

Year 2

- Recognise and use inverse (+/-)

Use the numbers to make four different number sentences

Use the number 7, 3 and 10

$3 + \square = 10$

$10 - 7 = \square$

$10 - 3 = \square$

$7 + \square = 10$

Use the number 4, 6 and 10

$\square + 6 = 10$

$\square - 4 = 6$

$10 - \square = 6$

$6 + \square = 10$

Use the number 1 and 9

$\square + \square = 10$

$10 - \square = \square$

$10 - \square = \square$

$\square + \square = 10$

- Calculate and write multiplication & division calculations using multiplication tables

$8 \times 2 = \square$

$10 \div 2 = \square$

$3 \times 2 = \square$

$14 \div 2 = \square$

$9 \times 2 = \square$

$20 \div 2 = \square$

$2 \times 5 = \square$

$15 \div 5 = \square$

$7 \times 5 = \square$

$50 \div 5 = \square$

$6 \times 5 = \square$

$35 \div 5 = \square$

$1 \times 10 = \square$

$40 \div 10 = \square$

$6 \times 10 = \square$

$90 \div 10 = \square$

$4 \times 10 = \square$

$30 \div 10 = \square$