




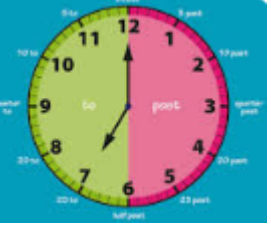


## Curriculum Information – Year One and Two – Summer 2

<p>Class text</p>	<p>Our class texts for this half term are:</p> <p><b>Lucy &amp; Tom at the Seaside</b> by Shirley Hughes</p> <p><b>Vlad and The Great Fire of London</b> by Kate Cunningham.</p>		
<p>RE</p> 	<p>We will begin this half term by starting the unit <b>Our Church</b>. This unit will develop the children’s understanding of what it means to be a part of God’s special family. We will look carefully at the role of the parish and people with special responsibilities.</p> <p>We will then move onto the unit <b>The Mass</b>. This will develop the children’s understanding of the structure of the Mass and what is taking place. The focus will be on seeing Christ present as we gather in the word and in the Eucharist.</p>		
<p>English</p> 	<ul style="list-style-type: none"> <li>• The focus for this half term in Literacy is <b>fiction and non-fiction texts</b>.</li> <li>• <b>Some of the grammar focuses for Y1 will be:</b> Adjectives, synonyms, improving adjectives, improving descriptive writing, joining sentences using conjunctions, using suffixes –ing and –ed and writing sentences dictated by the teacher.</li> <li>• <b>Some of the reading objectives that Y1 will focus on are</b> answering a range of comprehension questions, developing a full sentence response to comprehension questions, developing inference skills from pictures and text as well as reading aloud fluently using phonics to decode words.</li> <li>• <b>Some of the grammar focuses for Y2 will be:</b> Expanded noun phrases, apostrophes for possession, antonyms, using adverbs for extra detail, using past tense and using conjunctions.</li> <li>• <b>Some of the reading objectives that Y2 will be focusing on:</b> Answering a range of comprehension questions by retrieving information from the text, answering inference based questions about the text and reading a range of texts, including fiction and non-fiction, fluently.</li> </ul>		
<p>Maths</p> 	<p><b>Y1 Money:</b></p> <ul style="list-style-type: none"> <li>• Recognise and know the value of different denominations of coins and notes.</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Say if things happen before or after one another, Use a calendar.</li> <li>• Tell the time to the hour and the half hour.</li> <li>• Solve time word problems.</li> </ul> <p><b>Y2:</b></p>		



**Position and Direction**

- Describe movement.
- Describe turns.
- Make patterns by turning shapes.

**Statistics**

- Make tally charts.
- Use tables.
- Use block diagrams.
- Make and interpret pictograms.



**Science**



**Is the Weather always the same in every season?**

- I can observe changes across the four seasons.
- I can observe and describe weather associated with the seasons and how day length varies (temperatures during the day and night)



**History**



**What was so significant about The Great Fire of London?**

- I know what certain objects from the past might have been used for.
- I know how to use books and the internet to find out more information.



**D&T**



**How can we build a strong house for the Three Little Pigs?**

- Children will design and make a freestanding house for one of the Three Little Pigs using simple materials.
- They will test and improve their structures to make them stronger, stiffer and more stable.

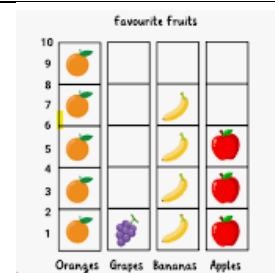











**Computing**



**Pictograms**

- To understand that data can be represented in picture format.
- To contribute to a class pictogram.
- To use a pictogram to record the results of an experiment.



<p>French</p> 	<ul style="list-style-type: none"> <li>• The children will be using their French phrases during the afternoon register.</li> <li>• We will be learning lots of basic phrases for greetings.</li> </ul>	
<p>PE</p> 	<ul style="list-style-type: none"> <li>• The children will have PE with Mr Sigley on Tuesday mornings.</li> <li>• PE will also take place on Friday afternoon.</li> <li>• PE Kits will be sent home for washing on Friday and should be returned to school on a Monday,</li> </ul>	
<p>Music</p> 	<ul style="list-style-type: none"> <li>• Music continues to be taught by Mrs Amison on Tuesdays afternoons.</li> <li>• The children are taught in year groups.</li> </ul>	
<p>PSHE</p>  <p>Healthy Me</p>	<ul style="list-style-type: none"> <li>• I feel good about myself when I make healthy choices</li> <li>• I am special so keep myself safe</li> <li>• I know some ways to help myself when I feel poorly</li> <li>• I can recognise when I feel frightened and know who to ask for help.</li> <li>• I can recognise how being healthy helps me to feel happy</li> </ul>	
<p>Key events for the half term</p> 	<ul style="list-style-type: none"> <li>• Wb 08.06.26 – Y1 Phonics Screening Check</li> <li>• 08.06.26 – KS1 Phonics watch me learn</li> <li>• Wb 15.06.26 – Y2 SATS</li> <li>• 19.06.26 – Father’s Day Prayer Service</li> <li>• 23.06.26 – KS1 Liturgy of the Word</li> <li>• 23.06.26 – Sports Day</li> <li>• 28.06.26 - Family Mass</li> <li>• 07.07.26 – Parents drop in 3:30-6:30</li> <li>• 16.07.26 – KS1 Prize Giving 1:30pm</li> <li>• 17.07.26 – End of Term</li> </ul>	