

1

Write the missing punctuation mark to complete the sentence below.

What time is it

2

Write the missing punctuation mark to complete the sentence below.

My name is Fred

3

Write the missing punctuation mark to complete the sentence below.

Put your shoes away

4

Write the missing punctuation mark to complete the sentence below.

What an amazing day it was

5

Write the missing punctuation mark to complete the sentence below.

How beautiful the sky looks

6

Write the missing punctuation mark to complete the sentence below.

Can we go to the park

1 Tick the correct word to complete the sentence below.

I ate biscuits _____ I was hungry.

Tick one

when

or

because

if

2 Tick the correct word to complete the sentence below.

I am going to go to sleep _____ I get home.

Tick one

when

or

because

and

3 Tick the correct word to complete the sentence below.

Would you like some carrots _____ peas?

Tick one

because

when

if

or

4 Tick the correct word to complete the sentence below.

Jon was grumpy _____ his mum woke him up.

Tick one

because

when

if

or

5 Tick the correct word to complete the sentence below.

My favourite colours are orange _____ green.

Tick one

but

if

and

or

6 Tick the correct word to complete the sentence below.

Tia likes chocolate ice-cream _____ not chocolate biscuits.

Tick one

if

and

but

or

1 Which sentence is an **exclamation**?

Tick one

- What can I buy?
- How may I help you?
- What a lovely dress you have!
- My mum is a plumber.

2 Which sentence is a **statement**?

Tick one

- How old are you?
- I am very tired.
- How amazing you are!
- Can we go home?

3 Which sentence is a **command**?

Tick one

- I like pizza.
- Put your coat on.
- Where are you going?
- Did you share your drink?

4 Which sentence is an **exclamation**?

Tick one

- What can I buy?
- How may I help you?
- What a lovely dress you have!
- My mum is a plumber.

5 Which sentence is a **question**?

Tick one

- Where are my keys?
- Let's sit down.
- What a fast train that was!
- I will phone my mum.

6 Which sentence is a **statement**?

Tick one

- How funny this programme is!
- Lions are dangerous.
- What a dangerous game that is.
- Brush your teeth.

1

Tick one box to show where a **comma** should go in the sentence below.

Ria likes chocolates sweets and crisps.

2

Tick one box to show where a **comma** should go in the sentence below.

You can be mean horrible and unkind!

3

Tick one box to show where a **comma** should go in the sentence below.

During half term we went bowling swimming and to the park.

4

Tick one box to show where a **comma** should go in the sentence below.

I like the green orange and blue ones.

5

Tick one box to show where a **comma** should go in the sentence below.

Would you like chocolate vanilla or strawberry flavour?

6

Tick one box to show where a **comma** should go in the sentence below.

I need to pack my clothes eat my dinner and sleep!

1 Draw lines to match the groups of words that have the same meaning.

we will

you've

you have

we'll

it is

it's

2 Draw lines to match the groups of words that have the same meaning.

I will

didn't

would not

I'll

did not

wouldn't

3 Draw lines to match the groups of words that have the same meaning.

there is

hasn't

has not

there's

what is

what's

4 Draw lines to match the groups of words that have the same meaning.

is not

I've

I have

isn't

I will

I'll

5 Draw lines to match the groups of words that have the same meaning.

should have

you're

do not

don't

you are

should've

6 Draw lines to match the groups of words that have the same meaning.

it is

it's

I would

isn't

is not

I'd

1 Add a **suffix** to the word help to complete the sentence below.

I am very good at help _____
my mum wash the dishes.

2 Add a **suffix** to the word quick to complete the sentence below.

I was the quick _____ out of
everyone to put my coat on.

3 Add a **suffix** to the word fast to complete the sentence below.

Sandra was fast _____ than
Emilia in the race.

4 Add a **suffix** to the word watch to complete the sentence below.

Are you still watch _____
television?

5 Add a **suffix** to the word help to complete the sentence below.

The teacher said I was very
help _____ today!

6 Add a **suffix** to the word harm to complete the sentence below.

My dad said it was alright to
touch the snail, because it was
harm _____ .

1 Look at where the arrow is pointing.

Jon and Will went to London Jon loved it.



Which punctuation mark is missing?

Tick **one**.

- question mark
- full stop
- apostrophe
- comma

2 Look at where the arrow is pointing.

'How many more ', Sila asked.



Which punctuation mark is missing?

Tick **one**.

- question mark
- full stop
- apostrophe
- comma

3 Look at where the arrow is pointing.

Alex Craig and Jon always argue!



Which punctuation mark is missing?

Tick **one**.

- question mark
- full stop
- apostrophe
- comma

4 Look at where the arrow is pointing.

Apples are my favourite fruit Bananas are Joe's favourite fruit.



Which punctuation mark is missing?

Tick **one**.

- comma
- full stop
- question mark
- apostrophe

5 Look at where the arrow is pointing.

What are we doing tomorrow



Which punctuation mark is missing?

Tick **one**.

- comma
- full stop
- question mark
- apostrophe

6 Look at where the arrow is pointing.

When it is finished, we can go



Which punctuation mark is missing?

Tick **one**.

- comma
- full stop
- question mark
- apostrophe

1 Circle the **two nouns** in the sentence below.

Tia is sitting in the car.

2 Circle the **two nouns** in the sentence below.

Check the lights in your room.

3 Circle the **two nouns** in the sentence below.

Your books have fallen onto the floor.

