



## Progression in RE knowledge and skills - Our Lady of Grace Catholic Academy

Unit	YN	YR	Y1	Y2	Y3	Y4	Y5	Y6
Special people	Know that they are loved and cared for and that their families are a gift from God. Know when they should say sorry.	Know that families try to show love and care for each other. Know that Jesus' family included Mary and Joseph. Recall a celebration Jesus attended with Mary.	Know that families try to show love and care for each other. Know that Jesus' family included Mary and Joseph. Recall a celebration Jesus attended with Mary.					
Creation	Know that God created the world and that we should say thankyou to him. Know that we start our prayers with the Sign of the Cross.	Recall parts of the story of creation using pictures and captions. Recognise gifts they have which are God given.	Recognise different parts of God's Creation and be able to show appreciation for it. Know and be able to sequence the story of creation. Be able to write prayers for use in a harvest liturgy			Know the stories of creation, Abraham and Isaac, Jacob and Joseph from the Old Testament. Understand from the story of creation that human beings are made in God's image and likeness and	Know that there are two stories of Creation in the Book of Genesis. Understand what being made in the image and likeness of God means and the responsibility to use our God given talents. Know some reasons for	

			associated with God's Creation. Know the story of St. Francis of Assisi.			that this needs to be valued and respected in other people. Identify how God called and protected both Abraham and Isaac.	praising God the creator of the world.	
Prayer		Know that prayer is an important form of communication with God. Recall some forms of prayer and say why they are important. Take part in some in prayer liturgies and write some prayers of praise and thanks.	Understand that prayer is a special way of spending time with God and will be able to describe ways in which they pray. Identify what they want to praise, thank and ask God for in prayer and will be able to include these in their own prayers. Understand how some things can help Christians pray and the way in		Know that Jesus valued his relationship with God his Father in prayer. Understand that people can pray in different ways and will be able to talk about different styles of prayer and some symbols used to help people to pray	Know that Jesus prayed to the Father and they will be able to identify some of the prayers that he learnt growing up in the Jewish faith. Explain why it is important to call and to pray to God the Father. They will know some of the traditional prayers of the Church including the prayer of the Rosary.		Know a range of traditional prayers used by the Church and be able to discuss the meaning of the words contained in them. Write their own Psalm prayer and be able to identify important actions and gestures associated with prayer. Know that the Mass is the central

			which Christians give praise and thanks to God in traditional prayers.					prayer of the Catholic faith. They will also know about some customs of prayer in other world religions.
The Old Testament				Know that there are two parts to the Bible. Know stories about different people in the Old Testament who were called into friendship with God; recognise that psalms are special songs to praise and thank God. Understand that in the Old Testament we can discover some important images of God for Christians today.		Know and be able to recall in words, actions and writing the stories studied in this unit. Understand that God chose and called Moses and David for special tasks. Recognise that God protected his people and that in the Psalms of David we find images of God caring for and protecting his people. Understand that through the anointing with the Oil of Chrism in		

						the Sacraments, Christians celebrate and respond to God's call in their lives today.		
The New Testament	Know that Mary is the mother of Jesus who loved and cared for him. Recall one special story from the Bible, God's special book.	Know that families try to show love and care for each other. Know that Jesus' family included Mary and Joseph. Recall a celebration Jesus attended with Mary.	Understand that Jesus taught people about God and how they should live through stories called parables, and that he performed miracles that healed people. Know some of the parables that Jesus told and will be able to explain what he is teaching us through them. Know that Jesus performed miracles that healed people of illness, disease, disability and will know that Christians are	Know important stories from the New Testament about the life of Jesus and Mary and the call of the disciples. Know that the Rosary is a special form of Christian prayer. Know about the example of saints and important events in their lives. Understand and take part in a moment of stillness and prayer. Know a range of parables and miracles and understand		Know the stories of the Baptism, Presentation and Transfiguration of Jesus. Understand that at these events Christ is revealed as the Light of the World and the Beloved Son of God. Know that through Baptism, Christians become the Children of God and identify symbols from the Baptismal liturgy that express this belief.	Know a number of miracles of Jesus and identify how his actions brought change to people's lives. Know about some places of pilgrimage and prayer for the sick. Understand that the Sacrament of the Sick is an important celebration for those who are ill. Know some important Parables and Sayings of Jesus. Understand the Kingdom of God was part of the	Know that a direct link exists between the teaching of the Apostles, the role of the Pope and Bishops today and the faith that is nourished and celebrated in the local parish community today. Recognise that the Church is a universal Church and that the life of the local parish is founded upon the faith of the apostles

