

# English skills and reading Support Pack

Week beginning 06.07.20



# The Quangle Wangle's Hat

by Emma Caulfield



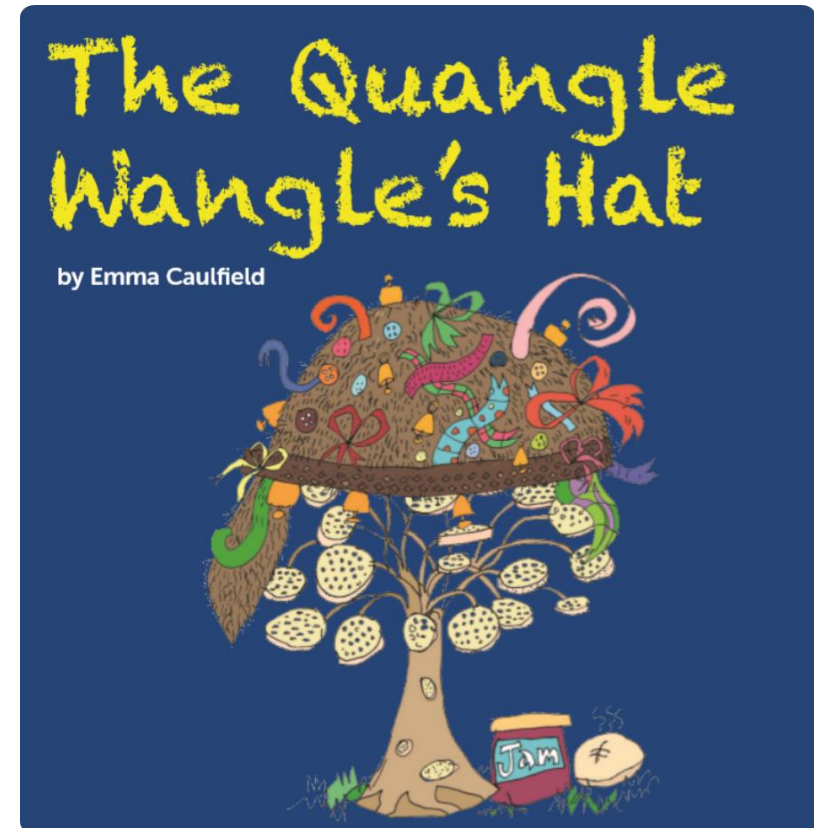
## Talk for Writing

- The stimulus for this weeks writing is the poem the The Quangle Wangle's Hat.
- We will be looking closely carefully at the poem and answering questions.
- We will also produce a story map and plan and write our own poem.

# Monday 6<sup>th</sup> July 2020

## Talk/reading challenge

Hello! Do you know what a poem is? That's right, it's a piece of writing in which the words are chosen for their sound. Some poems are serious, and some are fun; some tell a story and others are just nonsense (full of unreal things or just silly). In this booklet, we are going to read a nonsense poem called *The Quangle Wangle's Hat* by Edward Lear.



