

**Curriculum Overview: Year three and Four -Week Beginning 15th June 2020  
Home Learning**

Good Morning Year3 and 4!

As always, you have five English tasks that are accompanied by a PowerPoint, giving you instructions on how to complete them. This week, you have two Reading-inference activities based on our class text and three English Skills based activities to support you in your Big Write. You also have the usual PowerPoint for the LBQ Math's tasks for each day to help you with anything you might have forgotten, or anything that may be new or challenging learning.

This week, a PowerPoint is included for Science, History, and Art whilst the tasks for French, Computing, Music and PHSE can be completed independently.

I still make sure that I exercise with Year 1 in the day and when I get home after school. Therefore there is no excuse for any of our amazing class - we should all be continuing to exercise! As I have said many times, you do not have to be practicing a specific sport to be active, you can take part in anything that might get your heart-rate up.



As always, I must say how proud I am of all the children who have sent work to me via email and I cannot wait to see more of your work - it means so much that you share your work with us.

As I said before, myself and Mrs. Harvey-Oates are back in school looking after the children that have been allowed to return to school. Whilst we are still missing each and every one of you, being back in school has given us hope that we will all be back together again soon. **If any of you are missing school and your friends so much that you are struggling, it would be lovely to hear from you in the form of a letter sent to me by email.**

I must stress this again, but if there is anything else that either yourselves or your parents need help with including further support, please do get in contact with me.

Keep on being spectacular, Year 3 and 4. We are nearly there!!!

Mrs. Catalano and Mrs. Harvey-Oates

<p>R.E.</p>	<p><u>Pentecost</u> This week, you are again focusing on Pentecost and can use the PowerPoint from last week to help you. This week you will be paying specific attention to the significance of the Holy Spirit.</p>	
<p>English</p> 	<p><u>Year 4</u></p> <ul style="list-style-type: none"> <li>• This week, you will be honing all the skills you will need to write your own image poem for your Big Write at the end of the week, as well as practising your inference skills by exploring our class text.</li> <li>• The printable tasks you include:             <ul style="list-style-type: none"> <li>- Adverb poem</li> <li>- Warhorse Chapter 4 comprehension</li> <li>- Practising personification</li> <li>- Warhorse Chapter 5 comprehension</li> <li>- Big Write - Mr Spencer has shared his example of the Big Write on your instruction sheet, it would be really appreciated if you would share yours!</li> </ul> </li> </ul>	

Tasks will also be set on LBQ and they will support the skills you will need to create an amazing setting description.

-You also have a book review to complete that I would love to see when you have completed.

-I have also included a link to an Oak National Academy that will support you:  
<https://www.thenational.academy/year-4/english/poetry-write-a-repetitive-poem-year-4-wk1-5>

LBQ - login at [www.lbq.org](http://www.lbq.org) on a daily basis (a code will be sent to you via text) to check which tasks have been allocated for you to complete.

### Year 3

Use the English overview pdf as a guide for your learning over the week.

This week there will be a focus on word classes, using adverbs and spellings:

1. Identify and use prepositions
2. Identify and use determiners
3. Identify and use adverbs
4. Use adverbs to express time and place
5. High Frequency Words - Spellings

### **Reading focus:**

- Complete the Reading comprehension tasks on LBQ
- Remember, there are some fabulous audio books for you to access here: <https://stories.audible.com/discovery>
- Continue reading your books at home or try one from the link above and then take an Accelerated Reader Quiz afterwards:  
<https://ukhosted5.renlearn.co.uk/2248169/>

### Reading

- I would like you to continue reading Warhorse this week.
- As I said above, you also have two comprehension tasks to practice your inference skills based on the second and third chapters.
- Accelerated Reader - you can now access the 'Accelerated Reader' system at home to take quizzes. Please follow this link:  
<https://ukhosted5.renlearn.co.uk/2248169/>
- Enjoy some quiet reading time at home- Mrs. Catalano is reading the Boy at the back of the class.
- David Walliams has a daily audio book at 11am. This can be found on

Maths

Year 4



- LBQ - login at [www.lbq.org](http://www.lbq.org) on a daily basis (a code will be sent to you via text) to check which tasks have been allocated for you to complete. **I hope that these are still enjoyable and useful for you. If you feel you need further work or support instead of (or as well as) LBQ, please do let me know.**
- There will also be five activities on 'MyMaths' for you to log on to and complete.
- I do check the scores for these and I am very proud of all of you who are completing them.
- All tasks on LBQ will have an explanation or guide on the daily PowerPoint.
- I would also like you to keep practising on "Times Table Rock Stars" to become times table Jedi masters or Sith Lords depending on your preference!