			called to follow this example of care today. Know the stories of the call of the disciples and some information about them. Know and be able to recall some stories about Jesus and his disciples, which show that the disciples shared in the life and work of Jesus. Identify some characteristics of a disciple and describe some ways in which Jesus changes or affects people's lives.	Jesus' qualities as a healer and teacher. Know that the Church carries on Jesus' work of healing through the Sacrament of the Sick.			language Jesus used to explain his preaching about welcoming and accepting God's presence through him. Think of some ways in which the Church lives out this teaching of Jesus knowledge of the work of the Apostles after Pentecost. Understand some reasons why they were so keen to proclaim the Resurrection of Christ to the world.	and the universal Church
Sacraments	Know that Baptism is a ceremony where babies are named. Know that water is used in Baptism.	Know that at Baptism they are given a Christian name. Participate in a role-play of the celebration	Describe celebrations in which they have been involved at home or in school and to identify celebrations as	Know the Seasons of the Liturgical year and describe some of the customs and symbols associated with them.	Know and understand the importance of listening. Know the structure of the Liturgy of the Word at Mass and will	Know that the Catholic Church is spread throughout the world. Understand that the Eucharist	Reference Gospel accounts of the Baptism of Jesus. Describe, sequence and	Know that Baptism and Confirmation are Sacraments through which Christians receive the gift

	<p>know that celebrations are happy occasions. Know that a wedding is a special celebration when people love each other. Know that people wear special clothing.</p>	<p>and identify a few symbols of Baptism. Know that Baptism is a special celebration to welcome people into God's Family. Know that Jesus' Presentation in the Temple was a special celebration for him.</p>	<p>an important part of family life. Understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place. Understand that in Jesus' life, his family and friends celebrated together and know the stories that tell of this.</p>	<p>Know that the Sacraments are special celebrations and identify some of the rituals that take place in Baptism and Marriage. Understanding of the sequence of the Mass and of the meaning of some of the words and actions. Understand some reasons why the Mass is an important celebration for the Church. Join in important responses during the Mass.</p>	<p>be able to discuss and write about why it is important that Christians listen to the Word of God. Know that Baptism is the Sacrament of Belonging to God's Family, the Church. Identify some signs and symbols of Baptism and express their meaning. Sequence the Rite of Baptism and be able to discuss elements of the Celebration of Mass about gathering as the Family of God. Know that human beings often have</p>	<p>celebrates the unity of God's People throughout the world. Explain some beliefs of the Universal Church and religious customs from different parts of the world.</p>	<p>explain many of the signs, symbols and actions in the Sacrament of Baptism. Know a number of miracles of Jesus and identify how his actions brought change to people's lives. Know about some places of pilgrimage and prayer for the sick. Understand that the Sacrament of the Sick is an important celebration for those who are ill. Know that Marriage and Holy Orders are Sacraments of Commitment. Recall the promises made in Marriage and key tasks of the Archbishop, Priests and</p>	<p>of the Holy Spirit. Identify the actions, signs and symbols of Baptism and Confirmation and recognise which symbols are used in both Sacraments.</p>
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					<p>freedom to make choices. Understand the difference between a good and a bad choice and the consequences these bring. Know some teaching of Jesus about the forgiveness of sin when wrong choices have been made. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the Liturgy of the Eucharist and discuss the different words and actions</p>		deacons. Explain the meaning of the Body of Christ as a term for roles and responsibilities in the Church	
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					associated with this part of the Mass. Understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine.			
Advent	Know that they are getting ready for something important. Recognise the Advent Wreath as a symbol of this time.	Know that there are four weeks in Advent	Understand that Advent is a time of waiting and preparation for the celebration of the birth of Jesus. Know how the season is structured and will be able to explain some ways in which the season is celebrated at home, in the parish and in school. Explain	Know that Advent is a season of preparation for Christmas; describe the Advent Wreath and explain why it is a symbol of preparation for Christmas. Know the story of John the Baptist about preparing the way for Jesus. Describe some ways the parish prepares for Christmas.	Know the stories of the Annunciation and Visitation. Understand that both Mary and Elizabeth recognised and welcomed the presence of Christ. Think about how Christians use the Season of Advent as a time of preparation to welcome and recognise the	Know that Jesus was descended from the House of David. Know some stories about some of Jesus' ancestors and will be able to recognise how important their relationship with God was to them. Place some of the characters into an historical sequence	Know and understand that Christians prepare to remember the first Coming of Christ and prepare for his Second Coming during Advent. Know and discuss the messages of those who have proclaimed the coming of Christ.	Know that there are two parts to the Season of Advent. Understand some reasons why it is important for Christians to prepare for Christ to come again. Write a modern parable and parts of a hymn about the coming of Christ into the world.