# Activity: Talk challenge

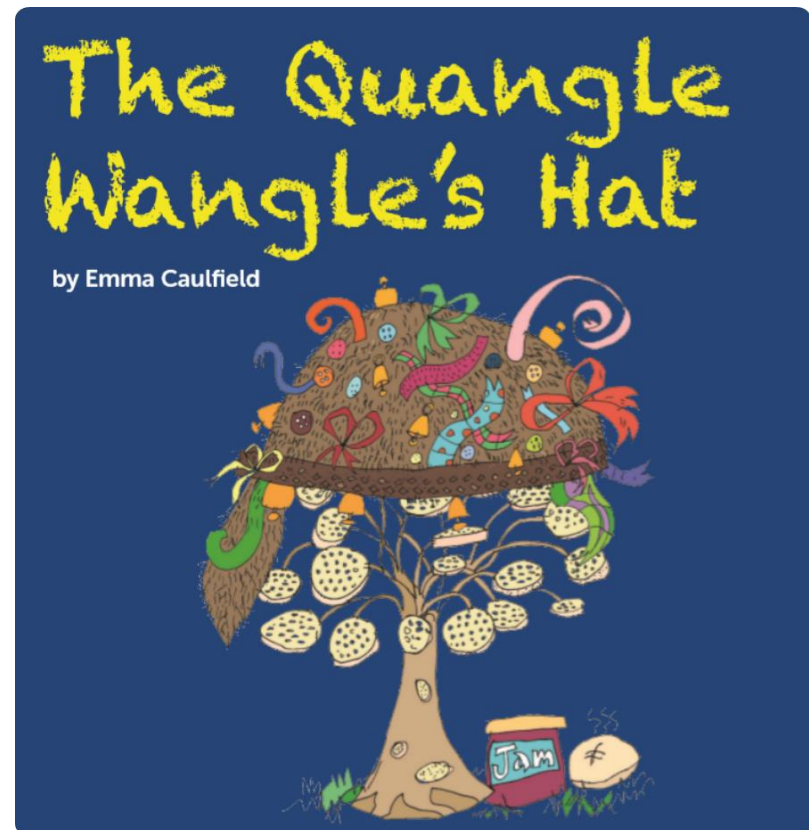
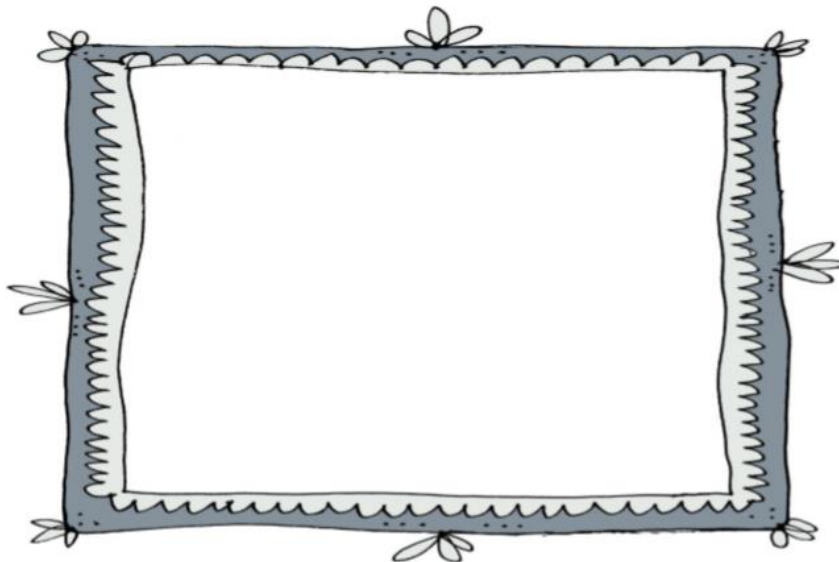
Complete this activity it is in your home learning pack.

## ★ Talk Challenge

Talk to someone at home about the Quangle Wangle. Given its strange name, what do you think it is? What do you think the poem will be about?

★ Nobody knows what a Quangle Wangle is. In the poem, it says that the Quangle Wangle sits on the top of a tree. What do you think a Quangle Wangle could look like?

★ Just imagine and draw it in the box:





# Activity: Reading challenge 1

Complete this activity it is in your home learning pack.

## ★ Reading Challenge 1

Listen to a soundcloud recording of the poem here:

<https://soundcloud.com/talkforwriting/quangle/s-x9rd3d4h6c2>

You can also watch a video of the poem being read by Griff Rhys Jones here:

