



Our Lady of Grace Whole School Curriculum Long Term Overview

EYFS Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation Special Celebrations	Baptism Advent Multi-Faith: Hinduism: Diwali	God our Father Cares for us	Lent Holy Week	Easter Pentecost	God's Family
Book	Brown Bear Brown Bear (Bill Martin jr <i>Fiction</i>)	We're Going on a Bear Hunt (Michael Rosen <i>Fiction</i>) The Gruffalo (Julia Donaldson <i>Fiction</i>)	Jack Frost (Kazuno Kohara <i>Fiction</i>) Snow White and the Seven Dwarfs (Campbell First Books <i>Fiction</i>)	Handa's Surprise (Eileen Brown <i>Fiction</i>) Ugly Duckling (ladybird first <i>Fiction</i>)	The Train Ride (June Crebbin <i>Fiction</i>) Big Yellow Digger (Julia Jarman <i>Fiction</i>)	The Very Hungry Caterpillar (Eric Carle <i>Fiction</i>) Mr Gumpy's Outing (John Burningham <i>Fiction</i>)
Phonics	Phase 1 Aspect 1-7 A Wet Walk Library Books	Phase 1 Aspect 1- 7 All sorts of Art Library Books	Phase 1 Aspect 1-7 Natural Shapes	Phase 1 Aspect 1-7 The Missing button	Phase 1 Aspect 1-7 From seed to sandwich	Phase 1 Aspect 1-7 A day at the beach

			Library book / picture book	Library book / picture book	Library book / picture book	Library book / picture book
Maths	Colours Matching Sorting	Number 1 Number 2 Subitising to 2 Patterns	Number 3 Number 4 Subitising to 4 Number 5 Composition	Number 6 Height and Length Mass Capacity	Sequencing Positional Language More/Fewer than 2D/3D Shapes	Number Composition What comes before/after? Numbers to 5
Understanding the World	Families and Memories Chatterboxes: Differences in People Autumn - Changes around me Harvest	Seasons - Autumn Using our senses Celebrations: Diwali and Christmas Talking about Baptism	Chinese New Year Winter Freezing and Melting	Discussing Family Photographs Easter - why do people celebrate? Holi Festival Seasons: Spring	Recycling Caring for living things Life Cycles - animals and plants	Looking at different places in our world Holiday Photos Seasons - Summer
Expressive Arts	Colour mixing Joining different materials	Using art to represent sound and movement Autumn	Explore and join different materials Using recycled	Colour mixing Still life art - flowers and spring	Draw with increasing complexity and detail - drawing butterflies,	Create closed shapes with continuous lines and begin to use these shapes to

	Jumping and Balancing - using one leg	Ball Skills - kick, throw, catch	Movement and music - dance	Climbing apparatus - using alternative feet indoor and out	FUNDamentals - skip, hop, jump	Working together to carry items Sports Day practice
EYFS Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation People who care for us	Baptism Advent Multi-Faith: Hinduism: Diwali	People who help us	Lent Holy Week	Easter Pentecost	Prayer
Book	Goldilocks and the Three Bears (ladybird first Fiction) The Gingerbread Man (Mara Alperin Fiction)	Owl Babies (Martin Waddell Fiction) Stick Man (Julia Donaldson Fiction)	The Snowman (Raymond Briggs Fiction) Ridiculous (Michael Coleman Fiction)	Supertato (Sue Hendra Fiction) The Growing Story (Ruth Krauss Fiction)	What the ladybird heard (Julia Donaldson Fiction) Farmer Duck (Martin Waddell Fiction)	Rainbow Fish (Marcus Pfister Fiction) Pirates love Underpants (Claire Freedman Fiction)
Phonics	Phase 2 s,a,t,p,i,n,m,d	Phase 2	Phase 3	Phase 3	Phase 3	Phase 4