			<p>the importance of making preparations for the celebration of Jesus' birth and identify some ways of doing this.</p> <p>Understand that Advent is a time of joy and will be able to participate in a special liturgy to celebrate the season.</p>		<p>presence of Christ.</p>	<p>and will identify some important symbols for these different people as featured on the Jesse Tree.</p>		
Christmas	<p>Know that Christmas is Jesus' birthday and that Mary is his mother.</p>	<p>Know that Jesus was born in a stable in Bethlehem and that his first visitors were shepherds.</p>	<p>Know and be able to describe the story of the Annunciation, Joseph's dream, the journey to Bethlehem, Jesus' birth in the stable and the visit of the wise Men. Know that the birth of Jesus was a very important event in the lives of the characters in the</p>	<p>Know and be able to sequence the story of Christmas from the annunciation to the flight into Egypt. Trace the journey of Mary and Joseph on a map. Understand some of the difficulties faced by Mary and Joseph and why their journeys to Bethlehem and</p>	<p>Know the story of the shepherds and how they reacted to the news of Christ's birth. Empathise with the feelings and reactions of the shepherds at this event. Know that the Crib is an important</p>	<p>Know about the announcements made by angels in the stories associated with the birth of John the Baptist and the birth of Jesus. Understand that angels are heralds of important messages and will be able to consider ways in which</p>	<p>know the main features of the Christmas Story and understand some of the difficulties faced by the different characters in the story.</p>	<p>Know the main features of the story of Christmas and be able to identify which Gospel they are recorded in. Discuss some of the images of Jesus found in the Gospel of St. John. Talk about some reasons why Christmas is an important</p>

			story and continues to be important today for Christians.	Egypt were necessary	symbol of prayer and devotion.	Christians today are heralds of the message of Christ. Know and be able to explain some of the Church's customs for celebrating the birth of Christ.		celebration in the life of the Church.
Lent	Know that God is the Father of Jesus and that the sign of the cross is about God and Jesus. Know that purple is a colour used at this time	Know that Lent is an important season in the Church year. Recall some symbols of the season and understand that it is a special time to pray. Recognise the prayer of sorrow to be an important prayer of this season.	Know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus by following his example more closely. Know some of the sayings of Jesus and identify some ways of applying them to real life situations. Know that Jesus, in his words and action, gave people a chance to change, and	Know the importance of Jesus' teaching about forgiveness. Express the difficulties associated with being a forgiving person. Begin to understand how we experience forgiveness through the Sacrament of Reconciliation.	Know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. Know some stories about Christ bringing change to the lives of people who were sick and in need.	Know some reasons associated with the Church's practice of prayer, fasting and almsgiving during the season of Lent. Know some of Jesus' teaching about forgiveness and will understand that this is a gift God freely gives. Know that the Sacrament of Reconciliation is a celebration of this gift.	Know that Lent is a Season of Change for Christians to become more like Christ. Understand some things that damage human relationships and the consequences of giving in to temptations that are wrong. Recognise that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.	Know about the Church's customs for the Season of Lent. Understand some reasons why Jesus spoke of prayer, fasting and almsgiving being important and be able to think about applying these in their own lives. Discuss issues concerning poverty in the world

