



Our Lady of Grace Catholic Academy

Overview Writing Opportunities

Class	Autumn 1	Spring	Summer
Nursery YEAR A	<p><i>The Colour Monster goes to school</i> <i>Fiction</i></p> <p>Brown Bear Brown Bear <i>Fiction</i></p> <p>We're Going on a Bear Hunt by Michael Rosen <i>Fiction</i></p> <p>The Gruffalo Julia Donaldson <i>Fiction</i></p> <p>Light, camera, Diwali <i>Non - Fiction</i></p>	<p>Jack Frost by Kazuno Kohara <i>Fiction</i></p> <p>Lanterns and firecrackers <i>Non - Fiction</i></p> <p>Handa's Surprise by Eileen Brown <i>Fiction</i></p> <p>Dear Zoo <i>Fiction</i></p> <p>Festival of colour - Holi <i>Non - Fiction</i></p>	<p>The Train Ride by June Crebbin <i>Fiction</i></p> <p>Amazing Aeroplanes <i>Fiction</i></p> <p>The Very Hungry Caterpillar by Eric Carle <i>Fiction</i></p> <p>Jasper's Beanstalk <i>Fiction</i></p>
Writing Opportunities	<ul style="list-style-type: none"> - Drawing assessment - self-portrait/name recognition/name writing - The Colour Monster Character description - Draw a character from the colour monster - teacher to scribe - Brown bear, Brown bear - What do you see? Children to draw their own character - teacher to scribe - We're going on a bear hunt Story sequencing - teacher to scribe - The Gruffalo (link to Autumn) - What do we see in Autumn? - teacher to scribe - Lights, camera, Diwali Non-fiction - what do we see in Diwali? Teacher to scribe 	<ul style="list-style-type: none"> - Drawing assessment - self-portrait/name recognition/name writing - Jack Frost Character description - teacher to scribe - Children can write 'Jack is ____, Jack has ____, he has ____.' - Lanterns and firecrackers (Chinese New Year) Non-fiction - what do we see in Diwali? Teacher to scribe - Handa's surprise story sequence - create a story board - teacher to scribe - Dear Zoo creating a character - Children to write to the zoo for a pet - (teacher to scribe) Children can write 'he sent me a ____' 	<ul style="list-style-type: none"> - Drawing assessment - self-portrait/name recognition/name writing - The Train Ride story retell - Children to write 'I see a ____' - The Very Hungry Caterpillar mini beast fact file - a ____ has ____ - Jasper's beanstalk instruction how to plant a seed - CVC writing
Reception YEAR B	<p>Goldilocks and the Three Bears <i>Fiction</i></p> <p>The Gingerbread Man <i>Fiction</i></p> <p>Owl Babies <i>Fiction</i></p> <p>Stick Man <i>Fiction</i></p>	<p>The Snowman <i>Fiction</i></p> <p>Ridiculous <i>Fiction</i></p> <p>Supertato <i>Fiction</i></p> <p>The Growing Story <i>Fiction</i></p>	<p>What the ladybird heard <i>Fiction</i></p> <p>Farmer Duck <i>Fiction</i></p> <p>Rainbow Fish <i>Fiction</i></p> <p>Pirates love Underpants <i>Fiction</i></p>



<p>Writing Opportunities</p>	<ul style="list-style-type: none"> - Drawing assessment - self-portrait/name recognition/name writing - Goldilocks and the three bears story sequence - teacher scribe - The Gingerbread man making Gingerbread men ordering instructions - teacher scribe - Owl babies story sequence speech bubbles - teacher scribe - Stick man Santa letter - teacher scribe 	<ul style="list-style-type: none"> - Drawing assessment - self-portrait/name recognition/name writing - The Snowman (link to winter) - In Winter I see - teacher scribe - Supertato character description - teacher scribe. Children to write ' He is _____, he can _____ 	<ul style="list-style-type: none"> - Drawing assessment - self-portrait/name recognition/name writing - What the ladybird heard farm animal description - Children to write 'The pig has ____'. - Rainbow Fish animal fact file - CVC sentence - Pirates love underpants Pirate Wanted Poster - children to write - 'He has ____ /he is ____
<p>Year 1 YEAR A- Class Texts</p>	<p>Who's afraid of the Big Bad Book by Lauren Child The True story of the three little pigs by Jon Scieszka Cinderella by Stan Cullimore Jack and the Beanstalk by Elizabeth Laird Little Red Riding Hood by Stan Cullimore</p>	<p>Esio Trot by Roald Dahl Snail and the Whale The Days the Crayons Quit by Oliver Jeffers How to wash a Woolly Mammoth Class Trip</p>	<p>Vlad and the Florence Nightingale Adventure by Kate Cunningham The Tiger who came to Tea - by Judith Kerr Lost and Found by Oliver Jeffers Charlie and the Chocolate Factory</p>
<p>Writing Opportunities</p>	<p>Character Description - The Flower Retell from the main Character's Perspective- Who's Afraid of the Big Bad Book. Story Retell- Little Red Riding Wood Change the story - Jack and the Beanstalk Diary Entry - Cinderella Setting Description- The Royal Ball Wanted Poster- The True Story of the Three Little Pigs.</p>	<p>Retell part of the Narrative - Esio Trot Character Description - Snail on the Whale Informal Letter - The Day the Crayons Quit Narrative Retell- Lost and Found Non - Fiction- Facts linked to Desert / Polar - Fact File- Instructions (Woolly Mammoth) Non Fiction</p>	<p>Non Chronological Report- about FN Narrative Character Description - Tiger who came to Tea Change Character Rewrite/Retell a familiar story - The Tiger who came to Tea Setting Description - Charlie and the Chocolate Factory Recount- Class Trip</p>



