	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit and Review Practise previous learned phonemes Practise oral blending and segmenting.	Revise all phase 5 phonemes/sounds using phase 5 sound mat To recap all phonemes previously taught play flashcards speed trials. https://www.phonicsplay.co.uk /resources/phase/5/flashcard s-speed-trials	Revise all phase 5 phonemes/sounds using phase 5 sound mat To recap all phonemes previously taught play flashcards speed trials. https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials	Revise all phase 5 phonemes/sounds using phase 5 sound mat To recap all phonemes previously taught play flashcards speed trials. https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials	Practise spellings, using, look, cover, write, check!	Spellings
Teach Teach blending and/or segmenting with letters Teach one/two quick words Using images/claps to orally segment and blend	Reintroduce the sound 'w' List as many words containing the sound 'w' spelt with a single w Eg, wild, weather, wind, water, week. Recognise that the sound comes at the beginning of each word.	Teach alternative spelling of 'w'=	Real and nonsense wh words. Identify which words are real and which are nonsense (see sheet)		
Practise Practise reading/ and or spelling words	Practise reading w words (flashcards attached)	Practise reading wh words on the powerpoint Complete the wh postcard phoneme spotter by circling or highlighting all of the wh words.	Write sentences containing real wh words.		
Apply Read or write using high frequency words and words containing the new letter	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.		