

Unit	УN	УR	У1	У2	У3	У4	У5	Y6
Special	Know that they	Know that	Know that				<u>-</u>	
people	are loved and	families try to	families try to					
	cared for and	show love and	show love and					
	that their	care for each	care for each					
	families	other.	other.					
	are a gift from	Know that	Know that Jesus'					
	God. Know	Jesus' family	family included					
	when they	included Mary	Mary and Joseph.					
	should say	and Joseph.	Recall a					
	sorry.	Recall a	celebration					
		celebration	Jesus attended					
		Jesus	with Mary.					
		attended with						
		Mary.						
Creation	Know that God	Recall parts of	Recognise			Know the	Know that there	
	created the	the story of	different parts			stories of	are two stories	
	world and that	creation using	of God's Creation			creation,	of Creation in	
	we should say	pictures	and be able to			Abraham and	the Book of	
	thankyou to	and captions.	show			Isaac, Jacob	Genesis.	
	him.	Recognise	appreciation for			and	Understand what	
	Know that we	gifts they have	it.			Joseph from	being made in	
	start our	which are God	Know and be able			the Old	the image and	
	prayers with	given.	to sequence the			Testament.	likeness of God	
	the Sign of the		story of			Understand	means	
	Cross.		creation. Be			from the story	and the	
			able to write			of creation	responsibility to	
			prayers for use			that human	use our God	
			in a harvest			beings are made	given talents.	
			liturgy			in God's image	Know some	
						and likeness and	reasons for	

		associated with God's Creation. Know the story of St. Francis of Assisi.		that this needs to be valued and respected in other people. Identify how God called and protected both Abraham and Isaac.	praising God the creator of the world.	
Prayer	Know that prayer is an important form of communication with God. Recall some forms of prayer and say why they are important. Take part in some in prayer liturgies and write some prayers of praise and thanks.	Understand that prayer is a special way of spending time with God and will be able to describe ways in which they pray. Identify what they want to praise, thank and ask God for in prayer and will be able to include these in their own prayers. Understand how some things can help Christians pray and the way in	Know that Jesus valued his relationship with God his Father in prayer. Understand that people can pray in different ways and will be able to talk about different styles of prayer and some symbols used to help people to pray	Know that Jesus prayed to the Father and they will be able to identify some of the prayers that he learnt growing up in the Jewish faith. Explain why it is important to call and to pray to God the Father. They will know some of the traditional prayers of the Church including the prayer of the Rosary.		Know a range of traditional prayers used by the Church and be able to discuss the meaning of the words contained in them. Write their own Psalm prayer and be able to identify important actions and gestures associated with prayer. Know that the Mass is the central

	which Christians give praise and thanks to God in traditional prayers.			prayer of the Catholic faith. They will also know about some customs of prayer in other world religions.
The Old Testament		Know that there are two parts to the Bible. Know stories about different people in the Old Testament who were called into friendship with God; recognise that psalms are special songs to praise and thank God. Understand that in the Old Testament we can discover some important images of God for Christians today.	Know and be able to recall in words, actions and writing the stories studied in this unit. Understand that God chose and called Moses and David for special tasks. Recognise that God protected his people and that in the Psalms of David we find images of God caring for and protecting his people. Understand that through the anointing with the Oil of Chrism in	

