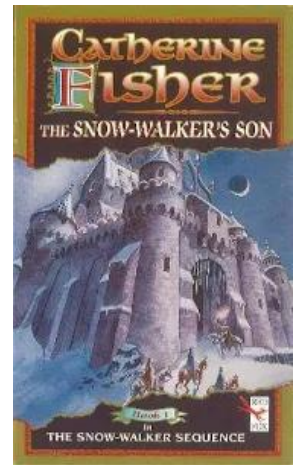


The Snow-Walker's Son
(Catherine Fisher)

The story follows a young boy named Raven, the son of a magical Snow-Walker. Raven lives in a cold, dangerous land filled with snow and secrets. He discovers he has special powers, but he must learn to use them carefully. Along the way, he faces challenges, meets strange creatures, and uncovers family secrets. With courage and clever thinking, Raven learns what it truly means to be brave and to protect the people he loves.

English lessons will be centered around this text with a strong focus on vocabulary.



RE



Easter

Children will know that the Ascension reminds Christians of the promise of Christ to remain always with them. Children will be able to recall parts of the Resurrection story from some of the Gospels.

VOCABULARY

Gospel, Easter, Thomas, disciple, Mary Magdalene, Ascension.

Pentecost

In this unit the children will study the story of Pentecost and identify the effects that it had upon the disciples. They will learn about the missionary activity of the Apostles and Some prayers of the Holy Spirit.

VOCABULARY

Pentecost, Holy Spirit, Acts of the Apostles, languages, Holy Orders, Oil of Chrism, Baptism, Confirmation.

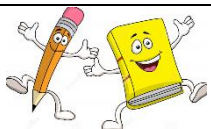
Easter



Pentecost



English



English

- Narrative-Setting Description inspired by the island of Bryher.
- Non-fiction- debates/arguments inspired by the environmental impact on Whale's habitats.
- Poetry.
- Vocabulary.

Reading



Home Reading

Reading helps children with their knowledge, understanding and language. The children are taught to read in school however, it is important that you encourage your child to read at home daily. Children should read at home and have their reading diary signed by an adult at least 3 times a week. It would be very much appreciated if you would talk to your children about their Accelerated Reader target and help them to achieve it by encouraging them to read as much as possible. Prizes for outstanding readers will also be given out in class! Reading books will be changed frequently and every week the children will have the opportunity to choose a library book to read over the weekend.

Click the video link below for tips on how to support your child with reading at home.



<https://youtu.be/-OG2Q6pPQYw>

Maths

Maths

Year 3

Children will learn how to measure and read a scale, focusing upon unmarked intervals. Next, different masses will be compared and ordered. Following this, children will learn to add and subtract different amounts using a range of strategies. Finally, they will apply their knowledge to real-life problems – an important skill for children to learn in order to work towards mastery.

Children will also learn capacity. It asks children to interpret a range of scales and apply their knowledge of place value and the number system. Children will learn to compare and order measurements, and convert between millilitres and mixed units of litres and millilitres. They will then use knowledge of all four operations to solve problems involving capacity.

Year 4

Children will look to build on their fraction work from Year 3 and the previous unit, by extending their knowledge of adding and subtracting fractions to fractions where the answers are greater than 1. Children realise that, as long as the denominators are equal, they can add the numerators. Children start to explore subtracting a fraction from a whole number, which will support their more in-depth exploration of fractions in Year 5. Finally, children continue to find a fraction of an amount, working with divisions within times-tables they have learnt. It is vital that children see the connection with division and are able to use visual representations, such as fraction strips, to represent a given problem.





Children will also learn about decimals and therefore the decimal point and the tenth and hundredth columns. It sets the foundations for key concepts and future units, where children will be asked to order and round decimals as well as work with decimals in money.

**Children also have logins to Times Table Rockstars.
Your child's username & password is in your child's reading diary.**

Science



States of matter - Materials

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

States of matter
Materials

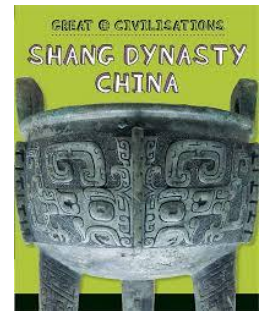


History



This half term, we will be exploring the history of the **Shang Dynasty**

- Know about the impact that this period had on the world.
- Know how historic items and artefacts have been used to help build up a picture of life in the past.
- Research what it was like for children in a given period of history and present findings to an audience.



Geography



N/A








Art






Art of Display

- Understand that a plinth is a device for establishing the importance or context of a sculptural object
- Understand that artists can re-present objects, in a particular context with a particular intention, to change the meaning of an object



	<ul style="list-style-type: none"> To understand that sometimes people themselves can be the object, as in performance art 	
<p>Design and Technology</p> 	<p>Big Question</p> <ul style="list-style-type: none"> N/A 	
<p>Computing</p> 	<ul style="list-style-type: none"> Animation Effective Search Hardware Investigators 	
<p>French</p> 	<p><u>Shopping</u></p> <ul style="list-style-type: none"> Recognise and explain how to build 2-digit numbers in words up to 60, using a number builder resource for support if needed. Listen carefully and make good attempts at accurate pronunciation of new vocabulary. Recognise how a sentence changes according to noun gender. Make predictions about language from a familiar story and join in with an oral performance. Use strategies to support recall of vocabulary. Make at least one change to a noun in a given sentence and present the sentence orally. Produce a short written story with some modelling and with some elements changed. 	
<p>PE</p> 	<p>Athletics</p> <p>Children will continue to have weekly PE lessons. Please make sure that children have the correct PE kit in school.</p> <ul style="list-style-type: none"> In Year 3 and 4 Children will continue to develop their ability to sprint, jump and throw. They will also begin to develop their ability to run middle to long distances. They will also begin to learn the Triple Jump. Year 3 and 4 will also participate in Forest School this will take place on a Wednesday afternoon. Please ensure the correct outdoor clothing and footwear are sent into school with the children for this. 	

<p>Music</p> 	<p>Music continues to be led by Mrs. Amison, on a Tuesday. All children will develop an understanding of the history of music</p> <ul style="list-style-type: none"> • Year 3 to continue to develop knowledge and skills focussing on the recorder. • Year 4 to continue to develop knowledge opportunity and skills focussing on Brass instruments. 	 
<p>Key events for the half term</p>	<ul style="list-style-type: none"> • April 22nd Grosvenor Museum Chester- Roman Day 	
<p>Homework</p>	<ul style="list-style-type: none"> • Daily Maths and Literacy set each day- Monday to Friday • Maths or English as well as one appropriate foundation subject will be handed out on a Thursday and should be completed and handed in on the following Monday. • Times tables are completed daily and tested on a Friday- The children can win prizes for outstanding results as a result of hard work! 	
<p>PSHE/RHSE</p>	<p>We will continue to follow the Ten: Ten 'Life to the Full programme for RHSE combined with PSHE,</p> <p>Please log into the parent portal to access Information about the programme your children will be following, access to resources and suggestions for further activities at home. You will need the following login credentials for our school:</p> <ul style="list-style-type: none"> • Username: our-lady-st8 • Password: mother24-st8 	