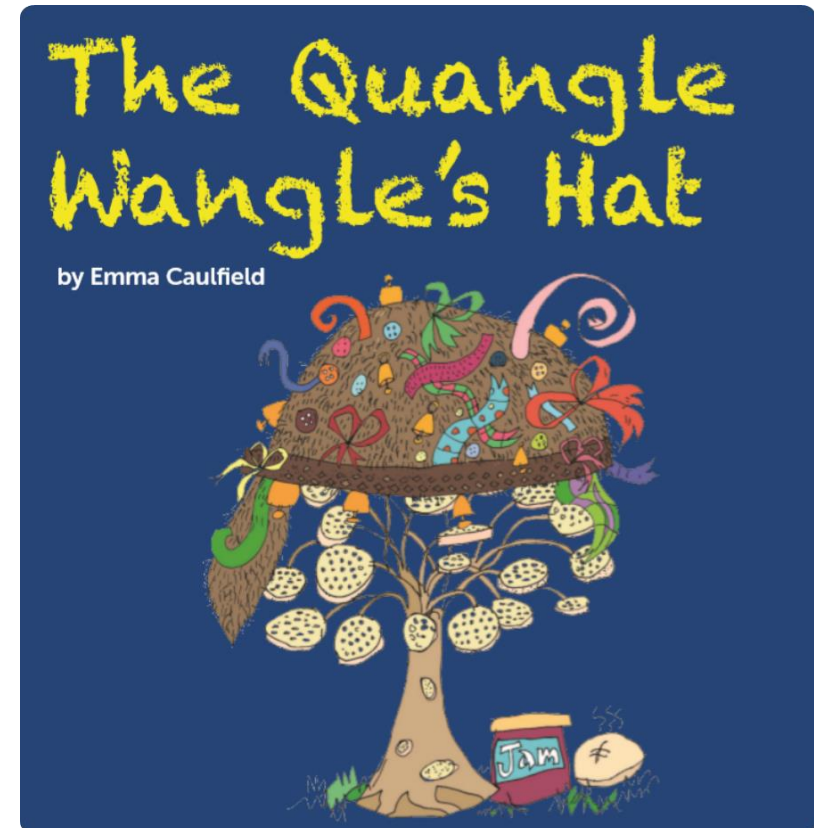
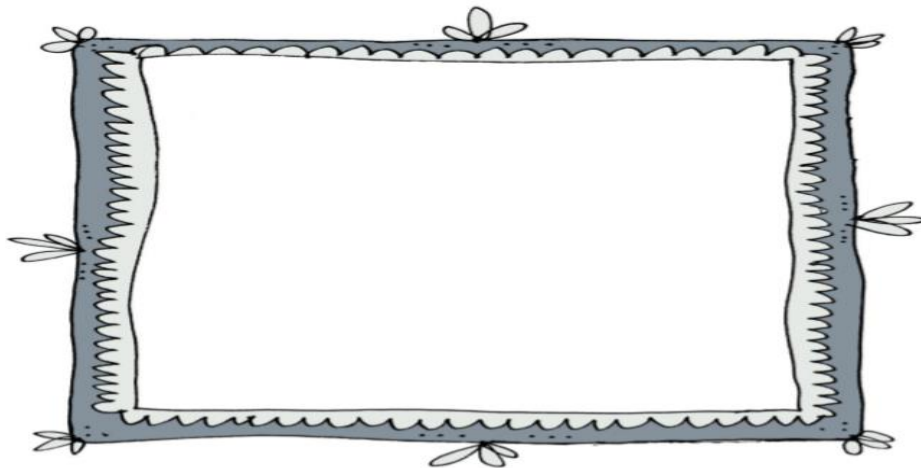
<https://www.youtube.com/watch?v=Ttv4H8YZ9HE>

Now that you've had a think, it's time to read the first verse of the poem.

**The Quangle Wangle's Hat**  
On the top of the Crumpetty Tree  
The Quangle Wangle sat,  
But his face you could not see,  
**On account of** his Beaver Hat.  
For his Hat was a hundred and two feet wide,  
With ribbons and bibbons on every side  
And bells, and buttons, and loops, and **lace**,  
So that nobody ever could see the face  
Of the Quangle Wangle Quee.

## ★ Imagine


Draw the Quangle Wangle's hat





Now lets read some more of the poem  
together.

The Quangle Wangle said  
To himself on the Crumpetty Tree:  
"Jam; and jelly; and bread;  
Are the best of food for me!  
But the longer I live on this Crumpetty Tree  
**The plainer than ever it seems to me**  
That very few people come this way  
And that life on the whole is far from gay!"  
Said the Quangle Wangle Quee.





But there came to the Crumpetty Tree,

Mr. and Mrs. Canary;

And they said, — "Did ever you see

Any **spot so charmingly airy?**

May we build a nest on your lovely Hat?


Mr. Quangle Wangle, **grant us** that!

O please let us come and build a nest

Of whatever material suits you best,


Mr. Quangle Wangle Quee!"





And besides, to the Crumpetty Tree  
Came the Stork, the Duck, and the Owl;  
The Snail, and the Bumble-Bee,  
The Frog, and the Fimble Fowl;

(The Fimble Fowl, with a corkscrew leg;)  
And all of them said: "We **humbly** beg,  
We may build our homes on your lovely Hat:  
Mr. Quangle Wangle, grant us that!  
Mr. Quangle Wangle Quee!"







