



## Our Lady of Grace Whole School Curriculum Long Term Overview

EYFS Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation  Special Celebrations	Baptism  Advent Multi-Faith: Hinduism: Diwali	God our Father Cares for us	Lent  Holy Week	Easter  Pentecost	God's Family
Topic	<b>I can see a rainbow</b> <i>All about me/colour</i>	<b>All about Autumn</b> <i>Autumn/celebrations</i>	<b>Winter Woolies</b> <i>Winter/celebrations</i>	<b>It's a wonderful world</b> <i>Animals, other countries, other occupations</i>	<b>We're off on a journey</b> <i>Transport</i>	<b>Down at the bottom of the garden</b> <i>Mini beast/planting</i>
Book	<i>The Colour Monster goes to school (Fiction)</i>  <i>Brown Bear Brown Bear (Fiction)</i>	<i>We're Going on a Bear Hunt (Michael Rosen) (Fiction)</i>  <i>The Gruffalo (Julia Donaldson) (Fiction)</i>  <i>Light, camera, Diwali (Non - Fiction)</i>	<i>Jack Frost (Kazuno Kohara) (Fiction)</i>  <i>Lanterns and firecrackers (Non - Fiction)</i>	<i>Handa's Surprise (Eileen Brown) (Fiction)</i>  <i>Dear Zoo (Fiction)</i>  <i>Festival of colour - Holi (Non - Fiction)</i>	<i>The Train Ride (June Crebbin) (Fiction)</i>  <i>Amazing Aeroplanes (Fiction)</i>	<i>The Very Hungry Caterpillar (Eric Carle) (Fiction)</i>  <i>Jasper's Beanstalk (Fiction)</i>
Nursery Phonics	<b>Phase 1 Aspect 1-7</b>  Bug club - A Wet Walk	<b>Phase 1 Aspect 1- 7</b>  Bug club - All sorts of Art	<b>Phase 1 Aspect 1-7</b>  Bug club - Natural Shapes	<b>Phase 1 Aspect 1-7</b>  Bug club - The Missing button	<b>Phase 1 Aspect 1-7</b>  Bug club - From seed to sandwich	<b>Phase 1 Aspect 1-7</b>  Bug club - A day at the beach

	Library Books  Peace at last <i>(Fiction)</i>	Library Books	Library book / picture book  Polar Bear, Polar Bear what do you hear? <i>(Fiction)</i>	Library book / picture book	Library book / picture book	Library book / picture book
<b>Reception Phonics</b>	<b>Phase 2</b>  s,a,t,p,i,n,m,d	<b>Phase 2</b>  g,o,c,k,ck,e,u,r,h,b  Sight words: to, no, go, the	<b>Phase 3</b>  f,ff,l,ll, s,ss,j,v,w,x,y,z,zz,q u  Sight words: I, into, he, me be, he, my, by she	<b>Phase 3</b>  ch,sh,th,ng, ai, ee, igh, oa, oo (long), oo (short)  Sight words: they, we, are	<b>Phase 3</b>  ar, or, ur, ow, oi, ear, air, ure, er  Sight words: you, all, was, give, live	<b>Phase 4</b>  Adjacent Consonants: ccvc/ ccvcc/ cccvc/ cccvcc
<b>Nursery Maths</b>	Colours  Matching  Sorting	Number 1  Number 2  Subitising to 2  Patterns	Number 3  Number 4  Subitising to 4  Number 5  Composition	Number 6  Height and Length  Mass  Capacity	Sequencing  Positional Language  More/Fewer than  2D/3D Shapes	Number Composition  What comes before/after?  Numbers to 5
<b>Reception Maths</b>	Numbers to 5  Comparing Groups within 5  Shape: 2D and 3D		Numbers to 10  Comparing Numbers within 10  Addition to 10		Counting on and Counting back  Numbers to 20  Numerical Patterns	

	<p>Change within 5</p> <p>Number Bonds within 5</p> <p>Space: Spatial Awareness</p>		<p>Measure: Length/Height/Weight</p> <p>Number Bonds to 10</p> <p>Subtraction</p> <p>Exploring Patterns</p>		<p>Shape: Composing and Decomposing Shapes</p> <p>Measure: Volume and Capacity</p> <p>Sorting</p> <p>Time</p>	
<p><b>Understanding the World</b></p>	<p>Families and Memories</p> <p><b>Roleplay: home corner</b></p> <p>Chatterboxes: Differences in People</p> <p>Seasons - Autumn - Changes around me</p> <p>Introduction to the Church - Celebrations</p>	<p>Seasons - Autumn - weather, surroundings, celebrations, temperature</p> <p>Using our senses</p> <p><b>Making Pumpkin soup</b></p> <p>Celebrations: Diwali and Christmas</p> <p>Our Church - Baptism</p>	<p>Seasons - Winter - changes around me/using our senses</p> <p>Celebrations: Chinese New Year</p> <p><b>Roleplay: Chinese restaurant</b></p> <p>Investigation: Freezing and Melting</p>	<p>Easter</p> <p>Celebrations: Holi Festival</p> <p>Seasons - Spring - changes around me/using our senses</p> <p>Healthy/ unhealthy foods - Handa's Surprise</p> <p><b>Indoor Roleplay: vets</b></p> <p><b>Outdoor Roleplay: Shop</b></p> <p>Exploring other countries around the world - similarities/differences</p>	<p>Recycling</p> <p>Exploring different occupations</p> <p><b>Indoor Roleplay: Train station</b></p> <p><b>Outdoor Roleplay: garage/carwash</b></p>	<p>Caring for living things</p> <p><b>Caterpillars/butterflies</b></p> <p>Life Cycles - animals/minibeasts and plants</p> <p><b>Indoor Roleplay: Mini beast den</b></p> <p><b>Outdoor Roleplay: Flower shop/planting</b></p> <p>Seasons - Summer - changes around me/using our senses</p>

