

**Spellings (air/ure)** Quick words for the week: they, my, me, be, you, are, was, all

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Revisit and Review</b> Practise previous learned phonemes Practise oral blending and segmenting.	Practise phase 3 sounds  <a href="https://www.phonicsplay.co.uk/resources/phase/3/flashcards-time-challenge">https://www.phonicsplay.co.uk/resources/phase/3/flashcards-time-challenge</a>  Practise Phase 3 quick words by listening to the tricky word song. Link below.  <a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a>	Practise phase 3 sounds  <a href="https://www.phonicsplay.co.uk/resources/phase/3/flashcards-time-challenge">https://www.phonicsplay.co.uk/resources/phase/3/flashcards-time-challenge</a>  Practise Phase 3 quick words by listening to the tricky word song. Link below.  <a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a>	Practise phase 3 sounds  <a href="https://www.phonicsplay.co.uk/resources/phase/3/flashcards-time-challenge">https://www.phonicsplay.co.uk/resources/phase/3/flashcards-time-challenge</a>  Practise Phase 3 quick words by listening to the tricky word song. Link below.  <a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a>	Practise spellings, using, look, cover, write, check!	<h1>Spellings</h1>
<b>Teach</b> Teach blending and/or segmenting with letters Teach one/two quick words  Using images/claps to orally segment and blend	Teach 'air' Practise reading and spelling: chair, hair, fair, pair  Read out dictation - I sat in the chair and my mum cut my hair.	Teach 'ure' Practise reading and spelling: sure, cure, pure, secure, manure  Read out dictation - I can smell the manure! Said dad.	Revise 'air and 'ure' Practise reading and spelling: chair, hair, fair, pair, sure, cure, pure, secure, manure  Read out dictation- Are you sure you want to go to the fair? Said mum.		
<b>Practise</b> Practise reading/ and or spelling words	Complete the 'air' activity booklet.	Complete the 'ure' activity booklet.	Real and non-sense words Put the real words into the sentences.		
<b>Apply</b> Read or write using high frequency words and words containing the new letter	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.		