And the Golden **Grouse** came there,

And the Pobble who has no toes,

And the small Olympian bear,

And the Dong with a luminous nose.

And the Blue Baboon, who played the flute,



And the Orient Calf from the Land of Tute,

And the Attery Squash, and the Bisky Bat,

All came and built on the lovely Hat

Of the Quangle Wangle Queen.







And the Quangle Wangle said  
To himself on the Crumpetty Tree:  
"When all these creatures move  
What a wonderful noise there'll be!"  
And at night by the light of the **Mulberry** moon  
They danced to the Flute of the Blue Baboon,  
On the **broad** green leaves of the Crumpetty Tree,  
And all were as happy as happy could be,  
With the Quangle Wangle Quee.

**By Edward Lear**

## ★ Vocabulary Challenge

You may not know what all of the words highlighted in the poem mean. Try to match a word to its definition. One has been done for you. If you get stuck, see if an adult can help you.

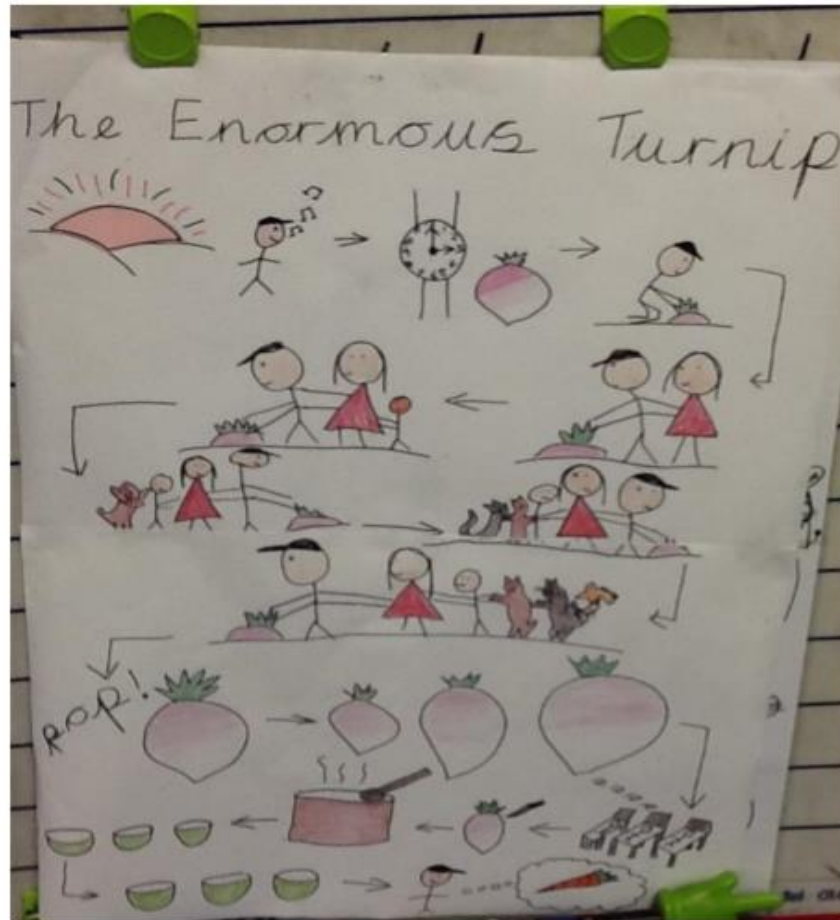
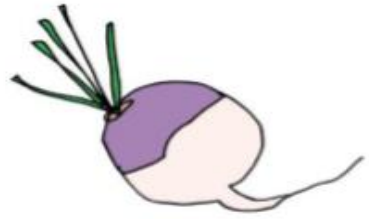
on account of	– allow, let
grant	– a cloth made with fine threads twisted to make patterns 
grouse	– because of
humbly	– pleasantly fresh
plainer	 – a bird
charmingly airy	– not proudly, gentle
lace	– clearer, easier to understand

# Vocabulary Challenge

Complete this sheet in your pack and then write a sentence for each of the words. Try and use as many types of punctuation as you can.

## ★ Story map Challenge

Here's a story map. Can you work out what the story is from looking at the map?



# Tuesday 7<sup>th</sup> July: Story map challenge

Here's a version of the story for you to listen to.