<b>Expressive Arts</b>	<p>Colour mixing <b>Outdoor Roleplay:</b> <i>colour lab</i></p> <p>Joining different materials</p> <p>Kandinsky</p> <p>Playdoh</p> <p>Painting, drawing and mixed media: bonfire</p> <p><b>Outdoor Roleplay:</b> <i>witches kitchen</i></p>	<p>Using art to represent sound and movement</p> <p>Autumn collages</p> <p>Diwali - making lanterns</p> <p>Painting, drawing and mixed media: bonfire</p>	<p>Explore and join different materials</p> <p>Using recycled materials to create igloo's</p> <p><b>Outdoor Roleplay:</b> <i>winter roleplay</i></p>	<p>Colour mixing</p> <p>Still life art - flowers and spring</p> <p><b>Outdoor Roleplay:</b> <i>builders</i></p>	<p>Draw with increasing complexity and detail - drawing butterflies, flowers, mini beasts, animals</p> <p>Junk Modelling - vehicles</p>	<p>Create closed shapes with continuous lines and begin to use these shapes to represent objects</p>
<b>Communicational Language</b>	<p>Chatterboxes</p> <p>Weekly focus vocab, rhyme and story</p>	<p>SSO Assessment</p> <p>Christmas production</p> <p>Weekly focus vocab, rhyme and story</p>	<p>Talk for writing</p> <p>Weekly focus vocab, rhyme and story</p>	<p>Talk for writing</p> <p>Easter bonnet parade</p> <p>Weekly focus vocab, rhyme and story</p>	<p>Class Assembly</p> <p>Talk for writing</p> <p>Weekly focus vocab, rhyme and story</p>	<p>Focus vocab, rhyme and story</p> <p>SSO Assessment</p> <p>Weekly focus vocab, rhyme and story</p>
<b>PHSE / RSE</b>	<p>Autumn 1: Being me in my world</p> <p>World Mental Health day</p>	<p>Autumn 2: Life to the full</p> <p>Celebrating Difference</p> <p>Anti-Bullying Week</p>	<p>Spring 1: Life to the Full</p> <p>Safer Internet Day</p>	<p>Spring 2: Life to the Full</p> <p>Dreams and Goals</p>	<p>Summer 1: Life to the Full</p> <p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Summer 2: Life to the Full</p> <p>Healthy me</p>

		Parliament week - link to British Values	Children's mental health week			
<b>Physical</b>	<p>Dough Disco - Squiggle while you wiggle</p> <p>Jumping and Balancing - using one leg</p> <p>Fine motor opportunities</p> <p>Gross motor opportunities</p> <p><b>Self-care</b> - beginning to use the toilet, feeding myself with knife and fork, putting on and taking off coat/shoes/wellies</p>	<p>Dough Disco - Squiggle while you wiggle</p> <p>Climbing apparatus - using alternative feet indoor and out</p> <p>Fine motor opportunities</p> <p>Gross motor opportunities</p> <p><b>Self-care</b> - beginning to use the toilet, feeding myself with knife and fork, putting on and taking off coat/shoes/wellies</p>	<p>Dough Disco - Squiggle while you wiggle</p> <p>Ball Skills - kick, throw, catch</p> <p>Fine motor opportunities</p> <p>Gross motor opportunities</p> <p><b>Self-care</b> - Using the toilet, feeding myself with knife and fork, trying with zips/buttons</p>	<p>Dough Disco - Squiggle while you wiggle</p> <p>Movement and music - dance</p> <p>Fine motor opportunities</p> <p>Gross motor opportunities</p> <p><b>Self-care</b> - Using the toilet, feeding myself with knife and fork, trying with zips/buttons</p>	<p>Dough Disco - Squiggle while you wiggle</p> <p>FUNdamentals - skip, hop, jump</p> <p>Fine motor opportunities</p> <p>Gross motor opportunities</p> <p><b>Self-care</b> - Using the toilet, feeding myself with knife and fork, trying with zips/buttons</p>	<p>Dough Disco - Squiggle while you wiggle</p> <p>Sports Day practice</p> <p>Fine motor opportunities</p> <p>Gross motor opportunities</p> <p><b>Self-care</b> - Using the toilet, feeding myself with knife and fork, trying with zips/buttons</p>
<b>EYFS Year B</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>RE</b>	<p>Creation</p> <p>People who care for us</p>	<p>Baptism</p> <p>Advent</p>	<p>People who help us</p>	<p>Lent</p> <p>Holy Week</p>	<p>Easter</p> <p>Pentecost</p>	<p>Prayer</p>

