	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit and Review Practise previous learned phonemes Practise oral blending and segmenting.	Revise all phase 3/5 phonemes/sounds using phase 5 phoneme mat.	Revise all phase 3/5 phonemes/sounds using phase 5 phoneme mat.	Revise all phase 3/5 phonemes/sounds using phase 5 phoneme mat.	Practise spellings, us write, ch	Spe
Teach Teach blending and/or segmenting with letters Teach one/two quick words Using images/claps to orally segment and blend	Teach alternative spelling of /ear/ = 'eer' Practise reading and spelling: sneer, cheer, steering, beer, engineer, volunteer, jeer, career Read out dictation- For a career I would like to be an engineer.	Teach alternative spelling of /ear/ = 'ere' Practise reading and spelling: here, severe, sincere, sphere, interfere Read out dictation- Do not interfere in here!	Teach alternative spelling of /ear/ = 'ier' Practise reading and spelling: tier, pier, frontier Read out dictation- Yesterday we had fun on the pier.		
Practise Practise reading/ and or spelling words	Unscramble the eer words. Write sentences with an eer word.	Colour the alternative spellings for ear.	Play word sort using the link below https://www.phonicsplay.co.u k/member- only/earAltSpellings.html	using, look, co	Spellings
Apply Read or write using high frequency words and words containing the new letter	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.	cover,	