

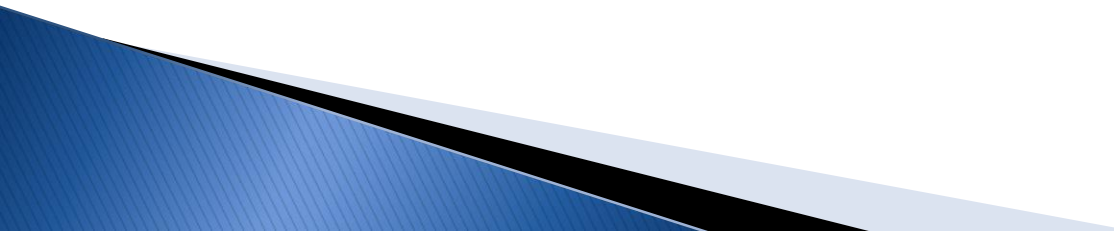


Induction Meeting

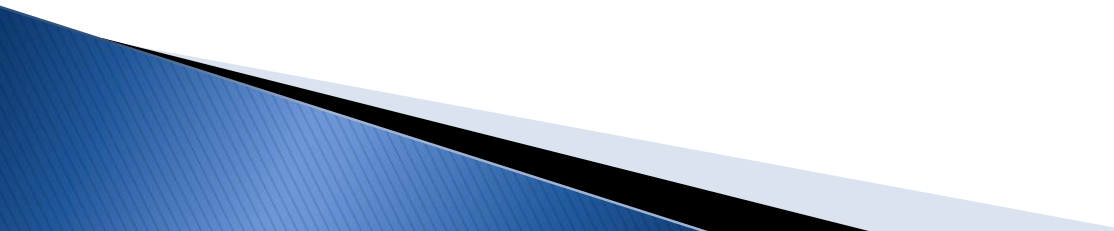
Year 3 - 4

2026

Aims of the Session

- ▶ To explain the key learning elements and expectations in Year 3 - 4.
 - ▶ To answer any questions or to clear up any misconceptions about learning in Year 3 - 4.
- 

An Overview of the Year 3 and 4 Curriculum

- ▶ RE is taught weekly 10% of our teaching timetable is devoted to RE. The Catholic Faith with its values and virtues run through and underpin the whole curriculum.
 - ▶ Mathematics and Literacy are taught daily.
 - ▶ Focus on basic skills in maths and literacy across the curriculum.
 - ▶ Each half term/term, we will study a book which will drive our writing forward.
 - ▶ Whole Class Reading is taught daily. Focus on comprehension, inference, finding and recording evidence and making links.
- 

RSHE – Why teach Relationship and Sex education in a Catholic School?

- ▶ We teach relationship and sex education because the book of Genesis says that we are made in the image and likeness of God – male and female. So our gender is part of our identity and is essential to making healthy relationships with other people. For most people, the most fulfilling and deepest relationship will be in the Sacrament of marriage. Other relationships such as father/son, mother/sister, brother/sister are also influenced by our gender as are the relationships of friendships and other types of love.
- ▶ All of the above is part of our understanding of God's Creation and we respect and worship God by relating to his creation in the appropriate way according to our age and our commitments to God and one another.

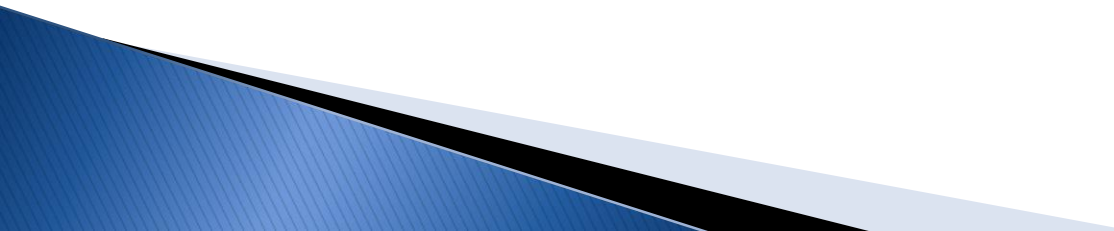


Maths:



- We use a 'teaching for mastery' approach, which is largely based on the following principles:
 - Success for *all* in *every* lesson.
 - Teaching mathematical concepts through discussion and investigation.
 - The careful use of physical manipulatives (e.g. counters, blocks etc) to represent mathematical concepts in order to bring new learning to life.
- Lessons follow a 5 part structure - 'Starter', 'Discover', 'Journaling', 'Think Together' and 'Independent Practice'.
- The Maths curriculum is structured using a DfE approved scheme, "Power Maths".
- Please see the Maths section of the website for more details!

