


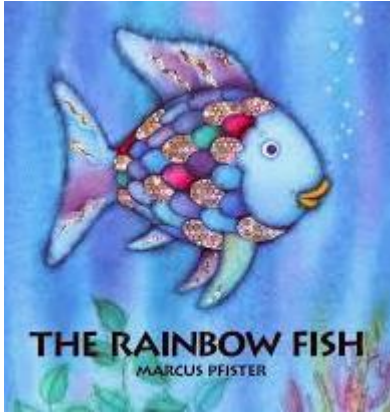












**Curriculum Information – Foundation Stage
Summer 2**

This half term the children will be focusing on the topic of **Under the Sea** and **Summer**. The children will be given the opportunity at the beginning of the half term to share what they know about this topic already and their interests will form as a starting point for our planning and activities. We would also like to welcome any ideas from you as parents of your child's interests, places they have visited and activities they have done that we can build upon. Please share any ideas on a 'wow moment', in homework books or pass any ideas to a member of staff.

Please upload any 'wow' moments from home to Evidence Me

The staff working in Reception class this half term will be Miss Tabbinor, Mrs Smith and Miss Sheeran.

<p style="text-align: center;">RE</p> 	<ul style="list-style-type: none"> • Prayer • Reflection 	
<p style="text-align: center;">English</p> 	<ul style="list-style-type: none"> • Stories - Rainbow Fish, Commotion in the Ocean, Pirates love underpants, somebody swallowed stanley • Phase 3 Phonics – segmenting and blending, writing sentences, reading back what I have written • Introduction to Phase 4 Phonics - Reception • Lots of oral blending, initial sounds practice 'satpin' focus - Nursery • Story of the week • Class Rhyme, Poem or Song of the week • Daily Vocabulary 	
<p style="text-align: center;">Maths</p> 	<ul style="list-style-type: none"> • Developing a deep understanding of numbers to 10 through addition, subtraction, number bonds, counting forwards/backwards, recognising odd and even numbers and noticing pattern in number. - Reception • Shape, Measure, Sorting, Time. • Number recognition, comparing amounts - Nursery 	
<p style="text-align: center;">Understanding of the World</p> 	<ul style="list-style-type: none"> • Talk about the lives of the people around me and their roles in society • To know some similarities and differences between things in the past and now. • To draw on knowledge from 	

	<p>stories, non-fiction texts</p>	
<p>Creative</p> 	<ul style="list-style-type: none"> • Beach inspired art work using natural resources - what could be recycled? Linking to Somebody Swallowed Stanley. • Collaborative Learning and Sharing 	
<p>Show and Tell</p>  <p>PE</p> 	<p>Our new topic includes a focus on 'summer'.</p> <p><i>Can you share a photograph or create a 'summer' themed painting or drawing?</i></p> <p>This will be a great opportunity for you to show and share your work with others linking to our topic. This work will contribute to our summer classroom display.</p> <p>Please put your child's name on their art work or model.</p> <ul style="list-style-type: none"> • Wednesday Morning - Ball Skills and Sports Day Practice • P.E. Skills this $\frac{1}{2}$ term - to combine different movements with ease and fluency. • The children should have P.E. kit in school all week. • Please make sure all clothes are clearly labelled. 	 
<p>Mr Brown Bear</p>	<p>Each week a child will be chosen to bring home 'Mr Brown Bear' to spend a weekend with you. Please write in the diary what adventures you have been up to, you can even include some photos</p>	

**BROWN BEAR,
BROWN BEAR,
WHAT DO YOU SEE?**

if you wish. The diary will then be shared with the class on Friday.

Magic Moments



Please continue to share "Magic Moments" when you feel that your child has learnt anything new as this will allow us to provide next steps in their learning. Please upload any photographs or videos to your Evidence Me profile.



Class Target



Our class target this $\frac{1}{2}$ term is...

To think about the perspectives of others.

Please encourage this at home



Reading

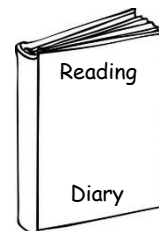


Reading Diaries: Please listen to your child read at least 3 times a week (school policy) and ensure that you sign their diaries. Diaries will be checked every Friday. Please practise any sounds and words that are in your child's purse.

We will tick them when they recognise them correctly in school.

Please also remember to read regularly on your Bug Club account - this will be monitored each Friday.

**READING EVERY DAY WILL
HAVE MOST IMPACT**



Key events for the half
term



Tuesday 14th July - Reception's Graduation PM

Please see the school website / calendar for any additional events and any further information.