			that Lent is a special time when we too are given that same chance.			Know that Christians are called to follow Christ by the way they live their lives. Understand that the Beatitudes of Jesus provide a guide for this.		today and think about some remedies for this problem. Know that the Scriptures speak of God's mercy and forgiveness and understand how the Church celebrates this in the Sacrament of Reconciliation.
Holy week	Know that sometimes people go away and that people die. Know that Jesus dies.	Know about some of the events of Holy Week and talk about what Jesus did on Palm Sunday, The Last Supper and Good Friday. Understand the cross is a special reminder of the love of Jesus. Talk about when the Last	Know the names and sequence of the important events of Holy Week, and be able to describe most of what happened on each occasion. Empathise with the characters in the story and begin to understand the importance of the events for Christians today.	Know the sequence of events of Holy Week. Think of reasons why Christians praise and thank Jesus today. Understand something of the words and actions of Jesus at the Last Supper and reflect on his suffering and death.	Know that Holy Week celebrates the last week of the life of Jesus here on earth. Understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is. Make some links between the Passover, the	Know the story of Holy Week and will be able to explain some reasons for the death of Jesus.	Know many of the events of the last week of Jesus' life. Understand the reasons why some people wanted to kill Jesus. Know the story of the Passover and recognise key links between this story, the Last Supper, and the celebration of Mass.	Know the story of the passion of Jesus in some detail. Imagine some of the thoughts and feelings of Jesus in the Garden of Gethsemane and think of some reasons why Peter denied Jesus. Know some words of Jesus from the cross and understand

		Supper of Jesus is remembered in church.			Last Supper and the celebration of Mass.			why the death of Jesus has been described as a sacrifice.
Easter	Know that Jesus came back to life and that Alleluia is a word used to show that we are happy.	Know a story about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive. Identify the Easter Candle as a symbol of this season.	Know that Easter celebrates the Resurrection of Jesus from the dead and will know the story of the women finding the empty tomb. Identify and explain the significance and symbolism of the Easter candle. Know that after the Resurrection the disciples told people about what they had seen and begin to understand the message of the Resurrection.	Know a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions. Identify the symbols used during the Easter Season and explain their significance.	Know the Stories of the Road to Emmaus and Breakfast at the Shore. Understand that through these events the Apostles of Jesus became aware of his presence amongst them. Know that the Church celebrates the presence of the Risen Christ at the Eucharist. Identify moments in the Mass when this is celebrated.	Know that the four Gospels contain accounts of the Resurrection of Christ. Understand the transforming effect this had upon the disciples. The children will know that the Ascension reminds Christians of the promise of Christ to remain always with them.	Know that the Easter Vigil is the Church Celebration of the Resurrection of Christ. Know the structure of the Vigil and will understand the meaning attached to some of the symbols used during the Vigil. Discuss the importance of Christian belief in eternal life.	Know the story of the appearance of the Risen Christ to Thomas. Understand some reasons why he failed to believe that Christ was alive. Describe how his meeting with the Risen Christ changed Thomas' life. Know that Christians believe in eternal life. Know some New Testament stories that speak about this eternal life and identify