		g,o,c,k,ck,e,u,r, h,b Sight words: to, no, go, the	f,ff,l,ll, s,ss,j,v,w,x,y,z, zz,qu Sight words: I, into, he, me be, he, my, by she	ch,sh,th,ng, ai, ee, igh, oa, oo (long), oo (short) Sight words: they, we, are	ar, or, ur, ow, oi, ear, air, ure, er Sight words: you, all, was, give, live	Adjacent Consonants: ccvc/ ccvcc/ cccvc/ cccvcc
Maths	Numbers to 5 Comparing Groups within 5 Shape: 2D and 3D Change within 5 Number Bonds within 5 Space: Spatial Awareness		Numbers to 10 Comparing Numbers within 10 Addition to 10 Measure: Length/Height/Weight Number Bonds to 10 Subtraction Exploring Patterns		Counting on and Counting back Numbers to 20 Numerical Patterns Shape: Composing and Decomposing Shapes Measure: Volume and Capacity Sorting Time	
Understanding the World	Science - Autumn investigation Traditional Tales - Three little pigs:	Science - Autumn investigation History - Guy Fawkes / Bonfire Night	Science - freezing and melting Multicultural - Chinese new year	Science - environment/r recycling/ healthy and unhealthy	My family/my community Science - life cycles - frog, butterfly Growing	My country compared to others around the world - hot countries/ summer

	houses and homes. Where do you live? Harvest Festival - why do we give to others? Link CST principles	Multicultural - Diwali (Hinduism)	(10 th Feb 2024)	Multicultural - Holi Festival (Hinduism)/ science colour mixing	Healthy/ unhealthy foods - Handa's Surprise - cultural	Science - floating and sinking
Expressive Arts	Drawing a body - face, arm, legs Explore colour and collage materials to create autumnal pictures Kandinsky Play-dough - moulding and manipulating	Georgia O'Keefe - Poppy Art Colour Mixing Knowing how to hold and use scissors safely	Exploring junk modelling Chinese New Year Art Cold Colours to represent Winter Vincent Van Gogh - Starry Night	Combining media - superhero masks Colour through Spring time Still life art - spring walk Observational drawings	String painting: mehndi patterns Drawing in detail Using recycled materials to create 3d art Art in the style of Klimt - tree of life - nature	Seaside art - soil, sand, rocks, shells Lowry - seaside landscapes Using different materials to express themselves
Communicational Language	Chatterboxes	Christmas Production	Talk for writing	Using talk to problem solve and make connections:	Know and talk about the different factors that	Children can connect one idea or action to another

	Write from the start FUNdamental Skills - Gross motor Tuesday - Music and movement	Write from the start FUNdamental Skills - Gross motor Gymnastics	Write from the start Music and movement Gymnastics	Write from the start Music and movement Balancing	Athletics - fundamental skills Ball skills	Athletics - practicing skills Sports Day practice
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Year 1 & 2 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation Families and Celebrations	Prayer Advent	Christmas Jesus Teacher and Healer	Forgiveness Lent and Holy Week	Easter Pentecost	Following Jesus today Sharing Jesus' life
Book	Little Red Riding Hood Cinderella Jack and the Beanstalk	Who's afraid of the Big Bad Book? The true story of the three little pigs The Flower	Lost and Found The Snail and the Whale	How to wash a woolly mammoth Charlie and the Chocolate Factory	Monkey Puzzle The Tiger who came to tea	Vlad and Florence Nightingale

English Genres		Traditional Tales	Traditional tales with a twist	Fiction / recounts Non-fiction- Read, retrieve, write	Understand, read, follow and write instructions	Description / recounts Poetry	Information texts Letters
Maths (Year 1)		Unit 1: Numbers to 10 Unit 2: Part-whole within 10 Unit 3: Addition within 10 Unit 4: Subtraction within 10 Unit 5: 2D and 3D shapes		Unit 6: Numbers to 20 Unit 7: Addition and Subtraction within 20 Unit 8: Numbers to 50 Unit 9: Introducing Length and Height Unit 10: Introducing Mass and Capacity		Unit 11: Multiplication and Division Unit 12: Fractions Unit 13: Position and Direction Unit 14: Numbers to 100 Unit 15: Money Unit 16: Time	
History	Geography	Seasons (Geography): How does the weather affect our lives?					
		Local Area Study (Yr 1 & 2)	Local Area in the Past (Yr2)	Polar Regions (Yr1)	Significant Person from the past (local) - Josiah Wedgewood (Yr1)	Food from around the world	Significant Person from the Past (global)
Art	D & T	Spirals	Simple Printmaking	Design a model and make it stronger	Making Birds	Create a dish from around the world	Design, make and evaluate functionality

