

Hello boys and girls,

Please keep a look out for achievement point and also awards on purple mash.

Parent's, I would like to remind you that you can also send in work via **Evidence me or by email**.

Evidence me is a great tool to use to build your child's profile and learning, you can send in photographs and videos of your child's learning, including reading books, pieces of writing, counting, P.E, speech and language, a personal achievement such as putting their own shoes on, brushing their own teeth or helping out at home!

This week our focus is '**Supertato - Veggies in the Valley of doom!**'

<https://www.youtube.com/watch?v=dIMb5oa370o>

Here is the read aloud story

Please see the rhyme of the week at the bottom of the sheet.

Please note - this is a suggested timetable for your day. Please feel free to complete the learning when you feel is best.



Monday

English	<p>HELP!!</p> <p>Boy and girls we need your help! We have discovered this morning that some sort of villain has broken into our classroom and held our school vegetables hostage!!!</p> <p>The broccoli is hanging upside down!</p> <p>The carrots are trapped in containers and cucumber is on the chopping board!!</p> <p>Who could have done this?!</p> <p>We need you to design a wanted poster to try and catch whichever villain has committed this crime! Some of the children think it might be Evil Pea! I think he might have a vegetable apprentice who is helping him!</p> <p>(Please see purple mash for Wanted poster template if you would like to use this)</p>
Math	<p>Measure - Making prediction</p> <p>Ask your adult to choose 10 items around your house. Now before you compare them like last week's activities.</p> <p>I would like you to make some predictions! This is just like a guessing game!</p> <p>Ask your adult to pick 2 items at a time or 3 if you like the challenge.</p> <p>Can you predict which would be heavier and which would be lighter? Maybe the adults could make it abit harder for you and choose similar objects (such a pear and an apple)</p> <p>Once you have made your prediction, test it out! Were you correct?</p> <p>You could share your findings on Evidence me!</p>
Phonics	Daily online sessions on Teams (please see letter for timings)
PSED	<p>Helpful hero! This was so lovely to see last week, we decided to keep it in our overview!</p> <p>It is important after all to help our adults at home!</p> <p>Can you be a helpful hero? We would like you to spend some time in your day helping at home!</p> <p>Being a very helpful hero! You could help to tidy up, wash the dishes, put your toys away or help to make dinner!</p> <p>We would love to see a photograph of you helping out! Perhaps you could upload it onto Evidence me.</p>
Story time	Daily online session at 2:00pm

Tuesday

English	<p>If I were a villain...</p> <p>We have taught about what kind of super hero we would be... but what kind of villain would you be?!</p> <p>I want you to think and design your own Super Villain! What would he look like? What would he wear? Would he have a mask to hide his identify? What type of villain would he be and what would he do? (word bank on purple mash)</p>
Maths/science	Measure - Weight ordering

	<p>Can you put the different objects into order by their weight (lightest to heaviest) (see purple mash for sheet)</p> <p>Can you then write some sentences about each one for example...</p> <p>The ____ was heavier than ____</p> <p>The ____ was the lightest.</p> <p>____ was light but ____ was lighter.</p> <p>It would be great to see you using this key vocab!</p>
Phonics	Daily online sessions on Teams (please see letter for timings)
P.E	<p>Try this Superhero workout at home! Which one is your favourite?</p> <p>https://www.youtube.com/watch?v=II-5z70SMo4</p>
Story time	Daily online session at 2:00pm
Wednesday	
English	<p>My hero!</p> <p>Who is your hero? What does it mean to be a hero?</p> <p>It could be someone who cares for you, someone who helps you when you're stuck or someone who has been very brave!</p> <p>Can you draw a picture of them and tell me who they are?</p>
Maths	<p>Measurement challenges cards</p> <p>Take a look at the challenge cards on Purple mash and see how many you can complete!</p>
Phonics	Daily online sessions on Teams (please see letter for timings)
Well-being Wednesday!	<p>We want you to have the time this afternoon to do something you love and enjoy!</p> <p>Whether that is cooking, making, playing, singing, dancing, reading or going outdoors!</p> <p>Have fun doing the things that make you happy!</p> <p>Please see Purple mash for activities to share on Well - being Wednesday! (Optional)</p>
Story time	Daily online session at 2:00pm
Thursday	
R.E	<p>Please take time to attend our virtual weekly mass at 9:30am at St Chad's</p> <p>https://www.stchadscathedral.org.uk/</p>
R.E	<p>An important part of our day to day lives is that we talk to people we love, this is especially important in recent times. We share experiences - when, where, what do we say?</p> <p>When we talk to God we call this prayer, when Jesus prayed he was talking to his Father.</p> <p>When we make the Sign of the Cross we are praying and talking to God the Father and his son Jesus.</p> <p>Can you practise the sign of the cross? Make sure you are doing this right. You could practise our school prayers.</p>
Physical/maths	<p>If possible this week we would like to challenge you to make a dish! This could be baking or helping to make tea.</p> <p>Can you try and incorporate scales into your making? Maybe you could help to measure out the ingredients? Make sure to check the scales and not go over!</p> <p>Talk with your parents about which ingredients were heavier or lighter!</p> <p>I would love to see your pictures on Evidence me</p>
Phonics	Daily online sessions on Teams (please see letter for timings)
Story time	Daily online session at 2:00pm
Friday	
English	<p>Supertato speech bubbles!</p> <p>On Purple mash, you will find an activity using speech bubbles, speech bubbles are used to show what characters are saying.</p> <p>Take a look at the different characters and try and think of something that each one might be saying.</p> <p>It would be something like 'I will help you!'</p>
Maths	Number bonds!

	Please use the cards found on Purple mash (Number bond cards) The trick is to practice the whole and the parts For example: The whole is 6 - the parts are 3 and 3 The whole is 4 - the parts are 3 and 1	
Phonics	Daily online sessions on Teams (please see letter for timings)	
Purple mash	Take some time to look at your 2do's on Purple mash. Are there any more you would like to hand in?	
Story time	Daily online session at 2:00pm	
Congratulations! 	Well done Sebastian! You got the head teachers award this week! Fantastic!	Congratulations! 

If You're Super and You Know It Song

(Sing to the tune of 'If You're Happy and You Know It'.)

If you're super and you know it, fly up high.
 If you're super and you know it, fly up high.
 If you're super and you know it and you really want to show it,
 If you're super and you know it, fly up high.

If you're super and you know it, shoot a web.
 If you're super and you know it, shoot a web.
 If you're super and you know it and you really want to show it,
 If you're super and you know it, shoot a web.

If you're super and you know it, super pose.
 If you're super and you know it, super pose.
 If you're super and you know it and you really want to show it,
 If you're super and you know it, super pose.

If you're super and you know it, show your strength.
 If you're super and you know it, show your strength.
 If you're super and you know it and you really want to show it,
 If you're super and you know it, show your strength.

If you're super and you know it, shoot some ice.
 If you're super and you know it, shoot some ice.
 If you're super and you know it and you really want to show it,
 If you're super and you know it, shoot some ice.