		Multi-Faith: Hinduism: Diwali				
<b>Topic</b>	<b>Once upon a time</b> All about me/morals/Traditi onal tales	<b>Into the woods</b> Autumn/hibernatio n	<b>Winter Woolies</b> Winter	<b>Superheroes</b> Being helpful/being healthy	<b>On the farm</b> Farm animals	<b>Under the sea</b> Sea animals/beach/sum mer/pirates
<b>Book</b>	Goldilocks and the Three Bears (Ladybird first Fiction)  The Gingerbread Man (Mara Alperin Fiction)	Owl Babies (Martin Waddell Fiction)  Stick Man (Julia Donaldson Fiction)	The Snowman (Raymond Briggs Fiction)  Ridiculous (Michael Coleman Fiction)	Supertato (Sue Hendra Fiction)  The Growing Story (Ruth Krauss Fiction)	What the ladybird heard (Julia Donaldson Fiction)  Farmer Duck (Martin Waddell Fiction)	Rainbow Fish (Marcus Pfister Fiction)  Pirates love Underpants (Claire Freedman Fiction)
<b>Nursery Phonics</b>	<b>Phase 1</b> <b>Aspect 1-7</b>  Bug club - A Wet Walk  Library Books  Peace at last (Fiction)	<b>Phase 1</b> <b>Aspect 1- 7</b>  Bug club - All sorts of Art  Library Books	<b>Phase 1</b> <b>Aspect 1-7</b>  Bug club - Natural Shapes  Library book / picture book  Polar Bear, Polar Bear what do you hear? Peace at last (Fiction)	<b>Phase 1</b> <b>Aspect 1-7</b>  Bug club - The Missing button  Library book / picture book	<b>Phase 1</b> <b>Aspect 1-7</b>  Bug club - From seed to sandwich  Library book / picture book	<b>Phase 1</b> <b>Aspect 1-7</b>  Bug club - A day at the beach  Library book / picture book
<b>Reception Phonics</b>	<b>Phase 2</b>  s,a,t,p,i,n,m,d	<b>Phase 2</b>  g,o,c,k,ck,e,u,r,h,b	<b>Phase 3</b>	<b>Phase 3</b>	<b>Phase 3</b>	<b>Phase 4</b>

		Sight words: to, no, go, the	f,ff,l,ll, s,ss,j,v,w,x,y,z,zz,q u  Sight words: I, into, he, me be, he, my, by she	ch,sh,th,ng, ai, ee, igh, oa, oo (long), oo (short)  Sight words: they, we, are	ar, or, ur, ow, oi, ear, air, ure, er  Sight words: you, all, was, give, live	Adjacent Consonants: ccvc/ ccvcc/ cccvc/ cccvcc
<b>Nursery Maths</b>	Colours  Matching  Sorting	Number 1  Number 2  Subitising to 2  Patterns	Number 3  Number 4  Subitising to 4  Number 5  Composition	Number 6  Height and Length  Mass  Capacity	Sequencing  Positional Language  More/Fewer than  2D/3D Shapes	Number Composition  What comes before/after?  Numbers to 5
<b>Reception Maths</b>	Numbers to 5  Comparing Groups within 5  Shape: 2D and 3D  Change within 5  Number Bonds within 5  Space: Spatial Awareness		Numbers to 10  Comparing Numbers within 10  Addition to 10  Measure: Length/Height/Weight  Number Bonds to 10  Subtraction  Exploring Patterns		Counting on and Counting back  Numbers to 20  Numerical Patterns  Shape: Composing and Decomposing Shapes  Measure: Volume and Capacity  Sorting  Time	

<p><b>Understanding the World</b></p>	<p>Traditional Tales - Goldilocks/Gingerbread man  <b>Roleplay: home corner (3 bears house/Teddy bear picnic)</b></p> <p>Seasons - Autumn - Changes around me</p>	<p>Science - Autumn investigation - hibernation/clothing</p> <p>History - Guy Fawkes / Bonfire Night</p> <p>Multicultural - Diwali (Hinduism)</p>	<p>Seasons - Winter changes - clothing  <b>Outdoor Roleplay: Winter investigation</b></p> <p>Multicultural - Chinese new year (10<sup>th</sup> Feb 2024)  <b>Indoor roleplay: Chinese investigation</b></p>	<p>Easter</p> <p>Science - healthy and unhealthy  <b>Indoor Roleplay: dentist</b></p> <p>Multicultural - Holi Festival (Hinduism)/ science colour mixing</p> <p>Science - life cycles - seed to flower</p>	<p>My community  <b>Indoor Roleplay: Farm shop</b></p> <p>Science - life cycles - chicks/ducks</p>	<p>My country compared to others around the world</p> <p>Seas animals -  <b>Indoor Roleplay: Under the sea roleplay</b></p> <p>Science - floating and sinking</p> <p>Seasons - Summer</p> <p>Holiday Photos</p> <p>Exploring simple maps - link pirates  <b>Outdoor Roleplay: Pirate ship roleplay</b></p>
<p><b>Expressive Arts</b></p>	<p>Drawing a body - face, arm, legs</p> <p>Explore colour and collage materials to create autumnal pictures</p>	<p>Georgia O'Keefe - Poppy Art</p> <p>Diwali - making Diva lamps</p> <p>Firework/bonfire art</p>	<p>Exploring junk modelling</p> <p>Chinese New Year Art/Dragon dancing</p> <p>Cold Colours to represent Winter</p>	<p>Combining media - superhero masks  <b>Outdoor roleplay: superhero den</b></p> <p>Still life art - spring walk  Observational drawings</p>	<p>Holi - String painting: mehndi patterns</p> <p>Drawing in detail</p> <p>Using recycled materials to create 3d art</p>	<p>Seaside art - soil, sand, rocks, shells</p> <p>Lowry - seaside landscapes</p> <p>Using different materials to express themselves</p>



