## Name:

$\qquad$ Class: $\qquad$ Date: $\qquad$

| 1. Underline the suffix that turns the adjective into a verb. |  |  | 2. Underline the suffix that turns the noun into a verb. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| deaf | en | ify | category | ate | ise |
| 3-4. Underline any silent letters in these words. |  |  |  |  |  |
| knee |  | hand | autumn |  | winter |
| 5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to. |  |  |  |  |  |
| Look how much you've ( groan / grown ). |  |  | My throat feels ( horse / hoarse ). |  |  |
| 7. Use a dictionary to find the meaning of this word. |  |  |  |  |  |
| curio |  |  |  |  |  |
| 8-9. Number these words to show their alphabetical order. |  |  |  |  |  |
| stuck |  | study | string |  | stall |

10-11. Underline two connectives that can be used to give opinion.

| however | including | whereas | but | previously |
| :--- | :--- | :--- | :--- | :--- |

12-13. Underline two sentence openers that might help show surprise or suspense in a piece of writing.
In a flash,
Many agree,
All of a sudden,
For this reason,

14-15. Underline the correct verb tenses to complete the sentences.

| The horse (ran / run ) towards the gate. | I love to see him ( ran / run ). |
| :---: | :---: |
| 16. Underline the correct verb to agree with the subject. | 17. Underline the correct verb to agree with the subject. |
| Sarah or Simon (walk / walks ) the dog. | Everyone in the class (has / have ) a ticket. |

18-19. Underline the correct verb to make these sentences correct.
She ( stolen / stole ) the boy's bike. The boy's bike was (stole / stolen ).
20-21. Cross out any words which are redundant in this sentence to convey the information concisely.
The sailor pulled with all his might as hard as he could on the dirty, filthy rope.
22. Underline the correct modal verb to complete the sentence.

The cat looks hungry. I (can / would / shall ) feed him.
23. Underline the relative clause in this sentence.

The trousers, which made him look like a clown, were too short.
24. Use a comma to punctuate this sentence and make the meaning clear.

After the football match the players did a lap of honour.
25. Punctuate this sentence with commas, to show parenthesis.

Mrs Little my teacher loves to play football with us.

| Total: |  | Red $(0-9)$ | Yellow (10-19) | Green (20-25) |
| :--- | :--- | :--- | :--- | :--- |

