Spellings (oi/ea	Monday	e week: they, you, no, go, was, my Tuesday	Wednesday	Thursday	Friday
<b>Revisit and Review</b> Practise previous learned phonemes Practise oral blending and segmenting.	Practise phase 3 sounds <u>https://new.phonicsplay.c</u> <u>o.uk/resources/phase/2/f</u> <u>lashcards-speed-trials</u> Practise Phase 3 quick words by listening to the tricky word song. Link below. <u>https://www.youtube.com</u> <u>/watch?v=ri4uOTjAZ38</u>	Practise phase 3 sounds <u>https://new.phonicsplay.co.uk/resource</u> <u>s/phase/2/flashcards-speed-trials</u> Practise Phase 3 quick words by listening to the tricky word song. Link below. <u>https://www.youtube.com/watch?v=ri4u</u> <u>OTjAZ38</u>	Practise phase 3 sounds <u>https://new.phonicsplay.co.uk/reso</u> <u>urces/phase/2/flashcards-speed-</u> <u>trials</u> Practise Phase 3 quick words by listening to the tricky word song. Link below. <u>https://www.youtube.com/watch?v</u> <u>=ri4u0TjAZ38</u>	Practise spellings, using, write, check!	Speling
Teach Teach blending and/or segmenting with letters Teach one/two quick words Using images/claps to orally segment and blend	Teach 'oi' Practise reading and spelling: oil, boil, soil, foil join, coin Read out dictation – I saw a coin in the soil.	Teach 'ear' Practise reading and spelling: Ear, near, fear, gear, tear, rear, dear, beard Read out dictation - Is the church near the park?	Revise 'oi and ear' Practise reading and spelling: oil, soil, beard Read out dictation - The man had soil and oil in his beard.		
<b>Practise</b> Practise reading/ and or spelling words	Put the missing phonemes into the words. Put the correct words into the sentences.	Put the missing phonemes into the words. Put the correct words into the sentences.	Phoneme spotter, circle the words containing 'oi' and 'ear'.	look, co	Sõ
<b>Apply</b> Read or write using high frequency words and words containing the new letter	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.	cover,	