	<p>Jumping and Balancing - using one leg</p> <p>Fine motor opportunities</p> <p>Gross motor opportunities</p> <p><b>Self-care</b> - beginning to use the toilet, feeding myself with knife and fork, putting on and taking off coat/shoes/wellies</p>	<p>Climbing apparatus - using alternative feet indoor and out</p> <p>Fine motor opportunities</p> <p>Gross motor opportunities</p> <p><b>Self-care</b> - beginning to use the toilet, feeding myself with knife and fork, putting on and taking off coat/shoes/wellies</p>	<p>Ball Skills - kick, throw, catch</p> <p>Fine motor opportunities</p> <p>Gross motor opportunities</p> <p><b>Self-care</b> - Using the toilet, feeding myself with knife and fork, trying with zips/buttons</p>	<p>Movement and music - dance</p> <p>Fine motor opportunities</p> <p>Gross motor opportunities</p> <p><b>Self-care</b> - Using the toilet, feeding myself with knife and fork, trying with zips/buttons</p>	<p>FUNdamentals - skip, hop, jump</p> <p>Fine motor opportunities</p> <p>Gross motor opportunities</p> <p><b>Self-care</b> - Using the toilet, feeding myself with knife and fork, trying with zips/buttons</p>	<p>Sports Day practice</p> <p>Fine motor opportunities</p> <p>Gross motor opportunities</p> <p><b>Self-care</b> - Using the toilet, feeding myself with knife and fork, trying with zips/buttons</p>
--	---	--	---	---	---	--

Year 1 & 2 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<p>Creation</p> <p>Families and Celebrations</p>	<p>Prayer</p> <p>Advent</p>	<p>Christmas</p> <p>Jesus Teacher and Healer</p>	<p>Forgiveness</p> <p>Lent and Holy Week</p>	<p>Easter</p> <p>Pentecost</p>	<p>Following Jesus today</p> <p>Sharing Jesus' life</p>
Book	<p>Cinderella by Stan Cullimore</p> <p>Jack and the Beanstalk by Elizabeth Laird</p>	<p>Who's afraid of the Big Bad Book by Lauren Child</p>	<p>Esio Trot by Roald Dahl</p> <p>How to wash a woolly mammoth</p>	<p>Snail and the Whale by Julia Donaldson</p>	<p>Charlie and the Chocolate Factory</p>	<p>Vlad and the Florence Nightingale Adventure by</p>

	Little Red Riding Hood by Stan Cullimore	The True story of the three little pigs by Jon Scieszka	by Michelle Robinson	The Days the Crayons Quit by Oliver Jeffers	Lost and Found by Oliver Jeffers	Kate Cunningham  The Tiger who came to Tea - by Judith Kerr
<b>English Genres</b>	Traditional Tales	Traditional tales with a twist	Fiction / recounts  Non-fiction- Read, retrieve, write	Understand, read, follow and write instructions	Description / recounts  Poetry	Information texts  Letters
<b>Maths (Year 1)</b>	Unit 1: Numbers to 10  Unit 2: Part-whole within 10  Unit 3: Addition within 10  Unit 4: Subtraction within 10  Unit 5: 2D and 3D shapes		Unit 6: Numbers to 20  Unit 7: Addition and Subtraction within 20  Unit 8: Numbers to 50  Unit 9: Introducing Length and Height  Unit 10: Introducing Mass and Capacity		Unit 11: Multiplication and Division  Unit 12: Fractions  Unit 13: Position and Direction  Unit 14: Numbers to 100  Unit 15: Money  Unit 16: Time	
<b>History</b>	<b>Geography</b>	Seasons (Geography): How does the weather affect our lives?				
		Local Area Study (Yr 1 & 2)	Local Area in the Past (Yr2)	Polar Regions (Yr1)	Significant Person from the past (local) - Josiah	Food from around the world
						Significant Person from the Past (global)

					Wedgewood (Yr1)		
<b>Art</b>	<b>D &amp; T</b>	Spirals	Simple Printmaking	Design a model and make it stronger	Making Birds	Create a dish from around the world	Design, make and evaluate functionality of necessary products
<b>Science</b>		Animals including humans (humans) (Yr1)	Animals including Humans (animals) (Yr1)	Materials (Yr1)	Uses of everyday Materials (Yr2)	Animals including humans (humans) (Yr2)	Animals including Humans (animals) (Yr2)
<b>PHSE</b>		Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>		Online Safety and Exploring Purple Mash  Effective Searching  Coding		Technology Outside School  Grouping and Sorting  Creating Pictures		Lego Builders  Spreadsheets  Coding	
<b>PE</b>		<u>HRE 'Exercise &amp; our body'</u>	<u>Gymnastics</u>	<u>Swimming</u>	<u>Dance</u>  Children will start to	<u>Athletics</u>	<u>FUNdamentals of movement</u>

	Y1 will begin to learn about how they body changes when they exercise whilst getting fitter!	Children will begin to refine movements into actions showing control, extension and a degree of fluency.		explore how change their dance moves with relation to a stimulus (Happy/Sad, Fast/Slow)	In Y1 children will develop their sprinting technique, their throwing technique and how to run a relay race!	Children will become competent in the FUNdamentals of movement (Agility, Balance, Co-ordination) and begin to apply these skills in conditioned games
<b>Year 1 &amp; 2 Year B</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>RE</b>	Old Testament Stories	Sharing in the Life of Jesus Advent	Christmas Miracles and Parables	Special Celebrations Lent and Holy Week	Easter Pentecost	Our Church The Mass
<b>Book</b>	Stick Man Jack and the Beanstalk	Elmer Night Monkey, Day Monkey	Meerkat Mail The Enormous Crocodile	Fantastic Mr Fox Gorilla	Tom and Lucy and the Seaside Tiddler	Vlad and the Great Fire of London The Owl who was afraid of the dark