							of necessary products
Science		Animals including humans (humans) (Yr1)	Animals including Humans (animals) (Yr1)	Materials (Yr1)	Uses of everyday Materials (Yr2)	Animals including humans (humans) (Yr2)	Animals including Humans (animals) (Yr2)
PHSE		Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing		Online Safety and Exploring Purple Mash Effective Searching Coding		Technology Outside School Grouping and Sorting Creating Pictures		Lego Builders Spreadsheets Coding	
PE		<u>HRE 'Exercise & our body'</u> Y1 will begin to learn about how they body changes when	<u>Gymnastics</u> Children will begin to refine movements into actions	<u>Swimming</u>	<u>Dance</u> Children will start to explore how change their dance moves with relation to a stimulus	<u>Athletics</u> In Y1 children will develop their sprinting technique, their throwing technique and	<u>FUNdamentals of movement</u> Children will become competent in

	they exercise whilst getting fitter!	showing control, extension and a degree of fluency.		(Happy/Sad, Fast/Slow)	how to run a relay race!	the FUNdamentals of movement (Agility, Balance, Co-ordination) and begin to apply these skills in conditioned games
Year 1 & 2 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Old Testament Stories	Sharing in the Life of Jesus Advent	Christmas Miracles and Parables	Special Celebrations Lent and Holy Week	Easter Pentecost	Our Church The Mass
Book	Stick Man Jack and the Beanstalk Goldilocks and the three bears Gingerbread Man	Elmer Night Monkey, Day Monkey	Meerkat Mail The Enormous Crocodile	Fantastic Mr Fox Gorilla	Tom and Lucy and the Seaside Tiddler Commotion in the ocean	Vlad and the Great Fire of London The Owl who was afraid of the dark

English Genres		Traditional Tales	Recounts Using description	Narrative Descriptive poetry	Non Chronological Reports	Instructions Poetry- rhyme	Non Fiction
Maths (Year 2)		Unit 1: Numbers to 100 Unit 2: Addition and Subtraction (1) Unit 3: Addition and Subtraction (2) Unit 4: Properties of Shape	Unit 5: Money Unit 6: Multiplication and Division (1) Unit 7: Multiplication and Division (2) Unit 8: Length and Height Unit 9: Mass, Capacity and Temperature	Unit 10: Fractions Unit 11: Time Unit 12: Problem Solving and Efficient Methods Unit 13: Position and Direction Unit 14: Statistics			
History	Geography	Climate	Toys from the past	Non-European Comparison study	Seaside in the past	Seaside in the present	The Great Fire of London
Art	D & T	Explore the World and Draw	Design and make a product that moves	Expressive Painting	Design, make and evaluate functionality of necessary products	Design and make a picnic	Stick Transformation Project
Science		Living things and their habitats (Yr2)	Plants (Yr1)	Plants (Yr1)	Plants (Year 2)	Seasons (on-going)	

						observation over time)
PHSE	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety and Exploring Purple Mash Maze Explorers Questioning		Online Safety Animated Story Books Making Music		Spreadsheets Pictograms Presenting Ideas	
PE	<u>FUNdamentals of movement</u> Children will become increasingly competent in the FUNdamentals of movement (Agility, Balance, Co-ordination) and will apply	<u>Gymnastics</u> Children will begin to refine movements into actions showing control, extension and a degree of fluency. They will use these movements when creating	Swimming	<u>Dance</u> In Year 2 children will develop their ability to learn a dance routine with guidance from a member of Staff. The class will split into two and have a dance off!	<u>Athletics</u> Children will develop their sprinting technique, their throwing technique, the technique of a long jump, hurdles and how to run a relay race!	Invasion games

	these skills in a variety of sports and activities	routines with guidance				
Year 1 & 2 Music						
Music Year 1	Explore sounds around us, use our voices. (Harvest Songs)	Changes in music: Tempo Dynamic Timbre (Christmas Production)	Take turns - echo/respond. Adding sound effects to a picture.	Create musical patterns to express the meaning of known nursery rhymes (Mothers' Day Songs)	Create a song- 2/3 note melody and rhythmic accompaniment	Performance skills- posture, memory, vocal control (Summer Concert)
Music Year 2	Sing together, following a conductor.	The effect of musical changes. Distinguish beat from rhythm.	Instrumental timbre groups	Musical contrasts and ternary form.	Musical story telling; Creating expressive contrasts.	Performance Skills: Accurate pitch in songs, Basic song structure (Summer Concert)

