

Good Morning Year 3 and 4!

It is week 4 of our fantastic fun filled summer term! I do hope you have had a wonderful week and an even better weekend. The weather has been a little "hit and miss" over the past few days, but please do not fear we have some wonderful activities to level things out this week, and hopefully the weather will improve for you too! As always (you could probably tell me this by now!) you have three activities that will support you towards your next Big Write on writing a persuasive letter and two inference activities based upon our fantastic class text. You do have the PowerPoint for the LBQ Math's tasks for each day for anything that may be new or challenging learning.

Remember, if you are still having difficulty with a task or you feel you require further maths support, then please do contact us and we can range as much support as is needed.

This week, a PowerPoint is included for Science, Art, History and R.E. whilst the tasks for French, Computing, Music and PHSE can, as always, be completed independently. I hope that with the mixed weather we have had, you have still managed to get outside and exercise. On the days where you do go outside with a responsible adult, as always, make sure you are two metres apart from anyone else you come into contact with.

Over the last week and the next, we have been and will be phoning, mummies and daddies to check that you are all getting on ok at home. If we haven't been able to get in touch with you, and if yourselves or your mummies and daddies would like to have a conversation with us, please email and we can arrange a time to talk. If you have had a conversation with us but would like another one, please do email and we can arrange a chat!

Please do keep sending your work in for a chance to be included on the school website or (if your work is extra special) on the celebration newsletter! The work that we receive really does make Mrs. Harvey-Oates and myself so proud of you and grateful for the work you have shared.





Wishing a very Happy Birthday to...
Henry who is 8 years old on Monday 26th June
Have a lovely day! ☺


As ever, if there is anything else that either you or your mummies and daddies need help with including further support or just a conversation, please do get in contact with me.







We cannot express how proud we are of your patience, hard work and creativity whilst you have been at home and cannot wait to tell you in person when we see you all again.






Keep on working hard, keep on being patient and keep on shining.

Mrs. Catalano and Mrs. Harvey-Oates

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| <p>R.E.</p> | <p><u>Sharing in the Life of Christ</u></p> <ul style="list-style-type: none"> This week, you are going to be considering what it means to be part of a community under God. Specifically, you will need to think about all the key ingredients that make a successful community. As always, you have a task sheet and PowerPoint to help you. |  |
| <p>English</p>  | <ul style="list-style-type: none"> This week, you will be exploring a new genre of text - the newspaper report. To do this, you will be considering the features that make a newspaper report effective as well as honing the skills necessary to create your own. The printable tasks you include: <ul style="list-style-type: none"> - Warhorse Chapter 5 inference and comprehension - Identifying features of a newspaper report - Warhorse Chapter 6 inference and comprehension - Using time conjunctions - Applying causal and contrasting conjunctions <p>Tasks will also be set on LBQ that will support the skills you will need to create an amazing newspaper report.</p> <ul style="list-style-type: none"> - If you haven't completed this already, you also have a book review to complete that I would love to see when you have completed. - I have also included a link to an Oak National Academy that will support you in exploring newspaper reports: https://www.thenational.academy/year-4/english/news-report-identifying-the-features-of-a-text-year-4-wk3-3 <p>LBQ - login at www.lbq.org on a daily basis (a code will be sent to you via text) to check which tasks have been allocated for you to complete.</p> <p><u>Year 3</u> Poetry This week, you will be writing different list poems, which link to life in lockdown. Use the weekly overview to help guide your learning and use the worksheet pdfs each day for your task.</p> <p>Reading focus:</p> <ul style="list-style-type: none"> Complete the Reading comprehension tasks on LBQ Remember, there are some fabulous audio books for you to access here: https://stories.audible.com/discovery Continue reading your books at home or try one from the link above and then take an Accelerated Reader Quiz afterwards: https://ukhosted5.renlearn.co.uk/2248169/ | |