		Goldilocks and the three bears Gingerbread Man				Commotion in the ocean	
<b>English Genres</b>		Traditional Tales	Recounts Using description	Narrative Descriptive poetry	Non Chronological Reports	Instructions Poetry- rhyme	Non Fiction
<b>Maths (Year 2)</b>		Unit 1: Numbers to 100  Unit 2: Addition and Subtraction (1)  Unit 3: Addition and Subtraction (2)  Unit 4: Properties of Shape		Unit 5: Money  Unit 6: Multiplication and Division (1)  Unit 7: Multiplication and Division (2)  Unit 8: Length and Height  Unit 9: Mass, Capacity and Temperature		Unit 10: Fractions  Unit 11: Time  Unit 12: Problem Solving and Efficient Methods  Unit 13: Position and Direction  Unit 14: Statistics	
<b>History</b>	<b>Geography</b>	Climate	Toys from the past	Non-European Comparison study	Seaside in the past	Seaside in the present	The Great Fire of London
<b>Art</b>	<b>D &amp; T</b>	Explore the World and Draw	Design and make a	Expressive Painting	Design, make and evaluate functionality	Design and make a picnic	Stick Transformation Project

			product that moves		of necessary products		
<b>Science</b>	Living things and their habitats (Yr2)			Plants (Yr1)	Plants (Yr1)	Plants (Year 2)	Seasons (on-going observation over time)
<b>PHSE</b>	Being me in my World	Celebrating Difference		Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Online Safety and Exploring Purple Mash  Maze Explorers  Questioning			Online Safety  Animated Story Books  Making Music		Spreadsheets  Pictograms  Presenting Ideas	
<b>PE</b>	<b><u>FUNdamental s of movement</u></b>  Children will become increasingly competent in the FUNdamentals	<b><u>Gymnastics</u></b>  Children will begin to refine movements into actions showing control, extension and		Swimming	<b><u>Dance</u></b>  In Year 2 children will develop their ability to learn a dance routine with guidance from a member of	<b><u>Athletics</u></b>  Children will develop their sprinting technique, their throwing technique, the technique of a long jump,	Invasion games

	of movement (Agility, Balance, Co-ordination) and will apply these skills in a variety of sports and activities	a degree of fluency. They will use these movements when creating routines with guidance		Staff. The class will split into two and have a dance off!	hurdles and how to run a relay race!	
<b>Year 1 &amp; 2 Music</b>						
<b>Music Year 1</b>	Explore sounds around us, use our voices.  (Harvest Songs)	Changes in music:  Tempo Dynamic  Timbre  (Christmas Production)	Take turns - echo/respond. Adding sound effects to a picture.	Create musical patterns to express the meaning of known nursery rhymes  (Mothers' Day Songs)	Create a song- 2/3 note melody and rhythmic accompaniment	Performance skills- posture, memory, vocal control  (Summer Concert)
<b>Music Year 2</b>	Sing together, following a conductor.	The effect of musical changes. Distinguish beat from rhythm.	Instrumental timbre groups	Musical contrasts and ternary form.	Musical story telling; Creating expressive contrasts.	Performance Skills: Accurate pitch in songs, Basic song structure (Summer Concert)

Year 3 & 4 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Belonging  We Listen to God's word at Mass	Prayer  Advent	Christmas  Reconciliation	Lent  Holy Week	Easter  Pentecost	The Eucharist is a thanksgiving to God
Book	Stone Age Boy (Satoshi Kitamura)  Hansel and Gretel (Anthony Brown)	The Iron Man (Ted Hughes)	Secrets of a Sun King  <i>Emma Carroll</i>		The Abominables (Eva Ibbotson)	The Battle of Bubble and Squeak (Phillipa Pearce)  Sir Joseph Banks- Links to Plants (Science Unit)
English Genres	(Hansel and Gretel) Informal letter Hansel and Gretel Persuasive Travel Brochure- Stone Age Boy Recount Writing	The Iron Man Character  Formal letter from Hogarth-  Description - Iron Man	Instructions How to embalm a Pharaoh- Secrets of a SunKing  Mystery with Dialogue- Secrets of a Sun king.  Write own myth on a mythical creature  Fantasy setting description- Secrets of a Sun Kinng. Write own Myth- Lysandra Secrets of a Sun Kin Play script- Secrets of a Sun King			

				Persuasive Brochure - Secrets of a Sun king.												
<b>Maths (Year 3)</b>		Unit 1: Place Value within 1000	Unit 2: Addition and Subtraction (1)	Unit 3: Addition and Subtraction (2)	Unit 4: Multiplication and Division (1)	Unit 5: Multiplication and Division (2)	Unit 6: Multiplication and Division (3)	Unit 7: Length and Perimeter	Unit 8: Fractions (1)	Unit 9: Mass	Unit 10: Capacity	Unit 11: Fractions (2)	Unit 12: Money	Unit 13: Time	Unit 14: Angles and Properties of Shape	Unit 15: Statistics
<b>History</b>	<b>Geography</b>	Stone Age - Iron Age	Volcanoes and Earthquakes	Ancient Ancients - Egypt	Rivers - The River Nile	Ancient Greece	Mediterranean Country Study									
<b>Art</b>	<b>D &amp; T</b>	Gestural Drawings with Charcoal	Design, technology and evaluate (electrical)	Working with Shape and Colour	Design/ product that floats	Making Animated Drawings	Food from farm to fork (harvesting, combing, creating, comparing)									
<b>Science</b>		Animals including humans (Yr 3)	Rocks (Yr 3)	Animals including humans (Yr 4)	Living things and their	Plants (Yr 3)	Plants (Yr 4)									

