



## FORCES AND MAGNETS (PHYSICS)

Statements in red are linked from other topics									
Progression in Scientific knowledge, concepts & skills	EYFS (Early Learning Goals)	Year 1	Year 2	Year 3	Year 4	Year 5 (Forces)	Year 6	K53	
Concepts Cause and effect Similarity and difference Working Scientifically	Children know about similarities and difference in relation to places, objects, materials and living things.  Children talk about features of their own immediate environment and how environments might vary from one another		Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching (Materials)	Compare how things move on different surfaces (friction)  Know how magnets attract/ repel some materials (two pole +/-) and make predictions  Know that some forces need contact whereas magnetic forces can act at a distance		Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object  Identify the effects of air resistance, water resistance and friction  Recognise that some mechanisms (gears,		Magnetic fields by plotting with compass, representation by field lines.  Earth's magnetism, compass and navigation.  Forces as pushes or pulls, arising from the interaction between two objects.  Using force arrows in diagrams, adding forces in one dimension, balanced and	



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Possible learning	Children make observations of animals and plants and explain why some things occur and talk about changes		group magnetic/ non-magnetic materials	pulleys and springs) allow a smaller force to have a greater effect	unbalanced forces  Moment as the turning effect of a force  Forces: associated with deforming objects; stretching and squashing - springs; with rubbing and friction between surfaces, with pushing things out of the way; resistance to motion of air and water  Forces measured in Newtons, measurements of stretch or compression as force is changed
questions			the force?	force?	



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