

Name: _____

Class: _____

Date: _____

1. Underline the **suffix** that can change this **adjective** into a **noun**.

ill	ness	ate	en	ize
------------	-------------	------------	-----------	------------

2. Underline the correct word to use in this sentence. Use a dictionary if it helps.

*My mum put my hair in a (braid / brayed) for school.*3. Underline the **prefix** which means 'under'. Use a dictionary if it helps you.4. Underline the **prefix** which means 'together'. Use a dictionary if it helps you.

multi	bi	sub	trans	co	ir
--------------	-----------	------------	--------------	-----------	-----------

5. Use a dictionary to find the meaning of this word.

allude	
---------------	--

6-7. Use a thesaurus to find three synonyms for this word as an **adjective**.

slapdash			
-----------------	--	--	--

8-9. Précis this sentence. Cross out any adjectives and adverbs.

*The tiny, new, green shoots slowly emerged through the soft, brown earth.*10-11. Underline two **connectives** that can be used to show **time** and **sequence**.

in addition	later	unless	equally	initially
--------------------	--------------	---------------	----------------	------------------

12. Underline the correct **verb** to **agree** with the **subject**.13. Underline the **object** in this sentence.*The sweets (has / have) melted in the sun.**Sam washed his dog after the walk.*This phrase uses a **formal** style of writing.14. Re-write it using an **informal** style.

<i>I am delighted to announce...</i>	
--------------------------------------	--

15. Underline the verb in this sentence.

16. Underline to show if it is **active** or **passive**.

<i>Mum baked an amazing chocolate cake.</i>	active	passive
---	---------------	----------------

17-18. Use **hyphens** to punctuate these phrases and make the meaning clear.

<i>two storey building</i>	<i>around the clock care</i>
----------------------------	------------------------------

19. Use a **semicolon** to punctuate this sentence.20. Use a **dash** to punctuate this sentence.

<i>My coat is thick I shouldn't be cold.</i>	<i>The ice-cream was my favourite vanilla.</i>
--	--

21-20. Use a **colon** and **commas** to punctuate this sentence.*I have three children Sarah Rebecca and David.*23. Use an **ellipsis** to punctuate this sentence.*The ball left his foot and flew right into the open goal.*24-25. Underline the **synonyms** of the adjective in bold and circle the **antonyms**. Use a dictionary if it helps.

intense	moderate	severe	mild	strong
----------------	-----------------	---------------	-------------	---------------

Total:

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)