Year 3 & 4 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Belonging	Prayer	Christmas	Lent	Easter	The Eucharist is a

	We Listen to God's word at Mass	Advent	Reconciliation	Holy Week	Pentecost	thanksgiving to God
Book	Hansel and Gretel <i>Anthony Browne</i>	The Iron Man <i>Ted Hughes</i>	Secrets of a Sun King <i>Emma Carroll</i>	The Lion, the Witch and the Wardrobe <i>C. S. Lewis</i>	The Battle of Bubble and Squeak <i>Philippa Pearce</i>	The Abominables <i>Eva Ibbotson</i>
English Genres	Narrative - Traditional Tales Diary Instruction writing	Report writing Letters - Formal Poetry	Biographies Non-chronological reports	Narrative - Stories set in imaginary worlds Play-scripts	Non-chronological reports Poetry	Recounts Explanation text
Maths (Year 3)	Unit 1: Place Value within 1000 Unit 2: Addition and Subtraction (1) Unit 3: Addition and Subtraction (2)		Unit 6: Multiplication and Division (3) Unit 7: Length and Perimeter Unit 8: Fractions (1)		Unit 11: Fractions (2) Unit 12: Money Unit 13: Time	

		Unit 4: Multiplication and Division (1) Unit 5: Multiplication and Division (2)		Unit 9: Mass Unit 10: Capacity		Unit 14: Angles and Properties of Shape Unit 15: Statistics	
History	Geography	Stone Age - Iron Age	Volcanoes and Earthquakes	Ancient Ancients - Egypt	Rivers - The River Nile	Ancient Greece	Mediterranean Country Study
Art	D & T	Gestural Drawings with Charcoal	Design, technology and evaluate (electrical)	Working with Shape and Colour	Design/product that floats	Making Animated Drawings	Food from farm to fork (harvesting, combing, creating, comparing)
Science		Animals including humans (Yr 3)	Rocks (Yr 3)	Animals including humans (Yr 4)	Living things and their habitats (Yr 4)	Plants (Yr 3)	Plants (Yr 4)
PHSE		Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing		Coding Online Safety		Coding Email		Branching Databases Simulations	

	Spreadsheets				Graphing	
French	French Greetings with Puppets	French adjectives of colour, size and shape	Playground games - numbers and age	In a French classroom	Food and Drink	
PE	<u>Invasion Games (Football/Hockey)</u> Children will begin to learn the basic rules, skills and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	<u>Health Related Exercise</u> Y3 will begin to learn about how their body changes when they exercise and the different types of physical fitness!	<u>Dance</u> In KS2 children will begin to develop their choreography skills as they begin to contribute their own ideas to the formation of dance routines.	<u>Gymnastics/Parkour</u> In Year 3 children will learn how to control their bodies and link movements together with fluency. In Gymnastics children will begin to experiment with mirror & match whilst working in pairs.	<u>Invasion Games (Basketball/netball)</u> Children will begin to learn the basic skills and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	<u>Athletics</u> Children will continue to develop their ability to sprint, jump and throw. They will also begin to develop their ability to run middle to long distances.
Year 3 & 4 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and the Story of Abraham to Joseph Jesus Teaches Us How to Pray	Advent	Christmas Jesus: Light of the World and Beloved Son	Old Testament: Moses - King David Lent: Living as Followers of Jesus Holy Week	Easter Pentecost	Sharing in the Life of Christ: The Church as a Community Special Roles and Responsibilities

