

Alternative Spellings (ur) Quick words for the week: (homophones) their, there, they're

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit and Review Practise previous learned phonemes Practise oral blending and segmenting.	Revise all phase 3/5 phonemes/sounds https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials Phoneme spotter game https://new.phonicsplay.co.uk/resources/phase/5/alt-spellings-or	Revise all phase 3/5 phonemes/sounds https://new.phonicsplay.co.uk/resource/s/phase/5/flashcards-speed-trials Word sort game https://new.phonicsplay.co.uk/resource/s/phase/5/alt-spellings-or	Revise all phase 3/5 phonemes/sounds https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials Best bet game https://new.phonicsplay.co.uk/resources/phase/5/alt-spellings-or	Practise spellings, using, look, cover, write, check!	<h1 style="color: red;">Spellings</h1>
Teach Teach blending and/or segmenting with letters Teach one/two quick words Using images/claps to orally segment and blend	Teach alternative spelling of /ur/ = 'er' Practise reading and spelling: fern, perfect, herb, kerb, jerked, stern Read out dictation- The car jerked and hit the kerb	Teach alternative spelling of /ur/ = 'ir' Practise reading and spelling: birthday, first, thirteen, shirt, girl, skirt Read out dictation- A girl fell and ripped her skirt .	Teach alternative spelling of /ur/ = 'ear' Practise reading and spelling: learn, heard, search, early, earn, pearl Read out dictation- I woke up early because I heard a bang.		
Practise Practise reading/ and or spelling words	Match the pictures to the words then write them in sentences.	Unscramble the words and match them to the pictures.	Draw an image for the word then write a sentence to describe the picture.		
Apply Read or write using high frequency words and words containing the new letter	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.		

