

Name: _____

Class: _____

Date: _____

1. Underline the **suffix** that can change this **adjective** into an **adverb**.

| | | | | |
|------------------|------------|-----------|------------|------------|
| emotional | ify | ly | ous | ate |
|------------------|------------|-----------|------------|------------|

2. Underline the correct word to use in this sentence. Use a dictionary if it helps.

The material was (**course** / **coarse**) and uncomfortable to wear.

3. Underline the **prefix** which means 'favouring'. Use a dictionary if it helps you.4. Underline the **prefix** which means 'two'. Use a dictionary if it helps you.

| | | | | | |
|------------|---------------|------------|-----------|-----------|------------|
| pro | circum | syn | di | bi | non |
|------------|---------------|------------|-----------|-----------|------------|

5. Use a dictionary to find the meaning of this word.

| | |
|-------------------|--|
| gregarious | |
|-------------------|--|

6-7. Use a thesaurus to find three synonyms for this word as an **adjective**.

| | | | |
|-----------------|--|--|--|
| catching | | | |
|-----------------|--|--|--|

8-9. Précis this sentence. Cross out any adjectives and adverbs.

The **battered**, **old**, **cardboard** box finally arrived in the post.

10-11. Underline two **connectives** that can be used for **dramatic effect**.

| | | | | |
|-------------------|------------------|---------------------|-------------------|----------------------|
| tragically | including | for instance | remarkably | to begin with |
|-------------------|------------------|---------------------|-------------------|----------------------|

12. Underline the correct **verb** to **agree** with the **subject**.13. Underline the **object** in this sentence.

| | |
|--|-----------------------------------|
| The books (was / were) on the shelf. | Laura cut her knee when she fell. |
|--|-----------------------------------|

This sentence uses a **formal** style of writing.14. Re-write it using an **informal** style.

| | |
|-------------------------|--|
| Please respond swiftly. | |
|-------------------------|--|

15. Underline the verb in this sentence.

16. Underline to show if it is **active** or **passive**.

| | | |
|---|---------------|----------------|
| The boys ate the sausages for tea. | active | passive |
|---|---------------|----------------|

17-18. Use **hyphens** to punctuate these phrases and make the meaning clear.

| | |
|-----------------------|--------------------------|
| a short term contract | an all inclusive holiday |
|-----------------------|--------------------------|

19. Use a **semicolon** to punctuate this sentence.20. Use a **dash** to punctuate this sentence.

| | |
|---------------------------------------|---|
| I wasn't good enough I lost the game. | There is only one thing I will eat pizza. |
|---------------------------------------|---|

21-20. Use a **colon** and **commas** to punctuate this sentence.

| |
|--|
| She had many favourite colours red pink blue and purple. |
|--|

23. Use an **ellipsis** to punctuate this sentence.

| |
|---|
| He edged towards the end of the diving board then jumped. |
|---|

24-25. Underline **synonyms** of the adjective in bold and circle the **antonyms**. Use a dictionary if it helps.

| | | | | |
|-------------------|---------------|--------------|-------------|--------------|
| bedraggled | untidy | clean | neat | messy |
|-------------------|---------------|--------------|-------------|--------------|

Total:

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)