TestamentMary is the mother of Jesus who loved and caredfamilies try to show love and and howJesus taught stories from the people about Godstories from the New Testament about the life of Jesus and Mary and the call of the disciples.stories of the Baptism, and other.of miracles of exists betw the teachin the should liveCared for him. Recall one special story from the Bible, Book.Know that Jesus and Joseph.Jesus family and that he that healed that healed that healed that healed that healed the parables that Jesus told andstories from the New Testament adout the life of Jesus and Mary and the call of the disciples.stories of the Baptism, and the call of the the vanticedirect link exists betw the teachin the the vanticeFor him. special story from the Bible, Book.Recall a celebration Jesus attended with Mary.Jesus taught the parables that Jesus told andstories from the biokstories of the Baptism, and that he the parables that Jesus told andstories from the biokNavyStories for him. add that he people.Jesus told andstories from the the parables that Jesus told andstories from the biok.stories of the Baptism, add that he the parables that Jesus told andstories from the the parables that Jesus told andstories from the the parables that and important events in theirstories of the Baptism, Transfiguration that at these that								
The New TestamentKnow that families try to show love and loved and other.Understand that Jesus taught and howKnow important stories from the about the lifeKnow the stories of the gation.Know a number of miracles of direct link their lives today.Know a number direct link their lives today.Know that direct link their lives today.The New TestamentKnow that families try to show love and loved and other.Understand that Jesus taught and how they should liveKnow important stories from the about the life of Jesus and Mary and the call of the disciples.Know the stories of the Baptism, and actions brought the teachin the teachin the called parables, and that he geogle about 60d and howKnow that the call of the disciples.Know the stories of the Baptism, and the called parables, disciples.Know the the called the disciples.Know the stories of the Baptism, and the called parables, disciples.Know a number direct link the teachin the called parables, disciples.Know the the called the the call of the disciples.Know a number stories of the Baptism, and the call of the disciples.Know the the called the the called parables, disciples.Know the the called the the called parables, disciples.Know a number the called the the called the disciples.Know the the called the the called the the called the the called the the called the the parables that and importantKnow the the the the called the the called the the parables that the parables that <br< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></br<>								
Image: Normal StateKnow thatKnow						•		
The New TestamentKnow that Mary is the mother of Jesus who cared for him. Recall one special story from the Bible, God's special book.Know that families try to show love and people about 6od and how and how about the life of Jesus and Mary and the call of the special story from the Bible, God's specialKnow that families try to show love and people about 6od and how and how about the lifeKnow the stories from the beau the life of Jesus and Mary and the call of the disciples.Know the stories of the and the call of the disciples.Know that for him. for him. Jesus family and Joseph.Understand that Jesus family performed mincuded Mary and Joseph.Know that the mincules and the call of the disciples.Know that the call of the disciples.Know that the call of the disciples.Know that the people's lives. people's lives.Know that the the call of the disciples.Know that the the call of the <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Image: Non-transformed bookKnow that families try to show love and other.Understand that 								
LeaseLeaseLeaseLeasetheir lives today.Lease<						respond to		
Image: Construct of the second state of the second state of the second state of the seck.Image: Construct of the seck. <thimage: consec="" of="" seck.<="" th="" the=""><t< td=""><td></td><td></td><td></td><td></td><td></td><td>God's call in</td><td></td><td></td></t<></thimage:>						God's call in		
The New TestamentKnow that Mary is the mother of Jesus who care for each loved and other.Understand that Jesus taughtKnow important stories from the people about God and how about the lifeKnow the stories from the Baptism, About the lifeKnow the of miracles of direct link direct link of miracles of direct link direct link actions broughtKnow that direct link direct link exists betw about the lifeThe New TestamentKnow that show love and Jesus who cared for him.Understand that people about God and how they should live through stories called parables, and that the performedKnow important stories from the Decision and how about the lifeKnow the stories of the Baptism, and the call of the of Jesus.Know the mother of and the call of the disciples.Know the stories of the Baptism, and the call of the of Jesus.Know the stories of the and the call of the of Jesus.Know the stories of the Baptism, of Jesus.Know the stories of the stories of the people's lives.Know the the teachin and the tai the the storiesFrom the Bible, God's special book.Recall a clebration that healedMiracles that healed the healed the parables that Jesus told andKnow that the the parables that the parables that Jesus told andKnow some of the the the parables tha						their lives		
TestamentMary is the mother of Jesus who loved and caredfamilies try to show love and care for each other.Jesus taught people about God and how they should livestories from the New Testament about the life of Jesus and Mary and the call of the disciples.stories of the Baptism, and actions broughtof miracles of exists betw the teachin the teachin the the should liveTestament Jesus who Loved and caredother. they should live through stories and that he special story from the Bible, God's special book.families try to show love and other.Jesus taught people about God and how they should live of Jesus and Mary and that he through stories and that he people about the Know that through stories and that he people about fee Know that the arables, that the people.stories from the New Testament about the life of Jesus and Mary and the call of the disciples.stories of the Baptism, and the call of the the arables, the teachin the arables that Jesus told andstories of the book.of miracles of Baptism, and that he the arables that Jesus told andstories of the the arables that Jesus told andstories from the baptism the parables that Jesus told andstories from the the intermed the arables that Jesus told andstories of the the arables that Jesus told andstories from the the arables that Jesus told andstories of the the arables that the arables that Jesus told andstories of the tests and the arables that the arables that the arables that the arables that the arables that<						today.		
mother of Jesus who loved and caredshow love and care for each other.people about God and how they should liveNew Testament about the life of Jesus and Mary and the call of the disciples.Baptism, resentation and andJesus and identify how his the teachin actions broughtCared for him. Recall one special story from the Bible, God's special book.Know that and Joseph.through stories called parables, and that he miraclesand the call of the disciples.Transfiguration of Jesus.change to people's lives.Apostles, the and the teachin actions broughtfrom the Bible, God's special book.Recall a celebration Jesusmiracles that healed that healed that healed the parables that Jesus told andgeople.Row about the example of saints and important events in theirUnderstand the Sacrament and prayer for the Sacrament and important events in theirBaptism, Presentation and the sick.Jesus and exists betw the teachin actions brought the sick.	The New	Know that	Know that	Understand that	Know important	Know the	Know a number	Know that a
Jesus who loved and caredcare for each other.and how they should live of Jesus and Mary and the call of the disciples.about the life of Jesus and Mary and the call of the disciples.Presentation and andidentify how his actions broughtthe teachin the the Apostles, the of Jesus.Recall one special story from the Bible, God's special book.Jesus and Joseph.called parables, and that he performed that healed people.Know that the know that the Rosary is a special form of that healed people.Understand events christ is pilgrimage and that he special story that healed people.New that the know that the know that the know that the know that the know that the that at these places of that at these places of that healed that healed the parables that jesus told andabout the life of Jesus and Mary disciples.Presentation and map to the the parables, the of Jesus.identify how his actions brought the parables, the people's lives.Jesus who the parables, the parables that Jesus told andabout the life of Jesus and Mary disciples.Presentation the call of the the parables, the the parables, the the parables that Jesus told andabout the life of Jesus and Mary disciples.Presentation the call of the the parables, the the the parables, the the the the the parables, the the the par	Testament	Mary is the	families try to	Jesus taught	stories from the	stories of the	of miracles of	direct link
loved and cared for him.other.they should live through stories called parables, and the call of the disciples.and the call of the through stories and the call of the disciples.and the and the call of the of Jesus.and the change to people's lives.the Apostles, th role of the Pope and Bishops tod Bishops tod that healed that healedand the call of the disciples.and the the the sint heiractions brought the the the the the sint heirthe and the the the sint heirand the the the the the the the sick is an the biok.the the the the the sick is an the biok.the the the the the sick.and the the the the sick.the the the the sick is an the local the back is an the sick is an the back is an the parables that the sick is an the sick is anand celebration the sick is an the sick is an the sick is anImage: the size of the the size o		mother of	show love and	people about God	New Testament	Baptism,	Jesus and	exists between
cared for him.Know that Jesus' family included Mary special story from the Bible, God's special book.Know that Jesus' family included Mary and Joseph.through stories called parables, and that he performed that healed Christian prayer. Know about the example of saints and important events in theirTransfiguration of Jesus.change to people's lives.Apostles, th role of the people's lives.Cared for him.included Mary and Joseph. Recall a celebration Jesus attended with Mary.through stories called parables, and that he performed that healed Christian prayer. Know about the example of saints and important events in theirTransfiguration of Jesus.change to people's lives.Apostles, th role of the people's lives.Know some of the parables that Jesus told andKnow some of the parables that Jesus told andKnow some of the parables that and important events in theirTransfiguration of Jesus.change to people's lives.Apostles, th role of the the sick.Know some of the parables that Jesus told andthe parables that the parables that Jesus told andand important events in theirTransfiguration of Jesus.change to people's lives.Apostles, th role of the the parables that of Jesus.Know some of the parables that Jesus told andthe parables that the parables that Jesus told andand important events in theirTransfiguration of the Sick is an of the Sick is anApostles, th people's lives.		Jesus who	care for each	and how	about the life	Presentation	identify how his	the teaching of
for him. Recall one special story from the Bible, Book.Jesus' family included Mary and Joseph. Recall a celebration Jesuscalled parables, and that he performed that healeddisciples. Know that the Rosary is a special form of Christian prayer. Know about the Example of saints attended with Mary.of Jesus. People's lives.people's lives. Pope and Bishops tod events Christ is revealed as the Light of the World and the Beloved Son of God.people's lives. Pope and Bishops tod and the fait that is that is that healed attended with Mary.Jesus told anddisciples. this people.of Jesus. that the performed the parables that and important events in theirof Jesus. that the people's lives.role of the Pope and Bishops tod that at these pilgrimage that at these events Christ is the sick.nole of the Pope and Bishops tod that at these pilgrimage that at these the sick.nole of the Pope and Bishops tod that is that at these events Christ is the sick.nole of the Pope and that at these pilgrimage that at these the sick.nole of the Pope and that at these pilgrimage that at these the sick.		loved and	other.	they should live	of Jesus and Mary	and	actions brought	the
Recall one special story from the Bible, God's special book.included Mary and Joseph.and that he performedKnow that the Rosary is a special form of Christian prayer. Know about the example of saints and important events in theirUnderstand that at these events Christ is revealed as the Light of the World and the the Sacrament of the Sick is anPope and Bishops tod and the fait that is nourished and celebration people.		cared	Know that	through stories	and the call of the	Transfiguration	change to	Apostles, the
special story from the Bible, God's special book.and Joseph. Recall a celebration Jesus attended with Mary.performed miraclesRosary is a special form of Christian prayer. Know about the example of saints and important events in theirthat at these events Christ is revealed as the Light of the World and the Beloved Son of of the Sick is an of the Sick is anBishops tod and the fait that is nourished and celebration that healed example of saintsthat at these events form of Christian prayer. Light of the Beloved Son of of the Sick is an of the Sick is anBishops tod and the fait that is that is the parables that Jesus told and		for him.	Jesus' family	called parables,	disciples.	of Jesus.	people's lives.	role of the
from the Bible, God's special book.Recall a celebration Jesus attended with Mary.miracles that healed people.special form of Christian prayer. Know about the example of saints and important events in theirevents Christ is revealed as the Light of thepilgrimage and prayer for the sick.and the fait that is nourished and important events in their		Recall one	included Mary	and that he	Know that the	Understand	Know about some	Pope and
God's special book.celebration Jesus attended with Mary.that healed people.Christian prayer. Know about the example of saints and important events in theirrevealed as the Light of the World and the Beloved Son of God.and prayer for the sick.that is nourished and celebra in the local parish		special story	and Joseph.	performed	Rosary is a	that at these	places of	Bishops today
book. Jesus attended with Mary. People. Know about the example of saints and important events in their down about the example of saints and important events in their down about the Beloved Son of God. bight of the Understand that the sick. nourished Understand that the sick is an in the local parish		from the Bible,	Recall a	miracles	special form of	events Christ is	pilgrimage	and the faith
book. Jesus attended with Mary. People. Know about the example of saints and important events in their down about the example of saints and important events in their down about the Beloved Son of God. bight of the Understand that the sick. nourished Understand that the sick is an in the local parish		God's special	celebration	that healed	Christian prayer.	revealed as the	and prayer for	that is
Mary. the parables that Jesus told and important events in their Beloved Son of the Sacrament in the local of the Sick is an parish		book.	Jesus	people.	Know about the	Light of the	the sick.	nourished
Jesus told and events in their God. of the Sick is an parish			attended with	Know some of	example of saints	World and the	Understand that	and celebrated
			Mary.	the parables that	and important	Beloved Son of	the Sacrament	in the local
will be able to lives. Know important community				Jesus told and	events in their	God.	of the Sick is an	parish
				will be able to	lives.	Know	important	community
explain what he Understand and that through celebration for today.				explain what he	Understand and	that through	celebration for	today.
is teaching us take part in a Baptism, those who are ill. Recognise t				is teaching us	take part in a	Baptism,	those who are ill.	Recognise that
through them. moment of Christians Know some the				through them.	moment of	Christians	Know some	the
Know that stillness and become the important Church is a				Know that	stillness and	become the	important	Church is a
Jesus performed prayer. Children of God Parables and universal				Jesus performed	prayer.	Children of God	Parables and	universal
miracles that Know a range of and identify Sayings of Church and						and identify	Sayings of	Church and
healed people of parables and symbols from Jesus. that the life				healed people of	parables and	symbols from	Jesus.	that the life of
					miracles and	•	Understand the	the local parish
					understand		Kingdom of God	is founded upon
				,			-	the faith of
								the apostles