				habitats (Yr 4)		
<b>PHSE</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Coding  Online Safety  Spreadsheets		Coding  Email		Branching Databases  Simulations  Graphing	
<b>French</b>	French Greetings with Puppets	French adjectives of colour, size and shape	Playground games - numbers and age	In a French classroom	Food and Drink	
<b>PE</b>	<u>Invasion Games (Football/Hockey)</u>  Children will begin to learn the basic rules, skills and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	<u>Health Related Exercise</u>  Y3 will begin to learn about how their body changes when they exercise and the different types of physical fitness!	<u>Dance</u>  In KS2 children will begin to develop their choreography skills as they begin to contribute their own ideas to the formation of dance routines.	<u>Gymnastics/Parkour</u>  In Year 3 children will learn how to control their bodies and link movements together with fluency. In Gymnastics children will begin to experiment with mirror & match whilst working in pairs.	<u>Invasion Games (Basketball/netball)</u>  Children will begin to learn the basic skills and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	<u>Athletics</u>  Children will continue to develop their ability to sprint, jump and throw. They will also begin to develop their ability to run middle to long distances.

Year 3 & 4 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and the Story of Abraham to Joseph  Jesus Teaches Us How to Pray	Advent	Christmas  Jesus: Light of the World and Beloved Son	Old Testament: Moses - King David  Lent: Living as Followers of Jesus  Holy Week	Easter  Pentecost	Sharing in the Life of Christ: The Church as a Community  Special Roles and Responsibilities
Book  English Genres	(Beverley Naidoo)  Voices in the Park  (Anthony Brown)  Persuasive Poster - Journey to Jo'Burg (Beverley Naidoo)/ Persuasive travel brochure to South Africa Journey to Jo'Burg)  Informal Persuasive Letter - Voices in the Park (Anthony Brown) Diary Entry- of 2 perspectives Voices in the Park (Anthony Brown)		Charlotte's Web (E.B. White) The Firework Maker's Daughter- (Philip Pullman)  Explanation Text- Charlotte's Web (E.B White)  Non- Chronological Report Charlotte's Web (E.B White)  Character Description- The Firework Maker's Daughter  (Catherine Fisher)		Why the Whales Came (Michael Morpurgo)  The Snow Walker's Son (Catherine Fisher)  Instructions- How to Build a Driftwood Raft - Why the Whales Came (Michael Morpurgo)  Diary Entry as one of the characters The Snow Walker's Son (Catherine Fiisher)  Write own Myth - Why the Whales Came (Michael Morpurgo)  Character Description-	

		<p>Formal Persuasive Letter - Journey to Jo'Burg (Beverley Naidoo)</p> <p>Instructions how to get to the Big House Journey to Jo'Burg (Beverley Naidoo)</p> <p>Fantasy Setting Journey to Jo'Burg (Beverley Naidoo)</p> <p>Mystery with dialogue Journey to Jo'Burg (Beverley Naidoo)</p>		<p>Informal Letter - Charlotte's Web (E.B White)</p> <p>Play script- Charlotte's Web (E.B White)</p>		<p>Why the Whales Came (Michael Morpurgo)</p> <p>Conversation between Daniel and Gracie- Why the Whales Came (Michael Morpurgo)</p>
<b>Maths (Year 4)</b>		<p>Unit 1: Place Value 4 Digit Numbers (1)</p> <p>Unit 2: Place Value 4 Digit Numbers (2)</p> <p>Unit 3: Addition and Subtraction</p> <p>Unit 4: Measure - Area</p> <p>Unit 5: Multiplication and Division (1)</p>		<p>Unit 6: Multiplication and Division (2)</p> <p>Unit 7: Length and Perimeter</p> <p>Unit 8: Fractions (1)</p> <p>Unit 9: Fractions (2)</p> <p>Unit 10: Decimals (1)</p>		<p>Unit 11: Decimals (2)</p> <p>Unit 12: Money</p> <p>Unit 13: Time</p> <p>Unit 14: Geometry - Angles and 2D Shapes</p> <p>Unit 15: Statistics</p> <p>Unit 16: Geometry - Position and Direction</p>
<b>History</b>	<b>Geography</b>	<p>Stone Age - Iron Age</p>	<p>The UK</p>	<p>Romans</p>	<p>Maps Where in the world</p>	<p>Shang Dynasty</p> <p>Mountains</p>

<b>Art</b>	<b>D &amp; T</b>	Design, make and evaluate (mechanical)	Story-Telling through Drawing	Explore Still Life	Creative cooking	Art of Display	Design, make and evaluate
<b>Science</b>		Electricity (Yr 4)	Sound (Yr4 )	Forces (Yr 3)		States of Matter (Yr 4)	Light (Yr 3)
<b>PHSE</b>		Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>		Touch Typing Online Safety Spreadsheets		Writing for Different Audiences Logo		Animation Effective Search Hardware Investigators	
<b>French</b>		This is Me	Pets - animals, colour and size	School days	Music - instruments and opinions	Shopping	
<b>PE</b>		<u>Gymnastics/Parkour</u>  Children will continue to develop their ability to express their ideas through movement. In Gymnastics specifically they will learn to use Unison & Canon whilst working	<u>Invasion Games (Basketball/Hockey)</u>  Children will begin to learn the basic rules, skills, tactics and techniques in Invasion Games	Swimming	<u>Invasion Games (Football)</u>  Children will begin to learn the basic rules, skills, tactics and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	<u>Dance</u>  Children will begin to develop their understanding of Canon and Unison in dance. They will also consider their use of space and dance terminology.	<u>Athletics</u>  In Y4 Children will continue to develop their ability to sprint, jump and throw. They will also begin to develop their ability to run middle to long distances. They will

