

Good Morning Year 3 and 4!

It is week 5 of our fabulous summer term! I very much hope that you have all had a fantastic week and have enjoyed the sunshine. Hopefully no one has melted in the heat this week and you are now looking forward to another fantastic week of work. As ever, Mr. Spencer has created some engaging activities to help to cool things down this week!

Just the same as last week, (you know the drill!) you have two inference activities based upon our class text and three tasks based upon and leading up to your persuasive letter (Big Write) on Friday!

You do have the PowerPoint for the LBQ Math's tasks for each day, but this does not mean you cannot ask for help. Remember, if you are still having difficulty with a task or you feel you require further Maths support, then please do contact Mrs. Catalano and we can arrange as much support as is needed.

This week, a PowerPoint is included for French, Science, Art, Geography and R.E. whilst the tasks for Computing, Music and PHSE can be completed independently.

I hope that the extremely warm weather hasn't stopped you getting outside to exercise and do some fun things in your garden.

Please, please do keep sending in your work, it really does make us so proud to know how hard you are working at home. Any amazing work that is sent will either be celebrated on the school website or on the celebration newsletter.


If you are missing being in Year 3 and 4, just like Mrs. Catalano is, please do send us a letter via email to tell us how you are feeling and what you have been getting up to. Mrs. Catalano and Mrs. Harvey-Oates will always be there to reply to you and make you feel as much a part of school as possible.

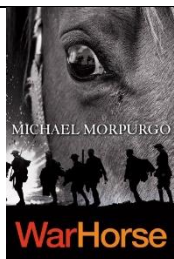
As ever, if there is anything else that either you or your mums and dads need help with including further support, or just a conversation, please do get in contact with me.

Words still cannot express how proud we are of your maturity, patience and love during this time. Well done Year 4 on completing another week and well done in advance for the amazing work I know you will produce this week.

Keep on working hard and keep on being outstanding.

Mrs. Catalano and Mrs. Harvey-Oates

R.E.	<u>Spreading the good news</u> <ul style="list-style-type: none"> This week, you are going to be exploring how the good news of Jesus is passed on and communicated across the Christian community. Specifically you are going to thin about the person at the centre of our catholic community, Father Julian and why his role is so important. 	
English	<ul style="list-style-type: none"> This week, you will be considering the features and content of a newspaper report, whilst continuing to explore our class text and enhancing your inference skills. The printable tasks you include: <ul style="list-style-type: none"> Warhorse Chapter 7 comprehension and inference Maintaining tense: Past tense 	



- Warhorse Chapter 8 comprehension and inference
- Organising information and reported speech
- Understanding the lead paragraph

Tasks will also be set on LBQ that will support the skills you will need to create an amazing newspaper report.

- If you still haven't completed this already, you also have a book review to complete that I would love to see when you have completed it.
- I have also included a link to an Oak National Academy that will support you in using reports/direct speech in your report:
<https://www.thenational.academy/year-4/english/news-report-spag-focus-inverted-commas-year-4-wk3-4>

LBQ - login at www.lbq.org on a daily basis (a code will be sent to you via text) to check which tasks have been allocated for you to complete.

Year 3

Poetry



This week, you will be writing different list poems that link to life in lockdown, just like last week. However, you will be using different features of a poem to make your writing interesting for the reader.







Use the weekly overview to help guide your learning and use the worksheet pdfs each day for your task.




Reading focus:

- Complete the Reading comprehension tasks on LBQ
- Remember, there are some fabulous audio books for you to access here: <https://stories.audible.com/discovery>
- Continue reading your books at home or try one from the link above and then take an Accelerated Reader Quiz afterwards:
<https://ukhosted5.renlearn.co.uk/2248169/>

Remember that you can collect a reading book from the school office on a Monday between 10am and 2pm. Please remember to return your book the following week.