<p>YEAR 2 YEAR B Class Texts</p>	<p>The Princess and the Pea by Rachel Isadora The Gingerbread Man by Gail Yerri Elmer by David McKee The Owl who was afraid of the dark by Jill Tomlinson Hansel and Gretel by Andrea Petrulik</p>	<p>The Enormous Crocodile by Roald Dahl Commotion in the ocean by Giles Andreae (Poetry) Gorilla by Anthony Browne The Crow's Tale by Naomi Howarth</p>	<p>Tom and Lucy at the seaside by Shirley Hughes Vlad and the Great Fire of London by Kate Cunningham Fantastic Mr Fox by Roald Dahl</p>
<p>Writing Opportunities</p>	<p>Retell story - change character and setting - Elmer Diary Entry- Princess and the Pea Informal persuasive letter - The Gingerbread Man</p> <p>Recount/ Diary as Plop - The Owl who was afraid of the dark by Jill Tomlinson Setting description of their home- Hansel and Gretel.</p>	<p>Character Description- The Enormous Crocodile by Roald Dahl Narrative Retell- Commotion in the ocean by Giles Andreae (Poetry) The Crow's Tale - Recount The Day in the Life of a Crow Character Feelings (Hannah)- Gorilla by Anthony Browne</p>	<p>Persuasive leaflet - Tom and Lucy at the seaside by Shirley Hughes Instructions (How to build a Sandcastle) Tom and Lucy at the seaside by Shirley Hughes Chronological Report -Vlad and the Great Fire of London by Kate Cunningham Formal Letter- Fantastic Mr Fox by Roald Dahl Fantastic Mr Fox by Roald Dahl Narrative retell of a chapter (The Shooting)</p>



<p>YEAR 3 YEAR A Class Texts</p>	<p>Stone Age Boy (Satoshi Kitamura) Hansel and Gretel (Anthony Brown) The Iron Man (Ted Hughes)</p>	<p>The Secrets of the Sun king (Emma Carroll)</p>	<p>The Abominables (Eva Ibbotson) The Battle of Bubble and Squeak Sir Joseph Banks- Links to Plants (Science Unit)</p>
<p>Writing Opportunities</p>	<p>Character Description - Iron Man Formal letter from Hogarth- The Iron Man Diary Entry as one of the characters (Hansel and Gretel) Informal letter Hansel and Gretel Persuasive Travel Brochure- Stone Age Boy Recount Writing Instructions- How to put the Iron Man back together (The Iron Man)</p>	<p>Instructions How to embalm a Pharaoh- Secrets of a SunKing. Mystery with Dialogue- Secrets of a Sun king. Write own myth on a mythical creature Fantasy setting description- Secrets of a Sun King. Diary - Write a diary entry About events from the perspective of Tulip. (Secrets of a Sun King) Play script- Secrets of a Sun King Persuasive travel brochure- Secrets of a Sun King</p>	<p>The Abominables - Diary Entry Non Chronological Report - Sir Joseph Banks- Links to Plants (Science Unit) Formal persuasive letter from the children - Bubble and Squeak/The Abominables Design a new dream home (The Battle of Bubble and Squeak) Non Chronological Report (The Abominables)</p>
	<p>Journey to Jo'burg</p>	<p>Charlotte's Web</p>	<p>Why the Whales Came</p>



<p>YEAR 4 YEAR B Class Texts</p>	<p>(Beverley Naidoo) Voices in the Park (Anthony Brown)</p>	<p>(E.B. White) The Firework Maker's Daughter (Catherine Fisher)</p>	<p>(Michael Morpurgo) The Snow Walker's son (Catherine Fisher)</p>
<p>Writing Opportunities</p>	<p>Persuasive Poster - Journey to Jo'Burg (Beverley Naidoo)/ Persuasive travel brochure to South Africa Journey to Jo'Burg)</p> <p>Informal Persuasive Letter - Voices in the Park (Anthony Brown)</p> <p>Diary Entry- of 2 perspectives Voices in the Park (Anthony Brown)</p>	<p>Explanation Text- Charlotte's Web (E.B White)</p> <p>Non- Chronological Report Charlotte's Web (E.B White)</p> <p>Character Description- The Firework Maker's Daughter (Catherine Fisher)</p> <p>Informal Letter - Charlotte's Web (E.B White)</p>	<p>Instructions- How to Build a Driftwood Raft - Why the Whales Came (Michael Morpurgo)</p> <p>Diary Entry as one of the characters The Snow Walker's Son (Catherine Fisher)</p> <p>Write own Myth - Why the Whales Came (Michael Morpurgo)</p> <p>Character Description-</p>