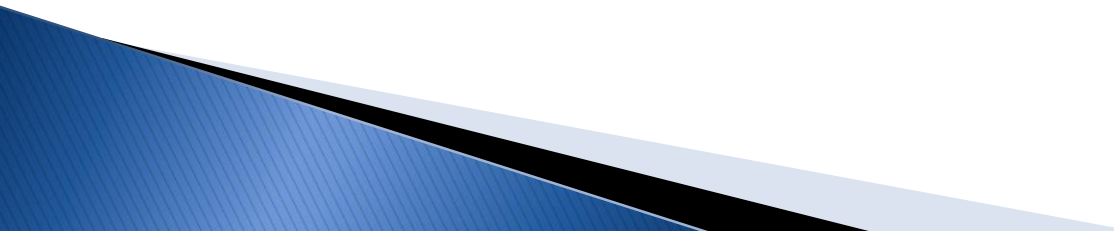
Daily Homework

- ▶ Children will have daily homework in maths and English.
 - ▶ Maths- 4 mental calculations sent home each day. As a class we go over/mark them.
 - ▶ English homework books given out on a Monday- 5 sentences to find the definition for and then to use it correctly in a sentence.
- 

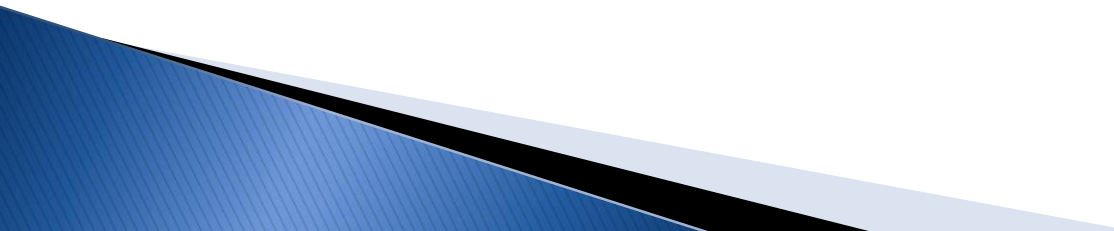
Literacy / Maths Homework

- ▶ Throughout KS2, children will be set Literacy and Maths homework, linked to the areas of learning in class. One piece will be expected each week (either Literacy or Maths).
 - ▶ This homework will also be given out on a Thursday and due in the following Monday.
 - ▶ Homework will involve investigating, solving and practising basic skills to embed learning.
- 

Reading

- ▶ It is expected that children in KS2 read at home at least 3 times a week and that their reading diaries are signed by an adult at home.
 - ▶ Children are encouraged to record any reading they do at home; their own books, journals, school books etc.
 - ▶ Reading diaries are checked in school on a regular basis this takes place on a Friday morning.
- 

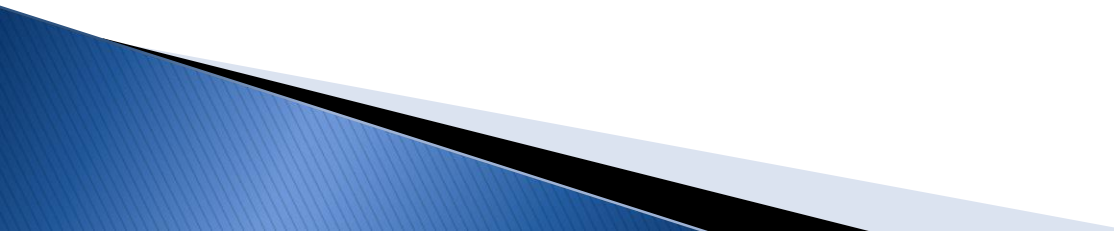
Spellings

- ▶ Children in KS2 are tested on words from the National Curriculum Grid.
 - ▶ Spelling lessons take place 3 times a week; a dictation of the spellings are carried out during Lesson 3.
 - ▶ Additionally, spellings are practised throughout the week such as during morning task and handwriting sessions.
- 

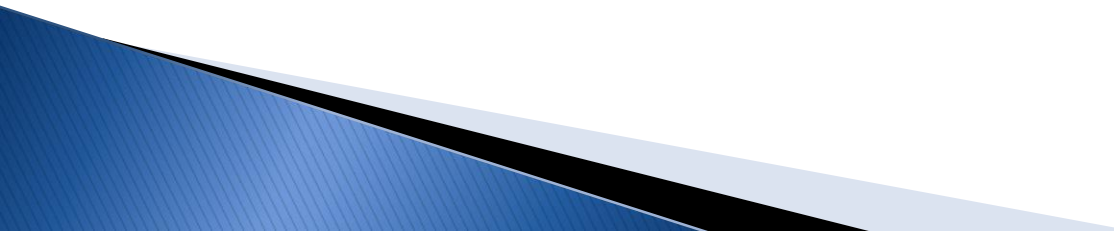
Extended Writing

- ▶ Every other week there will be an opportunity for writing.
 - ▶ This is simply an opportunity to write an extended piece based on the sequence of lessons that have been taught,
 - ▶ Children will be well prepared for this lesson and have all of the skills that they will need to complete a piece of writing.
- 

Fix-It Time

- ▶ Fix-it time is timetabled each day to give children the time to correct work or complete challenges, by responding to the teacher's comments.
 - ▶ This allows the teacher to further explain misconceptions and if necessary to extend children further.
 - ▶ Children respond in green pen.
 - ▶ Fix-it is then checked again to ensure progression in learning.
- 

