

Name: _____

Class: _____

Date: _____

1. Underline the **suffix** that can change this into an

| | | | | |
|------------|------------|-------------|------------|------------|
| mad | ous | ness | ate | ize |
|------------|------------|-------------|------------|------------|

2. Underline the correct word to use in this sentence. Use a dictionary if it helps.

*The stunning wedding cake had seven (tears / tiers)*3. Underline the **prefix** which means 'not'. Use a dictionary if it helps you.4. Underline the **prefix** which means 'through'. Use a dictionary if it helps you.

| | | | | | |
|------------|------------|-----------|------------|-------------|--------------|
| sub | uni | an | non | tele | trans |
|------------|------------|-----------|------------|-------------|--------------|

5. Use a dictionary to find the meaning of this word.

| | |
|--------------|--|
| peaky | |
|--------------|--|

6-7. Use a thesaurus to find three synonyms for this word as an **adjective**.

| | | | |
|------------|--|--|--|
| tan | | | |
|------------|--|--|--|

8-9. Précis this sentence. Cross out any adjectives and adverbs.

*Unfortunately, the ink pen leaked into my new leather bag.*10-11. Underline two **connectives** that can be used to show **time** and **sequence**.

| | | | | |
|----------------|------------------|--------------------|-------------|------------------------|
| earlier | obviously | before long | most | it would appear |
|----------------|------------------|--------------------|-------------|------------------------|

12. Underline the correct **verb** to **agree** with the **subject**.13. Underline the **object** in this sentence.

| | |
|---|---|
| <i>All of the pizza (was / were) eaten.</i> | <i>David put the newt back in the pond.</i> |
|---|---|

This phrase uses a **formal** style of writing.14. Re-write it using an **informal** style.

| | |
|----------------------------------|--|
| <i>I regret to inform you...</i> | |
|----------------------------------|--|

15. Underline the verb in this sentence.

16. Underline to show if it is **active** or **passive**.

| | | |
|---|---------------|----------------|
| <i>The secret code had been broken.</i> | active | passive |
|---|---------------|----------------|

17-18. Use **hyphens** to punctuate these phrases and make the meaning clear.

| | |
|---------------------------------|------------------------------|
| <i>the accident prone child</i> | <i>a custom built engine</i> |
|---------------------------------|------------------------------|

19. Use a **semicolon** to punctuate this sentence.20. Use a **dash** to punctuate this sentence.

| | |
|--|---|
| <i>The grass was long it needed cutting.</i> | <i>The jury reached their verdict guilty.</i> |
|--|---|

21-20. Use a **colon** and **commas** to punctuate this sentence.*I can't decide which ice-cream to have vanilla mint strawberry or chocolate.*23. Use an **ellipsis** to punctuate this sentence.*"I don't know I'm not sure I should" said Kate.*24-25. Underline the **synonyms** of the adjective in bold and circle the **antonyms**. Use a dictionary if it helps.

| | | | | |
|------------------|--------------|----------------|-------------------|--------------|
| outspoken | frank | guarded | diplomatic | blunt |
|------------------|--------------|----------------|-------------------|--------------|

Total:

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)