Book	Journey to Jo'burg (Beverley Naidoo)	Voices in the Park (Anthony Browne)	Charlotte's Web (E.B. White)	The Firework Maker's Daughter- (Philip Pullman)	Why the Whales Came (Michael Morpurgo)	The Snow Walker's Son (Catherine Fisher)
English Genres	<p>Narrative: setting description based on Johannesburg.</p> <p>Narrative: diary entry</p> <p>Non-fiction- non chronological report.</p>	<p>Narrative- Autobiographies , Letters</p> <p>Non-fiction: Formal letter from the point of view of an integral character petitioning for a job.</p>	<p>Narrative- stories: based on the themes of CW.</p> <p>Non-fiction non-chronological reports</p> <p>Poetry</p>	<p>Non-fiction: Persuasive Writing</p> <p>Poetry: create vivid images using language techniques such as metaphors and similes</p>	<p>Narrative- Setting Description inspired by the island of Bryher.</p> <p>Non-fiction- debates/arguments inspired by the environmental impact on Whale's habitats.</p> <p>Poetry.</p>	<p>Non-fiction- play scripts based off the narrative.</p> <p>Poetry: Construct an image poem based off a setting from the narrative.</p>
Maths (Year 4)	<p>Unit 1: Place Value 4 Digit Numbers (1)</p> <p>Unit 2: Place Value 4 Digit Numbers (2)</p> <p>Unit 3: Addition and Subtraction</p> <p>Unit 4: Measure - Area</p>		<p>Unit 6: Multiplication and Division (2)</p> <p>Unit 7: Length and Perimeter</p> <p>Unit 8: Fractions (1)</p> <p>Unit 9: Fractions (2)</p> <p>Unit 10: Decimals (1)</p>		<p>Unit 11: Decimals (2)</p> <p>Unit 12: Money</p> <p>Unit 13: Time</p> <p>Unit 14: Geometry - Angles and 2D Shapes</p>	

		Unit 5: Multiplication and Division (1)				Unit 15: Statistics	Unit 16: Geometry - Position and Direction
History	Geography	Stone Age - Iron Age	The UK	Romans	Maps Where in the world	Shang Dynasty	Mountains
Art	D & T	Design, make and evaluate (mechanical)	Story-Telling through Drawing	Explore Still Life	Creative cooking	Art of Display	Design, make and evaluate
Science		Electricity (Yr 4)	Sound (Yr4)	States of matter (Yr 4)		Forces (Yr 3)	Light (Yr 3)
PHSE		Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing		Touch Typing Online Safety Spreadsheets		Writing for Different Audiences Logo		Animation Effective Search Hardware Investigators	
French		This is Me	Pets - animals, colour and size	School days	Music - instruments and opinions	Shopping	
PE		<u>Gymnastics/Parkour</u>	<u>Invasion Games</u> (Basketball/Hockey)	Swimming	<u>Invasion Games</u> (Football)	<u>Dance</u>	<u>Athletics</u>

	Children will continue to develop their ability to express their ideas through movement. In Gymnastics specifically they will learn to use Unison & Canon whilst working independently in medium sized groups.	Children will begin to learn the basic rules, skills, tactics and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)		Children will begin to learn the basic rules, skills, tactics and techniques in Invasion Games (Passing, Receiving, Dribbling, Shooting)	Children will begin to develop their understanding of Canon and Unison in dance. They will also consider their use of space and dance terminology.	In Y4 Children will continue to develop their ability to sprint, jump and throw. They will also begin to develop their ability to run middle to long distances. They will also begin to learn the Triple Jump.
Year 3 & 4 Music						
Music Year 3	Music expressing nature - Weather and animals	Instrument Consorts and Early Music - Time signatures	Samba - semiquavers	Notes of the treble stave. Boomwhackers	Pentatonic Melodies	Performance Skills: Class Singing (Summer Concert)
Year 3 Recorders	Notes B, A & G	Lower notes E, D	Upper notes C, D and F sharp	Recorder Festival pieces	Reading pitch notes unaided	Improving fluency and expression; (Summer Concert)
Music Year 4	Vivaldi vs. Williams Changes in the orchestra over time.	Music inspired by water - improvise a recorder melody over an ostinato	Scales, sharps and flats - Indian music	Music for dance - Characteristic Rhythms	Balance in Classical music - phrase and form	Performance skills (Summer Concert)

		accompaniment				
Year 4 First Access Instrument lessons	Posture, initial sounds and first pitch note in various rhythmic patterns	Second and third pitch notes and greater control over longer notes	Fourth and fifth pitch notes. Increased control of shorter notes	Clearer articulation and more complex music using 3-5 pitches in the same piece	Rehearsing for a large scale performance, learning music off by heart	Perform at concerts.

