## Friday $17^{\text {th }}$ July

## Statistics

Today we are apply what we have learnt this week and we are going to look again at tally charts and pictograms.


Kitty made a tally chart of the birds in her garden.

| Garden Bird | Tally |
| :---: | :---: |
| Robin | 110 |
| Chaffinch | ¢10 |
| Magpie | 11 |
| Blue Tit | 1 |
| Pigeon |  |

How many chaffinches did she see?

Kitty made a tally chart of the birds in her garden.

| Garden Bird | Tally |
| :---: | :---: |
| Robin | Ill |
| Chaffinch | all |
| Magpie | $\\|$ |
| Blue Tit | $\\|$ |
| Pigeon | $\\|$ |

How many more robins than

## Write this number as a tally.

## 10

册册

## Write this number as a tally.

## 12

## HH HH II

This pictogram shows favourite fruits in Class 2.


Which is the most popular fruit?

Bananas

This pictogram shows favourite fruits in Class 2.


Which is the least popular fruit?

Grapes

This pictogram shows favourite fruits in Class 2.


How many more children like apples than pears?

2 more children like apples than pears.

This pictogram shows favourite colours in Class 2.


What questions could be answered by the pictogram?

## Example: Which colour is the most popular?

This pictogram shows favourite colours in Class 2.


Each circle represents two children. How many children
like blue the most?

5 children

This pictogram shows favourite colours in Class 2.


Each circle represents two children. How many more children like yellow than green?
4 children

## Activity

Please complete the activity sheet in your
pack. There are three levels, you only need
to do one. The one star is the simplest.
In each level there are two sheets the second
one has some questions for you to answer.

## Counting Fruit

It is the end of the week and these are the fruits and vegetables left over from snack time at school. Create a tally chart to show what is left.


Now put your data into a pictogram. Draw the fruits into the boxes. In your pictogram, one picture should represent 2 pieces of fruit.

A pictogram showing_