								symbols from the Baptismal and funeral liturgy that speak about eternal life.
Pentecost	Know that air makes things happen. They will know red is the colour for this time of the year.	Know parts of the story of Pentecost and recognise some of the changes that took place in the Apostles. Know some of the symbols the Church uses to celebrate the Feast of Pentecost.	Understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit when he went back to heaven. Know the story of Pentecost and be able to describe how the disciples changed after receiving the Holy Spirit. Identify and explain some of the symbols associated with the Holy Spirit and used in celebrations of Pentecost.	Know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus. Recognise the role of the Holy Spirit in the lives of Christians today. Recognise that Confirmation is a celebration of the gift of the Holy Spirit.	Know the Story of Pentecost and recognise the change the Holy Spirit brought to the lives of the Apostles. Understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit.	Know the story of Pentecost from the Acts of the Apostles. Understand that the gift of the Holy Spirit transformed the lives of the Apostles and enabled them to proclaim the Good News. Identify the presence of the Holy Spirit in some of the Sacraments of the Church.	Know about the transformation of the Apostles of Jesus through the gift of the Holy Spirit. Know that the Holy Spirit is included in the Church's belief in the Holy Trinity. Discuss some of the qualities of the Holy Spirit.	Know the two stories from the New Testament about the coming of the Holy Spirit and be able to compare and contrast them. Understand why wind, fire and breath are important symbols of the Holy Spirit. Know the names of the Gifts and Fruits of the Holy Spirit and explain why they are important in the lives of Christians.
The Church		Know some of the prayers of the Church.	Understand that they belong to	Know that the Church is the		Know that the Catholic Church		Know about the Church's

		<p>Voice their own prayers and eventually be able to write them. Understand and be able to explain some of the words used in the prayers of the Church.</p>	<p>the Church through Baptism and that this means being part of God's family and a follower of Jesus. Describe signs of their belonging to the Church and ways in which they, and other members of the Church, follow Jesus and celebrate his life.</p>	<p>Family of God and that the church building symbolises the beliefs of the people. Recognise the different roles and responsibilities of people in the parish community.</p>		<p>is spread throughout the world. Understand that the Eucharist celebrates the unity of God's People throughout the world. Explain some beliefs of the Universal Church and religious customs from different parts of the world. know that different people have different responsibilities in the life of the Church. Understand the special role played by priests and religious, but will be equally aware that every member</p>		<p>feasts in honour of the Blessed Virgin Mary and understand why such importance is attached to them. Know that Mary and the saints enjoy the life of heaven and will also know some of the Church's prayers to honour them.</p>
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						of the Church has a special role and responsibility as they try to follow Christ.		
Multicultural & other faiths	<p>AUT 12.11 <b>*dependant upon calendar</b></p> <p><b>Festival</b></p> <p><b>Diwali/Eid/Holi</b></p> <p>KU 1 Listen to and talk about religious stories and respond to what they hear with relevant comments.            KU 2 Sing songs, make music and dance to express religious stories.</p>	<p>AUT 12.11 <b>*dependant upon calendar</b></p> <p><b>Festival</b></p> <p><b>Diwali/Eid/Holi</b></p> <p>KU 3 Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.            KU 4 Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.</p>	<p>AUT TERM</p> <p><b>Hinduism</b></p> <p><b>Prayer linked to Creation</b></p> <p>KU 5 Recognise that people act in a particular way because of their beliefs            KU 6 Describe some of the actions and choices of believers that arise because of their belief            KU 12 Describe some religious symbols and the steps involved in religious actions and worship.</p>	<p>AUT TERM</p> <p><b>Judaism</b></p> <p><b>Festival Sukkot (escaping Egypt OT)</b></p> <p>KU 2 Retell, in any form, a narrative that corresponds to the scripture source used            KU 5 Recognise that people act in a particular way because of their beliefs</p>	<p>AUT TERM</p> <p><b>Islam</b></p> <p><b>Prayer &amp; Places of Worship</b></p> <p>KU 2 Describe, with increasing detail and accuracy:            KU 2 a) a range of religious beliefs            KU 2 b) those actions of believers which arise as a consequence of their beliefs            KU 3 b) beliefs and worship, giving reasons for actions and symbols            KU 3 c) beliefs and life, giving reasons for actions and choices</p>	<p>AUT 12.10</p> <p><b>Judaism</b></p> <p><b>Festival Yom Kippur (linked to Reconciliation)</b></p> <p>KU 1 Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.            KU 2 Describe, with increasing detail and accuracy:            KU 2 a) a range of religious beliefs            KU 2 b) those actions of believers which arise as a consequence of their beliefs</p>	<p>AUT TERM</p> <p><b>Hinduism</b></p> <p><b>Key Figures</b></p> <p>KU 2 c) the life and work of key figures in the history (of Hinduism)            KU 3 c) Show understanding of, by making links between: beliefs and life</p>	<p>AUT TERM</p> <p><b>Sikhism</b></p> <p><b>Key Figures</b></p> <p>KU 2 c) the life and work of key figures in the history (of Hinduism)            KU 3 c) Show understanding of, by making links between: beliefs and life</p>
	<p>SPR TERM</p> <p><b>Islam</b></p> <p><b>Prayer</b></p> <p>KU 10 Listen, talk about and role play how people act in a particular way because of their beliefs.</p>	<p>SPR TERM</p> <p><b>Islam</b></p> <p><b>Prayer</b></p> <p>KU 8 Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories.            KU 14 Listen and talk about religious signs and symbols used in worship.</p>	<p>SPR TERM 25.3</p> <p><b>Hinduism</b></p> <p><b>Festival Holi celebrating spring</b></p> <p>KU 3 Recognise religious beliefs            KU 4 Describe some religious beliefs</p>	<p>SPR TERM</p> <p><b>Judaism</b></p> <p><b>Prayer time</b></p> <p>KU 11 Recognise religious signs and symbols used in worship,            KU 12 Describe some religious symbols and the steps involved in religious actions and worship,</p>	<p>SPR TERM</p> <p><b>Islam</b></p> <p><b>Festival: Ramadan/Eid-UI-Fitr</b></p> <p>KU 2 b) those actions of believers which arise as a consequence of their beliefs            KU 3 c) beliefs and life, giving reasons for actions and choices</p>	<p>SPR TERM</p> <p><b>Judaism</b></p> <p><b>Prayer &amp; Places of Worship</b></p> <p>KU 2 d) different roles of people in the local, national and universal Church            KU 2 e) religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</p>	<p>SPR TERM</p> <p><b>Hinduism</b></p> <p><b>Sacred Scripture</b></p> <p>KU 2 a) Show knowledge and understanding of: a range of religious beliefs            KU 3 a) Show understanding of, by making links between: beliefs and sources</p>	<p>SPR TERM</p> <p><b>Sikhism</b></p> <p><b>Sacred Scripture</b></p> <p>KU 2 a) Show knowledge and understanding of: a range of religious beliefs            KU 3 a) Show understanding of, by making links between: beliefs and sources</p>