								1.1
			called to follow	Jesus' qualities as			language Jesus	and the
			this example of	a healer and			used to	universal
			care today.	teacher.			explain his	Church
			Know the stories	Know that the			preaching about	
			of the call of the	Church carries on			welcoming and	
			disciples and	Jesus'			accepting God's	
			some	work of healing			presence	
			information	through the			through	
			about them.	Sacrament of the			him.	
			Know and be able	Sick.			Think of some	
			to recall some				ways in which	
			stories about				the Church lives	
			Jesus and his				out this teaching	
			disciples, which				of	
			show that the				Jesus	
			disciples shared				knowledge of the	
			in the life and				work of the	
			work				Apostles after	
			of Jesus.				Pentecost.	
			Identify some				Understand	
			characteristics				some reasons	
			of a disciple and				why they were	
			describe some				so keen to	
			ways in which				proclaim the	
			Jesus changes or				Resurrection of	
			affects people's				Christ to the	
			lives.				world.	
Sacraments	Know that	Know that at	Describe	Know the Seasons	Know and	Know that the	Reference	Know that
	Baptism is a	Baptism they	celebrations in	of the Liturgical	understand the	Catholic Church	Gospel accounts	Baptism and
	ceremony	are given a	which they have	year and describe	importance of	is spread	of the Baptism	Confirmation
	where babies	Christian name.	been	some of the	listening. Know	throughout the	of	are Sacraments
	are named.	Participate in a	involved at home	customs and	the structure	world.	Jesus.	through
	Know that	role-play of	or in school and	symbols	of the Liturgy	Understand	Describe,	which
	water is used	the	to identify	associated with	of the Word at	that the	sequence and	Christians
	in Baptism.	celebration	celebrations as	them.	Mass and will	Eucharist		receive the gift

