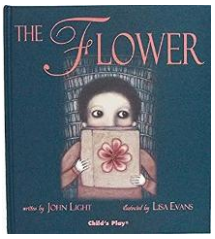
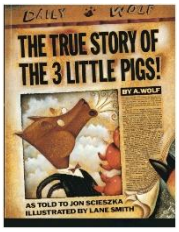
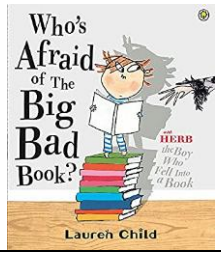
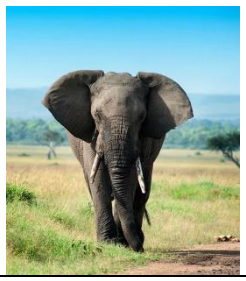
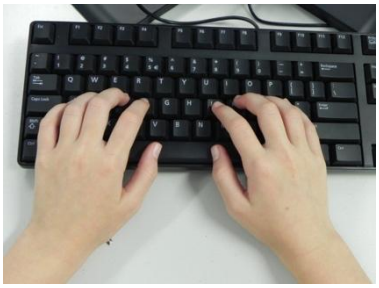
Curriculum Information – Year One and Two – Autumn 2

Class text	This half term we will be looking at **traditional tales with a twist**. We will be building on our knowledge from last half term and comparing traditional tales to their twisted versions. We will be looking at the author's use of language to create a different atmosphere, how the author uses alternative perspectives to show another side of a story and the use of powerful verbs, adjectives and adverbs to create a great description.	  
RE 	• Our next unit in RE is Prophecy and Promise. • In this branch, children will gain an understanding of: • God sending Jesus down to bring us the Good News. • The importance of Mary saying 'Yes' to God's idea. • How angels bring special messages. • The messages behind the Hail Mary and the Gloria. • The Nativity story.	
English 	• We will begin this half term by looking at the story **'Who's afraid of the big bad book?'** and the children will look at how the author has twisted traditional fairytale characters to make them applicable to the modern day. We will be looking again at the author's use of adjectives, some alternatives to 'said' e.g. answered, replied, screamed, and then we will go on to inferring what characters are thinking and feeling at various points within the text. • Then we will move on to **The Flower** and how the author uses language effectively to create a dark and gloomy atmosphere. The children will learn about the effective use of adjectives (dark, miserable, gloomy, scary) within the text, expanded noun phrases (the dark, gloomy room.) and interesting verbs (e.g. staggered, stumbled, and wandered). • Finally, we will go on to look at **The true story of the three little pigs**. The children will explore the use of an alternative perspective and see how different characters have different sides to the story. We will also look at the author's use of character, questions and features of a letter.	
Maths 	<u>Y1: Subtraction within 10</u> • Take away to find how many are left. • Break the whole into parts. • Discover related number facts. • Solve word problems. <u>2D and 3D shapes</u> • Name and sort 3D shapes. • Name and sort 2D shapes. • Make patterns with shapes. <u>Y2: Addition and subtraction</u> • Add two 2-digit numbers. • Subtract 2-digit numbers. • Find the difference between two numbers. • Solve missing number problems. <u>Properties of shapes</u>	

	• Recognise 2D and 3D shapes. • Count the sides and vertices on 2D shapes. • Learn about symmetry. • Count the faces, edges and vertices on 3D shapes. • Sort 2D and 3D shapes.	
Science 	**What makes us the same, what makes us different?** • Identify a variety of common animals (fish, amphibians, reptiles, birds, mammals) • To know that there are different types of diets in humans and animals.	
History 	**What was Stoke-on-Trent like 100 years ago?** - Know how the local area is different to the way it used to be a long time ago. - Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.) - Know about how things were different when their grandparents were children. - Know that children's lives today are different to those of children a long time ago.	
Art 	**How does printing work?** - I can make a plate from which to print. - I know that there is a relationship between plate and print, negative and positive. - I can use my print to create multiple prints of the same image.	
Computing 	**Coding** - To understand that computer programs work by following instructions called code. - To use object and action code blocks to make a computer program. - To understand what an event is in coding. - To understand the purpose of an output and to be able to 'read' code to find out what it does. - To change aspects of the design view. - To plan and make a computer program.	
French 	• Year 1 & 2 will be learning basic phrases and how to introduce themselves in French. • We will be answering the register in French during the afternoons.	

PE 	• PE will be taught by Miss Fowell on Thursdays.	
Music 	Music will continue to be taught on Tuesdays by Mrs Amison.	
Key events for the half term		
Homework	• **Daily Maths homework** will be four questions consolidating the week's new maths learning. This must be completed by **all** children each evening. • **Daily Literacy homework** will support the development and enrichment of vocabulary. Words will be taken from class texts, stories read in school or key vocabulary from other curriculum areas. Y1 pupils should read and practise the words at home. Y2 pupils should use the words within a sentence and write those sentences in their literacy homework book. • **Weekly homework** - Children will also receive one piece of homework on a Thursday to be returned on Monday. This homework will be centred around Science, History, Geography, D&T, Art, French, Computing or PSHE, and will be rotated on a weekly basis. • **Reading diaries** – Children are encouraged to read at home daily (for at least 20 minutes) and are expected to have their diaries signed by an adult at least 3 times a week.	