						KU 4 Use a range of religious vocabulary		
	SUM TERM <b>Islam</b> <b>Place of Worship</b> KU 16 Use key religious words appropriate to their age and stage of development.	SUM TERM <b>Islam</b> <b>Place of Worship</b> KU 13 Listen, talk about and role play how people behave in the local, national and universal church community.	SUM TERM <b>Hinduism</b> <b>Places of Worship</b> KU 9 Recognise key people in the local, national and universal Church KU 10 Describe different roles of some people in the local, national and universal Church	SUM TERM <b>Judaism</b> <b>Places of Worship</b> KU 7 Recognise key figures in the history of the People of God KU 8 Describe the life and work of some key figures in the history of the People of God	SUM TERM <b>Islam</b> <b>Life at home</b> KU 2 Describe, with increasing detail and accuracy: KU 2 a) a range of religious beliefs KU 2 b) those actions of believers which arise as a consequence of their beliefs KU 2 c) the life and work of key figures in the history of Islam	SUM TERM <b>Judaism</b> <b>Life at home</b> KU 2 Describe, with increasing detail and accuracy: KU 2 a) a range of religious beliefs KU 2 b) those actions of believers which arise as a consequence of their beliefs KU 2 c) the life and work of key figures in the history of God	SUM TERM <b>Hinduism</b> <b>Life at Home</b> KU 2 b) Show knowledge and understanding of: those actions of believers which arise as a consequence of their beliefs KU 3 c) Show understanding of, by making links between: beliefs and life	SUM TERM <b>Sikhism</b> <b>Life at Home</b> KU 2 b) Show knowledge and understanding of: those actions of believers which arise as a consequence of their beliefs KU 3 c) Show understanding of, by making links between: beliefs and life
Additional information	<b>*dependant upon calendar</b> <b>Diwali</b> Rama & Sita goodness over evil light over dark <b>Eid</b> two day celebration of fun and amusements dependent upon the moon ( first crescent moon) Allah's love and blessing <b>Holi</b> festival of colours, love and spring	<b>Origins: India</b> <b>Prayer</b> Sunrise/sunset Home shrines Individual ( <i>not in a communal service</i> ) Shoes are removed Hands are washed Not any one particular Holy day of the week <b>Festival</b> Celebrates Krishna's childhood	<b>Origins: Israel</b> <b>Festival</b> Feast of Tabernacles Sukkah - small huts 7 day festival Links to 40 years exodus <b>Prayer Time</b> Prayers 3 x a day and before and after meals Shabbat services Processed scrolls	<b>Origin: Arabia</b> <b>Prayer &amp; Places of Worship</b> Mosque Friday (facing Makkah) Shoes are removed and the head is covered Head is covered Prayer Mats Men and women pray separately	<b>Origins: Israel</b> <b>Festival</b> <b>Yom Kippur</b> (Day of Atonement) Holiest day of the Jewish year Centred on repentance / prayer/confession <b>Prayer &amp; Places of Worship</b> Synagogue Bimah is a raised platform	<b>Origins: India</b> <b>Key Figures</b> Brahman represents God/ Supreme Being Vishnu, Shiva and Brahma are the main Gods <i>*search other God's and deities</i> <b>Sacred Scripture</b> Vedas - four composition texts (ancient religious texts)	<b>Origins: Punjab</b> <b>Key Figures</b> 10 Gurus - founder Guru Nanak <b>Scared Scripture</b> Guru Granth Sahib - the central Holy religious scripture of Sikhism	



