include:               <ul style="list-style-type: none"> <li>-Fronted Adverbials</li> <li>-Metaphors</li> <li>-Similes</li> <li>-Relative clauses</li> </ul> </li> </ul> <p>Tasks will also be set on LBQ that will support the skills you will need to create an amazing setting description.</p> <ul style="list-style-type: none"> <li>LBQ - login at <a href="http://www.lbq.org">www.lbq.org</a> on a daily basis (a code will be sent to you</li> </ul> |   |

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|  | <p>via text) to check which tasks have been allocated for you to complete.</p> <p><b>Year 3-</b> This week, there are activities on the following curriculum areas:<br/>Poetry</p> <p>Use the English overview pdf as a guide for your learning over the week. This week's lessons will be using those from the Oak National Academy. Follow the web-links each day to the lesson.</p> <p>Reading focus:</p> <ul style="list-style-type: none"> <li>• Complete the Reading comprehension tasks on LBQ</li> <li>• Remember, there are some fabulous audio books for you to access here: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></li> <li>• Continue reading your books at home or try one from the link above and then take an Accelerated Reader Quiz afterwards:<br/><a href="https://ukhosted5.renlearn.co.uk/2248169/">https://ukhosted5.renlearn.co.uk/2248169/</a></li> </ul>   |
| Reading  | <ul style="list-style-type: none"> <li>• I would like you to read Warhorse this week: Chapters 1-3</li> <li>• As I said above, you also have two comprehension tasks to practice your inference skills based on the first and second chapters.</li> <li>• Accelerated Reader - you can now access the 'Accelerated Reader' system at home to take quizzes. Please follow this link:<br/><a href="https://ukhosted5.renlearn.co.uk/2248169/">https://ukhosted5.renlearn.co.uk/2248169/</a></li> <li>• Enjoy some quiet reading time at home.</li> <li>• David Walliams has a daily audio book at 11am. This can be found on David Walliams' website.</li> </ul>   |
| Maths<br> | <ul style="list-style-type: none"> <li>• LBQ - login at <a href="http://www.lbq.org">www.lbq.org</a> on a daily basis (a code will be sent to you via text) to check which tasks have been allocated for you to complete. <b>I hope that these are still enjoyable and useful for you. If you feel you need further work or support instead of (or as well as) LBQ, please do let me know.</b></li> <li>• There will also be five activities on 'MyMaths' for you to log on to and complete.</li> <li>• All tasks on LBQ will have an explanation or guide on the daily PowerPoint.</li> <li>• I would also like you to keep practising on "Times Table Rock Stars" to become times table Jedi masters!</li> <li>• I have also included a link to an Oak National Academy that will support you <a href="https://www.thenational.academy/year-4/maths/measures-money-the-price-of-stamps-year-4-wk4-2">https://www.thenational.academy/year-4/maths/measures-money-the-price-of-stamps-year-4-wk4-2</a></li> </ul> |
| Science  | <ul style="list-style-type: none"> <li>• This week you shall be exploring the state of water and the reversible changes that can take place. This week you will need to conduct three experiments to investigate these processes and will need an adult to</li> </ul>   |

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|           | <p>support you with the tricky bits! Please use the worksheet and PowerPoint to help you.</p> <ul style="list-style-type: none"> <li>There will be daily tasks set on LBQ to support your scientific learning too.</li> </ul>  |   |
| History   | <ul style="list-style-type: none"> <li>This week, you will again be exploring religion of the Shang Dynasty. Like many regions, there are many different parts, concepts and themes to understand, so you will need to create research file to summarize each part.</li> <li>As ever, all the information that you will need is included in your PowerPoint, so please do use this to support you.</li> </ul>  |    |
| Art       | <ul style="list-style-type: none"> <li>This week in art is a mixture of cultural investigation and producing your own art! On the PPT are a series of Shang dynastic art pieces. You will need to study them all carefully thinking about common features and detailing. Once you have done this, you will need to choose your favourite, and then reproduce this, creating a tonal work by sketching!</li> </ul>  |    |
| Computing | <ul style="list-style-type: none"> <li>For computing, please continue with the pack on understanding how words can be harmful to others online. This is extremely important at this time because of the kindness we have shown towards one another. I have included the PowerPoint to help you once again.</li> <li>If you have completed this, I have included the link below to further activities on online safety where you will be asked to create a poster based of the stimulus.<br/><a href="https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-1.pdf">https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-1.pdf</a></li> </ul> |   |
| French    | <ul style="list-style-type: none"> <li>I would like you to continue to practise some French following this link:<br/><a href="https://www.bbc.co.uk/bitesize/subjects/z39d7ty">https://www.bbc.co.uk/bitesize/subjects/z39d7ty</a></li> </ul>  |  |
| PE        | <p><b>Health-related Exercise</b></p> <ul style="list-style-type: none"> <li>Keep fit by performing the Joe Wicks workout, daily, on his YouTube channel 'The Body Coach TV'.</li> <li><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></li> <li>I would encourage you to explore the "Just Dance" and "Just Dance Kids" libraries on YouTube</li> <li>You can develop your meditation and mindfulness skills with these useful yoga workouts!<br/><a href="https://www.youtube.com/playlist?list=PL8snGkhBF7nhEc52y4C1S9yqjBQSLCmT4">https://www.youtube.com/playlist?list=PL8snGkhBF7nhEc52y4C1S9yqjBQSLCmT4</a></li> </ul>   |  |

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| <p>Music</p>   | <ul style="list-style-type: none"> <li>To practice your music reading, use the percussion videos on the <a href="#">Musication</a> channel on YouTube and match the different symbols with your different sounds.</li> <li>I have also recorded a hymn for you to practise too, to make sure we are the best class ever in hymn practise when we return.</li> </ul>  |   |
| <p>PHSE</p>               | <ul style="list-style-type: none"> <li>For PHSE, I would like to create a poster including all of the things you are looking forward to doing when the Lockdown has been lifted. Mrs. Catalano has now finished his!</li> <li>If you have completed this, I would like you to choose three of the things you are most looking forward to when we return. Once you have done this, I would like you to write a paragraph on an A4 page explaining why you are looking forward to it and then draw pictures around your explanation that support your reflection.</li> </ul> |   |
| <p>Congratulations!</p>  | <p><b>Well done to everyone who is working hard at home. We are missing you all so very much and cannot wait to see you all in person. Your work warms our hearts as we feel we get to see a little bit of you all before we return!</b></p>   |  |