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| <p>Reading</p> | <ul style="list-style-type: none"> • I would like you to continue reading Warhorse this week: Chapters 10-11. • As I said above, you also have two comprehension tasks to practice your inference skills based on the fifth and sixth chapters. • Accelerated Reader - you can now access the 'Accelerated Reader' system at home to take quizzes. Please follow this link: https://ukhosted5.renlearn.co.uk/2248169/ • Enjoy some quiet reading time at home. • David Walliams has a daily audio book at 11am. This can be found on David Walliams' website. |
| <p>Maths</p>  | <ul style="list-style-type: none"> • LBQ - login at www.lbq.org on a daily basis (a code will be sent to you via text) to check which tasks have been allocated for you to complete. <u>I hope that these are still enjoyable and useful for you. If you feel you need further work or support instead of (or as well as) LBQ, please do let me know.</u> • There will also be five activities on 'MyMaths' for you to log on to and complete. • I do check the scores for these and I am very proud of all of you who are completing them. • All tasks on LBQ will have an explanation or guide on the daily PowerPoint. • I would also like you to keep practising on "Times Table Rock Stars" to become times table Jedi masters or Sith Lords depending on your preference! • https://classroom.thenational.academy/lessons/to-use-a-range-of-multiplication-strategies/ <p><u>Year 3</u> <u>Number</u></p> <p>Use the pdfs on our Class Home Learning page to help with your learning and then complete the questions on LBQ or My Maths. There are worksheets available each day for you to complete instead or as well as the online tasks.</p> <ol style="list-style-type: none"> 1. Doubling whole numbers (2 digit) 2. Double whole numbers (3 digit) 3. Halving whole numbers 4. Estimating when adding and subtracting 5. 8 x Tables division facts |

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| Science | <ul style="list-style-type: none"> This week you shall be exploring the water cycle in more detail including the different stages of the cycle and why it is so integral to the preservation and cultivation of life. <p>There will be daily tasks set on LBQ to support your scientific learning too.</p> |  |
| History | <ul style="list-style-type: none"> This week you are going to be exploring the significance of a Shang Dynastic tomb and why it was so important to historical research. Fu Hao's tomb is considered as one of the most important lenses into the Shang Dynasty because of the artefacts they were buried with. For this lesson, it might be worth taking a trip down memory lane and thinking about another ancient civilization where rich people were buried with their possessions! As ever, all the information that you will need is included in your PowerPoint, so please do use this to support you. |  |
| Art | <p>This week in art, you are going to be creating a Shang Dynasty ornament in the form of a statue. Use the recipe for salt dough on the next page as well as the images to inspire your design.</p> |  |
| Computing | <ul style="list-style-type: none"> I have included the link below to further activities on online safety where you will be asked to create a poster based of the stimulus. <p>https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-1.pdf</p> |  |
| French | <ul style="list-style-type: none"> This week, you are going to be exploring the significant structures, monuments and places around the French capital city. You will also need to be creative as once you have translated these, you will need to draw them! As always, contact Mr Spencer if you are struggling. I would like you to continue to practise some French following this link: <p>https://www.bbc.co.uk/bitesize/subjects/z39d7ty</p> |  |
| PE | <p>Health-related Exercise</p> <ul style="list-style-type: none"> Keep fit by performing the Joe Wicks workout, daily, on his YouTube channel 'The Body Coach TV'. Mr Spencer is missing this now that he is back in school! https://www.youtube.com/user/thebodycoach1 I would encourage you to explore the "Just Dance" and "Just Dance Kids" libraries on YouTube - Mr Spencer has been spending lots of time doing this. He now thinks he is the best dancer in Year 4, so you will need to prove him wrong! |  |

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| | <ul style="list-style-type: none"> You can develop your meditation and mindfulness skills with these useful yoga workouts! Try not to fall asleep! https://www.youtube.com/playlist?list=PL8snGkhBF7nhEc52y4C1S9yqjBQSLCmT4 | |
| <p>Music</p> | <ul style="list-style-type: none"> To practice your music reading, use the percussion videos on the Musication channel on YouTube and match the different symbols with your different sounds. This week, I am including an original song that our very own Mr Spencer (from St Mary's) has written. It is based off several existing songs but is original for St Mary's and the lyrics are all about our school! |  |
| <p>PHSE</p>  | <ul style="list-style-type: none"> If you have completed this, I would like you to have a think about the first things you would like to say to your teachers and friends when you return. Write these in big colourful writing making the words and phrases that you think are the most important the biggest! If you have done this, I would like you to think about one way in which being at home at benefitted you. Once you have done this, create a poster detailing how this might affect your life in the future. |  |
| <p>Congratulations!</p>  | <p>A huge well done to all those who have sent work in to us. It brings us so much joy to see your wonderful work. We do miss you very much and we are so proud of you!</p> <ul style="list-style-type: none"> Well done to Ben for some amazing French work!! Well done to Charlie for a very informative Power Point all About cars!! |  |