4 Circle the **two nouns** in the sentence below.

Use the rubber on your pencil.

5 Circle the **two nouns** in the sentence below.

Can you put the money into my purse?

6 Circle the **two nouns** in the sentence below.

We drove to London in a coach.

1 Circle the **two verbs** in the sentence below.

We sat in the car and sang a song.

2 Circle the **two verbs** in the sentence below.

The teacher whispered quietly and waved her hands.

3 Circle the **two verbs** in the sentence below.

Jennifer clapped her hands and hummed the tune of the song.

4 Circle the **two verbs** in the sentence below.

Eli stood up and played the violin.

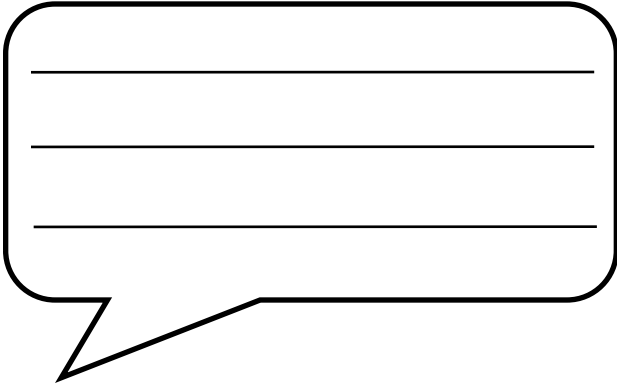
5 Circle the **two verbs** in the sentence below.

Can you put the money into my purse?

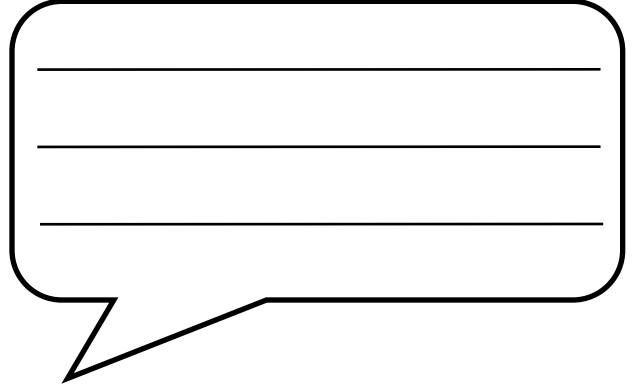
6 Circle the **two verbs** in the sentence below.

We drove to London in a coach.

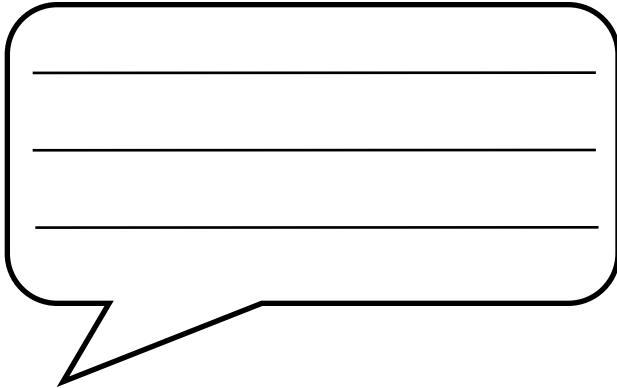
1 Samantha is learning about monkeys. Write a **question** she could ask her mum in the speech bubble.



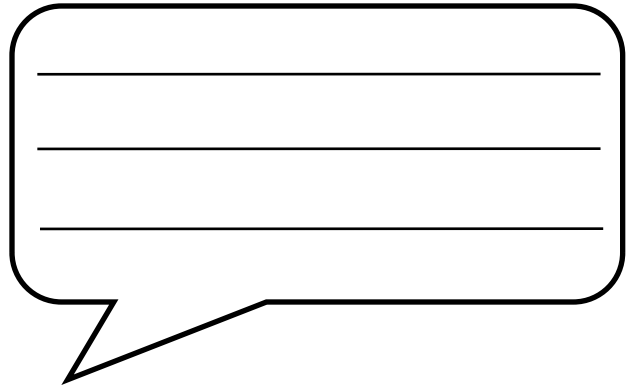
2 Malachi asks his mum for some bread. Write this as a **question** in the speech bubble.



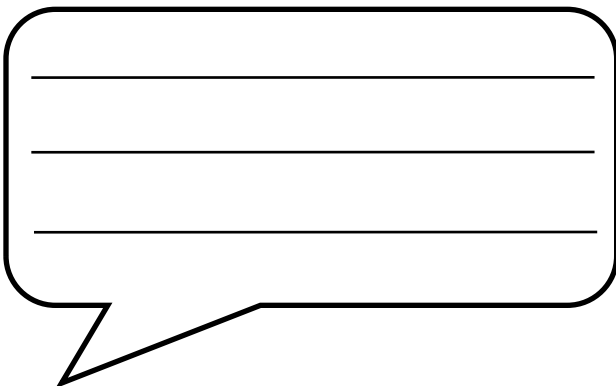
3 Tom meets a new friend. Write a **question** he could ask his friend in the speech bubble.



4 Kelly asks her friend what the time is. Write this as a **question** in the speech bubble.



5 Leanna is learning about food from different countries. Write a **question** she could ask in the speech bubble.



6 Tia asks her mum if she can play on the computer. Write it as a **question** in the speech bubble.