	<p>Formal Persuasive Letter - Journey to Jo'Burg (Beverley Naidoo)</p> <p>Instructions how to get to the Big House Journey to Jo'Burg (Beverley Naidoo)</p> <p>Fantasy Setting Journey to Jo'Burg (Beverley Naidoo)</p> <p>Mystery with dialogue Journey to Jo'Burg (Beverley Naidoo)</p>	<p>Play script- Charlotte's Web (E.B White)</p>	<p>Why the Whales Came (Michael Morpurgo)</p> <p>Conversation between Daniel and Gracie- Why the Whales Came (Michael Morpurgo)</p>
<p>YEAR 5 YEAR A Class Texts</p>	<p>A Christmas Carol Skellig</p>	<p>Journey to the River Sea</p>	<p>Oranges in no Man's Land Current Debate - Discursive Writing The Tempest (SMWCA Transition Unit)</p>
<p>Writing Opportunities</p>	<p>Victorian Life Explanation Text- A Christmas Carol (Charles Dickens)</p> <p>Persuasive Leaflet- A Christmas Carol (Charles Dickens)</p> <p>Monologue - A Christmas Carol (Charles Dickens)</p>	<p>Formal Letter from the character Maia- Journey to the River Sea (Eva Ibbotson)</p> <p>Formal Persuasive Letter- Deforestation/Palm (Oil Brazil)</p> <p>Biography- Scientist of interest.</p>	<p>Informal Letter from one of the children- Ayesha Oranges in No Man's Land - (Elizabeth Laird)</p> <p>Showing Character through dialogue-</p>



	<p>Instructions meal - Skellig (David Almond) Diary Entry from the main character's perspective - Skellig (David Almond)</p>	<p>Write next chapter- contemporary- Plot, character and setting - Journey to the River Sea (Eva Ibbotson) Writing from an animal's perspective linked to deforestation - setting and character description - Journey to the River Sea (Eva Ibbotson)</p>	<p>Oranges in no Man's Land (Elizabeth Laird) Metaphor Poetry- Refugee Poem- Oranges in no Man's Land- (Elizabeth Laird) Newspaper Report- Oranges in no Man's Land (Elizabeth Laird) Current Debate - Discursive Writing -Write detailed introductions and Linked conclusions summarising points made. Play script- The Tempest (SMWCA Transition Unit)</p>
<p>Year 6 YEAR B Class Texts</p> <p>Writing Opportunities</p>	<p>Street Child</p> <p>Current Debate (Parliament Week) Narrative - Writing from a different Character's Perspective - Street Child (Berlie Doherty) Monologue- Street Child (Jim Jarvis) Discursive Writing -Write detailed introductions and Linked conclusions summarising points made- Current Affairs.</p>	<p>The Lion and the Unicorn Harry Potter & The Philosopher's Stone</p> <p>Formal Letter of Acceptance - Harry Potter & The Philosopher's Stone. Non- Chronological Report Imaginary Animal- Harry Potter & The Philosopher's Stone. Narrative Setting and Description and Dialogue- Harry Potter & The Philosopher's Stone.</p>	<p>The Arrival How the Trojan War ended (SMWCA Transition Unit)</p> <p>Diary Entry - The Arrival (Shaun Tan) Contrasting Diary Entry-The Arrival (Shaun Tan) Narrative- Flashback - The Arrival (Shaun Tan) Journalistic Writing- Newspaper Report- The Blitz</p>



	<p>Narrative- Writing from a different character's perspective <i>Street Child</i> (Jim Jarvis) Monologue - <i>Street Child</i> (Jim Jarvis)</p>	<p>Explanation Text with Instructions <i>The Lion and The Unicorn</i> (Shirley Hughes) Persuasive and Informal Leaflet- <i>The Lion and The Unicorn</i> (Shirley Hughes) Journalistic Writing- Newspaper Report- <i>The Blitz</i>. Informal Letter- <i>Lenny The Lion and the Unicorn</i> (Shirley Hughes) Informal Letter -<i>The Lion and The Unicorn</i> (Shirley Hughes)</p>	<p>Biography - Winston Churchill. News Bulletin - <i>How the Trojan War ended</i> (SMWCA Transition Unit)</p>
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