know that	and identify a	an important	Know that the	be able to	celebrates the	explain many of	of the Holy
celebrations	few	part of	Sacraments are	discuss	unity of God's	the signs,	Spirit.
are happy	symbols of	family life.	special	and write about	People	symbols and	Identify
occasions.	Baptism. Know	Understand that	celebrations and	why it is	throughout the	actions in the	the actions,
Know that a	that Baptism is	Mass is an	identify some of	important that	world.	Sacrament of	signs and
wedding	a special	important	the rituals that	Christians	Explain some	Baptism.	symbols of
is a special	celebration to	celebration for	take	listen to the	beliefs of the	Know a number	Baptism and
celebration	welcome people		place in Baptism	Word of God.	Universal	of miracles of	Confirmation
when people	into God's	family and will be	and Marriage.	Know that	Church and	Jesus and	and recognise
love each	Family.	able to describe	Understanding of	Baptism is the	religious	identify how his	which
other.	Know that	the different	the sequence of	Sacrament of	customs from	actions brought	symbols are
Know that	Jesus'	words, actions	the Mass and of	Belonging to	different parts	change to	used in both
people wear	Presentation	and gestures	the meaning of	God's	of the world.	people's lives.	Sacraments.
special	in the Temple	that	some of the words	Family, the		Know about some	
clothing.	was a special	take place.	and actions.	Church.		places of	
<u>-</u>	celebration for	Understand that	Understand some	Identify some		pilgrimage	
	him.	in Jesus' life, his	reasons why	signs and		and prayer for	
		family and	the Mass is an	symbols of		the sick.	
		friends	important	Baptism and		Understand that	
		celebrated	celebration for	express their		the Sacrament	
		together and	the Church. Join in	meaning.		of the Sick is an	
		know the stories	important	Sequence the		important	
		that tell of this.	responses during	Rite of Baptism		celebration for	
			the Mass.	and be able to		those who are ill.	
				discuss		Know that	
				elements of		Marriage and	
				the Celebration		Holy Orders are	
				of Mass		Sacraments of	
				about gathering		Commitment.	
				as the Family		Recall the	
				of God.		promises made in	
				Know that		Marriage and	
				human beings		key tasks of the	
				often have		Archbishop,	
						Priests and	

			1		
		freedom to		deacons. Explain	
		make		the meaning of	
		choices.		the Body of	
		Understand the		Christ as a	
		difference		term for roles	
		between a good		and	
		and a bad		responsibilities	
		choice		in the Church	
		and the			
		consequences			
		these bring.			
		Know some			
		teaching of			
		Jesus			
		about the			
		forgiveness of			
		sin when wrong			
		choices have			
		been made.			
		Understand			
		that the			
		Sacrament of			
		Reconciliation			
		is the Church's			
		celebration of			
		God's			
		forgiveness of			
		sin.			
		Sequence the			
		Liturgy of the			
		Eucharist and			
		discuss			
		the different			
		words and			
		actions			
		uctions			