Year 5 & 6 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Unit A: Creation Unit E: Baptism	Unit B: Miracles & The Sacrament of the Sick Unit C: Advent	Unit D: Christmas Unit F: Parables & The Sayings of Jesus	Unit G: Lent Unit H: Holy Week	Unit I: Easter Unit J: Pentecost	Unit K: The Work of the Apostles Unit L: Marriage and Holy Orders
Book	Skellig	A Christmas Carol	The Girl of Ink and Stars	Wolf Brother	Oranges in no Man's Land	Journey To The River Sea
English Genres	Narrative: Suspense and Atmosphere Discursive Writing	Recounts Non-Chronological Reports	Narrative: Issues/ dilemma. Non -fiction: newspaper article.	Narrative: Adventure story. Narrative: Stories from	Poetry: Refugee Poems Non-Fiction: Explanation Text	Formal letters (from characters' perspective)

		Poetry: Poems that convey images	Narrative: use imaginative description- Interweave descriptions of characters, settings and atmosphere with dialogue.	Poetry: Create vivid images by using alliteration, similes, metaphors and personification.	other cultures. Narrative: Legends	Non-Fiction: Newspaper Reports on Civil War Outbreak in Lebanon	Narrative: Descriptive Writing
Maths (Year 5)		Unit 1: Place Value within 1,000,000 (1)		Unit 7: Multiplication and Division (2)		Unit 12: Properties of Shape	
		Unit 2: Place Value within 1,000,000 (2)		Unit 8: Fractions (3)		Unit 13: Geography - Position and Direction	
		Unit 3: Addition and Subtraction		Unit 9: Decimals and Percentages		Unit 14: Decimals	
		Unit 4: Multiplication and Division (1)		Unit 10: Measure - Perimeter and Area		Unit 15: Negative Numbers	
		Unit 5: Fractions (1)		Unit 11: Graphs and Tables		Unit 16: Measure - Converting Units	
		Unit 6: Fractions (2)				Unit 17: Measure - Volume	
History	Geography	Mayans	Mexico (North/South America)	Anglo Saxons	Climate Change and Sustainability	Vikings	Trade

Art	D & T	Design a product - Pulleys or gears	Typography and Maps	Mixed Media Land and Cityscapes	Make product with electrical component - alternative energy.	Architecture: Dream Big or Small?	Come dine with me (fair trade episode) - create within a budget.
Science		Forces (Yr5)	Earth and Space (Yr5)	Materials (Yr5)		Animals Including Humans (Yr5)	Animals Including Humans (Yr6)
PHSE		Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	RSHE	RSHE
Computing		Coding Online Safety Databases		Game Creator 3D Modelling		Spreadsheets Concept Maps Understanding Binary	
French		Portraits - Describing in French	Meet my French family	Clothes - Getting dressed in France	French Weather	French Speaking World	Planning a French Holiday
PE		Swimming	<u>Health Related Exercise</u> Y5 will continue to learn about the different types of	<u>Dance</u> In Year 5 the class will begin to learn the difference in various dance	<u>Gymnastics/Parkour</u> In Year 5 our pupils will develop their ability to travel and balance on	<u>Invasion Games (Basketball)</u> In Y5 the children will begin to learn activity specific	<u>Athletics</u> Children will develop their technique when: Sprinting, Jumping

