| Stage 5 | 'Grammar Hammer' |  |  |  | Skill Check 14 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name: |  |  | Class: |  | Date: |  |
| 1. Underline the suffix that turns the noun into a verb. |  |  | 2. Underline the suffix that turns the noun into a verb. |  |  |  |
| memory | ify | ize | vandal | en |  | ize |
| 3-4. Underline any silent letters in these words. |  |  |  |  |  |  |
| knock |  | tap | write |  |  | paint |
| 5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to. |  |  |  |  |  |  |
| He ( through / threw ) the ball for the dog. |  |  | I don't know (whether / weather ) I should. |  |  |  |
| 7. Use a dictionary to find the meaning of this word. |  |  |  |  |  |  |
| urbane |  |  |  |  |  |  |
| 8-9. Number these words to show their alphabetical order. |  |  |  |  |  |  |
| kerb |  | keep | kind |  |  | kilt |

10-11. Underline two connectives that can be used to show surprise or suspense.

| without warning | however | on the whole | furthermore | unexpectedly |
| :--- | :---: | :---: | :---: | :---: |
| 12-13. Underline two sentence openers that might help show time or sequence in a piece of writing. |  |  |  |  |
| Except for, |  | Before long, | On balance, | Later that day, |
| 14-15. Underline the correct verb tenses to complete the sentences. |  |  |  |  |
| I (watered / water ) the flowers last night. | I try to (watered / water )them every night. |  |  |  |
| 16. Underline the correct verb to agree with the subject. | 17. Underline the correct verb to agree with the subject. |  |  |  |
| Scissors (are / is ) dangerous things. |  | The sharpest pair (are / is ) in my drawer. |  |  |

18-19. Underline the correct verb to make these sentences correct. Jo ( became / become ) my best friend. Jo had (became / become ) my best friend. 20-21. Cross out any words which are redundant in this sentence to convey the information concisely.

The small, tiny, weeny mouse scuttled quickly and hurriedly under the shed.
22. Underline the correct modal verb to complete the sentence.
( Must / Shall / Would ) you like to play football with me?
23. Underline the relative clause in this sentence.

My dad's car, which is new, goes very fast.
24. Use a comma to punctuate this sentence and make the meaning clear.

When flying birds flap their wings repeatedly.
25. Punctuate this sentence with dashes - to show parentheses.

The owl sitting on its own in the tall tree let out a loud screech.

| Total: |  | Red $(0-9)$ | Yellow (10-19) | Green (20-25) |
| :--- | :--- | :--- | :--- | :--- |