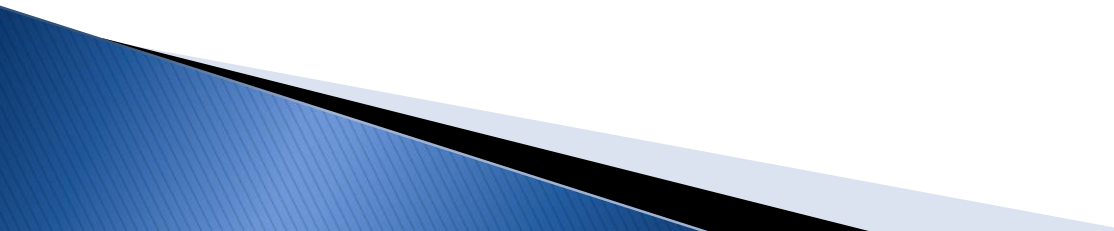
Fix-It Time

- ▶ Fix-it time on Mondays is usually a good time for children to respond to the marking in their Extended Writing books from the Big Write session on Friday.
 - ▶ Fix-it time may also be used to correct any homework in the homework books.
- 

Foundation Subjects

- ▶ Autumn 1- Stone age to Iron Age, Gestural Drawings with Charcoal, Animals including humans (Yr 3)
- ▶ Autumn 2- Volcanoes and Earthquakes, Rocks (Yr 3), Design, technology and evaluate (electrical)
- ▶ Spring 1- Ancient Egyptians Egypt, Animals including humans (Yr 4), Working with Shape and Colour
- ▶ Spring 2 -Rivers – The River Nile, Living things and their habitats (Yr 4), Design/product that floats
- ▶ Summer 1 - Ancient Greece, Plants (Yr 3), Making Animated Drawings
- ▶ Summer 2 – Mediterranean Country Study, Food from farm to fork (harvesting, combining, creating, comparing), Plants (Yr 4)

How to Support

- ▶ Regular reading at home.
 - ▶ Support with homework (must be attempted independently). If not handed in on time children will be asked to attend weekly home work club.
 - ▶ Practise times tables and mental maths skills regularly.
 - ▶ Practise weekly spellings statutory
- 

PE

- ▶ PE in Year 3 - 4 TBC
- ▶ Children are expected to have their PE kits in school throughout the week, in case of any changes to the timetable due to Staff changes or weather conditions.

Year 4 Class Saint

- ▶ Each class has a representative Class Saint. These feast days are spent learning more about the saint as well as performing an assembly in front of the school.
- ▶ The first task we have as a class is to pick our class saint. This will be someone who will guide us throughout the school year. We want to celebrate the lives of the saints and take guidance from how they lived their lives to make Christ known to all.

Key Dates

- ▶ Autumn Term begins – School opens to pupils
Wednesday 3rd September
- ▶ Wednesday 3rd December 2025- Regent Theatre

Attendance

- ▶ School attendance has a direct impact on attainment
- ▶ Our target for every pupil is that, over the whole year, they achieve 100% attendance.
- ▶ We are working very hard to make sure children do not have gaps in their understanding across the curriculum: Parents are reminded not book holidays in term time as this has a significant effect on a child's progress.
- ▶ We have a positive approach to attendance. This includes...
- ▶ Weekly celebration awards
- ▶ ½ termly awards for children achieving 100%
- ▶ Punctuality prize week – where children and parents are rewarded for 100% attendance
- ▶ An in school reward for the class with the highest attendance over the year
- ▶ Annual trip to reward children with 100% attendance

If your child is ill...

- ▶ Please inform the school office as soon as possible informing why your child is not at school.
- ▶ If your child starts to feel better, and they do not have a temperature, they are more than welcome to return to school the same day.
- ▶ If your child has had repeated bouts of sickness and /or diarrhoea, they need to be off school for 48 hours from the last bout of sickness / diarrhoea.
- ▶ However, if your child has been sick and is not bug related, for example, something they have eaten or a rubbishy cough; and they feel better and do not have a temperature, they are more than welcome to return to school the same day.

Children's University



- ▶ At Our Lady of Grace we value the importance of an extended and enriched curriculum. Every time the children attend a club (except homework club and enrichment) they will gain credits. At the end of the academic year, if the children have accumulated enough credits, they will have the opportunity to take part in a graduation ceremony. This has always been a fantastic and positive experience for the children and their families. In order to graduate the children need to accumulate enough credits:
- ▶ Bronze award = 30 credits
- ▶ Silver award = 65 credits
- ▶ Gold award = 100 credits
- ▶ Bronze certificate = 130 credits
- ▶ Silver Certificate = 165 credits
- ▶ Gold Certificate = 200 credits

children's[®]
UNIVERSITY

- 
- CHILDREN'S
UNIVERSITY

Staying Safe Online

- ▶ Please have a talk at home about staying safe online.



And finally...

- ▶ Thank you for your continued support
- ▶ Any questions.