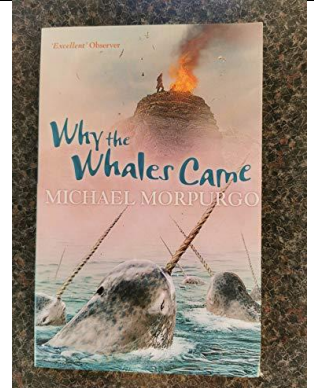


**Curriculum Information - Year Three and Four - Summer 2**

**Class text**

This half term we shall be exploring the classic text by Michael Morpurgo *Why the Whales Came*. Using this narrative we will continue to build upon our inference skills, whilst beginning to consider the author as communicating directly with the reader to convey ideas and make wider implications to the context in which the narrative is set.



**RE**

The original part with relationship ID 1146 was not found in the file.

**Special Roles and Responsibilities** – Our final unit will investigate the different tasks and responsibilities given to people in the Church.

**JESUS: LIGHT OF THE WORLD AND BELOVED SON**

In this unit the children study some important stories about the life of Jesus and the revelation of his presence in the world. They will also learn about some of the symbols of Baptism and their association with belonging to the Family of God.

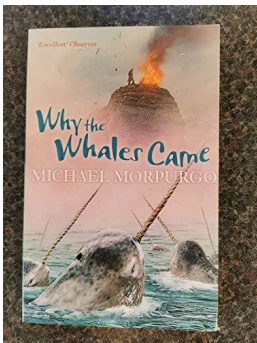


**English**

In English this half term, we will be reading our new class text, which is *Why the Whales Came* by Michael Morpurgo. Using our lessons as a stimulus and as an awareness of the wider contextual implications of the narrative, we will use the text to look closely at examples of explanation texts in other contexts.

- information books or leaflets
- recipes
- news or current affairs articles
- guides and manuals

*Ongoing teaching and learning throughout this and every term will include:  
\*Grammar \*Handwriting \*Spellings \*Reading and comprehension skills*



**Maths**

- **Power Maths Textbook C (Year 3)**
- Money
- Fractions



- Time
- Angles and property of shape

**Power Maths Textbook C (year 4)**

- Decimals
- Money
- Time

Children also have logins to Times Table Rockstars.  
Your child's username & password is in your child's reading diary.



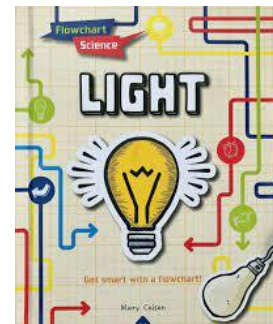
Please continue to practise times tables. This half term, the children will be completing a Times Tables Test: a government test. A helpful website to help practise for this is <https://www.timestables.co.uk/multiplication-tables-check/> which we will have been using in class too.

**Science**

**"How can we manipulate our shadows?"**

In Science, we will begin to look at our new unit of learning 'Light' with a focus on the following aspects.

- Recognise that they need light in order to see things, and that dark is the absence of light
- Notice that light is reflected from surfaces
- Find patterns in the way that the size of shadows change
- Recognise that light can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.



**Geography**

**Why are mountains so important?**

This half term, we will be exploring Mountains. The children will be able to:



- Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Know about, name and locate many of the world's most famous mountain regions
- Know where the main mountain regions are in the UK







**DT**

**Are water gauges essential to our life?**

Design, make and evaluate- Make a water gauge.

	<ul style="list-style-type: none"> <li>• Use a range of sources to collect information prior to designing a product.</li> <li>• Make a product that functions correctly.</li> <li>• Design a product, using research and other people to inform the design</li> <li>• explain how the original design has been improved</li> <li>• measure accurately</li> <li>• evaluate and suggest improvement for</li> </ul>	
<p><b>Computing</b></p>	<p><b>Hardware Investigators</b></p> <p>Children recognise the main component parts of hardware which allow computers to join and form a network. Children can create their own leaflet to share their understanding of Computer Hardware.</p> <p><b>Effective Searching</b></p> <p>Initially children will use a pencil and paper flip book to understand the basics of stop motion animation. Children transfer this knowledge and create their own animation. Children know, understand, and use the onion skin animation tool within 2Animate to show movement across the screen.</p> <p>Furthermore, they select backgrounds and sounds to make their animation more immersive.</p>	
<p><b>French</b></p>	<p><b><u>Gourmet tour of France</u></b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Listen and respond to single words, short phrases and full sentences. Follow a short text or rhyme, listening and reading at the same time.</li> <li>• Recognise some familiar French words in written form.</li> <li>• Begin to understand and notice cognates and near cognates.</li> <li>• Begin to explore various language detective strategies.</li> <li>• Use a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.</li> <li>• Use visual and contextual clues to make predictions about the meaning of unfamiliar vocabulary.</li> <li>• Discuss similarities and differences between customs and traditions in France and the UK.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Discover French festivals and their traditions.</li> <li>• Order typical French food and/or drink.</li> </ul>	
<b>PE</b>	<p>This half-term, Year 3 and 4 PE will be timetabled on a Monday afternoon. Please ensure that children bring the appropriate P.E. kit to school for this. Children will be focussing on athletics.</p>	
<b>Music</b>	<p><u>Music</u> Music lessons will again be taught by our specialist music teacher Mrs Amison each Tuesday.</p> <ul style="list-style-type: none"> <li>• Year 3- Listening skills development through singing games. (Summer Concert)</li> <li>• Year 4 - What features make music suitable for dancing?</li> </ul>	
<b>Homework</b>	<ul style="list-style-type: none"> <li>• Daily Maths and Literacy set each day</li> <li>• Two pieces of homework (Maths or English as well as one foundation subject) will be handed out on a Thursday and should be completed and handed in on the following Monday. This may be completed on Teams or within weekly homework books.</li> <li>• Spellings and Times tables are tested weekly. Times table tests will be integral this half term for the year 4s as we prepare for the times table check.</li> </ul>	
<b>Key events for the half term</b>	<ul style="list-style-type: none"> <li>• Whole Class Reading Watch me Learn Friday 5<sup>th</sup> June,</li> <li>• Yr 4 MTC June</li> <li>• Alice in Wonderland Performance SMW Monday 15<sup>th</sup> June.</li> <li>• Reading Festival Friday 10<sup>th</sup> July Biddulph Town Hall.</li> </ul>	
<b>Reading</b>	<p><u>Home Reading</u> Reading helps children with their knowledge, understanding and language. The children are taught to read in school however, it is important that you encourage your child to read at home daily. Children should read at home and have their reading diary signed by an adult at least <u>3 times a week</u>.</p>	



It would be very much appreciated if you would talk to your children about their Accelerated Reader target and help them to achieve it by encouraging them to read as much as possible. Prizes for outstanding readers will also be given out in class! Reading books will be changed frequently and every week the children will have the opportunity to choose a library book to read over the weekend.

Click the video link below for tips on how to support your child with reading at home.



<https://youtu.be/-OG2Q6pPQYw>