

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>suffix</b> that turns the <b>noun</b> into a <b>verb</b> .			2. Underline the <b>suffix</b> that turns the <b>noun</b> into a <b>verb</b> .		
<b>apology</b>	<b>en</b>	<b>ise</b>	<b>note</b>	<b>ify</b>	<b>ise</b>
3-4. Underline any <b>silent letters</b> in these words.					
<b>muscle</b>	<b>body</b>	<b>garden</b>	<b>gnome</b>		
5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.					
What is that ( <b>foul</b> / <b>fowl</b> ) smell?			Are you ( <b>aloud</b> / <b>allowed</b> ) to play out?		
7. Use a dictionary to find the meaning of this word.					
<b>shrewd</b>					
8-9. Number these words to show their <b>alphabetical order</b> .					
<b>stand</b>		<b>stump</b>		<b>strange</b>	<b>strong</b>

10-11. Underline two <b>connectives</b> that can be used to <b>compare</b> and <b>contrast</b>				
<b>secretly</b>	<b>in conclusion</b>	<b>alternatively</b>	<b>suddenly</b>	<b>however</b>
12-13. Underline two <b>sentence openers</b> that might help show <b>time</b> and <b>sequence</b> in a piece of writing				
<b>Previously,</b>	<b>Of course,</b>	<b>After a while,</b>	<b>On balance,</b>	
14-15. Underline the correct <b>verb tenses</b> to complete the sentences.				
<b>I have just ( hear / heard ) the church bells.</b>		<b>Did you ( hear / heard ) them?</b>		
16. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .		17. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .		
<b>The whole class ( is / are ) going on the trip.</b>		<b>All the children ( are / is ) going on the trip.</b>		

18-19. Underline the correct verb to make these sentences correct.	
<b>The boy ( fallen / fell ) out of the tree.</b>	<b>The boy had ( fallen / fell ) out of the tree.</b>
20-21. Circle the <b>adjective</b> in this sentence and underline the <b>expanded noun phrase</b> .	
<b>Cautiously, he crept up to the spooky house on top of the hill.</b>	
22. Underline the correct <b>modal verb</b> to complete the sentence.	
<b>We have been told we ( would / shall / should ) not go in the building site.</b>	
23. Underline the <b>relative clause</b> in this sentence.	
<b>His mum, who came to pick him up, waited outside in the car.</b>	
24. Use a <b>comma</b> to punctuate this sentence and make the meaning clear.	
<b>He knocked at the door making the dog bark loudly.</b>	
25. Punctuate this sentence with <b>dashes</b> - to show <b>parenthesis</b> .	
<b>He was so clever at least he thought he was that he entered an intelligence test.</b>	

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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