<p>Reading</p>	<ul style="list-style-type: none"> • I would like you to continue reading Warhorse this week: Chapters 12-13. • As I said above, you also have two comprehension tasks to practice your inference skills based on the seventh and eighth chapters. • Accelerated Reader - you can now access the 'Accelerated Reader' system at home to take quizzes. Please follow this link: https://ukhosted5.renlearn.co.uk/2248169/ • Enjoy some quiet reading time at home - Mr Spencer is reading the Ice Monster by David Walliams at the minute! • David Walliams has a daily audio book at 11am. This can be found on David Walliams' website.
<p>Maths</p> 	<ul style="list-style-type: none"> • LBQ - login at www.lbq.org on a daily basis (a code will be sent to you via text) to check which tasks have been allocated for you to complete. <u>I hope that these are still enjoyable and useful for you. If you feel you need further work or support instead of (or as well as) LBQ, please do let me know.</u> • There will also be five activities on 'MyMaths' for you to log on to and complete. • <u>I do check the scores for these and I am very proud of all of you who are completing them. Please do continue with these!</u> • All tasks on LBQ will have an explanation or guide on the daily PowerPoint. • I would also like you to keep practising on "Times Table Rock Stars" to become times table Jedi masters or Sith Lords depending on your preference! • https://classroom.thenational.academy/lessons/to-convert-between-units-of-length • <u>Year 3</u> <p><u>Measure</u></p> <p>Use the Maths overview on our Class Home Learning page to help with your learning. After you have done this, use the worksheets, LBQ or My Maths to show your understanding.</p> <ol style="list-style-type: none"> 1. Measure Length 2. Equivalent Lengths (m and cm) 3. Equivalent Lengths (mm and cm) 4. Comparing Lengths using greater than or less than (> or <) 5. 6 x Tables division facts
<p>Science</p>	<ul style="list-style-type: none"> • This week you shall be consolidating learning based on electricity. This week you shall be focusing on both mains and battery sources of electricity as well 

	as thinking about how electricity is produced. There will be daily tasks set on LBQ to support your scientific learning too.	
Geography	<ul style="list-style-type: none"> This week you are going to be exploring our new Geography topic; Mountains! This week you are going to be putting your map and atlas skills to the test by identifying the key mountain ranges of Europe and labeling the peak high of mountains in each area! As always there is a PowerPoint to help you. 	
Art	This week in art, you are beginning the final phase of our ceramics exploration. Each week will involve exploring ceramics from a different historical period or culture and you will have the opportunity to create your own interpretation of a ceramic piece from that culture.	
Computing	<ul style="list-style-type: none"> Please do have look at the BBC Bite size lessons by following the link below. These lessons are really fun and engaging and will put your computing skills to the test. https://www.bbc.co.uk/bitesize/subjects/zft3d2p 	
French	<ul style="list-style-type: none"> This week, you are going to be exploring French phrases to describe the weather. You will again need both your Geography and language skills as you will be drawing weather symbols on a map that match the French descriptions. I would like you to continue to practise some French following this link: https://www.bbc.co.uk/bitesize/subjects/z39d7ty 	
PE	<p>Health-related Exercise</p> <ul style="list-style-type: none"> Keep fit by performing the Joe Wicks workout, daily, on his YouTube channel 'The Body Coach TV'. https://www.youtube.com/user/thebodycoach1 I would encourage you to explore the "Just Dance" and "Just Dance Kids" libraries on YouTube. He now thinks he is the best dancer in Year 4, so you will need to prove him wrong! You can develop your meditation and mindfulness skills with these useful yoga workouts! Try not to fall asleep! https://www.youtube.com/playlist?list=PL8snGkhBF7nhEc52y4C1S9yqjBQSLCmT4 	
Music	<ul style="list-style-type: none"> To practice your music reading, use the percussion videos on the Musication channel on YouTube and match the different symbols with your different sounds. 	

	<ul style="list-style-type: none"> This week, I am including an original song that Mr Spencer has written. It is based off several existing songs but is original for St Mary's and the lyrics are all about our school! 	
PHSE 	<ul style="list-style-type: none"> I would like you to think about one way in which being at home at benefitted you. Once you have done this, create a poster detailing how this might affect your life in the future and why it has been such a good experience. 	
Congratulations! 	<p>A huge well done to all those who have sent work in to us. It brings us so much joy to see your wonderful work. We do miss you very much and we are so proud of you!</p> <ul style="list-style-type: none"> Well done to Julia for an amazing piece of Art work. Well done to Alfie for a very detailed Water Cycle. Well done Ben fantastic maths work!!! Well done Henry for some amazing extended writing!! 	