

Year 6 SATs

Grammar, Punctuation & Spelling
Revision & Practice Booklet 6: Spelling



Name: _____

Common exception words are words that do not follow the common phonetic spelling rules or words where the usual rules act in an unusual way.

Throughout primary school, you may have been provided with a list of these words to learn, including:

Year 1: the, today, his, by

Year 2: floor, because, many, Mr

Year 3 and 4: arrive, centre, opposite, grammar

Year 5 and 6: awkward, existence, occupy, relevant

1 Which letter is missing from the following common exception words? Circle **one** letter for each word.

accommodate c m d

programme o g m

rhythm h y u

government v r n

2 Edit and improve the following common exception words.

language

twelfth

marvellous



3

Write down as many smaller words as you can, using letters from the word **temperature**.

S38: Adding suffixes beginning with vowel letters to words of more than one syllable

A suffix is added to the end of a root word to make a new word.

When a word ends in y, change the y to an i before the suffix is added but not before -ing.

For example:

happy + est = happiest

The final consonant is doubled before the vowel suffix is added if the root word:

- ends with one vowel and a consonant
- has more than one syllable
- has the last syllable of the word stressed

For example:

begin + ing = beginning

1 Circle the correct spelling of the word in each row.

forgotten

forgoten

forggoten

shinyest

shinniast

shiniast

happyer

happier

hapier

2 Which letter is missing from the following words? Circle one letter for each word.

chanelling

n

l

g

gloomist

m

e

s

lisening

s

t

n

groovir

r

u

e





S39: The /i/ sound spelt 'y' other than at the end of words

Words derived from Greek are more likely to have a y in place of an i within them.

Examples include:

pyramids	Egypt	crypt
mystery	mystic	dynasty
myths	symbol	gymnastics

1

Write the correct word to complete each of the following sentences.

We visited the museum to learn about ancient _____.

The _____ of Giza are amazing.

Where my trainers have disappeared to is a _____.

Jamella came first in the vault in her _____ competition.

We have been writing _____ and legends this week.

A dove is a _____ of peace.

The _____ predicted the future.

2

Write down as many smaller words as you can, using letters from the word **mysterious**.

Sometimes the short sound /u/ is spelt using ou.

Examples include:

cousin

touch

young

double

trouble

couple

country

courage

rough

1 Edit and improve the following words.

incurage

innuff

flurrish

2 Circle the correct spelling of the word in each row.

tutching

tuching

touching

youngstir

youngster

yungster

3 Write down as many smaller words as you can, using letters from the word **encouragement**.





2 Complete the words by adding the correct prefix from those given below. Use each prefix once.

mis-

un-

re-

de-

il-

happy _____

legal _____

make _____

tour _____

take _____

Root word
polite
appear
effective
clockwise
behave
mobile

Prefix
anti-
auto-
dis-
mis-
im-
in-

1 Draw lines to match each prefix to the correct root word so that it makes a new word.

A prefix is added to the beginning of a root word to make a new word. They all have different meanings:

de- reduce/remove

dis- opposite of

mis- opposite

re- again

super- better quality

anti- against/opposite

co- together

un- not

over- too much

auto- self/same

in-/im-/il- not/in

A suffix is added to the end of a root word to make a new word.

You can change verbs into nouns by adding the suffix -ation (meaning an action or a process).

For example:

expect + ation = expectation.

Sometimes the root word changes before the suffix is added.

When a word ends in a y, change the y to an i before adding the suffix -ation. Usually, a c is also added after the i.

For example:

specify + ation = specification

Drop the silent -e at the end of a root word before adding the suffix -ation.

For example:

circulate + ation = circulation

- 1 Edit and improve the following words.

creation

donasion

juraction

- 2 Circle the correct spelling of the word in each row.

admiration

admirration

admiration

decoration

decoration

decoreation

- 3 Write down as many smaller words as you can, using letters from the word **conversation**.





2 Which letter is missing from the following words? Circle one letter for each word.

painfully	n	f	l
beautifully	u	t	l
colourfully	l	r	f
thankfully	f	u	l

Adjective	+ly	
sad	+ly	
angry	+ly	
	+ly	magically
lazy	+ly	
	+ly	thoughtlessly
final	+ly	
		Adverb

1 Complete the table below.

You can change adjectives into adverbs by adding the suffix -ly.

