

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

|   |             |               |  |             |             |
|---|-------------|---------------|--|-------------|-------------|
| 1. Underline the <b>suffix</b> that turns the <b>adjective</b> into a <b>verb</b> .       |             |               | 2. Underline the <b>suffix</b> that turns the <b>noun</b> into a <b>verb</b> . |             |             |
| <b>pure</b>   | <b>ify</b>  | <b>ate</b>    | <b>priority</b>  | <b>ate</b>  | <b>ize</b>  |
| 3-4. Underline any <b>silent letters</b> in these words.                                  |             |               |  |             |             |
| <b>design</b>   | <b>plan</b> | <b>guitar</b> | <b>drum</b>  |             |             |
| 5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to. |             |               |  |             |             |
| The eagle is a bird of ( <b>prey</b> / <b>pray</b> ).                                     |             |               | The runner won first ( <b>prise</b> / <b>prize</b> ).                          |             |             |
| 7. Use a dictionary to find the meaning of this word.                                     |             |               |  |             |             |
| <b>entente</b>  |             |               |  |             |             |
| 8-9. Number these words to show their <b>alphabetical order</b> .                         |             |               |  |             |             |
| <b>hero</b>   |             | <b>hurry</b>  |  | <b>herb</b> | <b>here</b> |

|   |                    |   |                  |                |
|---|--------------------|---|------------------|----------------|
| 10-11. Underline two <b>connectives</b> that can be used to signal <b>conclusion</b> .  |                    |   |                  |                |
| <b>in addition</b>  | <b>on balance</b>  | <b>fortunately</b>  | <b>therefore</b> | <b>because</b> |
| 12-13. Underline two <b>sentence openers</b> that might help show <b>possibility</b> or <b>opinion</b> in a piece of writing. |                    |   |                  |                |
| <b>Nevertheless,</b>  | <b>As well as,</b> | <b>Even so,</b>   | <b>Earlier,</b>  |                |
| 14-15. Underline the correct <b>verb tenses</b> to complete the sentences.  |                    |   |                  |                |
| I have just ( <b>stir</b> / <b>stirred</b> ) the soup.  |                    | Can you ( <b>stir</b> / <b>stirred</b> ) it whilst I am out?                    |                  |                |
| 16. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .   |                    | 17. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> . |                  |                |
| You ( <b>looks</b> / <b>look</b> ) nice in that dress.  |                    | That dress ( <b>looks</b> / <b>look</b> ) nice.                                 |                  |                |

|  |  |
|--|--|
| 18-19. Underline the correct verb to make these sentences correct.                                     |  |
| The flower ( <b>grew</b> / <b>grown</b> ) tall and strong.   | It had ( <b>grew</b> / <b>grown</b> ) tall and strong. |
| 20-21. Circle the <b>adjective</b> in this sentence and underline the <b>expanded noun phrase</b> .    |  |
| My old granddad is doing an incredible, fundraising bungee jump.                                       |  |
| 22. Underline the correct <b>modal verb</b> to complete the sentence.                                  |  |
| The fence has fallen down. The wind ( <b>can</b> / <b>would</b> / <b>must</b> ) have been very strong. |  |
| 23. Underline the <b>relative clause</b> in this sentence.   |  |
| My bike, which I have had for years, is looking very tatty.  |  |
| 24. Use a <b>comma</b> to punctuate this sentence and make the meaning clear.                          |  |
| In the autumn leaves blow all over my garden.  |  |
| 25. Punctuate this sentence with <b>brackets</b> ( ) to show <b>parenthesis</b> .                      |  |
| If you own a pet e.g. a dog you must take good care of it.   |  |

|               |  |             |                  |                 |
|---------------|--|-------------|------------------|-----------------|
| <b>Total:</b> |  | Red (0 – 9) | Yellow (10 – 19) | Green (20 – 25) |
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