

Spellings (ur/ow) Quick words for the week: you

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Revisit and Review Practise previous learned phonemes Practise oral blending and segmenting. | Practise phase 3 sounds matching pictures to words at https://new.phonicsplay.co.uk/resources/phase/3/pick-a-picture | Practise phase 3 sounds matching pictures to words at https://new.phonicsplay.co.uk/resources/phase/3/pick-a-picture | Practise phase 3 sounds matching pictures to words at https://new.phonicsplay.co.uk/resources/phase/3/pick-a-picture | Practise spellings, using, look, cover, write, check! | <h1>Spellings</h1> |
| Teach Teach blending and/or segmenting with letters Teach one/two quick words Using images/claps to orally segment and blend | Teach 'ur' Practise reading and spelling: burn, burp, hurt, curl, surf, turnip Read out dictation - If I burn my leg it will hurt. | Teach 'ow' Practise reading and spelling: down, town, now, how, cow, towel Read out dictation - I put my towel down on my sunbed. | Revise 'ur and ow' Practise reading and spelling: turn, owl, frown, brown, burnt Read out dictation - Mum burnt my brown toast! | | |
| Practise Practise reading/ and or spelling words | Use the pictures to write the ur words. Then fill in the missing words | Trace over the ow, write ow in the words and then write ow under the correct pictures. | Word search with ur/ow words | | |
| Apply Read or write using high frequency words and words containing the new letter | Read and apply above words in sentences of their own composition. | Read and apply above words in sentences of their own composition. | Read and apply above words in sentences of their own composition. | | |