	<p>eternal and divine love of god Radha and Kishna</p> <p><b>Prayer</b></p> <p>Five times a day Men &amp; women prayer separately Prayer mat</p> <p><b>Places of Worship</b></p> <p>Mosque - a place of congregation or prostration</p>	<p>Festival of colour, love and spring</p> <p><b>Place of Worship</b></p> <p>Mandir (Hindi Temple) Most people worship at home before a shrine</p>	<p>Stand &amp; sing <i>(at the synagogue)</i></p> <p><b>Place of Worship</b></p> <p>Synagogue</p>	<p>Wudah must be performed Qu'ran must be elevated on a stand - written in Arabic</p> <p><b>Festival Ramadan</b> <i>(month of fasting)</i> Prayer, reflection and community</p> <p><b>Eid-ul-Fitr</b> <i>(festival of the breaking of the fast)</i> Linked to the cycle of the Luna calendar (moon)</p> <p><b>Life at Home</b> Based on the 5 pillars of Islam Children attend Qur'an school Same respect given to the Qur'an <i>(as above)</i> Halal Meat</p>	<p>Focal point is the Ark where the Torah scrolls are kept The Ark always faces Jerusalem Yad is used by the reader so they do not touch the scroll Prayers 3 x a day Rabbi is the teacher Cantor leads the singing Any man can lead the service</p> <p><b>Life at Home</b> Mezuzah is fixed to the doorpost containing the Shema (people touch/kiss it as they enter the home) Children go to Synagogue to learn Hebrew and to study the Torah Food must be Kosher</p>	<p><i>that define truth for Hindus)</i> Smriti - that which is heard Shruti - that which is remembered Scriptures are written in Sanskrit <i>(the world's oldest language)</i></p> <p><b>Life at Home</b> Most homes have a shrine dedicated to their favourite God Home is the main place of worship Most Hindu's are vegetarian <i>(Respect for Life)</i> Beef is NEVER eaten as cows are sacred to Hindus</p>	<p>During the day they are placed on a Manji and covered by the Chanani Chauri is waved over the scriptures Rumalallahs cover the scared scriptures when they are not in use</p> <p><b>Life at Home</b> Equality of all people, regardless of gender or religion Great emphasis is placed on living, eating &amp; sharing as a community Daily prayer before the shrine in the home Five K's are the markers of Sikh faith</p>
Tier 2 Vocabulary	<p><b>Diwali</b> festival Celebration Candles Temple Family light dark good evil <b>Eid</b> moon crescent celebration amusements blessing love <b>Holi</b> festival love spring eternal divine love gods</p>	<p><b>Prayer</b> kneel amen signs pray sunrise sunset home shoes hands wash individual communal service week</p>	<p><b>Sukkot</b> festival hut celebrate feast thankful holiday branches decorate <b>Prayer</b> kneel amen signs pray scroll sing process</p>	<p><b>Prayer</b> Pilgrimage cover separate elevated <b>Ramadan/Eid-ul-Fitr</b> - fasting prayer reflection community</p>	<p><b>Festival</b> sin repent confess Holiest forgive fasting focus <b>Prayer &amp; Places of Worship</b> platform teacher</p>	<p><b>Key Figures</b> represent form different main importance place expression <b>Sacred Scripture</b> heard remembered</p>	<p><b>Key Figures</b> represent form different main importance place expression founder</p>

