

Alternative Spellings (air) Quick words for the week: (homophones) their, their, they're

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit and Review Practise previous learned phonemes Practise oral blending and segmenting.	Revise all phase 3/5 phonemes/sounds https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials Phoneme spotter game https://new.phonicsplay.co.uk/resources/phase/5/alt-spellings-air	Revise all phase 3/5 phonemes/sounds https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials Word sort game https://new.phonicsplay.co.uk/resources/phase/5/alt-spellings-air	Revise all phase 3/5 phonemes/sounds https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials Best bet game https://new.phonicsplay.co.uk/resources/phase/5/alt-spellings-air	Practise spellings, using, look, cover, write, check!	<h1>Spellings</h1>
Teach Teach blending and/or segmenting with letters Teach one/two quick words Using images/claps to orally segment and blend	Teach alternative spelling of /air/ = 'are' Practise reading and spelling: square, stare, dare, beware Read out dictation- Beware of the dog he bites.	Teach alternative spelling of /air/ = 'ere' Practise reading and spelling: where, nowhere, somewhere, there Read out dictation- Where are you going? Nowhere said the boy	Teach alternative spelling of /air/ = 'ear' Practise reading and spelling: bear, wear, pear, tear Read out dictation- The bear is wearing a dress!		
Practise Practise reading/ and or spelling words	Use a dictionary to find out the word meanings then write them out in a sentence.	Unscramble the sentences using the ere words	Fill in the missing word.		
Apply Read or write using high frequency words and words containing the new letter	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.		