For example:

kind + ly = kindly.

The suffix -ly starts with a consonant letter so in most cases, it is added straight on to the root word. Sometimes, the root word changes before the suffix is added.

If the root word has more than one syllable and ends in a y with a consonant letter before it, the y is changed to an i.

For example:

happy + ly = happily

If the root word ends with le, remove le.

For example:

gentle + ly = gently

If the root word ends with ic, -ally is usually added.

For example:

comic + ally = comically

Words which end in the /chuh/ sound usually have the word ending -ture.

For example:

mixture

picture

sculpture

creature

A similar sound is /zhuh/, which is usually made with the ending -sure.

For example:

treasure

leisure

pressure

closure

1 Write the correct ending for each of the following words.

enclo_____

adven_____

fu_____

depar_____

mea_____

reas_____

2 Circle the correct spelling of the word in each row.

immature

imature

immasure

expoture

exposure

expossure

punkture

puncsure

puncture





S45: Endings that sound like /zhun/

Words which end in the /zhun/ sound usually have the word ending -sion.

For example:

version	collision	conclusion	confusion
precision	revision	vision	

1

Edit and improve the following words.

2

Circle the correct spelling of the word in each row.

intrusion	intrusion	occasion
intrusion	intrusion	occasion

3

Write down as many smaller words as you can, using letters from the word **television**.

The suffix -ous is added to the end of a noun to make an adjective.

Sometimes the root word changes before the suffix is added.

The e at the end of a root word is usually dropped before adding -ous.

For example:

carnivore + ous = carnivorous

our is changed to or before adding -ous.

For example:

humour + ous = humorous

When a word ends in a consonant and a y, change the y to an i before adding the suffix -ous.

For example:

victory + ous = victorious

When a word ends with a vowel and a y keep the y.

For example:

joy + ous = joyous

If none of the other rules apply, just add -ous onto the ending.

For example:—

poison + ous = poisonous

1 Complete the table below.

Noun	+ous	Adjective
danger	+ous	
	+ous	envious
luxury	+ous	
adventure	+ous	
	+ous	slanderous
fame	+ous	

2 Which letter is missing from the following words? Circle one letter for each word.

couragous r e i

hazardus z d o

prosprouis s p e

tremndous m e s



S47: Endings that sound like /shun/ spelt -tion, -sion, -ssion, -cian

Words that end with a /shun/ sound can be spelt in many different ways.

If the root word ends in t or te, -tion is added (and the e removed).

For example:

relate + tion = relation

If the root word ends in c or cs, -cian is added (after the end letter has been removed).

For example:

music + cian = musician

If the root word ends in ss or mit, -ssion is added (after the ending has been removed).

For example:

express + ssion = expression and permit + ssion = permission

If the root word ends in d or se, -sion is added (after the ending has been removed).

For example:

extend + sion = extension and tense + sion = tension

1

Write the correct ending for each of the following words.

educa _____

atten _____

inven _____

ac _____

electri _____

comple _____

2

Circle the correct spelling of the word in each row.

expansion

expansion

expansion

transmission

transmission

transmission

exception

exception

exception

politician

politician

politician

S48/S49: Words with the /k/ sound spelt ch and words with the /sh/ sound spelt ch

Words of Greek origin often have the /k/ sound spelt with ch.

Examples include:

scheme

chaos

character

Words of French origin often have the /sh/ sound spelt with ch.

Examples include:

chalet

ricochet

machine

1 Write the words below in the correct column.

/k/ sound spelt with ch	/sh/ sound spelt with ch

chef

anchor

monarch

parachute

brochure

echo

2 Circle the correct spelling of the word in each row.

khemistry

chemistry

cemistry

orchestra

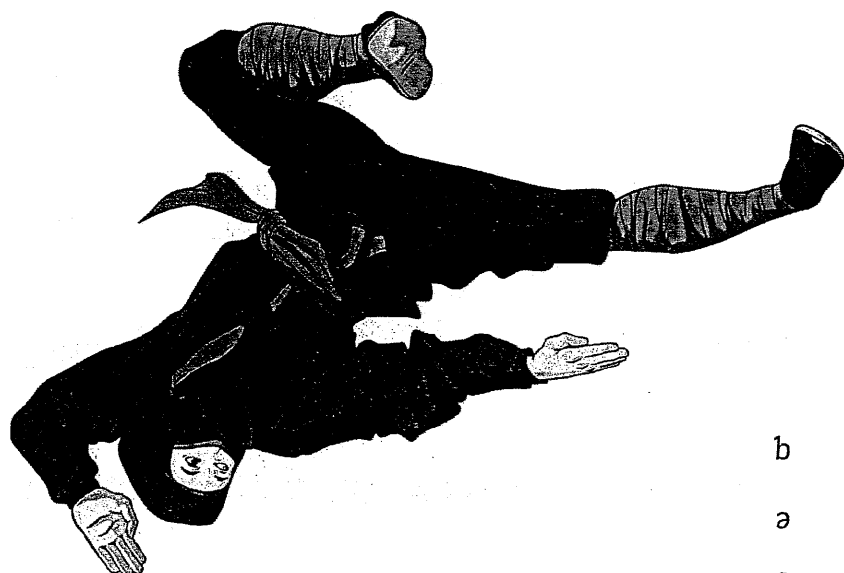
orcestra

orkhestra

teknology

technology

tecnology



dialogue	l	n	g
monologue	q	n	g
plaque	g	n	e
colleague	l	e	q

2 Which letter is missing from the following words? Circle **one** letter for each word.

va_____	pictures_____	intri_____
grotes_____	catalo_____	epilo_____
ro_____	bouti_____	che_____

1 Write the correct ending for each of the following words.

S50: Words ending with the /g/ sound spelt -gue and the /r/ sound spelt -que

Words of French origin often have the /g/ sound spelt -gue. Examples include: league tongue fatigue	Words of French origin often have the /r/ sound spelt -que. Examples include: unique antique mosque
--	--

Words of Latin origin often have the /s/ sound spelt sc.

Examples include:

science

crescent

discipline

fascinating

ascent

scenery

scissors

descend

scented

1 Match each word to the correct definition.

Word
scissors
scent
ascent
crescent

Definition
A climb or walk to the summit of a mountain or hill.
An instrument used for cutting.
The curved sickle shape of the waxing or waning moon.
A distinctive smell, especially one that is pleasant.

2 Circle the correct spelling of the word in each row.

scientist

sientist

csientist

discending

descending

desending

disciples

dissiples

diciples



2 Write down as many smaller words as you can, using letters from the word **neighbourhood**.

How much do you _____?

We made a _____ to find out about people's views on the new canteen.

My older sister is _____ and she has just started university.

The _____ train carries goods all around the country.

As the wind blew, the bride's _____ lifted.

The _____ pulled Father Christmas's _____.

1 Write the correct word to complete the following sentences. Use the words in the table

There are no rules about which of these to use so you just have to learn them!

Examples include:

Long /a/ spelt ei	reindeer vein reign beige veil
Long /a/ spelt eigh	neighbour weight freight eighteen eighth
Long /a/ spelt ey	obey they survey grey convey

S52: Words with the long /a/ sound spelt ei, eigh, or ey

S53: Endings which sound like /shus/ spelt -cious or -tious

By adding the suffix -cious or -tious to a root word, we can turn a noun into an adjective.

If the root word ends in -ce/-cion, remove -ce/-cion and replace it with -cious.

For example:

space + cious = spacious

If the root word ends in -tion, remove -tion and replace it with -tious.

For example:

ambition + tious = ambitious

Be careful! Not all words follow these rules.

For example:

price + cious = precious

conscience + tious = conscientious

1 Complete the table below.

Noun	+cious/tious	Adjective
infection	+cious/tious	
suspicion	+cious/tious	
	+cious/tious	nutritious
	+cious/tious	malicious
	+cious/tious	fictitious

2 Write the correct ending for each of the following words.

conten_____

frac_____

lus_____

gra_____

preco_____

cau_____

scrump_____

vi_____

deli_____



2

Write down as many smaller words as you can, using letters from the word **influential**.