	<b>Prayer</b> kneel men women separately <b>Places of Worship</b> building community gather	<b>Holi</b> festival colour love spring dance celebration Temple Family childhood <b>Places of Worship</b> building gather community praise respect	<b>Places of Worship</b> building gather community praise respect Holy Sacred	celebration festival cycle calendar family friends month dawn dusk <b>Life at Home</b> respect service (in the community) scripture	scroll meeting study service focal point tablet <b>Life at Home</b> enter door post fixed study learn	written importance stories hymns prayers poems <b>Life at Home</b> beliefs respect dedicated favourite scared offerings	<b>Scared Scripture</b> covered waved during overhead <b>Life at Home</b> equality believe gender religion community separate symbols faith
Tier 3 Vocabulary	<b>Diwali</b> Diva Lamps Rangoli patterns Rama Sita <b>Eid</b> Allah <b>Holi</b> Radha Kishna <b>Prayer</b> Prayer mat <b>Places of Worship</b> Mosque	<b>Prayer</b> shrines <b>Festival Holi</b> Krishna <b>Places of Worship</b> Mandir Temple shrines Holy Day	<b>Sukkot Festival</b> tabernacle Sukkah exodus <b>Prayer</b> Shabbat <b>Place of Worship</b> Synagogue	<b>Prayer &amp; places of Worship</b> Mosque Makkah Wudha Adhan Aqiqah Hajj Festival <b>Ramadan/Eid-UI-Fitr</b> Luna <b>Life at Home</b> 5 Pillars Qu'ran Halal	<b>Festivals</b> atonement Shofar Rosh Hashanah <b>Prayer &amp; Places of Worship</b> Yad Ark Commandments Orthodox Synagogue Bimah Torah Hebrew Rabbi Kippah Kosher <b>Life at Home</b> Mezuzah Shema	<b>Key Figures</b> Brahman Vishnu Shiva Brahma <b>Sacred Scripture</b> Smriti Shruti Sanskrit <b>Life at Home</b> incense	<b>Key Figures</b> Guru Guru Nanak <b>Sacred Scripture</b> Guru Granth Sahib Manji Chanani Chauri Rimalallahs <b>Life at Home</b> shrine 5 K's Nitnem

DO's...	DON'TS...
<ul style="list-style-type: none"> <li>Develop a multicultural education using a layered approach</li> <li>Talk about God</li> <li>Use reliable resources</li> <li>Visit other places of worship</li> <li>Invite speakers in</li> <li>Teach from 'The Outside'</li> <li>Encourage parents to be involved</li> <li>Handle all religious items and ritual objects with respect</li> </ul>	<ul style="list-style-type: none"> <li>Deliver only one aspect</li> <li>Talk about 'Your God/their God'</li> <li>Make comparisons</li> <li>Use the term multi-faith</li> </ul>

<ul style="list-style-type: none"><li>• Use the terminology of the church such as: multicultural, other faiths and religions</li><li>• Avoid using stereotypes</li></ul>	
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