<https://www.youtube.com/watch?v=mGw5yTOPTSQ>

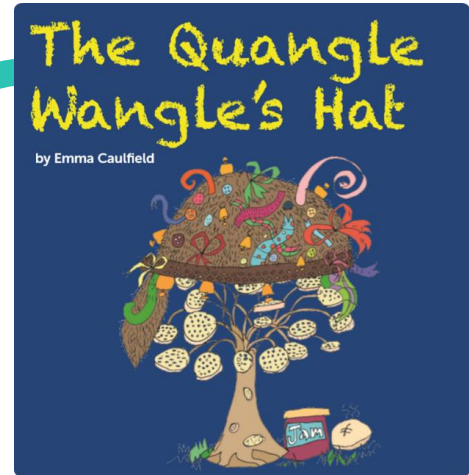
Can you see which bits of the story have been included in the map?

**The Quangle Wangle's Hat**  
On the top of the Crumpetty Tree

The Quangle Wangle sat,  
But his face you could not see,  
**On account of** his Beaver Hat.

For his Hat was a hundred and two feet wide,  
With ribbons and bibbons on every side  
And bells, and buttons, and loops, and **lace**,  
So that nobody ever could see the face  
Of the Quangle Wangle Quee.

# Story map challenge



- Your challenge is to turn the first verse of Mr Quangle Wangle's Hat poem into a story map.

Read the verse slowly and draw a

picture for each new idea until you have a map of the whole verse!

Draw you map on a large piece of paper.

# Wednesday 8th July

## ★ Description Challenge

Here's the last but one verse again. There's a lot of creatures in it.

And the Golden Grouse came there,  
And the Pobble who has no toes,  
And the small Olympian bear,  
And the Dong with a luminous nose.  
And the Blue Baboon, who played the flute,  
And the Orient Calf from the Land of Tute,  
And the Attery Squash, and the Bisky Bat,  
All came and built on the lovely Hat  
Of the Quangle Wangle Quee.





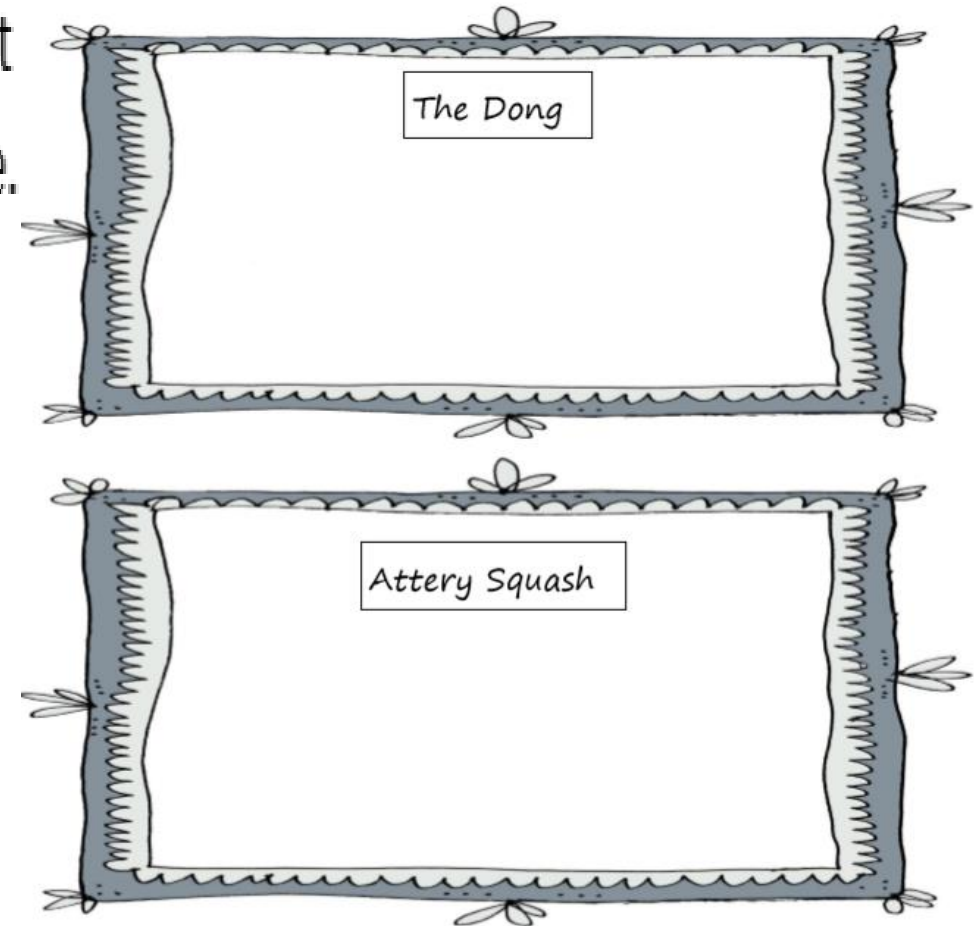
Here's a description of one of them:

The Pobble who has no toes

A Pobble looks like an **enormous** mermaid . It has a **large, round** head, **dark, curly** hair (that looks **wet**), and walks awkwardly on the **sea-green, scaley** fin-tail that starts at its **thick** waist. Its body is covered in moss and algae which causes a **slightly fishy** smell. A Pobble does not speak but uses its **amazing** eyes and squeaks like a dolphin to communicate.

Now you are going to imagine what two other characters from The Quangle Wangle's Hat, Dong and Attery Squash, are like. Think about what they look like and other things like what they smell or sound like.

Draw your ideas on the sheet in your pack.



# Thursday 9th July 2020: Poetry Challenge

## ★Poetry Challenge

Read this simile poem. A simile is when you compare one thing to another, for example, *as bald as an egg; eyes like lightbulbs*. The English language is full of well-known similes, for example, *as quiet as a mouse*.

### The Pobble

Pobble's head  
Is bigger than a shopping basket.  
  
Its hair is thick and dark  
Like the twigs at the end of a broomstick.  
  
Its eyes glitter  
Like moonlight.  
  
Its body is a dirty green  
Like the bottom of a forgotten pond.  
  
It walks  
Like a newly born foal.

## **The Pobble**

Pobble's head

Is bigger than a shopping basket.

Its hair is thick and dark

Like the twigs at the end of a broomstick.

Its eyes glitter

Like moonlight.

Its body is a dirty green

Like the bottom of a forgotten pond.

It walks

Like a newly born foal.

This poem has lots of similes in it. It takes each part of The Pobble's appearance (head, hair, eyes, body and the way he walks) and compares it to something else.

★ Talk to someone at home about similes.

★ See if you can underline the simile in each line of the poem. One has been done for you.



My character is

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- Now its your turn to write a simile poem! Here's what to do:
1. Choose a character from the Quangle Wangles Hat poem.
  2. Write each part of the character in the grid.
  3. Think about what each part is like and write your ideas in the grid. The grid is including in your home learning pack.

List the part of the character you want to focus on	Simile ideas
Head or ... ?	
Hair or ... ?	
Eyes or ears or ... ?	
Legs or arms or ... ?	
Feet or ... ?	

# Friday 10th July 2020 Creating your own poem

Today you are going to use your ideas from yesterday to create your own poem.

Think of your own title and remember to use the similes that you thought of yesterday.

Use the grid in your activity pack.

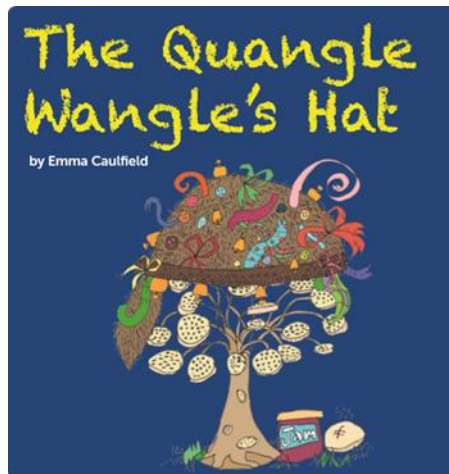
**Don't forget to:**

- ✓ Read your poem out loud to check it sounds right.
- ✓ Check you've started each line with a capital letter and ended with a full stop.
- ✓ Check your spelling.



Friday 10th  
July 2020  
Creating  
your own  
poem

Remember to  
send into  
school  
a copy of your  
poem,  
we would love  
to see them!



Now turn your ideas into a simile poem like the Pobble one above.



Use this sheet to write your poem. Don't forget to start with the title of your poem.



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**Don't forget to:**

- ✓ Read your poem out loud to check it sounds right.
- ✓ Check you've started each line with a capital letter and ended with a full stop.
- ✓ Check your spelling.