Write the correct word to complete each of the following sentences.

Last Christmas, we bought an _____ Christmas tree.

A bank manager came to give us _____ advice for the future.

There was a _____ eclipse of the moon last night.

We received an _____ letter about the football competition.

A birthday is a _____ day.

The _____ rain marked an end to the golf tournament.

1

S54: Endings which sound like /cial/ or /tial/

Words ending with -cial usually have a vowel letter (a, e, i, o, u) before the /shul/ sound.	For example:	official	artificial	beneficial	special
Words ending with -tial usually have a consonant letter before the /shul/ sound.	For example:	partial	torrential	influential	potential
Be careful! Some words do not follow this rule.	For example:	spatial	initial	financial	

-ant, -ance and -ancy are normally used if there is a related word ending in -ation.
For example:

observant observance observation

Be careful! You can have assistant, assistance but not assistation.

-ent, -ence and -ency are normally used if there is a soft /c/, soft /g/ or soft /qu/ sound before it in the word.

For example:

decent innocence frequency

1 Circle the correct ending for each of the following words.

transpar_____ ent / ant

dec _____ ency / ancy

toler _____ ence / ance

expect _____ ent / ant

hesit _____ ency / ancy

2 Circle the correct spelling of the word in each row.

frequent frequent freequent

expectency expectancy exspectency

coinsidence coincidance coincidence



For example:

-able and -ably are normally used if there is a related word ending in -ation.

adorable adorably adoration

Be careful! Changeable and noticeable don't have related words ending in -ation.

-ible and -ibly are normally used if a complete root word cannot be heard before it.

For example:

horrible horribly

Be careful! In the case of sensible, the complete root word can be heard.

1

Draw lines to match each word with the correct ending.

poss _____ comfort _____ reason _____ vis _____

ible

able

2

Draw lines to match each word with the correct ending.

terr _____ incred _____ reli _____ consider _____

ibly

ably



S57: Adding suffixes beginning with vowel letters to words ending in -fer

The final r is doubled if the -fer is stressed when the ending is added.

The final r is not doubled if the -fer is no longer stressed when the ending is added.

For example:

final r is doubled	final r is not doubled
referral/referred/referring	reference/referee
preferring/preferred	preference
transferring/transferred	transference

- 1 Write the correct word to complete the following sentences.

Following a bad tackle, the _____ showed his red card.

Do you have a _____ for which ice cream flavour you have?

I have always _____ reading non-fiction books to fiction.

Unfortunately, my favourite player is _____ to a different team next season.

When you go for a new job, it is important to have a good _____ from your previous employer.

The doctor _____ my nana to an eye specialist.

- 2 Write down as many smaller words as you can, using letters from the word **transference**.

Word	conceive	receive	ceiling	deceive
------	----------	---------	---------	---------

Definition	Be given, presented with, or paid.	Form or devise (a plan or an idea) in the mind.	Deliberately cause (someone) to believe something that is not true.	The upper interior surface of a room.
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2 Match each word to the correct definition.

deceitful	perceive	receipt
deceitful	perceive	receipt
deceitful	perceive	receipt

1 Circle the correct spelling of the word in each row.



558: Words with the long /e/ sound spelt ei after c

"i before e except after c"

This applies to words with a long /e/ sound where /e/ is spelt ei and comes after c.

For example:

receive deceive conceive ceiling

Be careful! Protein, caffeine and seize all have the ei spelling pattern but not after c.

ough is used in many words. It makes many different sounds:

ough as /uff/ rough enough	ough as /or/ ought bought thought nought brought fought	ough as /off/ cough
ough as /oo/ through		ough as /oa/ though although
ough as /uh/ thorough borough		ough as /ow/ plough bough

- 1 Write the correct word to complete each of the following sentences.

Jamal _____ he had closed the front door this morning.

Farmers around the world _____ their fields before planting new crops.

During the science experiment, we investigated whether the _____ surface would slow the car down.

Keisha _____ cakes to share for her birthday.

I _____ to go home before it gets dark.

My brother and sister _____ over the last chocolate.

- 2 Write down as many smaller words as you can, using letters from the word **breakthrough**.