Advent	Know that they	Know that	Understand that	Know that Advent	associated with this part of the Mass. Understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine. Know the	Know that	Know and	Know that
	are getting ready for	there are four weeks in Advent	Advent is a time of waiting and	is a season of preparation for Christmas;	stories of the Annunciation and Visitation.	Jesus was descended from the House of	understand that Christians	there are two parts to the Season of
	something important.	Advent	preparation for the	describe the	Understand	The House of David.	prepare to remember	Season of Advent.
	Recognise the		celebration of	Advent Wreath	that both Mary	Know some	the first Coming	Understand
	Advent		the birth of	and explain why it	and Elizabeth	stories about	of Christ and	some reasons
	Wreath as a		Jesus.	is a symbol of	recognised and	some of Jesus'	prepare for his	why it is
	symbol of this		Know how the	preparation for	welcomed the	ancestors and	Second Coming	important for
	time.		season is	Christmas. Know	presence of	will be able to	during Advent.	Christians to
			structured and will be able to	the story of John the Baptist about	Christ. Think about	recognise how important their	Know and discuss the messages of	prepare for Christ to come
			explain some	preparing the way	how Christians	relationship	those who have	again.
			ways in which the	for Jesus.	use the Season	with God was to	proclaimed the	Write a modern
			season is	Describe some	of	them.	coming of Christ.	parable and
			celebrated at	ways the parish	Advent as a	Place some of	5	parts of a
			home, in the	prepares for	time of	the characters		hymn about the
			parish and in	Christmas.	preparation to	into an		coming of
			school.		welcome and	historical		Christ into the
			Explain		recognise the	sequence		world.

Christmas	Know that Christmas is	Know that Jesus was born	the importance of making preparations for the celebration of Jesus' birth and identify some ways of doing this. Understand that Advent is a time of joy and will be able to participate in a special liturgy to celebrate the season. Know and be able to describe the	Know and be able to sequence the	presence of Christ. Know the story of the	and will identify some important symbols for these different people as featured on the Jesse Tree. Know about the announcements	know the main features of the	Know the main features of the
	Jesus' birthday and	in a stable in Bethlehem and	story of the Annunciation,	story of Christmas from	shepherds and how they	made by angels in the	Christmas Story and	story of Christmas and
	that Mary is his	that his first	Joseph's dream, the journey to	the annunciation to the flight into	reacted to the news of	stories associated with	understand some of the	be able to identify
	mother.	visitors were	Bethlehem,	Egypt.	Christ's birth.	the birth of	difficulties	which Gospel
		shepherds.	Jesus' birth in	Trace the journey	Empathise with	John the	faced by the	they are
			the stable and the visit	of Mary and Joseph on a map.	the feelings and	Baptist and the birth of Jesus.	different characters in	recorded in. Discuss some
			of the wise Men.	Joseph on a map. Understand some	ana reactions of	Understand	the story.	of the images
			Know that the	of the difficulties	the shepherds	that angels are		of Jesus found
			birth of Jesus	faced by Mary and	at this event.	heralds of		in the Gospel of
			was a very	Joseph	Know that the	important		St. John.
			important event in the lives	and why their journeys to	Crib is an important	messages and will be able to		Talk about some reasons
			of the	Bethlehem and	mportan	consider ways in		why Christmas
			characters in the			which		is an important

			story and continues to be important today for Christians.	Egypt were necessary	symbol of prayer and devotion.	Christians today are heralds of the message of Christ. Know and be able to explain some of the Church's customs for celebrating the birth of Christ.		celebration in the life of the Church.
Lent	Know that God is the Father of Jesus and that the sign of the cross is about God and Jesus. Know that purple is a colour used at this time	Know that Lent is an important season in the Church year. Recall some symbols of the season and understand that it is a special time to pray. Recognise the prayer of sorrow to be an important prayer of this season.	Know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus by following his example more closely. Know some of the sayings of Jesus and identify some ways of applying them to real life situations. Know that Jesus, in his words and action, gave people a chance to change, and	Know the importance of Jesus' teaching about forgiveness. Express the difficulties associated with being a forgiving person. Begin to understand how we experience forgiveness through the Sacrament of Reconciliation.	Know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. Know some stories about Christ bringing change to the lives of people who were sick and in need.	Know some reasons associated with the Church's practice of prayer, fasting and almsgiving during the season of Lent. Know some of Jesus' teaching about forgiveness and will understand that this is a gift God freely gives. Know that the Sacrament of Reconciliation is a celebration of this gift.	Know that Lent is a Season of Change for Christians to become more like Christ. Understand some things that damage human relationships and the consequences of giving in to temptations that are wrong. Recognise that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.	Know about the Church's customs for the Season of Lent. Understand some reasons why Jesus spoke of prayer, fasting and almsgiving being important and be able to think about applying these in their own lives. Discuss issues concerning poverty in the world