I have also included a link to an Oak National Academy that will support you <https://classroom.thenational.academy/lessons/area-part-5-application/>

Year 3

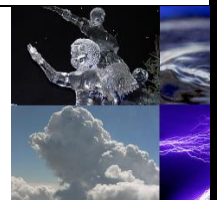
Angles







Use the pdfs on our Class Home Learning page to help with your learning and then complete the questions on LBQ or My Maths.




1. Recognise Right angles, Acute angles and Obtuse angles
2. Recognise angles within shapes or within turns
3. Recognising horizontal, vertical, parallel and perpendicular lines
4. Find the perimeter of 2D shapes
5. The 8x Tables

Science

- This week you shall be exploring the water cycle and how the water cycle is crucial for ours and all other animal's survival. You will also be making your own miniature water world! For this you will need either a paper or plastic cup for create your mini world!
- There will be daily tasks set on LBQ to support your scientific learning too.



History	<ul style="list-style-type: none"> <li>This week, you are going to be exploring cultural artefacts from the Shang Dynasty. You will need to then research one of these artefacts in detail and present your information as creatively as possible!</li> <li>As ever, all the information that you will need is included in your PowerPoint, so please do use this to support you.</li> </ul>	
Art	<ul style="list-style-type: none"> <li>This week in art, you are going to be exploring the creations of a famous Artist. For this you have a detailed PowerPoint presenting some of the Gaudi's famous pieces that are inspired by Roman cultural designs. .</li> </ul>	
Computing	<ul style="list-style-type: none"> <li>I have included the link below to further activities on online safety where you will be asked to create a poster based of the stimulus.  <a href="https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-1.pdf">https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-1.pdf</a></li> </ul>	
French	<ul style="list-style-type: none"> <li>I would like you to continue to practise some French following this link:  <a href="https://www.bbc.co.uk/bitesize/subjects/z39d7ty">https://www.bbc.co.uk/bitesize/subjects/z39d7ty</a></li> <li>I have also once again included some cross curricular geography and French. You will need to look at the images of Paris and then match these to the French phrases.</li> </ul>	
PE	<p><b>Health-related Exercise</b></p> <ul style="list-style-type: none"> <li>Keep fit by performing the Joe Wicks workout, daily, on his YouTube channel 'The Body Coach TV'. Mr Spencer is missing this now that he is back in school!</li> <li><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></li> <li>I would encourage you to explore the "Just Dance" and "Just Dance Kids" libraries on YouTube - Mr Spencer has been spending lots of time doing this. He now thinks he is the best dancer in Year 4, so you will need to prove him wrong!</li> <li>You can develop your meditation and mindfulness skills with these useful yoga workouts! Try not to fall asleep!  <a href="https://www.youtube.com/playlist?list=PL8snGkhBF7nhEc52y4C1S9yqjBQSLCmT4">https://www.youtube.com/playlist?list=PL8snGkhBF7nhEc52y4C1S9yqjBQSLCmT4</a></li> </ul>	
Music	<ul style="list-style-type: none"> <li>To practice your music reading, use the percussion videos on the <a href="#">Musication</a> channel on YouTube and match the different symbols with your different sounds.</li> <li>I have also recorded a hymn for you to practise too, to</li> </ul>	

	<p>make sure we are the best class ever in hymn practise when we return.</p>	
<p>PHSE</p> 	<ul style="list-style-type: none"> <li>• I would like you to choose three of the things you are most looking forward to when we return. Once you have done this, I would like you to write a paragraph on an A4 page explaining why you are looking forward to it and then draw pictures around your explanation that support your reflection.</li> <li>• If you have finished this, I would like you to create a drawing of just one person that you are missing as a result of the lockdown. This could be a member of your family or it could be a special friend. Once you have drawn them, I would like you to write words and phrases around their picture explaining things you miss about them.</li> </ul>	
<p>Congratulations!</p> 	<p><b>A huge well done to all those who have sent work in to us. I cannot express how happy it makes us to see your wonderful work. We do miss you very much and we would love to see your amazing work.</b></p> <p><b>Well done to Henry a super new skill learnt- Sewing!!</b></p> <p><b>Well done to Julia baking an amazing batch of Hot Cross Buns!! Yum!!</b></p> <p><b>Well done to India on her amazing Maths work!!!</b></p>	