Phonics Weekly Planning Group 2: Phase 5c Wk. 22/06/20 Teacher: Mrs Clewes/Miss Gilbert

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit and Review Practise previous learned phonemes Practise oral blending and segmenting.	Revise all phase 3/5 phonemes/sounds using phase 5 phoneme mat.	Revise all phase 3/5 phonemes/sounds using phase 5 phoneme mat.	Revise all phase 3/5 phonemes/sounds using phase 5 phoneme mat.	Practise spellings, cover, write,	St
Teach Teach blending and/or segmenting with letters Teach one/two quick words Using images/claps to orally segment and blend	Read air words: Chair, hair, hairy, pair, stair. Real and nonsense words Find and circle the real air words in the grid	Teach alternative spelling of air Explain how air can be written in different ways: dare, scared, bear, their, there, scary, share Read the sentences: There was a bear on the stairs! I was scared of the bear!	Recap different ways of spelling air: are/ear/eir/ere. Play word sort on phonicsplay using the link below. https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-air		
Practise Practise reading/ and or spelling words	Write sentences using real words containing the air sound. (See grid)	Complete air phoneme spotter sheet. Circle and find all of the alternative (air) words. are (bare), ear (bear) eir (their) ere (there)	Complete alternative air word sort activity	, using, check!	pelling
Apply Read or write using high frequency words and words containing the new letter	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.	look,	rgs