,	Know that sometimes people go away	Know about some of the events of Holy	that Lent is a special time when we too are given that same chance. Know the names and sequence of the important	Know the sequence of events of Holy Week. Think of	Know that Holy Week celebrates the	Know that Christians are called to follow Christ by the way they live their lives. Understand that the Beatitudes of Jesus provide a guide for this. Know the story of Holy Week and will be	Know many of the events of the last week of	today and think about some remedies for this problem. Know that the Scriptures speak of God's mercy and forgiveness and understand how the Church celebrates this in the Sacrament of Reconciliation. Know the story of the passion of Jesus in
1	and that people die. Know that Jesus dies.	Week and talk about what Jesus did on Palm Sunday, The Last Supper and Good Friday. Understand the cross is a special reminder of the love of Jesus. Talk about	events of Holy Week, and be able to describe most of what happened on each occasion. Empathise with the characters in the story and begin to understand the importance of the events for Christians today.	reasons why Christians praise and thank Jesus today. Understand something of the words and actions of Jesus at the Last Supper and reflect on his suffering and death.	last week of the life of Jesus here on earth. Understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is. Make some links between the	able to explain some reasons for the death of Jesus.	Jesus' life. Understand the reasons why some people wanted to kill Jesus. Know the story of the Passover and recognise key links between this story, the Last Supper, and the celebration of Mass.	some detail. Imagine some of the thoughts and feelings of Jesus in the Garden of Gethsemane and think of some reasons why Peter denied Jesus. Know some words of Jesus from the cross and understand

		Supper of Jesus is remembered in church.			Last Supper and the celebration of Mass.			why the death of Jesus has been described as a sacrifice.
Ju bo ar A wu us	Jesus came back to life and that Alleluia is a word used to show that we are happy.	Know a story about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive. Identify the Easter Candle as a symbol of this season.	Know that Easter celebrates the Resurrection of Jesus from the dead and will know the story of the women finding the empty tomb. Identify and explain the significance and symbolism of the Easter candle. Know that after the Resurrection the disciples told people about what they had seen and begin to understand the message of the Resurrection.	Know a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions. Identify the symbols used during the Easter Season and explain their significance.	Know the Stories of the Road to Emmaus and Breakfast at the Shore. Understand that through these events the Apostles of Jesus became aware of his presence amongst them. Know that the Church celebrates the presence of the Risen Christ at the Eucharist. Identify moments in the Mass when this is celebrated.	Know that the four Gospels contain accounts of the Resurrection of Christ. Understand the transforming effect this had upon the disciples. The children will know that the Ascension reminds Christians of the promise of Christ to remain always with them.	Know that the Easter Vigil is the Church Celebration of the Resurrection of Christ. Know the structure of the Vigil and will understand the meaning attached to some of the symbols used during the Vigil. Discuss the importance of Christian belief in eternal life.	Know the story of the appearance of the Risen Christ to Thomas. Understand some reasons why he failed to believe that Christ was alive. Describe how his meeting with the Risen Christ changed Thomas' life. Know that Christians believe in eternal life. Know some New Testament stories that speak about this eternal life and identify

Pentecost	Know that air makes things happen. They will know red is the	Know parts of the story of Pentecost and recognise some of	Understand that the Holy Spirit is God and that Jesus promised to send	Know the story of Pentecost and understand that the Holy Spirit was the	Know the Story of Pentecost and recognise the change the Holy Spirit	Know the story of Pentecost from the Acts of the Apostles. Understand	Know about the transformation of the Apostles of Jesus through the gift	symbols from the Baptismal and funeral liturgy that speak about eternal life. Know the two stories from the New Testament about the
	colour for this time of the year.	the changes that took place in the Apostles. Know some of the symbols the Church uses to celebrate the Feast of Pentecost.	the Holy Spirit when he went back to heaven. Know the story of Pentecost and be able to describe how the disciples changed after receiving the Holy Spirit. Identify and explain some of the symbols associated with the Holy Spirit and used in celebrations of	promised gift of Jesus. Recognise the role of the Holy Spirit in the lives of Christians today. Recognise that Confirmation is a celebration of the gift of the Holy Spirit.	brought to the lives of the Apostles. Understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit.	that the gift of the Holy Spirit transformed the lives of the Apostles and enabled them to proclaim the Good News. Identify the presence of the Holy Spirit in some of the Sacraments of the Church.	of the Holy Spirit. Know that the Holy Spirit is included in the Church's belief in the Holy Trinity. Discuss some of the qualities of the Holy Spirit.	coming of the Holy Spirit and be able to compare and contrast them. Understand why wind, fire and breath are important symbols of the Holy Spirit. Know the names of the Gifts and Fruits of the Holy Spirit and explain why they are important in
The Church		Know some of the prayers of the Church.	Pentecost. Understand that they belong to	Know that the Church is the		Know that the Catholic Church		the lives of Christians. Know about the Church's

Voice their	the Church	Family of God and	is sn	pread	feasts in
own prayers	through Baptism	that the		ughout the	honour of the
and eventually	and that this	church building	world		Blessed
be able to	means being part	symbolises the		erstand	Virgin Mary and
write them.	of God's family	beliefs of the	that		understand why
Understand	and a follower of	people.		harist	such
and be able to	Jesus.	Recognise the		brates the	importance is
explain some	Describe signs of	different roles		y of God's	attached to
of the words	their belonging	and	Peop		them.
used in the	to the Church	responsibilities of		bughout the	Know that Mary
prayers of the	and ways in which	people in the	world	-	and the saints
Church.	they, and other	parish community.		ain some	enjoy the life
church.	members of the	parish community.		efs of the	of heaven and
	Church, follow			versal	will also know
	Jesus and			ch and	some
	celebrate his		relig		of the Church's
	life.		-	oms from	prayers to
				erent parts	honour them.
				he world.	
				v that	
			diffe	erent	
				ole have	
				erent	
			resp	onsibilities	
			in		
			the l	life of the	
			Chur	rch.	
			Unde	erstand the	
			spec	ial role	
				ed by	
			pries	sts and	
			relig	jious, but	
			will b	be equally	
			awar	re that	
			ever	' <mark>y member</mark>	

