

## Alternative Spellings-Revision (or) Quick words for the week:

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Revisit and Review</b> Practise previous learned phonemes Practise oral blending and segmenting.	Revise all phase 5 phonemes/sounds using phase 5 sound mat  To recap all phonemes previously taught play flashcards speed trials.  <a href="https://www.phonicsplay.co.uk/resources/phase/5/flashcard-s-speed-trials">https://www.phonicsplay.co.uk/resources/phase/5/flashcard-s-speed-trials</a>	Revise all phase 5 phonemes/sounds using phase 5 sound mat  To recap all phonemes previously taught play flashcards speed trials.  <a href="https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</a>	Revise all phase 5 phonemes/sounds using phase 5 sound mat  To recap all phonemes previously taught play flashcards speed trials.  <a href="https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</a>	Practise spellings, using, look, cover, write, check!	<h1 style="color: red;">Spellings</h1>
<b>Teach</b> Teach blending and/or segmenting with letters Teach one/two quick words  Using images/claps to orally segment and blend	Reintroduce the sound 'or'  List as many words containing the sound 'or' Corn Fork Fort worn	Teach alternative spelling of 'or'= (au,aw)  Read the words on the power-point "Which is the correct spelling" and identify the correct spelling.  Introduce 'augh'	Teach alternative spelling of 'or'  Read all of the words on the quick read 'or' powerpoint.  Identify more 'or' sounds in each word. (al, ore, our, ough, awe, oor)		
<b>Practise</b> Practise reading/ and or spelling words	Complete the real and non sense word activity sheet.	Complete alternative spelling sheet (au, aw, augh, or)	Complete alternative spelling sheet (or, aw, augh, our, al)		
<b>Apply</b> Read or write using high frequency words and words containing the new letter	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.	Read and apply above words in sentences of their own composition.		