

10-11. Underline two connectives that can be used to show surprise or suspense.

| to conclude | suddenly | as a result | compared with | in a flash |
| :--- | :--- | :--- | :--- | :--- |

12-13. Underline two sentence openers that might help show time or sequence in a piece of writing.

| Unfortunately, Later, | Perhaps, | Secondly, |
| :--- | :--- | :--- | :--- |

14-15. Underline the correct verb tenses to complete the sentences.

| The wasp (stung / sting ) me. | I hate wasps when they ( sting / stung ). |
| :---: | :--- |
| 16. Underline the correct verb to agree with the subject. | 17. Underline the correct verb to agree with the subject. |
| The noise of the fans (is / are ) deafening. | There (is / are ) no broken pens in the pot. |

18-19. Underline the correct verb to make these sentences correct.
The bird ( flew / flown ) away in the winter. The bird had (flew / flown ) away.
20-21. Cross out any words which are redundant in this sentence to convey the information concisely.
She began to start to write on the blank, clean, new sheet of paper.
22. Underline the correct modal verb to complete the sentence.

For our holiday, we (would / may / can ) be going to France.
23. Underline the relative clause in this sentence.

If you want, when l've finished on it, you can have a turn on my computer.
24. Use a comma to punctuate this sentence and make the meaning clear.

Every time we eat my gran makes us sit at the table.
25. Punctuate this sentence with dashes - to show parentheses.

The whole family with the exception of Joe went to the beach for a picnic.

| Total: |  | Red (0-9) | Yellow (10-19) | Green (20-25) |
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