

Hello boys and girls,

Please keep a look out for achievement point and also awards on purple mash.

Parent's, I would like to remind you that you can also send in work via **Evidence me or by email**.

Evidence me is a great tool to use to build your child's profile and learning, you can send in photographs and videos of your child's learning, including reading books, pieces of writing, counting, P.E, speech and language, a personal achievement such as putting their own shoes on, brushing their own teeth or helping out at home!

This week our story of the week is **Jack Frost**

<https://www.youtube.com/watch?v=igsDNgUOed4>




*Our focus story this week is a fictional book, please continue to discuss the difference between fiction and non-fiction books. Can you name the different parts of the book? Illustrations, front cover, title, blurb.*


**Please note - this is just a suggested timetable for your day. Please feel free to complete the learning when you feel is best.**

Jack  
CAPACITY  
SCIENCE EXP  
Tin foil painting

### Monday

English	<p>Character description</p> <p>Can you think of words to describe the character 'Jack Frost'</p> <p>You can use a table like this one... Remember to watch the story to look at the character.</p> <table><tr><th colspan="3">Jack Frost</th></tr><tr><th>is</th><th>feels</th><th>looks</th></tr><tr><td>friendly</td><td>cold</td><td>spiky</td></tr></table>	Jack Frost			is	feels	looks	friendly	cold	spiky
Jack Frost										
is	feels	looks								
friendly	cold	spiky								
Maths	<p>Please see the subitising bingo game uploaded onto Purple mash.</p> <p>All you have to do is say different numbers (to 10) and see if the children can find the number on the bingo card. Try to encourage the children not to count when they are matching.</p>									
Phonics	Daily online sessions on Teams (please see letter for timings)									
Art	<p>Can you create Jack Frost art like this one?</p> <p>All you need is a white crayon and blue paint (a little water added)</p> <p>Draw your Jack Frost drawing with your white crayon!</p> <p>Wait a few minutes...</p> <p>Then paint over with your blue paint! See the magic happen!</p> 									
Story time	Daily online session at 2:00pm									

### Tuesday

English	<p><b>Hibernate</b></p> <p><b>Why would you like to hibernate?</b></p> <p>To stay out of the cold?</p> <p>To stay in your pyjamas?</p> <p>To sleep all through winter?</p> <p>To be warm and cosy?</p> <p>Can you write sentences telling me why?</p> 
Maths	<p><b>Capacity - full and empty</b> - can you find a bottle/jug or container and some water? Try different ways of filling and emptying.</p> <p>What can you tell me about this bottle?</p>

	<p>Can you pour some water into this bottle so that it is half full?</p> <p>Can you make this bottle nearly empty? How?</p> <p>Which bottle is full/empty/nearly full?</p> <p>How do you know this bottle is nearly full?</p> <p>I think this bottle is nearly empty. Am I correct? Why? Why not?</p> <p>How can we change this bottle so that it is nearly full?</p> <p>Can you put the same amount of water into a different sized container? Does it fill this container? Does it look more or less full?</p>
Phonics	Daily online sessions on Teams (please see letter for timings)
P.E	<p>Cosmic kid! Can you pretend to be a penguin</p> <p><a href="https://www.youtube.com/watch?v=jSZvMHlw9vs">https://www.youtube.com/watch?v=jSZvMHlw9vs</a></p>
Story time	Daily online session at 2:00pm



### Wednesday

English	<p>Frosty sentences...</p> <p>When it is Frosty...</p> <p>I see... (ice)</p> <p>I hear...(people sledging)</p> <p>I feel... (freezing)</p> <p>I smell...(the warm fire)</p> <p>I taste.... (hot chocolate)</p>
Maths - <b>continue all half term!</b>	<p><b>Money-</b> please practice recognising different coins with the children. You can do this by looking at different coins, sorting coins or using the Purple mash task set on the 2do (this is accessible all this half term)</p> <p>Please also practice making amounts, when the children are ready. For example, an apple is 4p. What coins can we use to make this amount? (2p + 2p, 1p + 1p + 1p + 1p, 2p + 1p + 1p)</p>
Phonics	Daily online sessions on Teams (please see letter for timings)
EA&D	<p>Can you create your own Jack Frost - like this one here?</p> <p>Try and cut out spiky shapes using scissors.</p> <p>You can use card, paper, paint, crayons or felt tips!</p>
Story time	Daily online session at 2:00pm



### Thursday

English	<p>Can you write your own Jack Frost story?</p> <p>You can start with:</p> <p>One day, one winter morning? It can be as short or as long as you like.</p> <p>What type of things would you and Jack Frost do?</p>
Maths	<p><b>Capacity - Ordering</b></p> <p>Can you make one cup empty?</p> <p>Can you find make one cup full?</p> <p>Which cup as the most in?</p> <p>Can you make one cup nearly full?</p> <p>Can you make one cup nearly empty?</p> <p>Can you order all the cups from empty to full?</p> <p>Can you order them full to empty?</p> <p>Can you find the cup that is half full?</p>
Phonics	Daily online sessions on Teams (please see letter for timings)
Science	<p>Instant Ice!</p> <p>Put a bottle of water in the freezer for two hours.</p> <p>Place an ice cube on a plate then remove the bottle from the freezer and pour.</p> <p>The water you're pouring is almost cold enough to freeze!</p>
Story time	Daily online session at 2:00pm

Friday		
English	<b>Tricky word word search</b> Please find sheet on purple mash	
Maths	Complete the capacity purple mash game set on your 2do's	
Phonics	Daily online sessions on Teams (please see letter for timings)	
Purple mash	Take some time to look at your 2do's on Purple mash. Are there any more you would like to hand in?	
Story time	Daily online session at 2:00pm	
Congratulations! 	<b>Head teachers Award!</b> <b>Well done Penelope Rae Kinder Rigby!</b>  Well done all boys and girls for taking part in our show and tell session this week! It was wonderful to hear you talk about something of the things you have made or have had.	Congratulations! 

## On a Cold and Frosty Morning

(Sing to the tune of 'Here We Go Round the Mulberry Bush'.)

This is the way we wrap up warm,  
Wrap up warm, wrap up warm.

This is the way we wrap up warm,  
On a cold and frosty morning.

First we put on a nice warm coat,  
Nice warm coat, nice warm coat.

First we put on a nice warm coat,  
On a cold and frosty morning.

Then we put on a nice, long scarf,  
A nice, long scarf, a nice, long scarf.

Then we put on a nice, long scarf,  
On a cold and frosty morning.

Next we put on a woolly hat,  
A woolly hat, a woolly hat,

Next we put on a woolly hat,  
On a cold and frosty morning.

Then we put on our soft, warm gloves,  
Soft, warm gloves, soft, warm gloves.

Then we put on our soft, warm gloves,  
On a cold and frosty morning.

Now we can go outside to play,  
Outside to play, outside to play.