S60: Words with 'silent' letters

Some letters, which are no longer sounded, used to be sounded hundreds of years ago, such as the k in knight. There are many words with silent letters, including:

silent k	knight knee knuckle
silent w	write wrestle wrack
silent b	bomb doubt thumb
silent n	hymn solemn column

1 Circle the silent letters in each of the following words.

knot autumn debt wrapper

2 Write each of the words below in the correct column.

castle limb gnome gnat listen
crumb subtle lamb
rustle design sign

Silent g	Silent b	Silent t

S61: Homophones and near homophones

Homophones are words that have the same or similar pronunciation but different spelling and meanings.

For example:

affect / effect	principle / principal	aisle / isle
father / farther	guessed / guest	steel / steal
past / passed	profit / prophet	morning / mourning
whose / who's	practise / practice	heard / herd

1 Circle the correct word in each of the following sentences.

I **practise / practice** the piano every day after school.

There was a large **heard / herd** of cattle blocking the road.

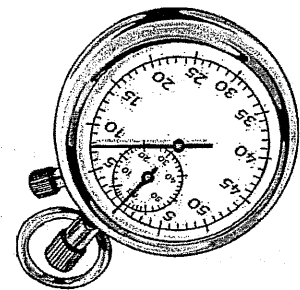
As we walked down the supermarket **aisles / isles**, I looked for the things on my mum's list.

Every **morning / mourning**, we sing a song during assembly.

Our school **principle / principal** is always very busy.

The **profit / prophet** foretold the future.

2 Write down as many other homophones as you can.



10-Minute Test

Use a stopwatch or a timer to give yourself ten minutes to complete the following questions. Use the answer sheet to check your work and take some time to revisit any areas in which you need to improve.

1 Edit and improve the following words.

pyramid

countrie

imachure

conclution

2

Which letter is missing from the following common exception words? Circle **one** letter for each word.

correspond

r

s

p

sincerely

n

r

e

comptition

m

e

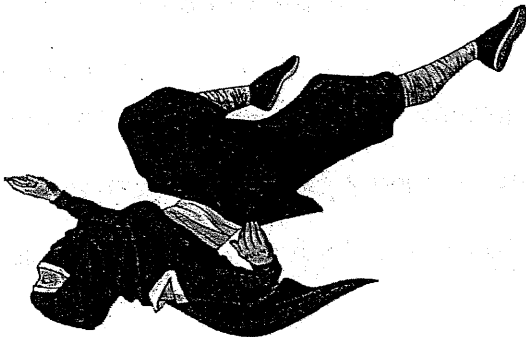
t

vegetable

g

e

t



3

Match each word to the correct definition.

Word

potential

spatial

initial

financial

Definition

Relating to finance.

Having or showing the capacity to develop into something in the future.

Relating to or occupying space.

Existing or occurring at the beginning.

- 4 Draw lines to match each root word with the correct ending.

music relate permit tense

-tion -sion -ssion -cian

- 5 Complete the table below.

Adjective	+ly	Adverb
rapid	+ly	
bumpy	+ly	
	+ly	energetically
noisy	+ly	
careless	+ly	
	+ly	gracefully

- 6 Circle the correct ending for each of the following words.

magnific_____ ence / ance

transluc_____ ent / ant

redund_____ ency / ancy

tru_____ ent / ant

ignor_____ ence / ance

- 7 Draw lines to match each prefix with the correct root word so that it makes a new word.

Prefix
anti-
auto-
dis-
mis-
im-
in-

Root word
biography
appoint
calculate
social
direct
moral

10

Write down as many smaller words as you can, using letters from the word **catalogue**.

9

Circle the correct spelling of the word in each row.

thort	thought	enough	thorough	brought
thouth	thought	enough	thorough	brought
thout	thought	enough	thorough	brought

8

Circle the correct word in each of the following sentences.

We had a special **guessed** / **guest** in school today.

It is wrong to **steel** / **steal** things.

Mr Jones asked, "Whose / Who's coat is this?"

As we walked up the mountain, we **past** / **passed** a herd of goats.

Frya's **father** / **farther** picked her up from school yesterday.

What is the **affect** / **effect** of adding vinegar to bicarbonate of soda?