	independently in medium sized groups.	(Passing, Receiving, Dribbling, Shooting)				also begin to learn the Triple Jump.
<b>Year 3 &amp; 4 Music</b>						
<b>Music Year 3</b>	Music expressing nature - Weather and animals	Instrument Consorts and Early Music - Time signatures	Samba - semiquavers	Notes of the treble stave.  Boomwhackers	Pentatonic Melodies	Performance Skills: Class Singing (Summer Concert)
<b>Year 3 Recorders</b>	Notes B, A & G	Lower notes E, D	Upper notes C, D and F sharp	Recorder  Festival pieces	Reading pitch notes unaided	Improving fluency and expression; (Summer Concert)
<b>Music Year 4</b>	Vivaldi vs. Williams Changes in the orchestra over time.	Music inspired by water - improvise a recorder melody over an ostinato accompaniment	Scales, sharps and flats - Indian music	Music for dance -  Characteristic Rhythms	Balance in Classical music - phrase and form	Performance skills (Summer Concert)
<b>Year 4 First Access Instrument lessons</b>	Posture, initial sounds and first pitch note in various	Second and third pitch notes and greater	Fourth and fifth pitch notes. Increased	Clearer articulation and more complex music using 3-5	Rehearsing for a large scale performance, learning music off by heart	Perform at concerts.

	rhythmic patterns	control over longer notes	control of shorter notes	pitches in the same piece		
--	-------------------	---------------------------	--------------------------	---------------------------	--	--

Year 5 & 6 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Unit A: Creation  Unit E: Baptism	Unit B: Miracles & The Sacrament of the Sick  Unit C: Advent	Unit D: Christmas  Unit F: Parables & The Sayings of Jesus	Unit G: Lent  Unit H: Holy Week	Unit I: Easter  Unit J: Pentecost	Unit K: The Work of the Apostles  Unit L: Marriage and Holy Orders
Book	Skellig (David Almond)	A Christmas Carol (Charles Dickens)	Journey to the River Sea (Eva Ibbotson)		Oranges in no Man's Land  The Tempest (SMWCA Transition Project)	
English Genres	Instructions for a meal for Skellig  Diary Entry from the main character's perspective - Michael	Victorian Life Explanation Text  Persuasive Leaflet - Victorian Christmas  Monologue - Ebenezer Scrooge	Formal Letter from the character Maia  Formal Persuasive Letter- Deforestation/Palm (Oil Brazil)  Biography- Scientist of interest  Write next chapter- contemporary- Plot, character and setting	Informal Letter from one of the children - Ayesha  Showing Character through dialogue  Metaphor Poetry- Refugee Poem  Newspaper Report		

				Writing from an animal's perspective linked to deforestation - setting and character description	Current Debate - Discursive Writing - detailed introductions and linked conclusions summarising points made  Play script- The Tempest (SMWCA Transition Unit)		
<b>Maths (Year 5)</b>	Unit 1: Place Value within 1,000,000 (1)  Unit 2: Place Value within 1,000,000 (2)  Unit 3: Addition and Subtraction  Unit 4: Multiplication and Division (1)  Unit 5: Fractions (1)  Unit 6: Fractions (2)	Unit 7: Multiplication and Division (2)  Unit 8: Fractions (3)  Unit 9: Decimals and Percentages  Unit 10: Measure - Perimeter and Area  Unit 11: Graphs and Tables	Unit 12: Properties of Shape  Unit 13: Geography - Position and Direction  Unit 14: Decimals  Unit 15: Negative Numbers  Unit 16: Measure - Converting Units  Unit 17: Measure - Volume				
<b>History</b>	<b>Geography</b>	Mayans	Mexico (North/South America)	Anglo Saxons	Climate Change and Sustainability	Vikings	Trade

<b>Art</b>	<b>D &amp; T</b>	Design a product - Pulleys or gears	Typography and Maps	Mixed Media Land and Cityscapes	Make product with electrical component - alternative energy.	Architecture: Dream Big or Small?	Come dine with me (fair trade episode) - create within a budget.
<b>Science</b>		Forces (Yr5)	Earth and Space (Yr5)	Materials (Yr5)		Animals Including Humans (Yr5)	Animals Including Humans (Yr6)
<b>PHSE</b>		Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	RSHE	RSHE
<b>Computing</b>		Coding Online Safety Databases		Game Creator 3D Modelling		Spreadsheets Concept Maps Understanding Binary	
<b>French</b>		Portraits - Describing in French	Meet my French family	Clothes - Getting dressed in France	French Weather	French Speaking World	Planning a French Holiday
<b>PE</b>		Swimming	<u>Health Related Exercise</u>  Y5 will continue to learn about the different types of	<u>Dance</u>  In Year 5 the class will begin to learn the difference in various dance	<u>Gymnastics/Parkour</u>  In Year 5 our pupils will develop their ability to travel and balance on	<u>Invasion Games (Basketball)</u>  In Y5 the children will begin to learn activity specific	<u>Athletics</u>  Children will develop their technique when: Sprinting, Jumping

