

Spellings (er) Quick words for the week: they, my, me, be, you, are, was, all, her

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit and Review Practise previous learned phonemes Practise oral blending and segmenting.	Practise phase 3 sounds https://www.phonicsplay.co.uk/resources/phase/3/flashcards-time-challenge Practise Phase 3 quick words by listening to the tricky word song. Link below. https://www.youtube.com/watch?v=ri4u0TjAZ38	Practise phase 3 sounds https://www.phonicsplay.co.uk/resource/s/phase/3/flashcards-time-challenge Practise Phase 3 quick words by listening to the tricky word song. Link below. https://www.youtube.com/watch?v=ri4u0TjAZ38	Practise phase 3 sounds https://www.phonicsplay.co.uk/resources/phase/3/flashcards-time-challenge Practise Phase 3 quick words by listening to the tricky word song. Link below. https://www.youtube.com/watch?v=ri4u0TjAZ38	Practise spellings, using, look, cover, write, check!	Spellings
Teach Teach blending and/or segmenting with letters Teach one/two quick words Using images/claps to orally segment and blend	Teach 'er' Practise reading the following er words. Notice that er comes at the end of each word. Summer, supper, dinner, letter. What else is similar about each word? Read out dictation - My dad made me some supper.	Recap 'er' Re-cap er words from yesterday Introduce more er words and read them together. hammer, better, ladder Read out dictation - My mum went up the ladder but dropped here hammer!	Revise 'er words Spell er words and put them into a sentence I posted a _____ I went to bed after my _____		
Practise Practise reading/ and or spelling words	Match er words to pictures.	Put the missing er words into the sentences.	Write a sentence for each word,		
Apply Read or write using high frequency words and words containing the new letter	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.		

