| Stage 5 | 'Grammar Hammer' | | | | Skill Check 13 | | | | |
|--|--|--|---|----------------|----------------|----------------------------------|-----------|--------------|---|
| Name: | | | | Class: | | | Date: | | |
| 1. Underline the suf | to a verb . | 2. Underlin | e the suffi . | he noun | into a verb. | | | | |
| intense | | rn | ify | adve | rt | en | ize | | |
| 3-4. Underline any | silent letter | rs in these words. | | 1 | <u>'</u> | | | | |
| wrist | | han | | chorus | | | song | | |
| 5-6. <i>Underline the c</i> | dictionary if you need to. | | | | | | | | |
| Join the b | The queen enjoyed a long (rain / reign). | | | | | | | | |
| 7. Use a dictionary | to find the | meaning of this wo | ord. | | | | | | |
| ensign | | | | | | | | | |
| 8-9. Number these v | 2-9. Number these words to show | | w their alphabetical order . | | | | | | |
| exit | | exist | | ex | ile | | excuse | | |
| 10-11. Underline tw | o connecti | ives that can be use | ed to show su | rnrise or susn | opnsp | | | | |
| | | | | | | arad with | | in a flach | |
| | | suddenly as a r openers that might help show ti | | , | | | | in a flash | |
| Unfortunately, | | Later, | | Perhaps, | | acc of white | Secondly, | | |
| 14-15. Underline th | e correct v | erb tenses to comp | lete the senter | nces. | | | | | |
| The wa | I hate wasps when they (sting / stung). | | | | | | | | |
| 16. Underline the co | to agree with the s | subject. | 17. Underline the correct verb to agree with the subject . | | | | | | |
| The noise of t | he fans | (is / are) de | afening. | There (i | s/are, | are) no broken pens in the pot. | | | |
| 18-19. Underline th | e correct v | erb to make these s | sentences cori | rect. | | | | | |
| The bird (flew | The bird had (flew / flown) away. | | | | | | | | |
| 20-21. Cross out any words which are redundant in this sentence to convey the information concisely. | | | | | | | | | |
| She | e began | to start to wi | rite on the | blank, cl | ean, ne | w sheet o | f pap | er. | |
| 22. Underline the co | orrect mod | al verb to complete | e the sentence | | | | | | |
| | For our | holiday, we (| would/r | nay / can |) be go | ing to Fro | ınce. | | |
| 23. Underline the re | lative clau | se in this sentence | • | | | | | | |
| If you | want, w | hen I've finisi | hed on it, | you can h | ave a ti | urn on my | com | puter. | |
| 24. Use a comma to | punctuate | this sentence and | make the mea | ning clear. | | | | | |
| Every time we eat my gran makes us sit at the table. | | | | | | | | | |
| 25. Punctuate this sentence with dashes - to show parentheses. | | | | | | | | | |
| The whole family with the exception of Joe went to the beach for a picnic. | | | | | | | | | |
| | | T | | | | | | | |
| Total: | | Red (0 | - 9) | Yellov | v (10 – | 19) | Gree | en (20 – 25) |) |