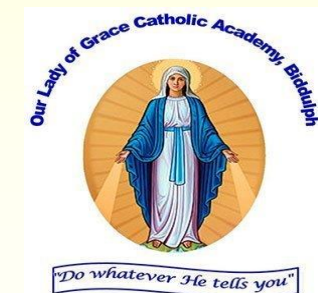




# English Skills and Reading task pack

Welcome to your English Skills task pack for the week. In this pack you will find additional support and instructions for your daily English and Reading tasks that will be leading up to your next Big Write of the term in two weeks time!

If you need any further help or support, please let Mrs Catalano know. Lets create some impressive writing!



- This week you will be exploring all the skills necessary to complete your next big write! You also have two reading inference tasks to explore the narrative whilst practising the skills necessary for your next Big Write! .

~~No time to write, no time to write.~~  
~~The Band has a very easy time & we had no drill or~~  
~~practise for the last week. I wish you could be here and~~  
~~see all these old places that we have often read about.~~  
~~Early all the Band fellows took ship the second~~  
~~night and said they had the time of their lives in~~  
~~them. They have all gone to Cairo by train, and we~~  
~~will follow them when we have been discharged from~~  
~~the hospital. I have nothing at all wrong with me~~  
~~and am having a very good time. I am going to see~~  
~~my Bu—no, and a—t & join in the~~  
~~struggle. I hope you are doing alright in the~~  
~~shop and have plenty of work. I saw in an~~  
~~Egyptian paper where Senator Brown got out in~~  
~~Australia on Dec 4<sup>th</sup> that we had a narrow escape~~  
~~from the Emden. He said we were less than 100 miles~~  
~~away, when we were within 35 miles. The Emden~~  
~~would have got some of us, as we had no protection at~~  
~~all behind. The Omaha was lost in our domain, so~~  
~~we would have stood a big chance of being first to go.~~  
~~Well I haven't much more to say. I told Dad~~  
~~that if Mom does not use my money, for him to~~  
~~use it in the ship. We might not be back for years~~  
~~yet, as we will train him for some months and~~  
~~then go to the front. Tell Mom to still use the same~~  
~~address, as it will find us anywhere we are. Remember me~~  
~~to Fred Chris, and any other old pals. Excuse this~~  
~~paper as it's just about my last sheet, till I~~  
~~get some more. Well I will close now wishing you~~  
~~the best of luck, from your aff. Brother~~

Monday 22<sup>nd</sup> June, 2020

## Ordering a letter

Today you are going to be exploring the structure of letter for your next Big Write.

Mr. Spencer has written a letter to Mrs. Rathbone as Mrs. Rathbone has taken up running a café at St Mary's.

Because Mr. Spencer can be a little bit dopey, his letter is all jumbled up! It is your job to sort this letter into the correct order.

Yours sincerely

Thank you again for such a wonderful meal. I will recommend your café to all my friends, and you will definitely be seeing us again soon!

I recently ate lunch in your café, and I wanted to tell you what a good time my friend and I had. It was one of the most enjoyable lunches I have eaten in town.

St Mary's Cafe  
Ford Green Road  
Norton Le-Moors  
Stoke-on-Trent  
ST6 8EZ

Mr Spencer

We were in "St Mary's Cafe" last Saturday lunchtime, and even though it was busy we were served immediately by a very pleasant young man. After ordering our meals, we were able to relax with the delightful view of the Nature Reserve.

Dear Mrs. Rathbone,

The food was the most delicious I have ever had. I chose the salmon and my friend chose the beef. We were thrilled with every aspect of our experience.



Tuesday 23<sup>rd</sup> June, 2020

## Warhorse Comprehension Chapter 12

Today you are going to be exploring the twelfth chapter of our class text.

It will be important to remember to:

-Make sure you answer in full sentences

-Include the question in your answer

-Use the conjunction "because" at least once

-Use evidence from the text to support your answer

-If you can include all of this in each of your answers, your work will be fabulous!

Write the answers in full sentences to the questions on Chapter 12 of Warhorse. Make sure you use Point. Evidence. Explanation. Find it, prove it, show it!

1. How does Joey describe the developments in the war?
2. How does Joey describe the men he is working with?
3. Describe in detail what the conditions were like for the horses.
4. Describe the character of Coco?
5. What happened to Heinie?
6. When horses became ill what happened to them?
7. What did Joey say were killing the horses?
8. Define the following words from the passage. Write their definition then put them into a sentence. Make sure each sentence has a conjunction and makes use of interesting adjectives.
  - excruciatingly (P101)
  - recuperation (P102)
  - intermittently (P103)

Wednesday 24<sup>th</sup> June, 2020

## Formal or Informal

Today you are going to be comparing formal and informal writing.

Formal language

We use formal language when:  
Talking/writing to someone we don't know;  
Writing non-fiction such as instructions, explanations or reports;  
Writing formal letters.

Just like the man and the baby, formal language is language that sounds smartly dressed.



Wednesday 24<sup>th</sup> June, 2020

## Formal or Informal

### Informal

We use informal language when:

Talking/writing to someone we know well;

Writing letters to friends and close family;

Writing emails and texts to people we know.

Just like the character, informal language is language that is casually dressed.



Wednesday 24<sup>th</sup> June, 2020

## Formal or Informal

Formal letter

Dear sir or madam,

I am writing to inform you that I had a most enjoyable experience at your wonderful leisure establishment.

I and my family enjoyed magnificent refreshments. Indeed, the cuisine was heavenly...

Wednesday 24<sup>th</sup> June, 2020

## Formal or Informal

Informal letter

Hi Laura,

I had a great time coming to stay with you last weekend. It was really cool meeting your family and awesome bunny rabbits.

That pasta we had a A-MAZE-ING! Could you get your mum to send me the recipe? That would be SO wicked...



Wednesday 24<sup>th</sup> June, 2020

## Formal or Informal

Your task:

Look at the words and phrases on your activity sheet.

Draw a T-table in your book and sort the phrases into either "formal" or "informal" columns.

I want to tell you...

It's going to be great!

This event will be memorable

I wish to advise you that...

I need you to...

Thank you very much

Thanks a lot!

I've just noticed that...

It has come to my attention...

It would be a great help if you would...

Thursday 25<sup>th</sup> June, 2020

## Warhorse Comprehension: Chapter 13

Today you are going to be exploring the thirteenth chapter of our class text.

It will be important to remember to:

- Make sure you answer in full sentences
- Include the question in your answer
- Use the conjunction "because" at least once
- Use evidence from the text to support your answer
- If you can include all of this in each of your answers, your work will be fabulous!

Write the answers in full sentences to the questions on Chapter 13 of Warhorse. Make sure you use Point. Evidence. Explanation. Find it, prove it, show it!

1. How did the arrival of spring help the horses and soldiers?
2. Why was Friedrich referred to as "mad"?
3. Which task did Friedrich supervise the horses to do?
4. How does Joey describe Friedrich?
5. Which job did Friedrich have before joining the war?
6. How did Friedrich feel about Tophorn?
7. What did Friedrich promise his best to do?
8. Find 6 words from the passage. Find their meaning and then write them into a sentence.

Friday 26<sup>th</sup> June, 2020

## Features of a letter

Today you are going to be exploring the basic features of a letter.

Mr. Spencer has already broken your letter up into individual features. All you need to do is label them.

Once you have done this, write a paragraph explaining what you think needs to be included in a letter and why.

