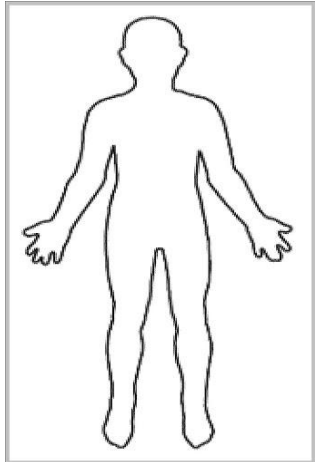
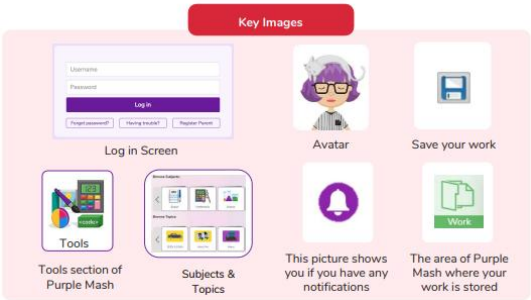


Curriculum Information – Year One and Two – Autumn 1

Class text	This half term we will be looking at traditional tales. We will be looking at the types of characters used in fairy tales, some of the similar events that occur, and the language the author uses to tell the story so well. Here are some pictures of the texts we will be looking at.	
RE 	• We will begin this half term by learning about our class saint, Saint Frances of Rome, and understanding how she contributed towards spreading the word of God and how she can guide us in our lives to live like Jesus. • We will then learn about the Creation story and how we can thank God for the extraordinary gift of life that He has given to us. • We will then move on to develop our understanding of what Stewardship means and how we can look after the world that God created for us.	
English 		• We will begin by looking at the traditional tale of Little Red Riding Hood and will work towards retelling the story in our extended writing books as a recount. Some other things we will be looking at in this text are: - Different sentence types and their uses. - The characters used by the author and why they are used to create effect. - The use of effective adjectives to describe the settings and the characters. • We will then go on to look at the story of Jack and the Beanstalk. Some of the things we will be looking at during this text include: - The viewpoint of both Jack and the Giant and discuss how they are both feeling at various points throughout the text. - The use of command sentences to give the Giant an imposing character. • Finally, we will begin to look at the story of Cinderella and discuss how the author uses description. Other things we will be looking at include: - Inferring different characters' thoughts and feelings during various parts of the story. - The use of compound sentences to add information. - The use of adverbs to describe actions and knowing which adverbs are the most effective to use.
Maths	Y1:	

	- I can sort and group objects up to 10. - I can identify 'one more' and 'one less' up to 10. - I understand that two parts can make up a whole. - I can use the Part-whole model within 10. - I can add and subtract within 10. Y2: - I can count from 0-100 with confidence. - I know 'one more' and 'one less' to 100. - I can split numbers into 'tens' and 'ones' up to 100. - I can add and subtract using a variety of methods, including fact families, partitioning and number bonds.	
Science 	Would an animal or human be able to taste without their tongue? - Identify, name, draw and label the basic parts of the human body and link to the different senses.	
Geography 	Who lives in a place like this? • Know and use the terminology left and right, below and next to. • Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland. • Explain some of the advantages and disadvantages of living in a city or village.	
Art 	How can you make spiral artwork? • To know that drawing is a physical and emotional activity. • To know that when we draw, we can move our whole body. • To know that we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply and how fast or slow we move. • To know that we can draw from observation or imagination and that we can use colour to help our drawings engage others.	

Computing 	Online safety and exploring Purple Mash - To log in safely. - To learn how to find saved work in the Online Work area and find comments from teachers. - To learn how to search for Purple Mash to find resources. - To become familiar with the icons and types of resources available in the Topics section. - To start to add pictures and text to work. - To explore the tools and games section of Purple Mash. - To learn how to open, save and print. - To understand the importance of logging out.	- 
French 	• Year 1 & 2 will be learning basic phrases and how to introduce themselves in French. • We will be answering the register in French during the afternoons.	
PE 	• Miss Fowell will teach PE on Thursday afternoons.	
Music 	• Music continues to be taught by Mrs Amison on Tuesdays.	
Key events for the half term		
Homework	• Daily Maths homework will be four questions consolidating the week's new maths learning. This must be completed by all children each evening. • Daily English homework will support the development and enrichment of vocabulary. Words will be taken from class texts, stories read in school or key vocabulary from other curriculum areas. Y1 pupils should read and practice the words at home. Y2 pupils should use the words within a sentence and write those sentences in their literacy homework book. • Weekly homework - Children will also receive one piece of homework on a Thursday to be returned on Tuesday. This homework will be centered around	

	Science, History, Geography, D&T, Art, French, Computing or PSHE, and will be rotated weekly.
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- **Reading diaries** – Children are encouraged to read at home daily (for at least 20 minutes) and are expected to have their diaries signed by an adult at least 3 times a week.