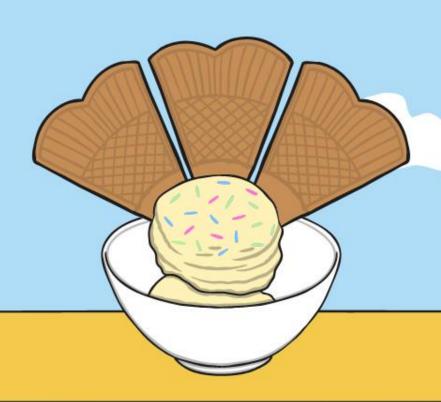


### Spelling, Punctuation and Grammar

Co-ordination



## Co-ordination





### Co-ordination

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

**Assessment** 



#### Aim

I can use co-ordinating conjunctions in my writing.

#### Success Criteria

- I can recognise co-ordinating conjunctions.
- I can use a co-ordinating conjunction in my writing to join clauses.
- I can choose the best conjunction for my sentence.

## Introductory Activity

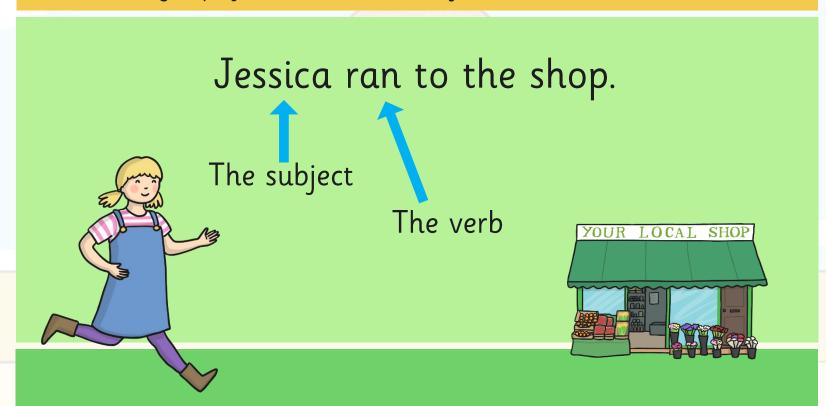






Every sentence has a clause.

A clause is a group of words that has a subject and a verb.





When we join two clauses together, they become a complex sentence. We already know at least one way to do this — by using **and** 

Jestissicanatottheheheheppoanstheheologiheght a chocolate bar.

We join our clauses together using conjunctions.

The word **and** is a conjunction.





We often want to join our clauses together to make our writing more interesting to read. When we do this we use conjunctions.

When we are joining two clauses that are as important as each other and that could be individual sentences, we use a **co-ordinating conjunction**.

There are many **co-ordinating conjunctions** but we are going to look more carefully at three of them:





Each of these **co-ordinating conjunctions** has a different job.

and

is used when we are listing things in our writing.

but

is used when we are contrasting things.

or

is used when we are writing about alternatives.



and

but

or

Remember that when we use these conjunctions, the clauses they join could stand on their own and still make sense.

Look at the sentence below.

I readayly avaitated anchooloteted about 19 mg manasaid ano.

If we take the word **but** out of this sentence and replace it with a full stop. It still makes sense.





and

but

or

Look at the clause below. Which of our 3 co-ordinating conjunctions would join these together best? Talk to your partner.

I Invenentatahtereponder. kI apphalyed playend tobre threirsgusings.





and

but

or

Look at the clause below. Which of our 3 co-ordinating conjunctions would join these together best? Talk to your partner.

I have a bilke. but h'doide ride itemeraftemen.





and

but

or

Look at the clause below. Which of our 3 co-ordinating conjunctions would join these together best? Talk to your partner.

briskTV

Shouldd I phagyoanmyyblikkeðr Should I watch TV?



## Independent Focused Activity





### Co-ordinating Conjunctions



Work independently to complete the **Co-ordinating Conjunctions Activity Sheet**.

