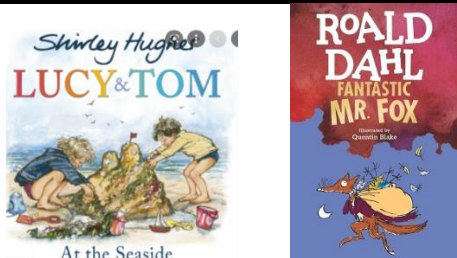





















Curriculum Information – Year One and Two – Summer 1

<p>Class text</p>	<p>Our class texts for this half term are Lucy & Tom at the seaside by Shirley Hughes and Fantastic Mr Fox by Roald Dahl.</p>	
<p>RE</p> 	<ul style="list-style-type: none"> We will begin this half term by focusing on the unit Easter. This unit will develop the children’s knowledge and understanding of the season of Easter as a celebration of the Resurrection of Jesus. The children will understand the importance of the Resurrection and its message. We will then move on to the unit of Pentecost. This will develop the children’s understanding and knowledge of Pentecost as the fulfilment of Jesus’ promise to send the Holy Spirit. The children will learn about the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today. We will then move onto understanding more about ‘Our Church’. This unit helps the children to understand that the Church is the Family of God and that the church building symbolises the beliefs of the people. 	  
<p>English</p> 	<ul style="list-style-type: none"> The focus for this half term in Literacy is non fiction writing (instructions and persuasive leaflets) and narrative retells. Some of the grammar focuses for Y1 will be: command sentences, writing sentences dictated by the teacher, using phonics to read and spell, using senses to describe, forming clear sentences using pictures to support and adjectives. Some of the reading objectives that Y1 will focus on are asking and answering questions about the text and inferring how characters are feeling and what they are thinking using both pictures and text. Some of the grammar focuses for Y2 will be: command sentences, imperative verbs for instructions, commas in a list, powerful verbs, adverbs of time and using senses to describe. 	

	<ul style="list-style-type: none"> • Some of the reading objectives that Y2 will be focusing on: asking and answering questions about the text in full sentences and using text to infer characters thoughts and feelings to a sophisticated level. 	
<p>Maths</p> 	<p><u>Y1</u></p> <p>Unit 11: Multiplication and Division</p> <ul style="list-style-type: none"> - Count in 2s, 5s and 10s. - Make and add equal groups. - Make arrays. - Make doubles. <p>Unit 12: Fractions</p> <ul style="list-style-type: none"> - Find half of a shape or quantity. - Share equally. - Find a quarter of a shape or quantity. <p>Unit 13: Position and direction</p> <ul style="list-style-type: none"> - Describe turns. - Use the words left and right. - Say if something is above or below something else. - Say if something is moving forwards or backwards. <p><u>Y2:</u></p> <p>Unit 10: Fractions</p> <ul style="list-style-type: none"> - Learn about the whole and equal parts. - Recognise and find a half. - Recognise and find a quarter. - Learn about unit and non-unit fractions. - Learn about equivalent halves and quarters. <p>Unit 11: Time</p> <ul style="list-style-type: none"> - Tell time to the hour and half hour. - Tell the time to quarter to and quarter past. - Tell the time to 5 minutes. - Learn about minutes and hours. <p>Unit 12: Problem solving and efficient methods</p> <ul style="list-style-type: none"> - Compare ways of calculating. - Use mental addition and subtraction. - Look for the most efficient way to solve a problem. - Use number facts to solve problems. - Solve word problems using all four operations. 	
<p>Science</p> 	<p><u>Will the plant kept in the cupboard grow the quickest?</u></p> <ul style="list-style-type: none"> -Observe and describe how seeds and bulbs grow into mature plants -Find out and describe how plants need water, light and suitable temperature to grow and stay healthy 	
<p>Geography</p> 	<p><u>What is a seaside? (Seaside in the Present)</u></p> <ul style="list-style-type: none"> - Know seasonal and daily weather patterns in the UK. - Know key physical features such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. - Know features of hot and cold place in the world. 	

<p>Art</p>	<p><u>Stick Transformation Project</u></p> <ul style="list-style-type: none"> • I can take a familiar object like a stick, and use my imagination to think about what it might become. • I can use my sketchbook to generate ideas and to test ideas. • I can use a variety of materials to transform my object thinking about form and colour. • I can cut materials with simple tools and fasten materials together to construct my sculpture. • I can share my sketchbook and sculpture with the class and talk about how I made it and what I liked. I can listen to my classmates feedback about my work. • I can listen to my classmates talk about their own artwork and I can share my thoughts about their work. • I can take a photograph of my sculpture, thinking about focus. 	
<p>Computing</p> 	<p>We will be using Purple Mash for all of our computing lessons for the rest of this term. Log-ins are in the children’s diaries. More information about each unit is easily found on Purple Mash.</p> <p>Unit 2.3 – Spreadsheets Unit 1.3 - Pictograms Unit 2.8 – Presenting Ideas</p>	
<p>French</p> 	<ul style="list-style-type: none"> • The children will be using their French phrases during the afternoon register. • We will be learning lots of basic phrases for greetings. 	
<p>PE</p> 	<ul style="list-style-type: none"> • Our PE days are Mondays and Fridays. Our Friday sessions will be run by the charity ‘Chance to Shine’ and focus on cricket. • Children need full school PE kit for these sessions. We recommend children leaving their PE in school for the half term. 	
<p>Music</p> 	<ul style="list-style-type: none"> • Music continues to be taught by Mrs Amison on Tuesdays. 	
<p>Key events for the half term</p>	<ul style="list-style-type: none"> - W/C 27th April Vacations Week - 29th April- FS/ KS1 Liturgy of the Word- parents invited (in school) - 4th May– May Bank Holiday - 6th May- KS1 trip to Trentham Gardens (Science- plants) - Phonics screening for Y1 W/C 8th June. 	