Multicultural & other faiths	AUT 12.11 *dependant upon calendar Festival Diwali/Eid/Holi KU 1 Listen to and talk about religious stories and respond to what they hear with relevant comments. KU 2 Sing songs, make music and dance to express religious stories.	AUT 12.11 * dependant upon calendar Festival Diwali/Eid/Holi KU 3 Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. KU 4 Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.	AUT TERM Hinduism Prayer linked to Creation KU 5 Recognise that people act in a particular way because of their beliefs KU 6 Describe some of the actions and choices of believers that arise because of their belief KU 12 Describe some religious symbols and the steps involved in religious actions and worship.	Judaism Festival Sukkot (escaping Egypt OT) KU 2 Retell, in any form, a narrative that corresponds to the scripture source used KU 5 Recognise that people act in a particular way because of their beliefs	AUT TERM Islam Prayer & Places of Worship KU 2 Describe, with increasing detail and accuracy: KU 2 a) a range of religious beliefs KU 2 b) those actions of believers which arise as a consequence of their beliefs KU 3 b) beliefs and worship, giving reasons for actions and symbols KU 3 c) beliefs and life, giving reasons for actions and choices	of the Church has a special role and responsibility as they try to follow Christ. AUT 12:10 Judaism Festival Yom Kippur (linked to Reconciliation) KU 1 Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. KU 2 Describe, with increasing detail and accuracy: KU 2 a) a range of religious beliefs KU 2 b) those actions of believers which arise as a consequence of their beliefs	AUT TERM Hinduism Key Figures KU 2 c) the life and work of key figures in the history (of Hinduism) KU 3 c) Show understanding of, by making links between: beliefs and life	AUT TERM Sikhism Key Figures KU 2 c) the life and work of key figures in the history (of Hinduism) KU 3 c) Show understanding of, by making links between: beliefs and life
	SPR TERM Islam Prayer KU 10 Listen, talk about and role play how people act in a particular way because of their beliefs.	SPR TERM Islam Prayer KU 8 Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories. KU 14 Listen and talk about religious signs and symbols used in worship.	SPR TERM 25.3 Hinduism Festival Holi celebrating spring KU 3 Recognise religious beliefs KU 4 Describe some religious beliefs	Judaism Judaism Prayer time KU 11 Recognise religious signs and symbols used in worship, KU 12 Describe some religious symbols and the steps involved in religious actions and worship,	SPR TERM Islam Festival: Ramadan/Eid- Ul-Fitr KU 2 b) those actions of believers which arise as a consequence of their beliefs KU 3 c) beliefs and life, giving reasons for actions and choices	SPR TTERM Judaism Prayer & Places of Worship KU 2 d) different roles of people in the local, national and universal Church KU 2 e) religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments	SPR TERM Hinduism Sacred Scripture KU 2 a) Show knowledge and understanding of: a range of religious beliefs KU 3 a) Show understanding of, by making links between: beliefs and sources	SPR TERM Sikhism Sacred Scripture KU 2 a) Show knowledge and understanding of: a range of religious beliefs KU 3 a) Show understanding of, by making links between: beliefs and sources

	SUM TERM Islam Place of Worship KU 16 Use key religious words appropriate to their age and stage of development.	SUM TERM Islam Place of Worship KU 13 Listen, talk about and role play how people behave in the local, national and universal church community.	SUM TERM Hinduism Places of Worship KU 9 Recognise key people in the local, national and universal Church KU 10 Describe different roles of some people in the local, national and universal Church	CUM TCMM Judaism Places of Worship KU 7 Recognise key figures in the history of the People of God KU 8 Describe the life and work of some key figures in the history of the People of God	SUM TERM Islam Life at home KU 2 Describe, with increasing detail and accuracy: KU 2 a) a range of religious beliefs KU 2 b) those actions of believers which arise as a consequence of their beliefs KU 2 c) the life and work of key figures in the history of Islam	KU 4 Use a range of religious vocabulary SUM TERM Judaism Life at home KU 2 Describe, with increasing detail and accuracy: KU 2 a) a range of religious beliefs KU 2 b) those actions of believers which arise as a consequence of their beliefs KU 2 c) the life and work of key figures in the history of God	SUM TERM Hinduism Life at Home KU 2 b) Show knowledge and understanding of: those actions of believers which arise as a consequence of their beliefs KU 3 c) Show understanding of, by making links between: beliefs and life	SUM TERM Sikhism Life at Home KU 2 b) Show knowledge and understanding of: those actions of believers which arise as a consequence of their beliefs KU 3 c) Show understanding of, by making links between: beliefs and life
Additional	<mark>*dependantι</mark>	upon calendar	Origins: India	Origins: Israel	Origin: Arabia	Origins: Israel	Origins: India	Origins: Punjab
information	Div	vali	Prayer	Festival	Prayer &	Festival	Key Figures	Key Figures
	two day celebratio amusements dependent upon th crescent moon) Allah's love and ble	e moon (first essing oli	Sunrise/sunset Home shrines Individual (not in a communal service) Shoes are removed Hands are washed Not any one particular Holy day of the week Festival Celebrates Krishna's childhood	Feast of Tabernacles Sukkah - small huts 7 day festival Links to 40 years exodus Prayer Time Prayers 3 x a day and before and after meals Shabbat services Processed scrolls	Places of Worship Mosque Friday (facing Makkah) Shoes are removed and the head is covered Head is covered Prayer Mats Men and women pray separately	Yom Kippur (Day of Atonement) Holiest day of the Jewish year Centred on repentance / prayer/confession Prayer & Places of Worship Synagogue Bimah is a raised platform	Brahman represents God/ Supreme Being Vishnu, Shiva and Brahma are the main Gods *search other God's and deities Sacred Scripture Vedas - four composition texts (ancient religious texts	10 Gurus - founder Guru Nanak Scared Scripture Guru Granth Sahib - the central Holy religious scripture of Sikhism