		physical fitness and how to train/exercise to ensure progress in each type of fitness. They will also learn how to assess their own physical performance so that they successfully evaluate areas to develop.	styles. Whilst applying this knowledge to create routines considering both style and stimulus.	apparatus through both Parkour and Gymnastics. In Gymnastics they will also develop their ability to use their knowledge to lead larger groups when planning group routines.	skills and activity specific tactics (Full/Half Court Press, Set Pick, Lay Up, Bounce Pass)	(Long/High/Triple), Throwing (Javelin & Discus), Hurdles and Relay.
<b>Year 5 &amp; 6 Year B</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>RE</b>	Unit A: The Story of the People of God  Unit B: Followers of Christ	Unit L: Celebrating the life of St Mary's and the saints  Unit C: Advent	Unit D: Christmas  Unit G: Prayers in the lives of the followers of Christ	Unit F: Lent  Unit H: Holy Week	Unit I: Easter  Unit J: Pentecost	Unit E: Baptism and Confirmation  Unit K: Belonging to the Church community
<b>Book</b>	Street Child (Berlie Doherty)		The Lion and the Unicorn (Shirley Hughes)	Harry Potter & The Philosopher's Stone (J.K. Rowling)	The Arrival (Shaun Tan)	How the Trojan War Ended (SMWCA Transition Project)
<b>English Genres</b>	Current Debate (Parliament Week)		Explanation Text with Instructions	Formal letter of acceptance	Diary Entry	News Bulletin - How the Trojan War

	<p>Narrative - Writing from a different character's perspective</p> <p>Monologue- Street Child (Jim Jarvis)</p> <p>Discursive Writing -Write detailed introductions and linked conclusions summarising points made- current Affairs.</p>	<p>Persuasive and Informal Leaflet</p> <p>Journalistic Writing- Newspaper Report- The Blitz.</p> <p>Informal Letter- Lenny</p>	<p>Non-chronological report - imaginary animal</p> <p>Narrative Setting and Description and Dialogue- Harry Potter &amp; The Philosopher's Stone</p>	<p>Contrasting Diary Entry</p> <p>Narrative- Flashback</p> <p>Journalistic Writing- Newspaper Report- The Blitz</p> <p>Biography - Winston Churchill.</p>	<p>ended (SMWCA Transition Unit)</p>
<b>Maths (Year 6)</b>	<p>Unit 1: Place Value within 10,000,000</p> <p>Unit 2: Four Operations (1)</p> <p>Unit 3: Four Operations (2)</p> <p>Unit 4: Fractions (1)</p> <p>Unit 5: Fractions (2)</p> <p>Unit 6: Measure - Imperial and Metric Units</p>	<p>Unit 7: Ratio and Proportion</p> <p>Unit 8: Algebra</p> <p>Unit 9: Decimals</p> <p>Unit 10: Percentages</p> <p>Unit 11: Measure - Perimeter, Area and Volume</p>	<p>Unit 12: Statistics</p> <p>Unit 13: Geometry - Properties of Shape</p> <p>Unit 14: Geometry - Position and Direction</p> <p>Unit 15: Problem Solving</p>		

<b>History</b>	<b>Geography</b>	The British Empire	Jungles and Deserts	World War II	European Study Mega Cities	Local History Study	OS Maps/Google Earth
<b>Art</b>	<b>D &amp; T</b>	2D Drawing to 3D Making	Design a product using scientific knowledge to design	Design & make replica product - Anderson shelter	<b>Activism</b>	Source, track, combine ingredients (lobby)	<b>Brave Colour</b>
<b>Science</b>		Electricity (Yr 6)	Living Things and their Habitats (Yr 5)	Living Things and their Habitats (Yr 6)		Light (Yr 6)	Evolution (Yr 6)
<b>PHSE</b>		Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	RSHE	RSHE
<b>Computing</b>		Text Adventures  Online Safety  Presenting with Microsoft PPT		Blogging  Coding		Word Processing  Spreadsheets with Microsoft Excel	
<b>French</b>		French Transport	In My French House	Music in France	French Verbs in a Week	Visiting a Town in France	French Sport and the Olympics
<b>PE</b>		Swimming	<u>Health Related Exercise</u>	<u>Dance</u>	<u>Gymnastics/Parkour</u>	<u>Invasion Games (Basketball)</u>  In Y6 the children will continue to refine activity	<u>Athletics</u>  In Y6 children will develop their technique when: Sprinting, Jumping

		In Year 6 our pupils will take on the role of a Personal Trainer! Using their knowledge they will design a personal training programme for their peers!	In Year 6 the class will continue to learn different dance styles. They will apply this knowledge by creating dance routines independently.	In Year 6 children will develop their core strength through their work on apparatus and working with partners. In Gymnastics children will develop their partner balances and incorporate them into routines created independently with large groups.	specific skills and activity specific tactics. They will be able to use the knowledge gained to make tactical decisions independently and explain why they have selected these tactics.	(Long/High/Triple), Throwing (Javelin & Discus), Hurdles and Relay. Children will also develop their ability to evaluate and improve their peers' performance using the knowledge and understanding.
<b>Year 5 &amp; 6 Music</b>						
<b>Music Year 5</b>	Texture in Music- Melody and accompaniment  Ukuleles-chords	Ukuleles- Melodies using tablature	Ukuleles - Minor chords  Explore other strummed instruments	Major, minor and chromatic tonality: Dramatic Effects in  19 <sup>th</sup> century music	Story telling in song: Lieder to Musicals	Score reading: Graphic scores / duets /trios
<b>Music Year 6</b>	Gospel Songs and Blues	Swing Music (1930s-40s):	Early Rock 'n' Roll (1950s-60s)		Performance skills : Summer Concert preparation	Contemporary commercial music - Garageband basics