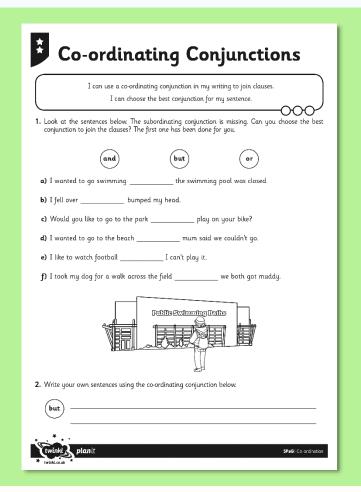
Fill in the missing conjunction in each sentence.

#### Remember:

and is used when we are listing things in our writing.

**but** is used when we are contrasting things.

or is used when we are writing about alternatives.



## Review Activity





#### Bingo!



Remember each of these co-ordinating conjunctions has a different job.

and is used when we are listing

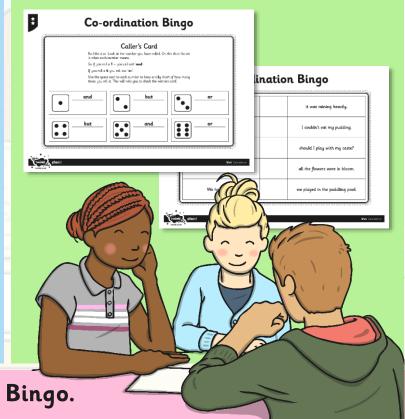
things in our writing.

**but** is used when we are

contrasting things.

or is used when we are writing

about alternatives.



In your groups, play Co-ordination Bingo.

## Consolidation Activity





### Missing Clause



The sentence below is unfinished. Look at the **co-ordinating conjunction** carefully. Can you think of a clause to finish this sentence?

Dad was going to wash the car but

Write your ideas on your whiteboard.

### Missing Clause



Can you think of a clause to finish this sentence?

Nisha didn't like playing football but

Write your ideas on your whiteboard.

#### Missing Clause



Work independently to complete the **Missing Clause Activity Sheets**.



Finish each sentence with a suitable clause. Remember to look carefully at the conjunction being used.

	I can use a co-ordinating conjunction in my writing to join clauses.
. The senten	ces below are unfinished. Look carefully at the conjunction. Write the missing clause t ach sentence.
<b>a)</b> On my b	irthday I had a party <b>and</b>
<b>b)</b> Aunty so	aid Owen could have rice pudding <b>or</b>
c) I like mo	ths <b>but</b>
d) Reuben	went to the library <b>and</b>
. Look at the	conjunction. Write a sentence using the conjunction in the space below.
	and

### Assessment





#### Co-ordination



Use all of the information you have learnt and practised about **co-ordinating conjunctions**.

Work on your own to complete the **Mini Test**.



. Add the correct word to complete the senti	ences below.
a) Dana practised her spellings	got them all correct in her test.
	a chicken sandwich for lunch.
c) Nan said we could go to the park	
Martin I are to the control of	
. Match the beginning of these sentences wi	th their endings.
Jenna went to the park but	they danced to the music.
Do you want cake or	it began to rain.
At the party the children played games and	ice cream for dessert?
. Complete the sentences below.	3 marks
a) My mum said we could go to the be	ach and
<b>b)</b> I wanted to play with my friend but	
c) Shall we watch a film or	
	·
	total for this page

#### Co-ordination



Use all of the information you have learnt and practised about **co-ordinating conjunctions**.

Work on your own to complete the **Application Activity**.



# **Application Activity** I can use a co-ordinating conjunction in my writing to join clauses. I can choose the best conjunction for my sentence. Use the picture below to write a story. Try to use at least 3 co-ordinating conjunctions (or, and, but) in your writing to add extra information.

#### Aim

I can use co-ordinating conjunctions in my writing.

#### Success Criteria

- I can recognise co-ordinating conjunctions.
- I can use a co-ordinating conjunction in my writing to join clauses.
- I can choose the best conjunction for my sentence.