	eternal and divine love of god Radha and Kishna Five times a day Men & women prayer separately Prayer mat Places of Worship Mosque - a place of congregation or prostration	Festival of colour, love and spring Place of Worship Mandir (Hindi Temple) Most people worship at home before a shrine	Stand & sing (at the synagogue) Place of Worship Synagogue	Wudah must be performed Qu'ran must be elevated on a stand - written in Arabic Festival Ramadan (month of fasting) Prayer, reflection and community Eid-ul-Fitr (festival of the breaking of the fast) Linked to the cycle of the Luna calendar (moon) Life at Home Based on the 5 pillars of Islam Children attend Qur'an school Same respect given to the Qur'an (as above) Halal Meat	Focal point is the Ark where the Torah scrolls are kept The Ark always faces Jerusalem Yad is used by the reader so they do not touch the scroll Prayers 3 x a day Rabbi is the teacher Cantor leads the singing Any man can lead the service Life at Home Mezuzah is fixed to the doorpost containing the Shema (people touch/kiss it as they enter the home) Children go to Synagogue to learn Hebrew and to study the Torah Food must be Kosher	that define truth for Hindus) Smriti - that which is heard Shruti - that which is remembered Scriptures are written in Sanskrit (the world's oldest language) Life at Home Most homes have a shrine dedicated to their favourite God Home is the main place of worship Most Hindu's are vegetarian (Respect for Life) Beef is NEVER eaten as cows are sacred to Hindus	During the day they are placed on a Manji and covered by the Chanani Chauri is waved over the scriptures Rumalallahs cover the scared scriptures when they are not in use Life at Home Equality of all people, regardless of gender or religion Great emphasis is placed on living, eating & sharing as a community Daily prayer before the shrine in the home Five K's are the markers of Sikh faith
Tier 2 Vocabulary	Diwali festival Celebration Candles Temple Family light dark good evil Eid moon crescent celebration amusements blessing love Holi festival love spring eternal divine love gods	Prayer kneel amen signs pray sunrise sunset home shoes hands wash individual communal service week	Sukkot festival hut celebrate feast thankful holiday branches decorate Prayer kneel amen signs pray scroll sing process	Prayer Pilgrimage cover separate elevated Ramadan/Eid-ul- Fitr - fasting prayer reflection community	Festival sin repent confess Holiest forgive fasting focus Prayer & Places of Worship platform teacher	Key Figures represent form different main importance place expression Sacred Scripture heard remembered	Key Figures represent form different main importance place expression founder

	Prayer kneel men women separately Places of Worship building community gather	Holi festival colour love spring dance celebration Temple Family childhood Places of Worship building gather community praise respect	Places of Worship building gather community praise respect Holy Sacred	celebration festival cycle calendar family friends month dawn dusk Life at Home respect service (in the community) scripture	scroll meeting study service focal point tablet Life at Home enter door post fixed study learn	written importance stories hymns prayers poems Life at Home beliefs respect dedicated favourite scared offerings	Scared Scripture covered waved during overhead Life at Home equality believe gender religion community separate symbols faith
Tier 3 Vocabulary	Diwali Diva Lamps Rangoli patterns Rama Sita Eid Allah Holi Radha Kishna Prayer Prayer mat Places of Worship Mosque	Prayer shrines Festival Holi Krishna Places of Worship Mandir Temple shrines Holy Day	Sukkot Festival tabernacle Sukkah exodus Prayer Shabbat Place of Worship Synagogue	Prayer & places of Worship Mosque Makkah Wudha Adhan Aqiqah Hajj Festival Ramadan/Eid- Ul-Fitr Luna Life at Home 5 Pillars Qu'ran Halal	Festivals atonement Shofar Rosh Hashanah Prayer & Places of Worship Yad Ark Commandments Orthodox Synagogue Bimah Torah Hebrew Rabbi Kippah Kosher Life at Home Mezuzah Shema	Key Figures Brahman Vishnu Shiva Brahma Sacred Scripture Smriti Shruti Sanskrit Life at Home incense	Key Figures Guru Guru Nanak Sacred Scripture Guru Granth Sahib Manji Chanani Chauri Rumalallahs Life at Home shrine 5 K's Nitnem

DO's	DON'TS
 Develop a multicultural education using a layered approach Talk about God Use reliable resources Visit other places of worship Invite speakers in Teach from 'The Outside' Encourage parents to be involved Handle all religious items and ritual objects with respect 	 Deliver only one aspect Talk about 'Your God/their God' Make comparisons Use the term multi-faith

٠	Use the terminology of the church such as: multicultural,	
	other faiths and religions	
•	Avoid using stereotypes	