Curriculum Information - Year 2 - Summer 2 Week Beginning 15.06.20

Hello children, parents and families.

The weeks are flying by and I hope that you are all well. Its been so nice to hear from some of you this week and I am so proud of how quickly you have all settled back into your home learning again after half term.



Here is your learning pack for another week. I hope you enjoy these activities and keep working hard.

We miss you all.

Love and prayers, Mrs (Clewes, Mrs Stonier and Mrs Bates 😂				
RE The Church	Ways of belonging to and being a Community This week we are thinking about the word COMMUNITY Look at the attached powerpoint on belonging to a community. Discuss how it feels to belong, what communities to you belong to. After you have looked at the powerpoint complete the worksheet on roles of people in church community (Parish)				
English	 Focus Non-Fiction: This week we continue to look at the structure of recipes. The recipe for Rocky Road Crunch Bars will be our stimulus. Monday-Rocky Road Reading Comprehension Tuesday- Vocabulary, key words. Circle the words and then put each word into the correct sentence. Wednesday- Verbs Thursday- Time Connectives Friday- Write your own set of instructions. It could be a recipe, how to play a game, how to complete a household chore etc. Try to include time conjunctions to begin sentences (Firstly, next, then, afterwards, finally) and verbs in the middle of the sentence (stir, mix, add) I have not included a worksheet as this can be written on paper. 				
SPELLINGS See spelling sheet for the week.	I have attached phonics planning for three different groups working at phase 3 and phase 5. There are three lessons for each group and a dictation exercise. Please practice your spellings ready for your spelling quiz on Friday - good luck!				
Maths @123 4567	Daily tasks on My Maths - Well done to those of you who have been completing these activities. Please continue to work on these throughout the week.				

Additional maths:

Monday-Comparing and ordering numbers

Tuesday- Number facts and times tables x2, x5, x10

Wednesday- Number facts to 100

Thursday- Addition and subtraction

Friday-Recognise and use inverse

Science



Animals Including Humans- Exercise

The focus for this week is for the children to understand the importance of exercise and to be able to give reasons why we need to exercise.

Look at the links below which will give you some information.

http://www.bbc.co.uk/learningzone/clips/importance-of-fitness/2268.html and

http://www.bbc.co.uk/learningzone/clips/exercise-and-sports-children-can-do-to-keep-fit/6650.html

Exercise Power-point-Please look through all of the slides to help you with the activity below.

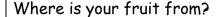
Activities:

- Think about how your bodies change when you
 do exercise e.g. increased heart-rate, breathing
 more often and sweating. Discuss how you feel
 after exercise.
- Make a poster about the benefits of exercise.
 Include pictures and captions. I have attached a word bank.

Additional activity: Exercise wordsearch

Geography







Use the power point attached to learn about where different food comes from.

<u>Activity</u>: World Map Matching Activity Match the different fruits to the country that it is grown in.





D&T	With the help of an adult create a dish from another country. You can use any recipe you like. Remember to wash your hands and send us a photo!	
	You could use the Rocky Road Recipe from the English	
	planning as this is an American Recipe!	
Computing	Coding Have a go at coding by following the step-by-step guide to play a game at https://www.codeforlife.education/rapidrouter/ Please complete the "Loops and repetitions" Level 19-	
	28	8
PE ⊕ © ° ⊗	Joe Wicks' Daily workout	
P.E.	https://www.youtube.com/user/thebodycoach1	
Music	I am a robot in British Sign Language.	
	Try signing and dancing along to this upbeat song with electronic synthesizer sounds. https://www.bbc.co.uk/teach/bring-the-noise/i-am-a-robot-bsl/zfhvvk7/	A I
PSHE	Recognising how we have changed since we were a baby. Read the story of Titch by Pat Hutchins. See the link below. https://www.youtube.com/watch?v=CgoihSunrfQ Discuss how Titch felt about being the youngest and smallest. Why did Titch feel proud at the end? What happened to his tiny seed? What happens to all living things that start out tiny? Explain that all for humans growing up takes longer than for most living things. It doesn't only mean getting bigger but also learning to be able to do more and more. Activity: Complete the stages of growth sequencing sheet.	

Reading

Please read daily

https://www.oxfordowl.co.uk/

Other website which you may find useful are:

- Storyline Online https://www.storylineonline.net/
- International Children's Digital library http://en.childrenslibrary.org/
- Amazon's Free Kids e-books https://www.amazon.co.uk/free-ebooks-kids/s?k=free+ebooks+kids

Accelerated reader - Children will be able to access the accelerated reader quizzes at home. Please follow this link to access this guiz:

https://ukhosted5.renlearn.co.uk/2248169/

If you are wondering which book to choose. Please look at the website AR book find so you can find out if the book is quizzable and what level it is at!

Another reading website I can recommend is' Reading Eggs' There is a charge for using this website but the website are offering a 30 day free trial.

https://readingeggs.co.uk/





No birthdays in Y2 coming up this week.



Congratulations!



Well done to everyone who is taking part in home learning - you are all amazing!

A special well done to:

Elaya Oakley: Well done for creating a fabulous map which contains information about various places, around the world! It comes complete with a compass and boats and aeroplanes.

Congratulations!