		physical fitness and how to train/exercise to ensure progress in each type of fitness. They will also learn how to assess their own physical performance so that they successfully evaluate areas to develop.	styles. Whilst applying this knowledge to create routines considering both style and stimulus.	apparatus through both Parkour and Gymnastics. In Gymnastics they will also develop their ability to use their knowledge to lead larger groups when planning group routines.	skills and activity specific tactics (Full/Half Court Press, Set Pick, Lay Up, Bounce Pass)	(Long/High/Triple), Throwing (Javelin & Discus), Hurdles and Relay.
Year 5 & 6 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Unit A: The Story of the People of God Unit B: Followers of Christ	Unit L: Celebrating the life of St Mary's and the saints Unit C: Advent	Unit D: Christmas Unit G: Prayers in the lives of the followers of Christ	Unit F: Lent Unit H: Holy Week	Unit I: Easter Unit J: Pentecost	Unit E: Baptism and Confirmation Unit K: Belonging to the Church community
Book	Street Child	Varjak Paw	The Lion and the Unicorn	Harry Potter & The Philosopher's Stone	The Arrival Farther	The Nowhere Emporium
English Genres	Poetry: Poems that convey images	Persuasive Writing	Informal Letters	Formal Letters	Narrative: Inferential and	Poetry: Create vivid images by using Text, alliteration,

		Narrative: Stories with a historical setting	Non-chronological reports Descriptive language / suspense	Non-Fiction: Persuasive Writing Non-Fiction: Biographies (War Heroes / Historical Figures)	Narrative: Issues / Dilemma Non-Fiction: Newspaper Articles	atmospheric writing Narrative: Stories from other cultures	similes, metaphors and personification. Narrative: Legends Non-Fiction: Explanation
Maths (Year 6)		Unit 1: Place Value within 10,000,000 Unit 2: Four Operations (1) Unit 3: Four Operations (2) Unit 4: Fractions (1) Unit 5: Fractions (2) Unit 6: Measure - Imperial and Metric Units		Unit 7: Ratio and Proportion Unit 8: Algebra Unit 9: Decimals Unit 10: Percentages Unit 11: Measure - Perimeter, Area and Volume		Unit 12: Statistics Unit 13: Geometry - Properties of Shape Unit 14: Geometry - Position and Direction Unit 15: Problem Solving	
History	Geography	The British Empire	Jungles and Deserts	World War II	European Study Mega Cities	Local History Study	OS Maps/Google Earth
Art	D & T	2D Drawing to 3D Making	Design a product using	Design & make replica	Activism	Source, track, combine	Brave Colour

			scientific knowledge to design	product - Anderson shelter		ingredients (lobby)	
Science	Electricity (Yr 6)	Living Things and their Habitats (Yr 5)	Living Things and their Habitats (Yr 6)		Light (Yr 6)	Evolution (Yr 6)	
PHSE	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	RSHE	RSHE	
Computing	Text Adventures Online Safety Presenting with Microsoft PPT		Blogging Coding		Word Processing Spreadsheets with Microsoft Excel		
French	French Transport	In My French House	Music in France	French Verbs in a Week	Visiting a Town in France	French Sport and the Olympics	
PE	Swimming	<u>Health Related Exercise</u> In Year 6 our pupils will take on the role of a Personal Trainer! Using their knowledge they will design a personal	<u>Dance</u> In Year 6 the class will continue to learn different dance styles. They will apply this knowledge by creating dance routines independently.	<u>Gymnastics/Parkour</u> In Year 6 children will develop their core strength through their work on apparatus and working with partners. In Gymnastics children will develop their partner balances	<u>Invasion Games (Basketball)</u> In Y6 the children will continue to refine activity specific skills and activity specific tactics. They will be able to use the knowledge gained to make tactical decisions	<u>Athletics</u> In Y6 children will develop their technique when: Sprinting, Jumping (Long/High/Triple), Throwing (Javelin & Discus), Hurdles and Relay. Children will also develop their ability to evaluate and improve their peers' performance	

		training programme for their peers!		and incorporate them into routines created independently with large groups.	independently and explain why they have selected these tactics.	using the knowledge and understanding.
Year 5 & 6 Music						
Music Year 5	Texture in Music- Melody and accompaniment Ukuleles-chords	Ukuleles- Melodies using tablature	Ukuleles - Minor chords Explore other strummed instruments	Major, minor and chromatic tonality: Dramatic Effects in 19 th century music	Story telling in song: Lieder to Musicals	Score reading: Graphic scores / duets /trios
Music Year 6	Gospel Songs and Blues	Swing Music (1930s-40s):	Early Rock 'n' Roll (1950s-60s)		Performance skills : Summer Concert preparation	Contemporary commercial music - Garageband basics