Stage 5		'Grammar Hammer'				Skill Check 6		
Name:				Clas	ss:	Da	ate:	
1. Underline th	ne <b>suffix</b> tha	t turns the <b>noun</b> into	a <b>verb</b> .	2. Underlin	e the <b>suffix</b> th	at turns the	e <b>noun</b> into a <b>verb</b> .	
crystal		ize	en	horre	or	en	ify	
3-4. Underline	any <b>silent l</b>	etters in these words.		T				
echo		sou	sound		school		shop	
5-6. Underline	the correct	word to use in each s	sentence. Use a	dictionary if	you need to.	•		
Can you ( alter / altar ) my dress?				I put the rubbish down the ( shoot / chute )				
7. Use a dictio	nary to find	the meaning of this w	vord.					
custom	ary							
8-9. Number th	nese words to	show their <b>alphabe</b>	tical order.					
friend		frank		flinch			frame	
		•	•					
10-11. Underli	ine two <b>conn</b>	ectives that can be u	sed to <b>compar</b>	e and contrasi	t			
nevertheless		luckily inclu		uding	ling in contrast		unexpectedly	
12-13. Underli	ine two <b>sente</b>	ence openers that mig	ght help show i	time and sequ	<b>ence</b> in a piec	e of writing		
In contrast,		Before	Before long,		Because,		Firstly,	
14-15. Underli	ine the corre	ct <b>verb tenses</b> to com	plete the sente	ences.		•		
I just ( saw / seen ) a squirrel in the tree.				Did you ( saw / see ) it?				
16. Underline	the correct <b>v</b>	<b>erb</b> to <b>agree</b> with the	ee with the subject.		17. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .			
There	e ( is / are	e ) some butter	left. But there ( i		' is / are	s / are ) no eggs.		
18-19. Underli	ine the corre	ct verb to make these	sentences cor	rect.				
He (took / taken) the boys ice-skating. He has (took / taken) the boys ice-skating.								
20-21. Circle t	he <b>adjective</b>	in this sentence and	underline the <b>e</b>	expanded nou	n phrase.			
	The sm	all child retur	ned the c	rab to th	e deep, co	ool rock	c pool.	
22. Underline	the correct <b>n</b>	<b>nodal verb</b> to comple	te the sentence	2.				
	For n	ny birthday, I (	can / woul	ld / might	) be gettir	ng a bicy	ıcle.	
23. Underline	the <b>relative</b> (	clause in this sentenc	e.					
	The s	mall boy, whos	e bike haa	l been stol	len, was cı	rying lou	ıdly.	
24. Use a <b>com</b>	<b>ma</b> to puncti	uate this sentence and	d make the med	aning clear.				
		When the ligi	htning str	uck the ti	ree caugh	t fire.		
25. Punctuate	this sentence	with <b>dashes</b> - to sho	w parenthesis					
		I passed n	ny test I d	cheated b	ut I pass	ed.		
						1		
Total:		Red (0	0 – 9)	Yellov	v (10 – 19	) (	Green (20 – 25)	